
FACTS & FIGURES 2019–2020



A university to call our own!



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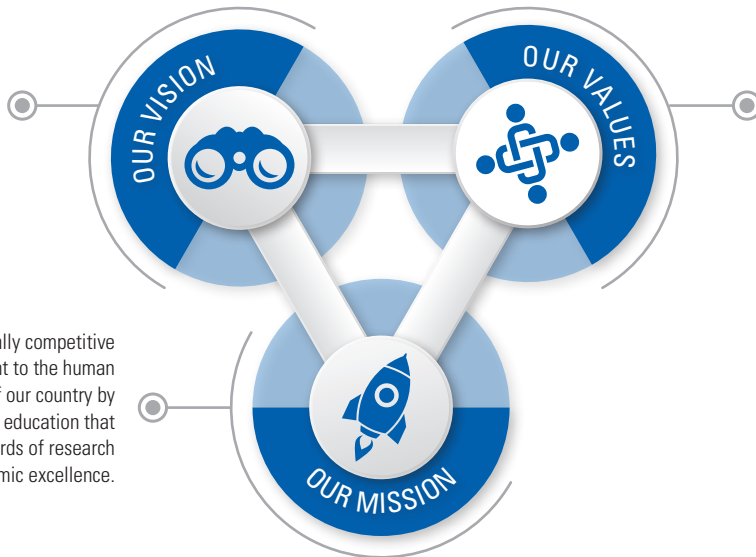
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VISION, MISSION AND VALUES

A leading comprehensive university providing quality education.

To provide globally competitive graduates, relevant to the human capital needs of our country by providing a quality education that upholds high standards of research and academic excellence.



Accountability: subscribing to integrity and transparency.

Mutual Trust: inculcating dependable and trustworthy relationships and mutual respect.

Efficiency: sustaining high levels of productivity.

Innovation: promoting attributes of excellence, creativity, and discovery among students and staff.

Teamwork: working together to accomplish a common goal.



UNIZULU AT A GLANCE

The University of Zululand (UNIZULU) is located within the Umhlathuze Municipality, the fastest-growing hub and employer in northern KwaZulu-Natal. UNIZULU is a comprehensive university offering approximately 252 accredited degrees, diploma and certificate courses across its faculties of Arts; Education; Science and Agriculture and Commerce, Administration and Law at the KwaDlangezwa and Richards Bay campuses.

Popular courses include Law; Education; Nursing Science;

Agronomy; Hydrology; Social Work; Biochemistry; Microbiology and Sport Science. UNIZULU students have the opportunity to specialise their degrees according to their areas of interest, within their respective fields. In addition, the University believes in promoting a culture of learning in an environment that is conducive to personal growth and academic development. To further academic development, assistance is provided through the provision of augmented and foundation courses to unleash students' potential.

The dome-shaped King Bhekuzulu Hall is one of the largest of such structures in South Africa. Its space is ideal for academic and cultural events and can be transformed according to the nature and size of an event. A range of informative and entertaining events are regularly held here.



UNIZULU IS A COMPREHENSIVE UNIVERSITY OFFERING APPROXIMATELY 252 ACCREDITED DEGREES, DIPLOMA AND CERTIFICATE COURSES ACROSS ITS FACULTIES ...



DID YOU KNOW?

The UNIZULU library spans

6

FLOORS

with a sitting capacity of more than



1 700

and its users have access to



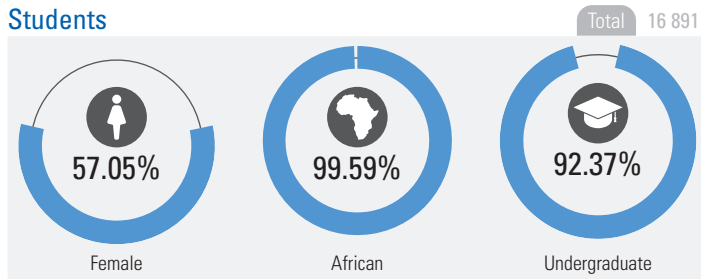
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volumes of books and multimedia.

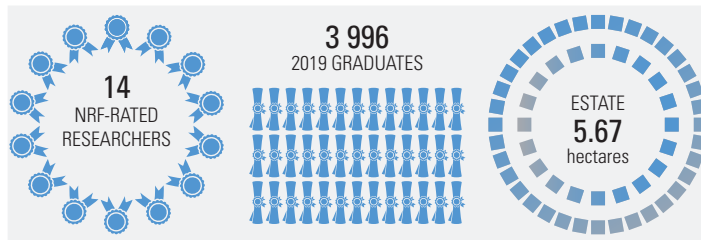


2020 SUMMARY

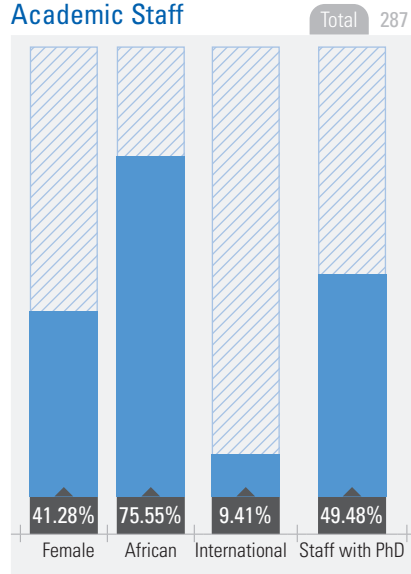
Students



Other



Academic Staff



QUICK FACTS

The University has 14 NRF-rated researchers in the following fields: English; Creative Arts; Politics and International Studies; Information Science; Psychology; Mathematics; Chemistry; Physics and Engineering; Botany; Agriculture and Zoology.



STUDENT PROFILE

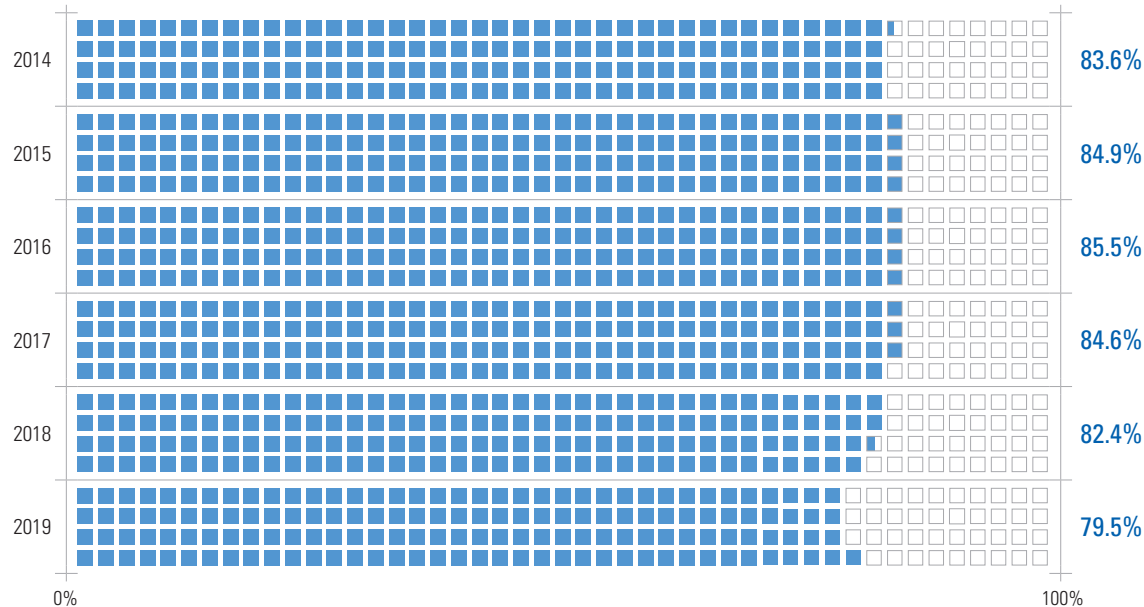
Enrolment Trends

		2015*		2016*		2017*		2018*		2019*		2020**	
Gender	Female	9 978	59.07%	10 308	58.34%	10 017	58.22%	10 267	57.76%	10 172	57.35%	9 637	57.05%
	Male	6 913	40.93%	7 360	41.66%	7 187	41.78%	7 507	42.24%	7 566	42.65%	7 254	42.95%
	TOTAL	16 891	100%	17 668	100%	17 204	100%	17 774	100%	17 738	100%	16 891	100%
Race	African	16 755	99.19%	17 537	99.26%	17 106	99.43%	17 698	99.57%	17 654	99.53%	16 822	99.59%
	Coloured	33	0.20%	27	0.15%	25	0.15%	25	0.14%	23	0.13%	23	0.14%
	Indian	66	0.39%	65	0.37%	47	0.27%	31	0.17%	34	0.19%	29	0.17%
	White	31	0.18%	32	0.18%	20	0.12%	13	0.07%	3	0.02%	12	0.07%
	No Information	6	0.04%	7	0.04%	6	0.03%	7	0.04%	24	0.14%	5	0.03%
	TOTAL	16 891	100%	17 668	100%	17 204	100%	17 774	100%	17 738	100%	16 891	100%
Qualification Level	Undergraduate	15 290	90.52%	15 777	89.30%	15 512	90.17%	15 990	89.96%	15 929	89.80%	15 603	92.37%
	Postgraduate	1 601	9.48%	1 891	10.70%	1 692	9.83%	1 784	10.04%	1 809	10.20%	1 288	7.63%
	TOTAL	16 891	100%	17 668	100%	17 204	100%	17 774	100%	17 738	100%	16 891	100%

*Data based on the HEMIS audited data submitted to DHET

**Data as end of March 2020

Success Rates



DID YOU KNOW?

3

OF THE NINE
JUDGES



on the bench of the
CONSTITUTIONAL COURT
(the highest court in
South Africa), including
the Chief Justice and
Deputy Chief Justice,
are UNIZULU alumni.

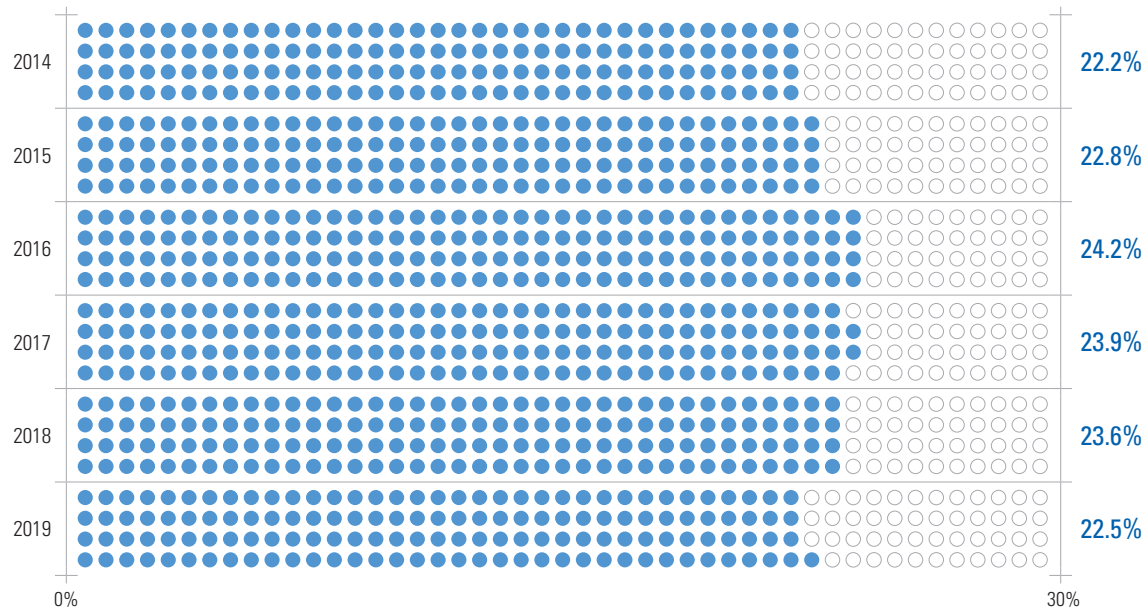
Graduation Trends

		2015*		2016*		2017*		2018*		2019**	
Gender	Female	2 403	62.27%	2 537	59.46%	2 480	60.37%	2 526	60.19%	2 483	62.14%
	Male	1 456	37.73%	1 730	40.54%	1 628	39.63%	1 671	39.81%	1 513	37.86%
	TOTAL	3 859	100%	4 267	100%	4 108	100%	4 197	100%	3 996	100%
Race	African	3 822	99.04%	4 234	99.23%	4 075	99.20%	4 161	99.14%	3 967	99.27%
	Coloured	8	0.21%	7	0.16%	9	0.22%	9	0.21%	7	0.18%
	Indian	17	0.44%	11	0.26%	18	0.44%	19	0.45%	11	0.28%
	White	11	0.29%	13	0.30%	6	0.15%	8	0.19%	9	0.23%
	No Information	1	0.03%	2	0.05%	0	0.00%	0	0.00%	2	0.05%
	TOTAL	3 859	100%	4 267	100%	4 108	100%	4 197	100%	3 996	100%
Qualification Level	Undergraduate	3 141	81.39%	3 374	79.07%	3 267	79.53%	3 330	79.34%	3 524	88.19%
	Postgraduate	718	18.61%	893	20.93%	841	20.47%	867	20.66%	472	11.81%
	TOTAL	3 859	100%	4 267	100%	4 108	100%	4 197	100%	3 996	100%

*Data based on the HEMIS audited data submitted to DHET

**Data as end of November 2020

Graduation Rates



DID YOU KNOW?

2

OF THE FIVE
JUDGES



on the bench of the
**SUPREME COURT
OF APPEAL**
(the second highest
court in South Africa)
are UNIZULU alumni.



STAFF PROFILE

Permanent and Full-time Academic Staff Headcount

		2015*		2016*		2017*		2018*		2019*		2020**	
Gender	Female	124	42.03%	130	42.48%	139	43.85%	124	42.03%	126	39.50%	120	41.28%
	Male	171	57.97%	176	57.52%	178	56.15%	171	57.97%	193	60.50%	167	58.72%
	TOTAL	295	100%	306	100%	317	100%	295	100%	319	100%	287	100%
Race	African	204	69.15%	219	71.57%	236	74.45%	219	74.24%	239	74.92%	214	75.55%
	Coloured	2	0.68%	2	0.65%	1	0.32%	0	0.00%	0	0.00%	0	0.00%
	Indian	33	11.19%	32	10.46%	33	10.41%	30	10.17%	31	9.72%	29	9.39%
	White	56	18.98%	0	0.00%	46	14.51%	46	15.59%	49	15.36%	44	15.06%
	No Information	0	0.00%	53	17.32%	1	0.32%	0	0.00%	0	0.00%	0	0.00%
	TOTAL	295	100%	306	100%	317	100%	295	100%	319	100%	287	100%

		2015*		2016*		2017*		2018*		2019*		2020**	
Rank	Professor	17	5.76%	19	6.21%	16	5.05%	19	6.44%	24	7.52%	23	8.01%
	Associate professor	23	7.80%	28	9.15%	30	9.46%	26	8.81%	25	7.84%	21	7.32%
	Senior lecturer	45	15.25%	50	16.34%	54	17.03%	55	18.64%	59	18.50%	61	21.25%
	Lecturer	186	63.05%	190	62.09%	204	64.35%	185	62.71%	201	63.01%	176	61.32%
	Junior lecturer and below	24	8.14%	19	6.21%	13	4.10%	10	3.39%	10	3.13%	6	2.09%
	TOTAL	295	100%	306	100%	317	100%	295	100%	319	100%	287	100%
Nationality	South African	267	90.51%	276	90.20%	284	89.59%	256	86.78%	296	92.79%	260	90.59%
	SADC	16	5.42%	14	4.58%	17	5.36%	21	7.12%	14	4.39%	13	4.53%
	Other African	9	3.05%	13	4.25%	14	4.42%	14	4.75%	8	2.51%	10	3.48%
	Other	3	1.02%	3	0.98%	2	0.63%	4	1.36%	1	0.31%	4	1.39%
	TOTAL	295	100%	306	100%	317	100%	295	100%	319	100%	287	100%

*Data based on the HEMIS audited data submitted to DHET

**Data as end of July 2020

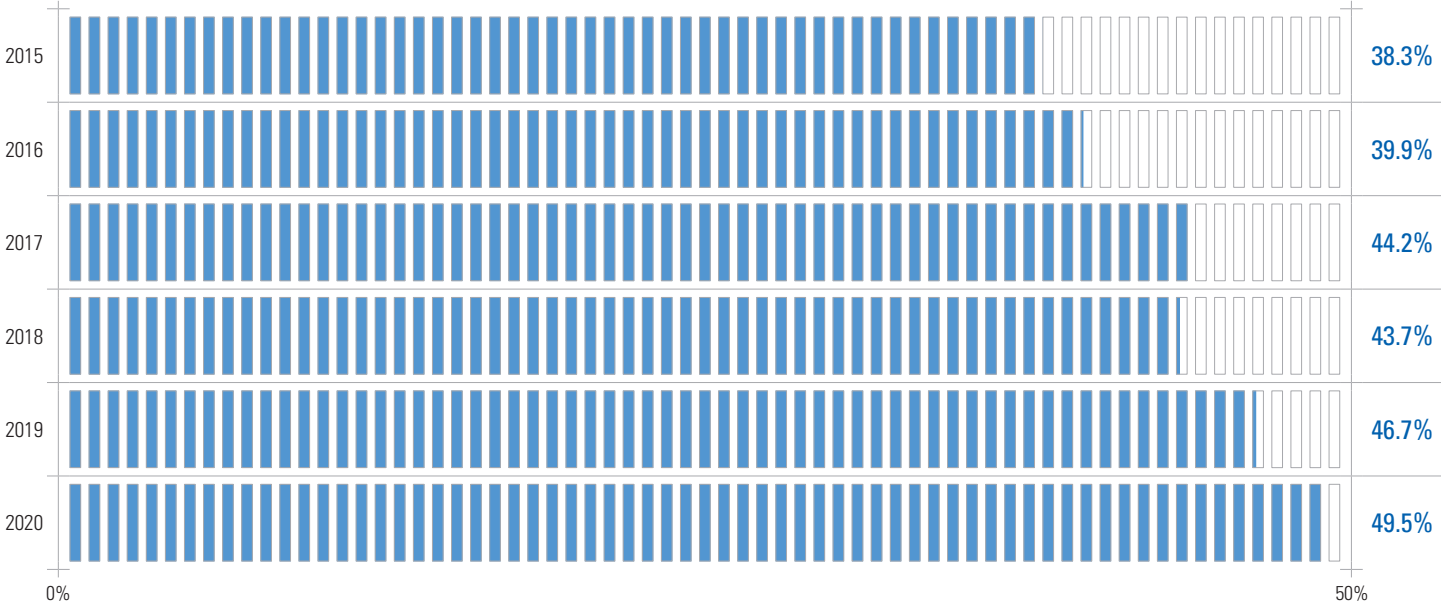
Permanent and Full-Time Academic Staff Full-Time Equivalent

		2015*		2016*		2017*		2018*		2019*		2020**	
Gender	Female	152.60	42.51%	153.80	42.33%	153.219	42.80%	130.338	42.61%	155.40	40.00%	115.26	41.92%
	Male	206.39	57.49%	209.58	57.67%	204.79	57.20%	175.57	57.39%	233.80	60.00%	159.71	58.08%
	TOTAL	358.99	100%	363.38	100%	358.01	100%	305.91	100%	388.48	100%	274.97	100%
Race	African	256.08	71.33%	262.84	72.33%	268.216	74.92%	228.397	74.66%	301.71	77.66%	204.25	74.28%
	Coloured	1.87	0.52%	1.50	0.41%	0.329	0.09%	0.00	0.00%	0.00	0.00%	0.00	0.00%
	Indian	32.69	9.11%	34.59	9.52%	34.894	9.75%	29.676	9.70%	34.90	8.98%	28.25	10.27%
	White	68.35	19.04%	64.46	17.74%	53.817	15.03%	47.835	15.64%	51.87	13.35%	42.47	15.44%
	No Information	0.00	0.00%	0.00	0.00%	0.753	0.21%	0.00	0.00%	0.00	0.00%	0.00	0.00%
	TOTAL	358.99	100%	363.38	100%	358.01	100%	305.91	100%	388.48	100%	274.97	100%
Nationality	South African	0.00	0.00%	0.00	0.00%	0.00	0.00%	0.00	0.00%	341.51	87.91%	248.105	90.23%
	SADC	334.40	93.15%	337.96	93.00%	322.76	90.15%	283.74	92.75%	18.26	4.70%	12.866	4.68%
	Other African	20.21	5.63%	21.34	5.87%	19.21	5.37%	18.833	6.16%	25.09	6.46%	10.00	3.64%
	Other	4.38	1.22%	4.08	1.12%	16.04	4.48%	3.335	1.09%	3.62	0.93%	4.00	1.45%
	TOTAL	358.99	100%	363.38	100%	358.01	100%	305.91	100%	388.48	100%	274.97	100%

*Data based on the HEMIS audited data submitted to DHET

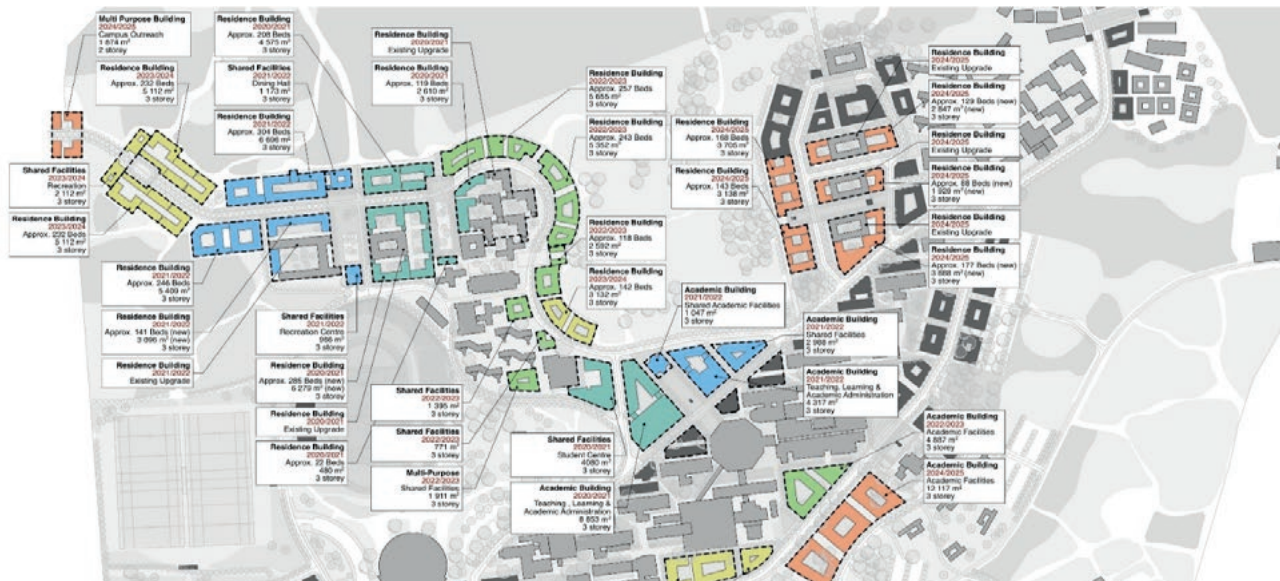
**Data as end of July 2020

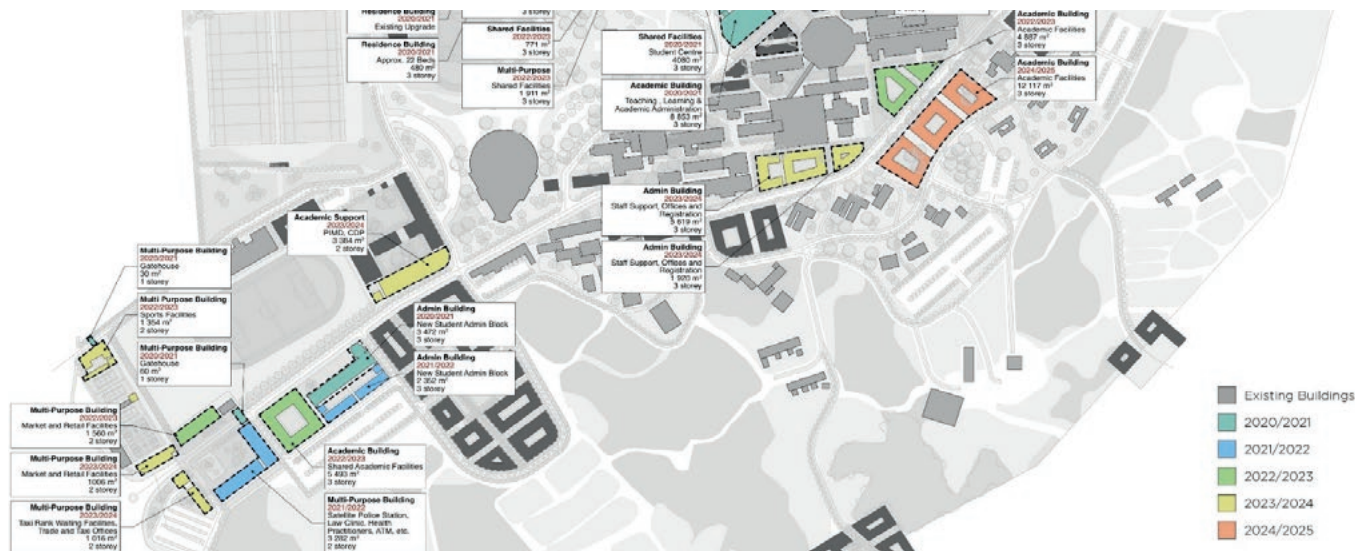
Permanent And Full-Time Academic Staff Doctoral Qualifications Rates





PLACING UNIZULU ON A NEW INFRASTRUCTURE DEVELOPMENT TRAJECTORY

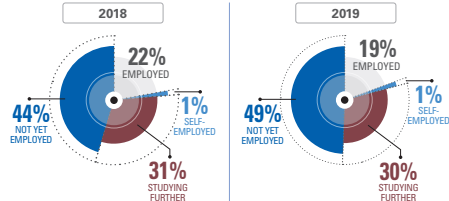






GRADUATE DESTINATION SURVEY 2018–2019

MAIN ACTIVITY

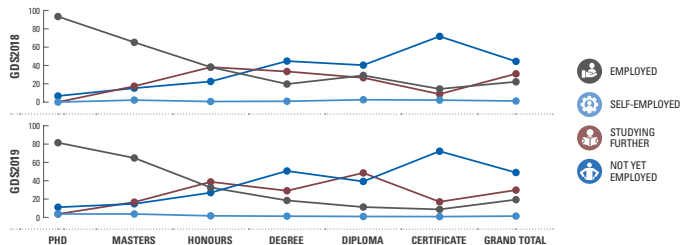


The Graduate Destination Survey provides a snapshot of employment activities that UNIZULU graduates were involved in at the point of graduation. This provides the University with a broad overview that shows if graduates were working or studying about 6 months after they completed their qualifications.

In total **2993 (2018)** and **3068 (2019)** graduates have provided responses to the GDS providing a high level overview of their economic activities.

FOR INQUIRIES CONTACT:
Institutional Research Office,
Institutional Planning Division
IRO@unizulu.ac.za

MAIN ACTIVITY BY QUALIFICATION LEVEL



STUDYING FURTHER

STUDENT'S GRADUATING WITH A DEGREE ARE STUDYING TOWARDS:

FURTHER STUDIES: LEVEL	GDS2018	GDS2019
CERTIFICATE	34%	26%
DIPLOMA	4%	3%
DEGREE	2%	2%
HONOURS	22%	21%
MASTERS	4%	4%
UNCLEAR	1%	2%

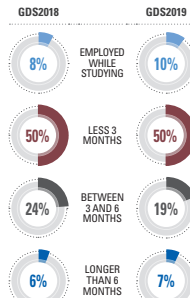
*ONLY DISPLAYING GRADUATES WHO ARE STUDYING

APPLICATION METHOD

EMPLOY OBTAIN	GDS2018	GDS2019
THROUGH SOCIAL MEDIA	4%	5%
RESPONDED TO JOB ADVERT	31%	34%
RECRUITED WHILE AT UNIVERSITY	18%	14%
THROUGH PERSONAL CONTACTS	15%	16%
THROUGH AN EMPLOYMENT AGENCY	9%	9%
OTHER	8%	6%

*ONLY DISPLAYING EMPLOYED GRADUATES

TIME TO EMPLOYMENT




















*NON-RESPONSES RANGED BETWEEN 12%–14%

GRADUATE OPINIONS

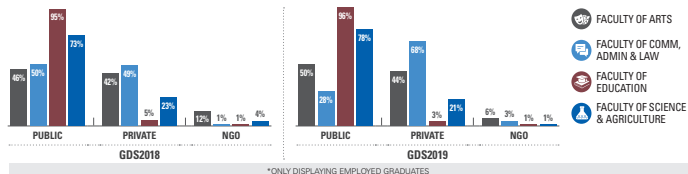


*NON-RESPONSES RANGED BETWEEN 15%–26%

MAIN ACTIVITY BY FACULTY

	GDS2018				GDS2019			
								
 FACULTY OF ARTS	9.09%	0.98%	59.09%	29.24%	9.31%	1.47%	42.77%	45.96%
 FACULTY OF COMM. ADMIN & LAW	21.27%	1.89%	33.45%	42.37%	16.43%	2.17%	42.33%	38.76%
 FACULTY OF EDUCATION	30.72%	1.00%	2.64%	63.81%	25.38%	1.15%	3.64%	69.06%
 FACULTY OF SCIENCE & AGRICULTURE	25.65%	1.00%	43.89%	29.06%	26.11%	0.89%	45.12%	27.71%
 GRAND TOTAL	22.15%	1.17%	30.87%	44.44%	19.36%	1.40%	29.79%	48.96%
	 EMPLOYED	 SELF-EMPLOYED	 STUDYING FURTHER	 NOT YET EMPLOYED				

EMPLOYMENT INDUSTRY



QUICK FACTS

UNIZULU has successfully received full accreditation for Bcom (Accounting Science) degree from the South African Institute of Chartered Accounts (SAICA).



RESEARCH HIGHLIGHTS

1. SARChI Chair in Nanotechnology:

A Centre of Excellence and SARChI Chair in Nanotechnology in the Chemistry Department which is involved in cutting-edge and innovative research on materials of development and medicinal properties and application of nanoparticles.

2. Cutting-edge cancer research:

Collaboration with biomedical researchers from the Medical Research Council in cutting-edge cancer research in a search for earlier detection of treatment of this killer disease, led by a team of researchers and postgraduate students from the Biochemistry and Microbiology Department.

3. Atmospheric science LiDAR:

Installation of atmospheric laser radar, also known as LiDAR (Light Detection And Ranging), a state-of-the-art instrument for active remote sensing of the earth's atmospheric. The LiDAR is used for accurate weather forecasting, climate modelling and air quality monitoring, in support of atmospheric science research by the Department of Geography and the Department of Physics researchers. UNIZULU is only the second University in Africa to own an atmospheric science LiDAR.

4. Chemical gas sensors project:

With the expanding and development of global industry, poisonous and harmful gases are produced during industrial production that severely threatens the human health and environment. The Physics Department has embarked on research and development of the excellent performance chemical gas sensor for real-time monitoring of the environment. In the Physics Gas sensor laboratory, we fabricate chemical gas sensor devices based on complex and smart semiconducting metal oxides (cSMOs) that are suitable to detect and monitor flammable, toxic and volatile organic compounds gases/vapours.

5. **Water resource research:** Focused, sustainable surface and groundwater resource management by the Hydrology Department is a research focus area of national importance, given the ongoing water scarcity resource management issues across the country.
6. **Research for solving the partial structure of a protein from *Schistosoma mansoni* by using Diamond Light Source.** The aim is to generate insights for the design of an alternative treatment regimen targeting specific stages during the developmental cycle of the *Schistosoma*.
7. **“A comparative study between Fe@Cu core-shell nanoparticles with iron and copper nanoparticles synthesized using a bioflocculant: characterization, industrial application and biosafety”.** The objective of the study included, among other things, the synthesis of single and bi-metallic nanoparticles using an environmental friendly approach.
8. **Waterless Toilet Prototype:** Primarily focused on providing a practical and alternative solution to the sanitation facilities in rural South Africa, championed by the Chemistry Department. This is another research focus area of national importance, advocating for dry sanitation for the fourth industrial revolution as a safe, sustainable, cost-effective and environmentally friendly solution.
9. **CSIR-linked spectrum use monitoring:** The Computer Science Department is involved in a national project with CSIR to monitor spectrum usage in the country. A spectrum analyser was recently installed on the main campus and is feeding spectrum usage data into a national database, to be used by the government and the telecommunications regulator to inform national policy and spectrum allocations for future 5G telecommunications networks in South Africa.



QUICK FACTS

Deputy Chief Justice of the Republic of South Africa, Raymond Mnyamezeli Mlungisi Zondo, has been appointed as UNIZULU's new chancellor for a five-year renewable term. In his role as Chancellor, he will act as a titular head of the University with no executive powers and his formal responsibilities, as set out in section 6 of the UNIZULU Statue, include the conferment of degrees during the University's graduation ceremonies.



QUICK FACTS

In 2018 UNIZULU recognised the extensive philanthropic work undertaken by His Royal Majesty, King Zwelithini Goodwill, to alleviate poverty and suffering among his subjects. To acknowledge the leadership of King Zwelithi, His Royal Majesty was conferred with an Honorary Doctorate in Social Work (*honoris causa*).

10. The Things Network development:

The Computer Science Department is also involved in developing The Things Network, a global initiative to build crowd-sourced wireless sensor networks using LoRaWAN technology. The primary aim of this global

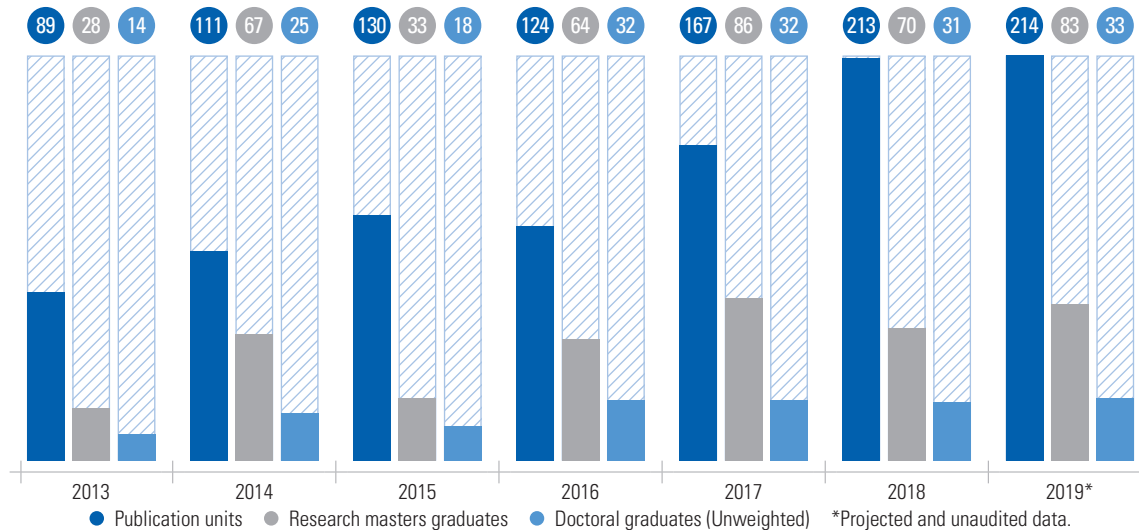
initiative is to build a fully distributed network infrastructure for the Internet of Things as an alternative to offerings from commercial operators. The Computer Science Department currently possesses the only sensor gateway in KZN compatible with The Things Network.





RESEARCH OUTPUTS

Research Outputs



Data Source: <https://www.heda.co.za/PowerHEDA/dashboard.aspx>



DID YOU KNOW?

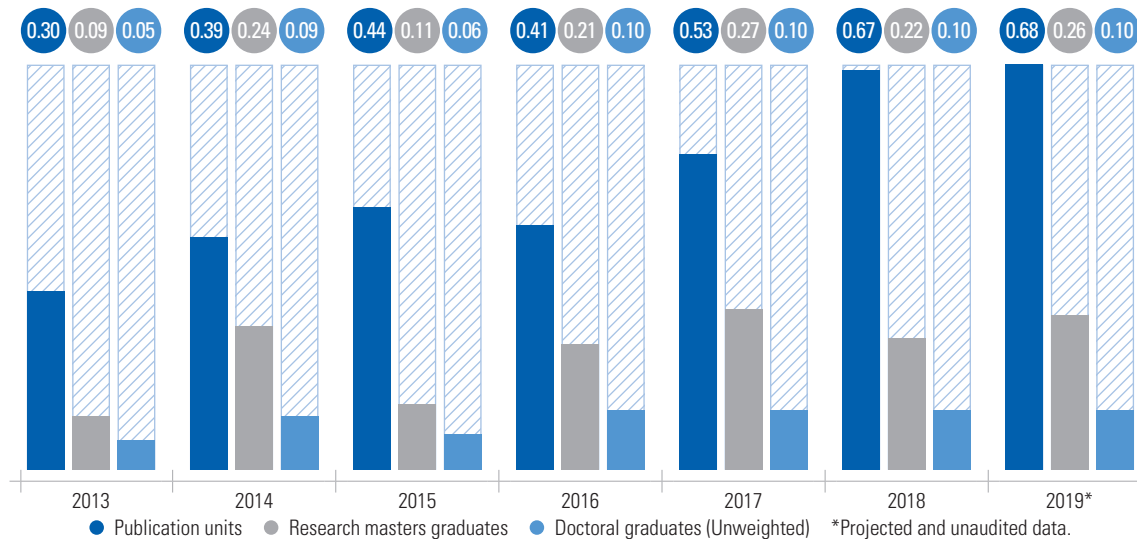
More than two Cabinet Ministers and Members of Parliament (MP's) in the current government are UNIZULU alumni.



ARTS AND CULTURE

Two of the founding members of Joyous Celebration – South Africa's most successful gospel choir, which was formed in 1994 following the success of South Africa's first democratic elections – are UNiZULU alumni.

Ratios of Research Outputs to Permanent Academic Staff



Data Source: <https://www.heda.co.za/PowerHEDA/dashboard.aspx>



HONORARY DEGREES

Alumni UNIZULU has a proud history of producing leaders in different spheres of our society. From its inception, great leaders, professionals and business people have gone through the academic conveyor belt of the Institution.

It is this proud tradition and heritage that makes UNIZULU continue to strive for excellence in its journey. Many of the UNIZULU graduates hold positions of seniority in business, academia, politics, industry and the media.

Graduation Year	Alumni/Alumna
1995	DEd Professor AC Nkabinde
1996	DPhil Professor S Kupe
1998	LLD President of South Africa, Dr NR Mandela
1999	DSc Dr MV Gumede (Posthumously)
2000	DTh Rev Fr Bishop MD Biyase
2001	DPhil Dr JSM Khumalo DPhil Dr ETZS Mthiyane DLitt Dr DB Ntuli
2002	DPhil Mntwana Princess Magogo C Buthelezi KaDinuzulu (Posthumously) DEd Dr JL van der Walt MA Rev HB du Toit
2004	DPhil Dr I Khoza
2005	DAdmin Premier of KwaZulu-Natal, Dr. JS Ndebele
2006	DSc Dr P O'Brien
2013	DLitt Dr S Khumalo
2018	DSoc Work His Majesty King Zwelithini Zulu
	DTh Professor GC Oosthuizen
	LLD Professor NE Wiehahn
	DPhil Premier of KwaZulu-Natal, Dr BS Ngubane
	LLD Dr FT Mdlalose
	LLD Deputy President, Dr FW de Klerk
	DEd Professor HB Kruger
	DTh Chairman of the Truth and Reconciliation Commission, Dr KEM Mgojo
	DPhil Dr TME Nene DPhil Dr BJ Shabalala LLD Dr JAM Luthuli
	DAdmin Deputy President of South Africa, Dr JG Zuma
	DPhil Dr RS Khumalo



FACULTIES AND DEPARTMENTS



Faculty of Science and Agriculture

- Agriculture
- Biochemistry and Microbiology
- Botany
- Chemistry
- Computer Science
- Consumer Sciences
- Geography and Environmental Studies
- Human Movement Science
- Hydrology
- Mathematical Science
- Nursing Science
- Physics and Engineering
- Science Access
- Zoology



Faculty of Education

- Arts and Language Education
- Curriculum and Instructional Studies
- Early Childhood Education
- Educational Foundations and Management
- Education Professional Practice
- Educational Psychology and Special Education
- Mathematics, Science and Technology Education
- Social Sciences Education



Faculty of Arts

- African Languages and Culture
- Anthropology and Development Studies
- Communication Science
- Creative Arts
- Criminal Justice
- English
- General Linguistics and Modern Languages
- Geography and Environmental Studies
- History
- Information Studies
- Philosophy and Applied Ethics
- Politics and International Studies
- Psychology
- Recreation and Tourism
- Social Work
- Sociology



Faculty of Commerce, Administration, and Law

- Accounting and Auditing
- Business Management
- Economics
- Industrial Psychology
- Law
- Public Administration



INSTITUTIONS



UNIZULU's internationally acclaimed Science Centre celebrated its 30th anniversary in 2016 and launched its pre-school Children's Museum – a first for Africa, in 2011.

Located within the Zululand Chamber of Business Foundation (ZCBF) Community Park in Richards Bay, the Centre has received numerous accolades for promoting interest in Science, Engineering and Technology and is home to more than 230 innovative exhibits produced locally and abroad.

The Centre forms an integral part of the University's community outreach initiative that is focused on developing inquiring minds.



QUICK FACTS

The Council on Higher Education (CHE) has recently confirmed full accreditation for the UNIZULU Engineering programme in the Faculty of Science and Agriculture. The first cohort will be enrolled in 2021 and based in the Richards Bay campus.



Achievements

- The Southern African Association of Science and Technology Centres (SAASTEC) was founded after a meeting at USC in 1995 and USC staff have served on SAASTEC's board almost continuously since then, including three terms as President. It has hosted four of the 21 SAASTEC conferences.
- The Science Centre has been a finalist for the prestigious NSTF Awards 5 times – every time it has entered. It was a winner on two of those occasions.
- Annually, the Centre sees an average of 30 000 visitors, while reaching a similar number through outreach programmes.



Centre For Sustainable Integrated Rural Development (CSIRD)

The CSIRD which was established in 2015 represents the University of Zululand's (UNIZULU) commitment to developing a niche academic capacity that can contribute to addressing the key questions and challenges related to its rural location. In this sense, the Centre is an important platform that contributes to the structuring of the University for relevance. It is driven by a two-pronged mandate, one of promoting transdisciplinarity within UNIZULU in a way that makes it possible to respond to the multifaceted development problems in a comprehensive, sustainable and coordinated way.

In carrying out this trajectory, the Centre works with all faculties, centres and units within the University as well as external partners which include government departments and non-governmental organisations.

With regard to the other main function of the Centre, it has been given the responsibility to develop and deliver a transdisciplinary core first-year course, UNIZULU 101, designed to lay the foundation for producing critical and socially engaged graduates.



Widening Participation

In order to ensure that it remains in touch with national and international trends and practices, UNIZULU is determined to maintain and augment its network of links with peers and partners, which includes business, industry and government institutions – locally and internationally.

For this reason, it has extended its existing links with a wide array of tertiary education institutions in the United States and in Europe by establishing partnerships with the University of Mississippi, Radford University, Florida Agricultural and Mechanical University and Chicago State University.

The University pursues an agenda for scholarly investigation in response to social problems, with community service being systematically integrated into the formal curriculum.

It strives to produce highly knowledgeable and skilled graduates who are patriotic and actively participate in society. In order to do so effectively, it seeks to cultivate relationships with funding agencies at home and abroad.

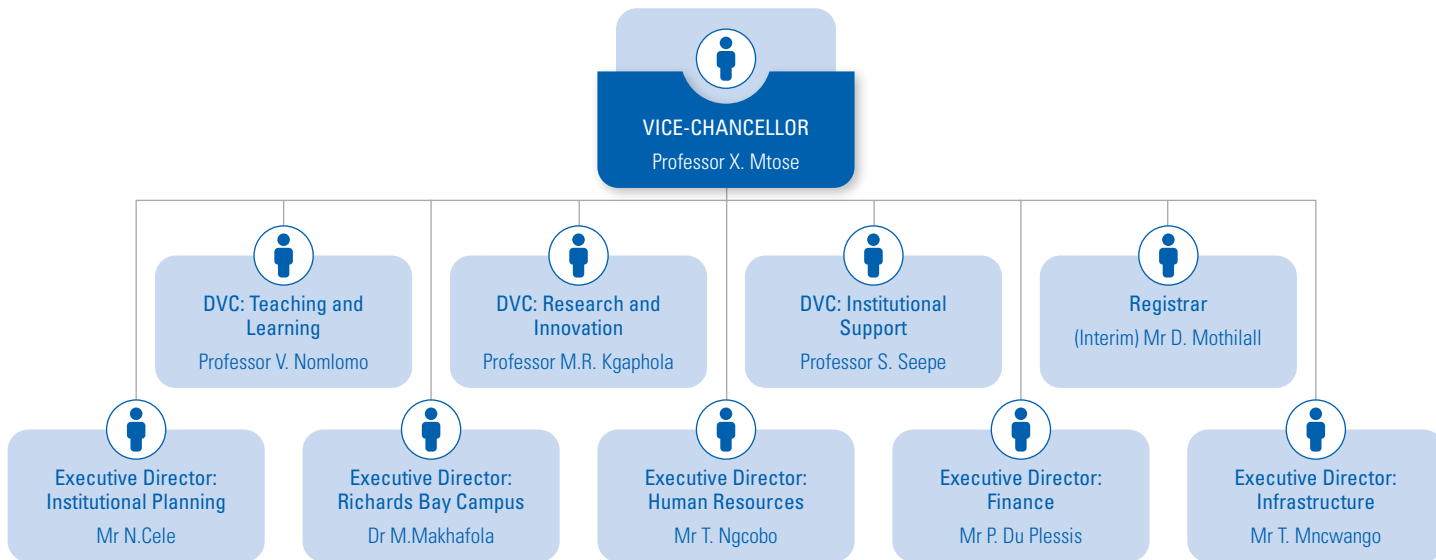


QUICK FACTS

The Council on Higher Education (CHE) has confirmed full accreditation for the UNIZULU LLB programme in the Faculty of Commerce, Administration and Law.



EXECUTIVE LEADERSHIP





DEANS



FACULTY OF ARTS



Professor M.A. Masoga



FACULTY OF COMMERCE,
ADMINISTRATION
AND LAW



Professor L. Greyling



FACULTY OF EDUCATION



(Interim) Prof M.S. Mabusela



FACULTY OF SCIENCE
AND AGRICULTURE



Professor N.W. Kunene



NEW DEVELOPMENTS



Council on Higher Education (CHE) Audit Closure

The Council on Higher Education conducted a Special Institutional Audit at UNIZULU from 4 to 9 June 2017. After submitting the Improvement Plan and four progress reports, the Higher Education Quality Committee closed the UNIZULU Special Institutional Audit in its meeting held on 13 February 2020.

This decision was also endorsed by the Council of the CHE in a meeting held on 12 March 2020. The closure of the Special Institutional Audit clearly stated that all CHE recommendations

were fully addressed and all governance and management concerns raised by certain individuals before and during the Special Institutional Audit were not supported by the evidence that the panel received during the site visit. The University is in a growth trajectory informed by robust quality assurance arrangements, good governance and efficient administration and management systems and practices.



DID YOU KNOW?

The former Chairperson of the African Union and the first woman to lead the organisation is a UNIZULU alumna.



OFFERING ENGINEERING PROGRAMMES IN 2021

The Council on Higher Education has granted accreditation for the University to offer the following Engineering programmes in 2021:

- Bachelor of Engineering in Electrical Engineering
- Bachelor of Engineering in Mechanical Engineering

The University has received approval to offer engineering programmes for years after 2022 from the Department of Higher Education and Training.

The approval is for the following programmes:

- Bachelor of Engineering in Electrical Engineering
- Bachelor of Engineering in Mechanical Engineering
- Bachelor of Engineering in Electrical and Computer Engineering
- Bachelor of Engineering in Mechatronics



ARTS AND CULTURE

The South African songstress, former Chairperson of the National Arts Festival Board Dr Sibongile Khumalo is an alumna and holds an Honorary Degree from UNIZULU.



PROGRAMME ACCREDITATION IN 2019 AND 2020

1. Programme received professional endorsement

- Master of Education in Educational Psychology..... HPCSA
- Bachelor of Engineering in Electrical Engineering ECSA
- Bachelor of Engineering in Mechanical Engineering ECSA
- A new Bachelor of Social Work programme..... SACSSP
- A new Bachelor of Nursing programme..... SANC
- Bachelor of Engineering in Civil Engineering..... ECSA

2. Teacher Education programmes received MRTEQ recognition

- Bachelor of Education Honours in Education Curriculum Studies
- Bachelor of Education Honours in Educational Management and Leadership
- Bachelor of Education Honours in Educational Research Methodology
- Bachelor of Education Honours in Foundation Phase Teaching
- Bachelor of Education Honours in Inclusive Education
- Bachelor of Education Honours in Educational Psychology
- Bachelor of Education Honours in Language Education
- Bachelor of Education Honours in Science Education
- Bachelor of Education Honours in Economic and Management Sciences
- Bachelor of Education Honours in Social Science Education

3. Programmes that received PQM Approval by DHET

- Bachelor of Engineering in Electrical Engineering
- Bachelor of Engineering in Mechanical Engineering
- Bachelor of Commerce Honours in Business Management
- Master of Commerce in Business Management
- Master of Arts in Integrated Sustainable Rural Development
- Bachelor of Nursing
- Doctor of Philosophy in Business Management
- Bachelor of Science Honours in Statistics
- Postgraduate Diploma in Accounting Science
- Bachelor of Commerce Honours in Accounting
- Bachelor of Education Honours in Education Curriculum Studies
- Bachelor of Education Honours in Educational Management and Leadership
- Bachelor of Education Honours in Educational Research Methodology
- Bachelor of Education Honours in Foundation Phase Teaching
- Bachelor of Education Honours in Inclusive Education
- Bachelor of Education Honours in Educational Psychology
- Bachelor of Education Honours in Language Education
- Bachelor of Education Honours in Science Education
- Bachelor of Education Honours in Economic and Management Sciences
- Bachelor of Education Honours in Social Science Education
- Higher Certificate in Marketing





4. Programmes that received CHE Accreditation

- Postgraduate Certificate in Education in Senior Phase and Further Education and Training Teaching
- Postgraduate Certificate in Education in Further Education and Training Teaching
- Bachelor of Education in Foundation Phase Teaching
- Bachelor of Education in Intermediate Phase Teaching
- Bachelor of Education in Senior Phase and Further Education and Training Teaching
- Bachelor of Arts
- Bachelor of Social Science in Political and International Studies
- Bachelor of Arts Honours in History
- Bachelor of Arts in Psychology
- Bachelor of Arts Honours in Psychology
- Bachelor of Science Honours in Statistics
- Diploma in Tourism Management
- Bachelor of Engineering in Electrical Engineering
- Bachelor of Engineering in Mechanical Engineering
- Bachelor of Social Work
- Bachelor of Arts Honours in Industrial Sociology
- Master of Arts in Industrial Sociology
- Higher Certificate in Marketing

5. Programmes that received SAQA Registration

- Bachelor of Arts
- Bachelor of Social Science in Political and International Studies
- Bachelor of Arts Honours in History
- Bachelor of Arts in Psychology
- Bachelor of Arts Honours in Psychology
- Bachelor of Science Honours in Statistics
- Diploma in Tourism Management
- Advanced Diploma in Communication Science

- Bachelor of Science Honours in Statistics
- Bachelor of Arts Honours in Industrial Sociology
- Master of Arts in Industrial Sociology
- Higher Certificate in Marketing

6. Foundation Programmes that received DHET Approval

- Bachelor of Commerce Augmented Model 3
- Bachelor of Science Augmented Model 3
- Bachelor of Science Fully Foundational Model





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