



# 13<sup>th</sup> ANNUAL VIRTUAL HUMANITIES & SOCIAL SCIENCES CONFERENCE 2022



## The University of Zululand The 13th Annual Virtual Humanities and Social Sciences Conference 2022

### **FIRST CALL FOR PAPERS**

You are invited to participate in the 13<sup>th</sup> Annual Virtual Humanities and Social Sciences Conference to be held virtually in Summer 2022.

**Conferences Dates: 03-04 November 2022**  
**Conference Theme**

### **Africanising the Curriculum: Revisiting the Curriculum discourse in Higher Education.**

The coined term “Afrosensed” theory by (Masoga, 2022) reinvigorates the experiences, sentiments, and trajectories of what Africanism is and how Africanism can be brazenly articulated and applied. The African epistemic is easily articulated and imparted when inculcating facts from one’s own experiences and history. The ramifications of colonialism in Africa and mostly in South Africa are traceable and noticeable today. The traceability emanates from South African colonialism of a ‘special type’, in that the colonisers did not leave South Africa, but stayed with the indigenous people for over three centuries. Unlike other African countries, after gaining their independence, the colonisers left African soil. The African customs were disrupted due to mostly colonisation, thus disallowing the growth and continuum of the African traditions which included socialisation and schooling system/s.

The curriculum as it stands does not cater for total democracy to the curriculum designers/s, managers, presenters, and recipients of the curriculum. The system of higher education continuously presents, gives, and advocates for a curriculum that is deficient in being contextually and embracing African content. This deprives the education system of growing African-oriented discourse, ideas, literature, and other needed aspects of the curriculum. It further denies the curriculum that contributes to yielding the multiplications, African thoughts, and philosophy.

Curricula are ‘social facts’ as used by the French sociologist and Professor of Pedagogy, Emile Durkheim, denoting that the curriculum is a structure that compels not only the activities of those involved primarily lecturers and students, but those who are curriculum designers or try to attain certain goals with them (Young, 2014). The curriculum tends to be aligned to a functionalist perspective in that the curriculum is an institution where people are further socialised, taught, and assessed in a variety of streams or disciplines of their choice.

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A NODE FOR AFRICAN THOUGHT



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The 13<sup>th</sup> Annual Virtual Humanities and Social Sciences Conference intends to create a platform for the rigorous festival of scholarly ideas, discussions, and analysis on Africanising the curriculum, what it is, and what it means within the humanities and social sciences and beyond the whole spectrum of Higher Education (HE).

Abstracts, full papers, and poster proposals written on one or some of the themes and subthemes of the conference are welcome.

### **Sub-themes:**

- What is a curriculum and what does it intend to do?
- Indigenous methods of learning, teaching, and research.
- A quest for a 'de-colonial' and afro-centric post-school curriculum
- The role of languages in addressing Africanism.
- Communication, media, technologies, and innovative strategies in Africa.
- Comprehension, interpretation/s, and application/s of Africanism in the global North.
- The truth about the history of Africa and South Africa in particular.
- Infusing entrepreneurship in the curriculum in addressing unemployment.
- Gender perspectives and Africanism today.
- Reflections on the Post Covid-19 change.
- Post Covid-19 and tourism in Africa.
- The generational mix in the African socio-political arena.
- Rurality, land rights, and landlessness in the Global South
- Indigenous knowledge systems and Circular Economy in Africa
- Ecological sustainability and Indigenous knowledge

### **Important dates:**

Submission of Abstracts from 15 September 2022 to 04 October 2022

- Notice of acceptance: by 10 October 2022
- Submission of Full Research Paper for publication in Conference Proceedings: 25 October 2022

Submission of Posters Papers (PP) by 25 October 2022

- Notice of acceptance: by 01 November 2022

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**Conference dates: 03-04 November 2022**

**Requirements for submission of Abstracts:**

- Title of paper
- Name(s) of author(s)
- Institutional Affiliation
- E-mail address
- Maximum of 300 words and to include: the purpose of the paper; the central argument and indication of methodology, results, and/or conclusions and include 3-5 keywords.
- Final submissions should be in Arial, font size 12, 1.5 spacing on A4 portrait.
- Full Research Papers to include a separate title page with names of authors and a separate manuscript

**Length:**

- Final Full Research Papers: - 5000 - 8000 words
- Final Poster Papers: - Maximum 2000 words

**Contact:**

All written submissions to: [HSSConference@unizulu.ac.za](mailto:HSSConference@unizulu.ac.za)  
[/Nojiyezal@unizulu.ac.za/](mailto:/Nojiyezal@unizulu.ac.za/) [AkpomeA@unizulu.ac.za](mailto:AkpomeA@unizulu.ac.za)

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