



UNIVERSITY OF  
ZULULAND

**YEARS**  
1960-2020

MY UNIZULU.YOUR UNIZULU.OUR UNIZULU

**UNIVERSITY OF ZULULAND**  
**PRODUCING THE BEST LEGAL MINDS**

# VISION MISSION & VALUES

## VISION

To be a leading comprehensive University providing quality education.

## MISSION

To produce globally competitive graduates, relevant for the human capital needs of the country, by providing quality education which upholds high standards of research and academic excellence.

## VALUES

Promoting attributes of excellence, creativity and discovery among students and staff



# UNIZULU *Overview*

The University of Zululand is located within the Umhlatuze Municipality, the fastest growing industrial hub and employer in northern KwaZulu-Natal. UNIZULU is the only university north of the Uthukela River and can be easily found 1.4km south east of the R102 when travelling from Durban.

**“The University of Zululand is a comprehensive university offering approximately 252 accredited degrees, diploma and certificate courses across the faculties of Arts; Education; Science and Agriculture as well as Commerce, Administration and Law at the KwaDlangezwa and Richards Bay campuses.”**

Popular courses include Law, Education, Nursing Science, Agronomy, Hydrology, Biochemistry, Microbiology and Sport Science. UNIZULU students have the opportunity to specialise their degrees according to their areas of interest within their respective fields. In addition, the University believes in promoting a culture of learning in an environment that is conducive to personal growth and academic development. To further academic development, assistance is provided through the provision of augmented and foundation courses to unleash students' potential.

Developed in 1960, the KwaDlangezwa Campus is UNIZULU's main campus and is home to the University's four faculties and academic support departments. The urban Richards Bay Campus was completed in 2009 and is intended to further the University's entrepreneurial and vocational agenda in conjunction with local industry partnerships and the maritime sector. Courses currently being delivered at the campus include Public Relations, Transport Management and Hospitality Management.

UNIZULU's internationally acclaimed Science Centre celebrates its 34th Anniversary in 2020 along with the launch of its Early Childhood Development Museum, a first for Africa. Located at the UNIZULU Richards Bay Campus, the UNIZULU Science Centre (USC) has received numerous accolades for promoting interest in Science, Engineering and Technology and is home to more than 130 innovative exhibits produced locally and abroad. The Centre forms part of the University's community outreach initiative that is focused on developing inquiring minds.

The University Science Centre is aimed at Science educators and learners in KwaZulu-Natal schools surrounding the University of Zululand. The focal area stretches roughly from the Tugela River in the South, to Kosi Bay in the North, and inland as far as Nongoma. The educational regions covered have been identified in many surveys and studies as the most disadvantaged in the province and amongst the most disadvantaged nationally.

## STRATEGIC VISION

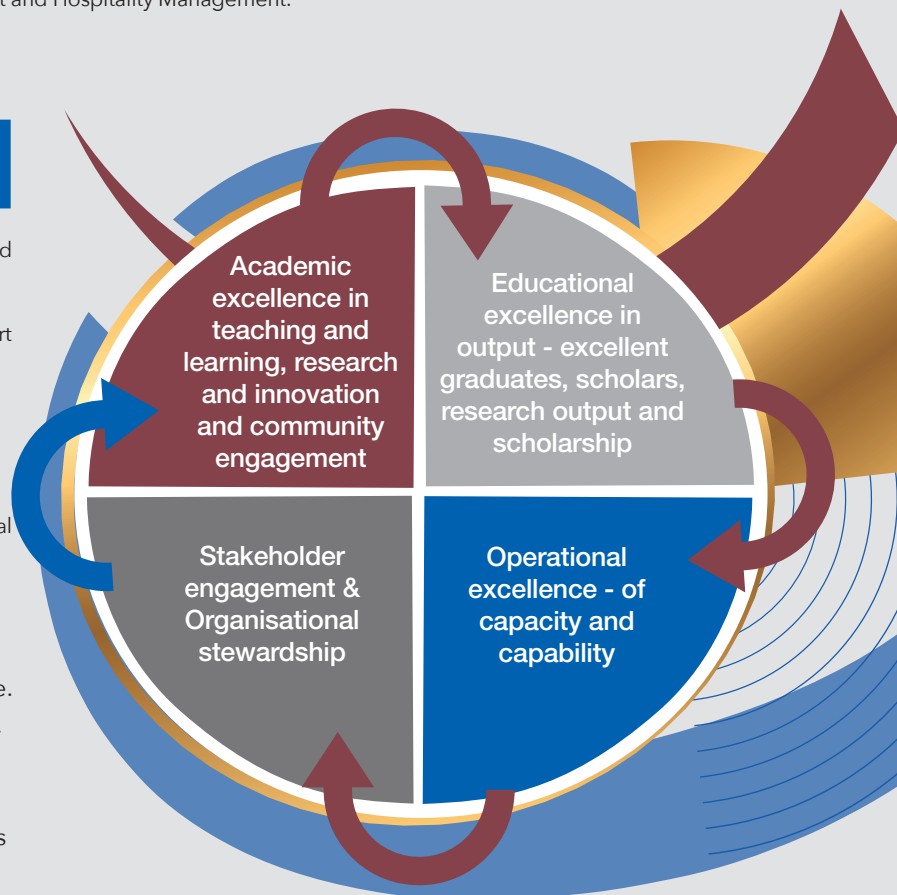
The University has identified 6 strategic priorities for the period 2016 - 2021. These are:

- Improve governance through enhanced operations to support the academic enterprise and ensure sustainability.
- Create a quality teaching and learning environment as a comprehensive University.
- Enhance research and innovation.
- Enhance the quality and profile of UNIZULU graduates.
- Develop ways to manage the national, regional and international reputation of UNIZULU.
- Accelerate infrastructure development

UNIZULU continues to deliver on its strategic priorities and drive towards academic and educational excellence. It remains a university of choice and continues to grow.

The institution offers niche research areas and scarce skills qualifications and continues to expand research outputs and graduates. UNIZULU certainly lives up to its

motto **“restructured for relevance”**







# OUR CHANCELLOR; DEPUTY CHIEF JUSTICE

## Raymond Mnyamezeli Mlungisi Zondo

He studied law at the University of Zululand, University of Natal (now University of Kwa-Zulu Natal) and later at the University of South Africa. He holds the following degrees:

- B. Juris (University of Zululand)
- LLB (University of Natal)
- LLM (cum laude) in labour law (University of South Africa)
- LLM with specialization in commercial law (University of South Africa)
- LLM (in patent law) (University of South Africa)

Justice Zondo served part of his articles of clerkship under the late Mrs Victoria Mxenge in the latter's law firm in Durban. After Mrs Mxenge's assassination by apartheid agents, Justice Zondo ceded his articles of clerkship to Mthembu & Partners and later to Chennels Alberton Attorneys. After admission as an attorney he became a partner in a Durban law firm, Mathe and Zondo Incorporated, in which he practised for a number of years before he was appointed as a Judge. He also served on a part-time basis as a mediator and arbitrator. In 1991 and 1992 Justice Zondo served in two committees of the Commission of Inquiry Regarding the Prevention of Public Violence and Intimidation (also known as the Goldstone Commission) which investigated violence in South Africa during the early 1990's. In March 2011 Justice Zondo was honoured by the KZN Legal Forum, consisting of many legal bodies, with an award for his contribution to human rights in South Africa. He is the fourth University Chancellor since its inception in 1960



The Deputy Chief Justice of South Africa is a judge in the Constitutional Court of South Africa and the second-highest judicial post in the Republic of South Africa, after the Chief Justice. The post, originally called:

**“Deputy President of the Constitutional Court”, was created in September 1995 by the Constitution of the Republic of South Africa Second Amendment Act, 1995, which was an amendment to the Interim Constitution. The position was retained by the final Constitution which came into force in February 1997. In November 2001 the Sixth Amendment of the Constitution of South Africa restructured the judiciary, and the post was renamed to “Deputy Chief Justice”.**

The first Deputy President of the Constitutional Court was Ismail Mahomed. In 1997 he became Chief Justice, and was replaced by Pius Langa, who continued as Deputy Chief Justice after 2001. Justice Langa was elevated to Chief Justice in 2005, and succeeded by Dikgang Moseneke.

Moseneke retired on 20 May 2016. Raymond Mnyamezeli Mlungisi “Ray” Zondo (born 4 May 1960) is a South African judge who currently serves as Deputy Chief Justice of South Africa. In 1997 he was appointed a judge of the Labour Court and in 1999 he was appointed to the Transvaal Provincial Division of the High Court (later the North Gauteng High Court, now the Gauteng Division). In 2000 he was elevated to Judge President of the Labour Court, a post in which he served for ten years. In 2010 he returned to the Pretoria High Court. From November 2011 to May 2012, Zondo served as an acting judge of the Constitutional Court. He was permanently appointed with effect from September 2012] and is now considered a key member, with Chris Jafta, of the Court's conservative wing. In June 2017, President Jacob Zuma appointed Zondo to the office of Deputy Chief Justice, succeeding Dikgang Moseneke who retired in 2016. Justice Ray Zondo was born at Ixopo, KwaZulu Natal. He is married and he and his wife have been blessed with four children. He obtained his secondary and high school education at St Mary's Seminary at Ixopo where he matriculated.

Address by  
**JUSTICE RMM ZONDO**  
**DEPUTY**  
**CHIEF JUSTICE**



**OF THE REPUBLIC OF SOUTH AFRICA, ON THE OCCASION OF HIS INAUGURATION AS CHANCELLOR OF THE UNIVERSITY OF ZULULAND ON 25 APRIL 2018**

[1] I feel deeply honoured and privileged that the Council of this University has seen it fit to appoint me as the University's Chancellor for the next five years. I am also grateful to those who nominated me for this special position. I accept the appointment with deep humility and will do all within my power to execute the functions and duties of Chancellor to the best of my ability during my term of office.

[2] After I had received correspondence which included my nomination, I consulted a number of people whose views I respect to hear whether they thought I should accept the nomination for appointment as Chancellor. I did so because most of what one has read in the media about the University in the recent past has not put the University in a positive light and I was not sure whether I should accept the nomination. Some of them had connections with this University. Without exception, all of them said I should accept the nomination. After considering everything, I decided to accept the nomination. The main reasons for my acceptance of the nomination was that I have a deep passion for education because of the special role that education can play and does play in improving the lives of people and I would like to play whatever role I can in helping students, especially black students from poor backgrounds, obtain education so that, not only will they improve the lives of their families but also so that they can take their rightful places in business, the economy and the running of this country.

[3] I also accepted the nomination because I studied at this University for my B Juris degree and would like to make myself available where my advice and guidance may be sought with regard to how we can make sure that we take this University to greater heights and make sure that those students who graduate from it receive degrees and diplomas that are highly respected because the University from which they were obtained is also highly respected. I also thought, that, if we, who studied at this University did not get involved with the University when we asked to, then who would get involved? In short, I accepted the appointment in the belief that, though I have no executive powers, I can, through advice and guidance, make a contribution to putting this University at a very high level where, I believe, it belongs. Only time will tell whether it was a good decision but I will play my role as long as I feel that there is a commitment by all concerned in ensuring that, if there are problems, they are attended to and, if there are grievances and complaints, they are properly investigated and dealt with in the best interests of the University community which includes the University as an institution, the students, the academic and administrative staff and the Management. I believe that there is no problem that cannot be resolved when all the stakeholders in this University are truly committed to making this the great university that it can be and they all come together and try and find a solution. Above all, we must do all that is in our power to ensure that the degrees that we confer on our students are not tainted in any way are highly regarded. That we will do by making sure that the University has a good image and a good reputation.

[4] I said earlier that very often when one has read about this University in the media, in the recent past, it has not been good news. However, it was refreshing to read a good story attached to this University in the Business Day of Monday, 23 March. This was the story of the partnership between this University and the University of Cape Town's College of Accounting. The story was that six of the students of this University who completed their Post-graduate Diploma in Accounting at UCT in 2017 as part of the College's capacity building partnership with UniZulu had all passed their Initial test of Competence examination of all residential universities. What is more is that the article said that the pass rate of the UCT's Thuthuka Bursary Fund students, which included the six students who have a connection with this University, was 95%. The article said that the pass average of the six students, who have a connection with this University, was 92%.

[5] The Thuthuka Bursary Fund falls under the South African Institute of Chartered Accountants (SAICA). SAICA established the Thuthuka Bursary Fund in 2002 in order to help students from poor backgrounds who wish to study to become chartered accountants but had no money. In other words, the Thuthuka Bursary Fund is there to bring about gender and racial transformation to the accounting profession. I commend SAICA for this Fund. I also commend this University for taking part in a partnership with SAICA and UCT in this regard. In that article it was also said that this University's undergraduate B.Com degree was recently accredited by SAICA. The Senior Executive of SAICA was quoted in another Business Day article on the same day as having said that the programmes which SAICA drives in partnership with UniZulu and Walter Sisulu University have not only provided educational support for African students to enter the chartered accountancy profession but have also provided academic skills development to lecturers. SAICA is reported to have said that the success of these programs shows that, with support systems in place, the quality of education at the previously disadvantaged Universities can be as good as in any other institutions.

[6] I would also like to congratulate the University for its responsiveness to the Council of Higher Education's concerns about its LLB degree and its incredible efforts in regard to its accreditation.

[7] I pause here to make the point that, if, for example, the Faculty of Law and the law students wish to have some experts or specialists in certain branches of law including judges brought to this University to give lectures in support of the Faculty. At mutually convenient times I will play a role to make that happen. The academic staff would, I have no doubt, want to expose their students to such experts as well. When I was at this University, I liked it when outsiders were brought in to give us some lectures. I have no doubt that law students would like that. Also, that offer need not be confined to law students. I simply use the example of law students simply because of my connection with law. A similar project may be tried in respect of any Faculty if all stakeholders agree. Universities that are in cities do this very easily because they are closer to where pools of experts and specialists can be found for such projects.

[8] This University has a lot of potential. The positive story in Monday's Business Day is not the only story that was in the media this week. There was another positive story in yesterday's The Mercury about this University. The Mercury carried an article about a lecturer of this University who has been awarded an international award, the Best Oral Presentation Award after this University's participation in the 13th International South African Association of Family Ecology and Consumer Science (SAAFEC). Ms Karina Govender is the lecturer who made this University proud. Her presentation related to the growing concern about energy-dense snacking preferences in developing countries and its impact on the prevalence of lifestyle diseases.

[9] Yesterday's Mercury also carried another article of a good story about this University. It carried an article about a third year B.Com Economics student, Khayelihle Madlopa, who was said to have recently made history by becoming the first student in KwaZulu-Natal to be awarded the prestigious Nedbank and Old Mutual Budget Speech Competition in the undergraduate category. According to the article, the Competition challenges undergraduate students registered for an economics course at any recognized South African institution of higher learning to think critically about economic matters. The students are asked to conduct research on a topical economics issue. Mr Madlopa and others who entered this competition were given three months to research on: "Economic and Fiscal Loss of Corruption Using Local and International Studies".

[10] I take this opportunity to congratulate all those students and members of the academic staff who have made this University proud and I urge them and everyone else to do all they can to raise the flag of this University high up. I am sure that there are other good stories which did not find their way to the media. This University has a lot of potential. If all stakeholders work together to ensure that this University is counted among the best not only in this country but also in the continent and the world, that can be achieved. It may take some time but it can be achieved and I am here to say to the whole University community that, by working together, this can be achieved and I invite all of us to work together to achieve this.

[11] The University has grown significantly since it was opened 58 years ago as a college attached to the University of South Africa. When it first opened its doors, this University - as a University College - only catered for some 41 students - today almost 300 staff teach 17 000 students across 252 accredited degrees in five faculties. I note that the University has 14 NRF rated researchers. I would take this opportunity to remark that the figure of only 14 NRF rated researchers needs to go up considerably and I have no doubt that with the necessary support the academic staff will make us proud by raising the number quite considerably. Some of the NRF rated researchers are to be found in STEM subjects - STEM being science, technology, engineering and mathematics. The University's efforts in this important area of our nation's development are evident in the fact that the University hosts a South African Research Chairs Initiative in nanotechnology - a Materials Science Centre of Excellence in Africa. Centres of Excellence are physical or virtual centres of research. They concentrate existing research excellence and capacity and resources to enable researchers to collaborate across disciplines and institutions on long-term projects that are locally relevant and internationally competitive. This helps to enhance the pursuit of research excellence and capacity development.

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<sup>1</sup>Nanotechnology ("nanotech") is manipulation of matter on an atomic, molecular, and supramolecular scale. The earliest, widespread description of nanotechnology referred to the particular technological goal of precisely manipulating atoms and molecules for fabrication of macroscale products, also now referred to as molecular nanotechnology. A more generalized description of nanotechnology was subsequently established by the National Nanotechnology Initiative, which defines nanotechnology as the manipulation of matter with at least one dimension sized from 1 to 100 nanometres. As to the size of a nanometre: A centimetre is one-hundredth of a meter, a millimetre is one-thousandth of a meter, and a micrometre is one-millionth of a meter, but all of these are still huge compared to the nanoscale. A nanometre (nm) is one-billionth of a meter, smaller than the wavelength of visible light and a hundred-thousandth the width of a human hair.



#### Importance of STEM subjects

[12] STEM subjects are incredibly important, particularly in developing countries. Unfortunately, those very same developing nations often do not have the resources to focus on STEM subjects consistently across all areas of the country and at all levels of education. Owing to a dearth of suitably qualified teachers and dedicated schools for the teaching of STEM subjects, Africa continues to lag behind in terms of the skills that require STEM subjects. As a result, Africa's development also lags behind. In 2014 South Africa was ranked 144th in the world in terms of maths and science teaching. In 2016 92% of graduate professionals expressed concern about the standard of maths and science education in this country. While the Minister of Education, Ms Angie Motshekga, undertook to begin tackling the issue of maths and science education in 2014, it was reported as late as last year that over 5000 teachers in Government schools were either underqualified or not qualified at all and the subjects that were hardest hit by this were STEM subjects at all levels. It was in the context of this then that the decision to condone students who attained a mere 35% in mathematics was roundly criticized. There is a big need for this situation to be addressed as a whole because South Africa needs a lot of people with STEM qualifications and skills.

[13] It is therefore most encouraging to see a Centre of Excellence dedicated to so specialized a field as nanotechnology at this University. I implore learners at schools to take advantage of programmes, such as those adopted by the Gauteng Department of Education's 'Schools of Specialisation' project, aimed at accelerating access to improved teaching and learning in STEM subjects so that we may increase the number of learners who enter university to pursue degrees in STEM subjects on the basis of a good STEM background at schools level.

#### Research outputs and projects at the University

[14] I also understand that Professor Helene de Wet of this University is doing research and recording of local Zulu medicinal plant knowledge in Maputaland. Her research focuses largely on the medicinal plants grown in and around people's homes and she records the infections and ailments in the local vernacular. The community outreach and empowerment project in Ngwelezane Township also needs to be mentioned. There is, of course, always room for improvement. Over the next few years, and of course subject to appropriate funding and other external factors, I trust that the University of Zululand will continue to increase its academic output. I understand that its output rate has increased from 202 units of publication in 2012 to 284 in 2016. I also understand that the University has seen an increase of over 15% in the number of its staff with PhDs. I have no doubt that much more can be done and we must give our staff all the support and encouragement we can to get as many of them as possible to get PhD's and other doctorates.

[15] There are significant odds that most of the students who attend this university have encountered to arrive here. About 1.1 million learners countrywide were enrolled in grade 1 in 2003. Of those 1.1 million learners – only 530 000 made it to matric. Of those, only 400 000 passed matric and even then, only 150 000 attained bachelor passes. The legacy of apartheid has made sure that there is still huge inequality between the education infrastructure available to schools in previously white areas and what the schools in townships and rural areas attended by black learners have. The schools that most of the students attending this university attended are probably no different from those in the Eastern Cape. As recently as last year, of the 530 mud schools in the Eastern Cape, only 182 had been rebuilt, with an additional 50 still under construction. By August 2017, an amount of R7,9 billion of the original R11 billion budget had already been spent on those.

[16] This means that last year, students in 348 schools in the Eastern Cape were either attending classes in mud structures or in buildings that were still under construction. In Gauteng, South Africa's economic hub, approximately 700 schools did not have properly functioning toilets. This reminds us of the case of the learner who fell into a pit toilet situated in the school premises of a school in Limpopo. His name was Michael Komape. The Limpopo High Court handed down a judgment on Monday in which it ordered the Department of Education to make a list of all the rural schools with pit toilets and to provide a sufficient number of suitable toilets to those schools. The question is: why does the government have to be taken to Court in order to do its job? It is its job to ensure that the legacy of apartheid in education is ended and these learners' dignity in those schools is respected. Out of the 24 000 public schools in South Africa less than 8000 have fully functional, flushing toilets. Must the government wait to be told by a court to put up a programme it will follow to change this situation?

<sup>2</sup>SA's maths, science teaching 'worst in the world' City Press available at <https://www.news24.com/Archives/City-Press/SAs-maths-science-teaching-worst-in-the-world-20150429>

<sup>3</sup>Quality of maths and science education in SA a concern for professionals – survey' 23 June 2016 available at <https://www.pps.co.za/explorepps/media/Pages/Quality-of-maths-and-science-education-in-SA-a-concern-for-professionals-%E2%80%93-survey.aspx>

<sup>4</sup>TimesLive 'South African schools have 5,139 teachers who are unqualified or under-qualified' (Matthew Savides) 6 June 2017 available at <https://www.timeslive.co.za/news/south-africa/2017-06-06-south-african-schools-have-5139-teachers-who-are-unqualified-or-under-qualified/>

<sup>5</sup>The Citizen 'Quality of maths teaching is poor, says Motshekga' 12 December 2016 available at <https://citizen.co.za/news/south-africa/1373191/maths-teaching-poor-quality-says/>

[17] Out of 24 793 public ordinary schools over 3500 do not have electricity, 2400 schools have no water supply, 913 have no ablution facilities whatsoever while over 11 000 still use pit latrines. A shocking 222 938 schools do not have stocked libraries while of those, over 19 000 do not even have the space for one. Over 21 000 schools have no lab facilities while only 1231 have stocked laboratories. About 19 000 schools have no computer centers. This means that the students who come from these schools will encounter all these facilities for the first time at University. Many of the students here studied under these conditions and overcame them.

[18] In their book titled: 'How to Fix South Africa's Schools', Professor Jonathan Jansen and Molly Blank highlight some of the challenges in our schools from which Universities get their students. Some of the observations they make in their book are that:

(a) about 500 000 students, mainly boys, do not complete the cycle of schooling from grade 1 to grade 12, with dire consequences for social stability

(b) South African children, on average, receive instruction for only 40% of their time in the classrooms

[19] UniZulu students come from schools which suffer from these conditions - conditions which white students are never subjected to. These conditions are totally unacceptable and some of them are most demeaning to the learners at the affected schools. Yet some of those schools perform very well. In their book Professor Jonathan Jansen and Molly Blank tell us about some of these schools that perform so well against all odds. They say that in those schools the leadership of the school is passionate about education, there is discipline in the school and there are clear programmes of the teachers giving support to the learners from the beginning of the year to the end of the year.

[20] Although one welcomes the fact that government has now adopted a policy that will ensure that being a student with poor parents or with working class parents will not result in students not accessing tertiary education, there are many challenges in the basic education system with which the government must deal in order to make sure that black students from poor backgrounds who attend rural and township schools are taught by qualified teachers and their schools have the infrastructure that the schools need in order for the learners to get quality education. Until that is done, one cannot talk about equal education for black students and white students.

[21] Having said that, I want to point out that I have great confidence in the students who come from schools located in rural areas and in townships because there are many examples by black students and black personalities who attended those schools who have achieved great success despite those odds. The fact that the students in this University are studying at this university and not at other universities that are in big cities and are much more well-resourced than this University does not mean that our students cannot excel and attain great academic and professional heights. Of course they can. I can give a few examples out of many personalities who attended so-called black universities and excelled in their careers.

[22] Professor Loyiso Nongxa, the great mathematician who was the Vice-Chancellor of Wits University did his BSc and MSc degrees at the University of Fort Hare before he went off to obtain his PhD at Oxford. Of course, this University has also produced the former AU chairperson, Dr Dlamini Zuma who is now the Minister in the Presidency and many others.

[23] One of the past Vice-Chancellors of this University was Professor CRM Dlamini. Professor Dlamini obtained his B Proc and LLB degrees from this University and was one of my and the current Chief Justice's lecturers when we were students at this University. He served as the Dean of the Faculty of Law, Registrar and, ultimately, as Vice-Chancellor of this University. After obtaining his B Proc and LLB degrees from this University he went on to make history by obtaining at least 6 doctorates from different Universities in the country, one or two of which were from this University. One of his doctorates was obtained at the University of Cape Town, another one at the University of Pretoria, another one at Wits and others from

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<sup>6</sup>This is a programme by MEC Panyaza Lesufi to turn around and reorganize schools into specialised vocational and technical science and maths centres around the country. 27 schools will be refurbished starting with the Curtis Nkondo School of Specialisation in Soweto which focuses on engineering, mathematics, science, and information communication technology, amongst others. see 'Business Report 'Science and technology are keys to SA's future' P Lesufi, 11 May 2016, available at <https://www.iol.co.za/business-report/opinion/science-and-technology-are-keys-to-sas-future-2020135>

<sup>7</sup>These statistics are taken from a document published by the University called "Facts and Figures: 2016/17".

other Universities. I have never heard of anybody who acquired so many doctorates and Professor Dlamini was from this University. He grew up in Mahlabatini and went to the same types of schools that many of our students also come from but he distinguished himself as a scholar and published many articles on law.

[24] Another is Mr Terence Nombembe who is the immediate past Auditor-General of South Africa. He is a graduate of the University of Transkei. Further, about seven Justices of the Constitutional Court obtained at least one degree from the so-called black Universities. These include the Chief Justice, myself and at least five others. Therefore, the mere fact that you attend this University does not mean that you cannot reach the greatest professional heights you wish to attain.

[25] While I am at it, let me say that, if I have not so far succeeded in convincing you that this University has a great potential, what I will tell you now should convince you. This University has made a huge contribution to this country in different fields. I will take, as an example, the contribution it has made to the judiciary of this country. From November 2009 to December 2018 four of the eleven Justices of the Constitutional Court were graduates of this University. They were Chief Justice Ngcobo, Justice Nkabinde, Justice Mogoeng and Justice Khampepe. Four out of eleven justices would be more than one third. This is a great representation. Chief Justice Ngcobo retired and, in due course, I was appointed to the Court and this University continued to be represented by four of the eleven Justices of the Constitutional Court until December 2017 when Justice Nkabinde retired. That means that for a period of eight years from November 2009 to December 2017 this University had just over a one third representation in the Constitutional Court. From January 2018 there are three members of the Constitutional Court who are graduates of this University. That is just under 30% of the Court.

[26] Over the years during democratic South Africa two Judges - President and a Deputy Judge President came degrees from this University. This University also produced a Deputy President of the Supreme Court of Appeal, Justice K K Mthiyane. It produced a number of other Judges. However, above all, in democratic South Africa this University is one of only two Universities in this country which have managed to produce two or three Chief Justices of this country. It has produced Chief Justice Ngcobo and Chief Justice Mogoeng Mogoeng. UNISA has produced Chief Justice Pius Langa and Chief Justice Mogoeng Mogoeng. The University of Natal produced Chief Justice Ngcobo and Chief Justice Mogoeng Mogoeng. Wits University also produced two Chief Justices during democratic South Africa. They were Chief Justice Ishmael Mohamed and Chief Justice Chaskalson. Other local Universities have not produced even a single Chief Justice in democratic South Africa.

[27] When you think about the fact that the alumni of this University who are in the highest Court in the land studied at this University under apartheid and the fact that now the current students of this University are studying and the academic staff teach at this University in a constitutional democracy, then there is no reason why, if all those who love this University and are committed to giving our students the best, that we cannot make this University shine more, if we work together. We can take this University to much greater heights. I am here to say to all of us: let us work together to achieve this. If there are problems or challenges, let us deal with them head-on because any institution that does not deal with its challenges head-on and seeks to sweep them under the carpet cannot reach the heights that it deserves to reach.

[28] Although I have highlighted some of the successes that this University has achieved, that does not mean it is occupying its rightful place in the family of Universities. It is not. It deserves a much higher and prominent place among Universities. Nobody will descend from the skies to come and pull it out of this position and put it in the place it deserves. We are the ones who must do that. That is: all of us. The management, the academic staff, the administrative staff, the students, the alumni of this University, the Convocation, the Council, the Senate, and the parents. All of us together have the responsibility to do that. If this University with which we are associated does not enjoy any respect in the country and outside, we will also not enjoy respect. If UniZulu is not held in high esteem, the degrees that we confer on the students will mean nothing and will simply be like an academic

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<sup>8</sup>SA's Dispatch Live 'Let Down by Schools of Shame' Zine George, 26 August 2017 available at <http://www.dispatchlive.co.za/news/2017/08/26/let-schools-shame/>

<sup>9</sup>The New Age 'School Toilets from hell' 11 October 2017 available at <http://www.thenewage.co.za/school-toilets-from-hell/>

<sup>10</sup>Id.

course because, when the students produce their degree certificates, they will be pushed to the back of the queue of job applicants or will be told not even to bother to apply. Together we can change that. Together, we can make UniZulu shine again. Together, we shall make this nation proud of UniZulu.

Education now and moving forward

[29] I am excited by the possibilities for this University and take on the mantle of Chancellor willing and eager to engage with this institution on how best to take UniZulu into the future. I offer my very best wishes and ask you to take my words and concerns to heart as we chart a new path for this institution. I take on this position deeply humbled and honoured to give back of my time and energies to the University that so richly prepared me for service.

[30] Yes, together with the former President Barak Obama of the United States, let us say - Yes we can! I thank you and look forward to my tenure as Chancellor.

**“May God Bless this University! May God Bless this Nation!  
Nkosi, Sikelel iAfrika! Thank you.”**

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<sup>11</sup>Department of Basic Education's National Education Infrastructure Management System Report (2011)

<sup>12</sup>At page 29.

<sup>13</sup>At page 31



# CONGRATULATORY

## *Message to the chancellor* -UNIZULU STAFF

It gives me great pleasure to give a congratulatory message to an alumnus of this institution, who is today being installed as its chancellor. This is an indication that UNIZULU has capability to produce its own timber. We believe that, Deputy Chief Justice, you bring with you the skills and attitude that has earned you much respect in our country and other corners of the world. Your recent appointment as the chair of the State Capture enquiry proves that you are indeed a man of high moral stamina.

Deputy Chief Justice, we are greatly honoured to have an individual of your stature associated with the university. Especially, during a phase where the institution is facing difficult headwinds that seek to tarnish its image. We are mostly thankful that your appointment comes at a time where all stakeholders are expected to work together and draw to one direction to achieve the same goal. We know that this position is mostly viewed as a ceremonial one, but we have no doubt that you view UNIZULU as home and you would want to be an integral part of institutional objectives realization.

**“As workers of this institution, we commit to stalwartly support you during your tenure at UNIZULU to achieve the strategic objectives of the institution and repositioning it to be an institution of choice to all young people who wish to further their studies.”**

Our confidence in you as the workers does not only stem from our respect for the position you hold in the country; it also is motivated by your experience in the labour law matter.

This excites us because you will understand when we say: the working conditions of University staff are learning conditions of the students (our clients) so when we advocate for improvement of working conditions, improvement of salaries and job security for our members, our concern is mostly the client (the students). A happy worker is a productive worker!

- Mr C Maphosa - Staff Representative

**“On that note we congratulate you and wish you well in your commitments at UNIZULU.”**



# CONGRATULATORY

## *Message to the chancellor*

### - INSTITUTIONAL FORUM

As the UNIZULU Institutional Forum it is our singular honour and pleasure to congratulate you, Deputy Chief Justice Raymond Mnyamezeli Mlungisi "Ray" Zondo on your installation as the Fourth Chancellor of the University of Zululand commonly known as oNgoye University. The UNIZULU Institutional Forum is also tempted to say that the entire University community warmly welcomes you to this august office of its

institution. We all sincerely celebrate your ascension to this position as your personal achievement and honour. But we also look up to your elevation and consummation of your relationship with the University of Zululand with great expectations. We wish that God rewards your Chancellorship with sufficient prosperity to enable the UNIZULU community to realize its dreams and ambitions.

The university has big dreams and visions for itself. What we don't have are the material resources to turn those dreams into reality. We therefore hope to ride on your leadership, your experience and to use your powerful networks to unlock the resources we desperately need. As an alumnus of this institution, we hope that you have taken this challenge with open hands as it gives you the opportunity to plough back to the University.

- Dr R Ngcobo - Chairperson: Institutional Forum

**“May I close, by once again extending the UNIZULU’s Institutional Forum sincere congratulations and by promising you our honest pledge to work with you loyally”**



# CONGRATULATORY

## *Message to the chancellor* -CONVOCATION

On behalf of the convocation, I wish to congratulate Deputy Chief Justice A Zondo on your appointment as the new chancellor of this glorious institution. We, the graduates of this university have full confidence that having you as the face of this institution will indeed bring stability and restore the image of UNIZULU. We welcome you back to this alma mater of which you once shaped its destiny as a student. You come from a generation that raised the flag of Ongoye very high; through a number of engagements in our society. This is manifested by the fact that the judiciary of this country is led by

alumni of this institution, Chief Justice Mogoeng Mogeong and yourself.

This is a proud moment for us, the convocation. In 2016 immediately after assuming office, we prioritised the need to install a new chancellor. We engaged a number of stakeholders working with the management of this institution. We want to commend the urgency given to this matter by the university council and management. You are joining an institution that is on the path of renewal; with the potential of reaching even greater heights. We are committed in working

with you in restoring the image of this university. You are joining this university during the time where it is being attacked by faceless individuals who called themselves SAVE UNIZULU. In actual fact we are the ones try to save the institution from the mess they created when some were leading internal structures. SAVING UNIZULU means that people must make use of proper channels to address their concerns because tainting the name of an institution that appears in the profiles of thousands of graduates is equal to destroying the future of potential job seekers.

- Mr Sizwe Zwane - Secretary General

: UNIZULU Convocation

**“On the same breathe, we wish to congratulate and welcome the new Chairperson of Council. We are also confident that your election will strengthen the relations between workers and management in this institution.”**



# CONGRATULATORY

## *Message to the chancellor* -SENATE

On behalf of Senate, it is my honour to congratulate our newly inaugurated Chancellor, Justice Raymond Mnyamazeli Zondo. We are pleased that the Council of the University of Zululand in partnership with Senate made it possible that you are appointed as the Chancellor and leader to take our vision forward.

Senate is delighted and humbled by your acceptance to serve in your new role. We are clearly aware of your busy, time-demanding and energy-consuming responsibilities as the second in command of the judiciary in our country. Despite holding this very demanding

office in our judiciary, you have been able to accede to our humble request that you serve as our Chancellor. We thank you most deeply.

Your standing as an academic and a person of impeccable character precedes you. We therefore look forward to a successful and productive working relationship with you and the University on key issues that face the UNIZULU community, allowing us to maximise our potential now and in future.

Chancellor, the University of Zululand is a comprehensive and rural based university, and it draws its students largely from humble

economic backgrounds. Such backgrounds have the capacity to pull down students' academic performance and morale. This is a sad reality of our times but our students have a lot to learn from you, Chancellor Zondo. You came from a family background that is not so different from that of most of our students. You came from what can be described as a disadvantaged background but that disadvantaged background did not succeed to disadvantage you. You flatly refused to succumb. You defied poverty. With the little economic support you had, you did not fall on the wayside on the road to academic excellence. Your resilience, positive determination and success should serve as a huge source of inspiration to our students here at UNIZULU.

We remain deeply committed to embracing ethical conduct in all of our academic processes and decisions. As our new Chancellor, the academic community of UNIZULU wishes to assure you of its undying thirst for excellence and quality in the delivery of transformative and decolonial higher education.

- Professor Xoliswa Mtose - Vice-Chancellor & Chairperson: Senate

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**The Senate of the University of Zululand, wishes you, Chancellor, a very rewarding term of office. May every day of your term of office bring you delight. Since UNIZULU is your alma mater, we can only say: "Welcome back home", to be at home with us. Once again, on behalf of Senate, I extend my heartfelt congratulations and look forward to working with you. I thank you!**





# CONGRATULATORY

## *Message to the chancellor* -COUNCIL

Your Excellency, it our singular honour and pleasure to congratulate you on your installation as the Chancellor of this long-standing University, the entire University community warmly welcomes you to the august office of this institution. Your installation marks the birth and the dawn of a promising era.

We also look up to your elevation and consummation of your relationship with this institution with great expectations. We wish that

God rewards your Chancellorship with sufficient prosperity to enable us to realize our dreams and ambitions. Big dreams and visions for the University itself and South Africa as a whole, we have. What we don't have is the material resources to turn them into reality.

We therefore hope to ride on your wise leadership, your long experience as a credible leader and to use your powerful networks to unlock the resources we desperately need.

- Mr J Kunji-Behari - Deputy Chairperson: Council

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**“May I close, by once again extending my sincere congratulations and by giving you our honest pledge to work with you loyally and diligently”**



# CONGRATULATORY

## *Message to the chancellor*

-UNIVERSITIES SOUTH AFRICA (Usaf)

On behalf of Universities SA and its 26 member universities I must begin by congratulating the University of Zululand for its choice and appointment of Judge Raymond Mnyamezeli Mlungisi Zondo as Chancellor. This is a moment of great rejoice and celebration and I am moved by the invitation to share this occasion with you here today.

A chancellor of a university is chosen after deep introspection and consideration on the part of the institution. She or he is the embodiment of the deepest held values, the ethos and passions of the institution. Your selection of Justice Zondo as Chancellor recognises in him these deeply held values of integrity, people-centredness and service.

Judge Zondo's ascent through the ranks of the legal fraternity, his distinguished career and as yet incomplete 20-year journey through the South African Judiciary, makes him one of South Africa's foremost legal minds. He carries with him both a deep passion for the National Constitution and broad and deep experience of its interpretation and its application, especially as it impacts the lives of fellow citizens for whom our democracy has not provided the opportunity of financial security.

Having grown up in the rolling hills of Ixopo in a family trapped in poverty, he brings with him great sensitivity and knowledge of this region and its people. This has helped to shape his approach to the law as would have

his tutelage to the indomitable Mrs Victoria Mxenge. As important would have been his participation in some of South Africa's most important commissions such as the Goldstone Commission which investigated public violence in South Africa in the 1990s. Turning to the words of another who has immortalised the rolling hills of Ixopo, Alan Paton in his Cry the Beloved Country, said in the context of the novel's story: "The Judge does not make the law. It is people that make the law. Therefore, if a law is unjust, and if the Judge judges according to the law, that is justice, even if it is not just." Judge Raymond Zondo would recognise this.

- Professor Ahmed C Bawa - CEO:  
UNIVERSITIES SA

**“As Judge Raymond Zondo returns to his alma mater as Chancellor he returns as the embodiment of all that resides at the very heart of the institution. He is the intrinsic representation of the University of Zululand.”**



# CONGRATULATORY

## *Message to the chancellor*

-KING CETSHWAYO DISTRICT MUNICIPALITY

The University of Zululand continues to radiate as a beacon of hope for excellence in education in the King Cetshwayo District, and has been such for many decades. The role of strong leaders cannot be over-emphasised, and it is with joy and pride that I join the Council and Management of the University in inaugurating the incoming Chancellor. A wise and worthy candidate, Justice Zondo will add value and dignity to the esteemed

institution. We look forward to the impact and influence that will be forthcoming under his stewardship and I am confident that we will continue to produce world-class graduates in those hallowed halls. The University of Zululand has earned a sterling reputation for producing a high standard of qualifications. The university also continues to attract high-performing students who have faith in the quality of the degrees they receive at this university.

Offering world class credentials on our doorstep, the university promises graduates the attainment of skills and knowledge that will prepare them for the rigorous job market and corporate world. University of Zululand graduates enter the working world competent and capable of contributing to the growth and development of our country.

- CLLR NNP Mkhulisi - District Mayor:  
King Cetshwayo District

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**“With the inauguration of Justice Zondo we can be assured of brilliance and a superior standard of teaching at this fine institution.”**

# THE UNIVERSITY OF ZULULAND

- Vaunted for producing the best legal minds in the country – *receives full accreditation again for its llb programme*

The Council for Higher Education has confirmed full accreditation for the UNIZULU LLB programme in the Faculty of Commerce, Administration and Law at the University of Zululand. The Council for Higher Education is the statutory body responsible for quality assurance in higher education in South Africa, and thus responsible for accreditation and review of higher education qualifications. In 2012 the CHE, in conjunction with the South African Law Deans' Association and in consultation with the organised legal professions, worked on the development of a National Standard for the LLB qualification, against which all faculties and schools had to evaluate their own offerings.

The University has no doubt of the quality standards which are incorporated into our LLB programme as attested by leading members in the judiciary who are products of this University. The newly-inaugurated Chancellor of the University of Zululand, Justice Raymond Zondo studied at UNIZULU. In his acceptance speech at his installation as a Chancellor of the University of Zululand on 25 April 2018, he had this to say:

“This University has made a huge contribution to this country in different fields. From November 2009 to December 2018 four of the eleven Justices of the Constitutional Court were graduates of this University. They were Chief Justice Ngcobo, Justice Nkabinde, Justice Mogoeng and Justice Khampepe. Four out of eleven justices would be more than one third. This is a great representation. [When] I was appointed to the Court and this University continued to be represented by four of the eleven Justices of the Constitutional Court

until December 2017 when Justice Nkabinde retired. That means that for a period of eight years from November 2009 to December 2017 this University had just over a one third representation in the Constitutional Court. From January 2018 there are three members of the Constitutional Court who are graduates of this University. That is just under 30% of the Court. Over the years during democratic South Africa two Judges - President and a Deputy Judge President [got] degrees from this University. This University also produced a Deputy President of the Supreme Court of Appeal, Justice K K Mthiyane. It produced a number of other Judges.

However, above all, in democratic South Africa this University is one of only two Universities in this country which have managed to produce two or three Chief Justices of this country.

It has produced Chief Justice Ngcobo and Chief Justice Mogoeng Mogoeng. When you think about the fact that the alumni of this University who are in the highest Court in the land studied at this University under apartheid and the fact that now the current students of this University are studying and the academic staff teach at this University in a

constitutional democracy, then there is no reason why, if all those who love this University and are committed to giving our students the best, that we cannot make this University shine more, if we work together”.

This observation attests to the standard and state of gradueness of graduates produced from the University of Zululand LLB programme over a number of decades.

The successful accreditation of the LLB and Accounting programmes is a result of quality- driven processes that have ensured that various departments reconceptualise the way in which knowledge and sources of knowledge are organised, valued and represented within the respective disciplines. The LLB programme is one of the few law programmes countrywide, to offer four Legal Skills modules which plays a huge role in equipping students with the skills to contribute to society and be efficient legal professionals. In the Faculty of Commerce, Administration and Law, the introduction of electives at level 4 has improved the diversity of the curriculum of the LLB programme. A list of possible electives is displayed at the end of each year and level 3 students are asked to indicate which elective they are likely to pursue at level 4

The University of Zululand was mandated by government to convert to a comprehensive university during the merger process of universities. As such, the university recognises the need to transform the curriculum in line with this new mandate. According to university's strategic plan, the aim is to have a broad spectrum of programmes characteristic of a comprehensive university and to review, develop and implement review findings in existing curricula. In this regard, the university has embarked on curriculum renewal to increase career education programmes.

The University of Zululand recognises that a transformed and transformative culture that optimises the growth and potential of all staff and all students is core. The University of Zululand defines transformation as contextual responsiveness to the development needs of local and regional communities by producing the required intellectual capital (graduates, research, technology transfer and societal intellectual engagement) that advances public good and brings about social redress.

In 2016, the University Council approved the implementation of the University of Zululand Strategic Plan 2016 – 2021. The strategy maps a new development trajectory for the University which is fully supported by its executive management team.

# OUR PROUD

# Alumnus

The following is a list of Advocates:

GAUTENG
Adv. Njabulo Buthelezi (Schreiner Chambers)
Adv. Senzo Mkhize (Marble Towers)
Adv. Siphhelele G Zwane (Marble Towers)
Adv. Bongiwe Masuku (Johannesburg)
Adv. Lesetja Malope (City Press)
Adv. Kwazi F Dladla (PTA)
Adv. Mxolisi Mncwabe (PTA)
Adv. Swelihle Mfeka (State Capture Commission of Inquiry)
MPUMALANGA
Adv. Lindokuhle Makhomboti.
KWAZULU NATAL
Adv. Lindokuhle Sibiya
Adv. K Xulu
Adv. Velemseni Zulu
WESTERN CAPE
Adv. Mhlonishwa Mbatha (Cape Town)

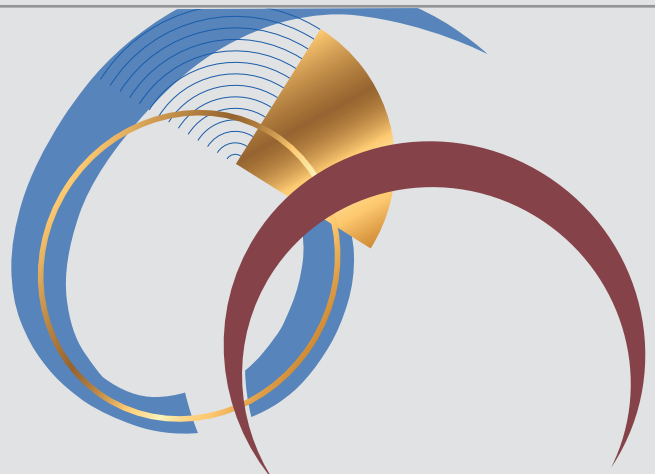
Bonginknosi Mndiyata (Director) Zamisa Attorneys, Pietermaritzburg
Aynda Mkhwanazi (Director) AB Mkhwanazi Attorneys, Durban
Sabelo Khubisa (Director) Sabelo Khubisa Attorneys, Mtunzini
Lungelo Ngobese, (Director) Azania Attorneys, Nkandla

In employ.

GAUTENG
Sihle Mdludla (Associate), Ndzabandzaba Atts, Sandton
Wilson Mlanduli (Associate) Ndzabandzaba Atts, Sandton
Sanele Ngxongo (Associate) Ndobela Lamola Atts, Pretoria.
Lindokuhle Nsele (Associate) Mangxola Attorneys, Kempton Park.
Mthunzi Zulu (Associate) Khumalo Inc, Germiston.
Siyabonga Kunene (Labour Relations Manager) Barloworld, Johannesburg
KWAZULU NATAL
Phumlani Marcus Nyawo (Associate) TKN Inc, Durban.
Sthabiso Thabiso Ngcobo (Associate) Johnsons Attorneys, Durban
Siyanda Khanyile (Associate) Garlicke and Bousfield, Durban

Attorneys Lists -Running their practices:

GAUTENG
Zama Cele (Director), ZN Cele Attorneys, Sandton
Kukhanya Msomi (Director), Kukhanya Msomi Attorneys, Midrand
Sikhumbuzo Zwane (Director) S Law Inc, Springs.
KWAZULU NATAL
Sithembiso Mathenjwa, (Director), Gamula Attorneys, Durban.
Mandisa Dlamini (Director) Mandisa Dlamini Attorneys, Durban
Progress Magoqo (Director) Progress Magoqo Attorneys, Richards Bay.





UNIVERSITY OF  
ZULULAND

**YEARS**  
1960-2020

MY UNIZULU.YOUR UNIZULU.OUR UNIZULU

