



**UNIVERSITY OF  
ZULULAND**

**FACULTY OF EDUCATION**

**DEPARTMENT OF EDUCATIONAL PSYCHOLOGY AND SPECIAL EDUCATION**

**SENIOR LECTURER (x2 Posts)**

**Re-advertisement**

**GRADE 7**

**REF NO: FE2019/10/EE25**

**REF NO: FE2019/10/EE35**

The main purpose of this position is to teach, conduct research, supervise research, lead in the field of specialty (Educational Psychology) and engage in community activities.

The incumbent will report to the Head of Department: Educational Psychology and Special Education.

**KEY ACTIVITIES**

- Ability to supervise and mentor postgraduate students at Masters and Doctoral levels
- Publications of research articles
- Mentoring students and colleagues within the department for academic writing
- Ability to integrate community engagement activities with research
- Teaching and Learning
- Administration
- Introduce new community engagement initiatives

**MINIMUM REQUIREMENTS**

- Doctoral degree in any of the following specialization:
  - Educational Psychology
  - Special Education
  - Inclusive Education
  - Research Methodology
- Registration with the HPCSA as an Educational Psychologist, Remedial or Special Education Specialist/Teacher
- Teaching qualification or evidence of studying towards the teaching qualification

## **GENERIC REQUIREMENTS**

- **Either:**
  - Competence in communicating knowledge and facilitating teaching and learning in a lecture, seminar, tutorial and/or practical or laboratory environment; in assessment practices; potential to engage in curriculum design and development, and a demonstrated ability to undertake research;
  - **or**
  - A thorough understanding of fundamental research methodology and competence in facilitating research tutorials/seminars and practical sessions; and/or undertaking research projects, production of research reports and conduction of tutorials and/or practical sessions.
- Ability or potential to supervise research and develop research capacity.
- Demonstrated ability to undertake administrative responsibilities at departmental or institutional levels.
- Ability and willingness to participate in community engagement projects.
- Sound interpersonal skills.
- Competence in respect of service at the level of Lecturer or Researcher, demonstrating that the applicant is being recognized by the academic community for producing sound scholarship in either the teaching or research categories.
- Ability to teach well at different academic levels, commensurate with the nature of the post to which the applicant was previously appointed.
- An interest in and engagement with the theory of teaching and learning, participation in teaching development programmes, and management of academic programmes.
- Ongoing research activity and dissemination of research findings, including a reasonable record of publications in accredited and/or internationally-recognized research journals, commensurate with the applicant's discipline and the nature of the post to which the applicant was previously appointed.
- Ability to supervise research of higher degree candidates and to develop research capacity.
- Service to the University either at departmental or institutional level.
- Ability to take on administrative responsibilities at departmental level.
- Academic and/or professional participation at national and/or international level.
- Sound interpersonal skills, including a commitment to collegiality and equal opportunity.

## **ADVANTAGES**

- Recognized by the academic community for producing sound scholarship in teaching and research.
  - A qualification in the assessment of learning at NQF Level 7/8, or an equivalent teaching qualification; alternatively, a qualification in postgraduate supervision at NQF Level 7/8, or an equivalent postgraduate supervision qualification.

- Drivers license is an added advantage

## **OTHER REQUIREMENTS**

### **Skills**

- Excellent Presentation Skills.
- Excellent social skills.
- Postgraduate Supervision Skills.
- Computer literate in software programmes that are relevant for teaching and research.
- Excellent speaking, writing and reading skills in English

### **Knowledge**

- Sustained publication record in peer reviewed journals or invited presentations.
- Recognition for advanced teaching practice and evidence of mentoring.
- Sound knowledge about teacher education and teacher development in South Africa.
- Substantial teaching experience at University level having designed new and innovative modules/pathways or assessment methods.
- Contribution to a wider range of administrative tasks at a more strategic level.
- Proven ability to plan and deliver program of research and develop techniques, sources of funding.
- Knowledge of Higher Education Act.

### **Behaviors**

- Self-motivated.
- Maintain confidentiality.
- Accountability.
- Reliability/dependability.
- Committed to students and their learning
- Collaboration and teamwork.
- Professionalism
- Quality orientation
- Integrity
- Attention to detail
- Good communication skills

**CLOSING DATE: 27 October 2019**

To apply please log on to **PNET** ([www.pnet.co.za](http://www.pnet.co.za)) and submit your application. **The University will not accept any applications directly or through any other means.**

**Candidates who do not meet the minimum requirements, as specified above, will not be considered and should not apply.**

Please note in terms of the Universities recruitment policy preference will be given to **SOUTH AFRICAN CITIZENS**. UNIZULU is committed to employment equity and equal opportunity.

Kindly Note:

**Communication will be entered into with shortlisted candidates only.**

The University reserves the right not to make an appointment in the position as advertised

**Please Note:**

**Current permanent Academic members of staff should not apply for these position as they are required to apply through the University Academic promotion process. If an application from such a candidate is received such an application will not be considered and will be discarded.**