



UNIVERSITY OF
ZULULAND

The University of Zululand subscribes to the principles of the Employment Equity Act

FACULTY OF SCIENCE AND AGRICULTURE

DEPARTMENT: PHYSICS AND ENGINEERING (ELECTRICAL)

SENIOR LECTURER

GRADE 7

REF: FSA2020/11/02

The University of Zululand currently has a vacant position in the Department of Physics and Engineering (Electrical), following are the key responsibility areas for the position:

- Administrative impact,
- Teaching and Learning,
- Research outputs
- Community engagement.
- Current completed levels of supervision would also be taken into consideration

The main purpose of this position is to provide strategic and operational management of the Department of Physics and Engineering (Electrical) as well as implementation of departmental plans. The successful candidate will help the department in organizing, planning and monitoring/evaluating ongoing staff and student competencies within the department. To represent the Department at Faculty and Senate level:

MINIMUM REQUIREMENTS

The University is looking for a **Senior Academic leader** who meets the following:

- PhD in Electrical Engineering with the following undergraduate qualification: B Sc in Electrical Engineering and/ or B Engineering (Electrical).
- Must have at least 5 years teaching experience in a higher education environment.
- Sound to advanced theoretical knowledge of the field.

- Supervision and mentoring of postgraduate students and co-publication with students.
- Proven teaching of undergraduate courses and at the honours level.
- Substantial publication of research articles in impact accredited journals.
- Participation in community engagement projects.
- Presentation at conferences, both local and internationally.
- A NRF Rating at the level of Senior Lecturer would be a distinct advantage.
- Industrial exposure/research.

GENERIC REQUIREMENTS

SENIOR LECTURER

- Competence in communicating knowledge and facilitating teaching and learning in a lecture, seminar, tutorial and in assessment practices; potential to engage in curriculum design and development, and a demonstrated ability to undertake research; or
- Ability or potential to supervise research and develop research capacity.
- Demonstrated ability to undertake administrative responsibilities at departmental or institutional levels.
- Ability and willingness to participate in community engagement projects.
- Sound interpersonal skills.
- Competence in respect of service at the level of Lecturer or Researcher, demonstrating that the applicant is being recognized by the academic community for producing sound scholarship in either the teaching or research categories.
- Ability to teach well at different academic levels, commensurate with the nature of the post to which the applicant was previously appointed.
- An interest in and engagement with the theory of teaching and learning, participation in teaching development programmes, and management of academic programmes.
- Ongoing research activity and dissemination of research findings, including a reasonable record of publications in accredited and/or internationally-recognized research journals, commensurate with the applicant's discipline and the nature of the post to which the applicant was previously appointed.
- Ability to supervise research of higher degree candidates and to develop research capacity.
- Service to the University either at departmental or institutional level.
- Ability to take on administrative responsibilities at departmental level.
- Academic and/or professional participation at national and/or international level.
- Community engagement activity.
- Sound interpersonal skills, including a commitment to collegiality and equal opportunity.
- A qualification in, or proof of studying towards, the assessment of learning at NQF Level 7/8, or an equivalent teaching qualification; alternatively, a qualification in postgraduate supervision at NQF Level 7/8, or an equivalent postgraduate supervision qualification.

OTHER REQUIREMENTS

Skills

- Teaching skills at University level, especially teaching large classes.
- An ability to design curricula.
- Capability to stimulate and teach research and participation in departmental academic discussions.
- Organizing and Planning Skills.
- Computer literacy.
- Sound administration skills.

Knowledge & Experience

- Knowledge of Higher Education environment, HEQC, SAQA standards, programme accreditation and articulation requirements and processes.

Behaviours

- Professionalism
- Personal learning and development
- Effective communication
- Collaboration / teamwork
- Confidentiality
- Customer or Service Focus
- Inclusivity / diversity
- Time management

Closing date of applications: **29 November 2020**

The University reserves the right not to make an appointment in the position as advertised.

To apply for this position, please log on to Pnet.co.za. If not registered, please register and apply for the appropriate position. Ensure that you complete the questionnaire as per the specific post. **Please note no applications through any other means will be accepted.**

Candidates, who DO NOT MEET the minimum requirements, will not be considered and SHOULD NOT APPLY.

Current permanent academic members of staff should not apply for this position as they are required to apply through the University academic promotion process. If an application from such a candidate is received such application will not be considered and will be discarded.

While the University of Zululand strives for equal opportunities, preference will be given to suitably qualified **South African Citizens, particularly females and**

people with disabilities, in terms of the University's employment equity policy. UNIZULU is committed to employment equity and equal opportunity.

If you are not contacted within 2 months of the closing date, please consider your application unsuccessful.

Kindly Note: **Communication will be entered into with shortlisted candidates only.**

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