



UNIVERSITY OF  
ZULULAND

**FACULTY OF EDUCATION**

**DEPARTMENT OF SOCIAL SCIENCES EDUCATION**

**LECTURER**

**GRADE 8 (RE-ADVERTISEMENT)**

**POST CODE: EO60, REF: FE2019/03/EO60**

Applications are invited from suitable qualified interested parties to fill the position indicated above. The candidate will be expected to teach at undergraduate and post graduate levels of study in the Faculty of Education: Department of Social Sciences Education. Undertake research in the relevant field. Evaluate student teachers on teaching practice and will also assist with some administrative duties as well as community Engagement.

**MINIMUM REQUIREMENTS**

- Masters degree in any of the three: Accounting/Business Management/Economics.
- Professional teaching qualification.
- A minimum of 5 years' experience in teaching Accounting/Business Management/Economics at school level.
- Driver's license

**GENERIC REQUIREMENTS**

**Either:**

- Competence in communicating knowledge and facilitating teaching and learning in a lecture, seminar, tutorial and/or practical or laboratory environment; in assessment practices; potential to engage in curriculum design and development, and a demonstrated ability to undertake research;

**or**

- A thorough understanding of fundamental research methodology and competence in facilitating research tutorials/seminars and practical sessions; and/or undertaking research projects, production of research reports and conduction of tutorials and/or practical sessions.
- Ability or potential to supervise research and develop research capacity.

- Demonstrated ability to undertake administrative responsibilities at departmental or institutional levels.
- Ability and willingness to participate in community engagement projects.
- Sound interpersonal skills.
- Competence in respect of service at the level of Lecturer or Researcher, demonstrating that the applicant is being recognised by the academic community for producing sound scholarship in either the teaching or research categories.
- Ability to teach well at different academic levels, commensurate with the nature of the post to which the applicant was previously appointed.
- An interest in and engagement with the theory of teaching and learning, participation in teaching development programmes, and management of academic programmes.
- Ongoing research activity and dissemination of research findings, including a reasonable record of publications in accredited and/or internationally-recognised research journals, commensurate with the applicant's discipline and the nature of the post to which the applicant was previously appointed.
- Ability to supervise research of higher degree candidates and to develop research capacity.
- Service to the University either at departmental or institutional level.
- Ability to take on administrative responsibilities at departmental level.
- Academic and/or professional participation at national and/or international level.
- Sound interpersonal skills, including a commitment to collegiality and equal opportunity.
- A qualification in the assessment of learning at NQF Level 7/8, or an equivalent teaching qualification

### **ADVANTAGES**

- Experience in managing large classes.
- Registration at the South African Council for Educators.
- Teaching experience at tertiary institution level.
- Good communication and social skills.
- Enrolment for a doctoral degree if not yet attained by the time of the appointment.

### **OTHER REQUIREMENTS**

#### **Knowledge**

- Specialist knowledge in the relevant discipline
- Knowledge of teaching and learning methodology
- Knowledge of research methodology
- Knowledge of higher education environment
- Outcome based education

#### **Skills**

- Ability to carry out research and attract funding

- Ability to lecture and conduct seminars clearly and effectively to a variety of audiences through various media.
- Ability to communicate complex and conceptual ideas to those with limited knowledge as well as peers.
- Computer proficiency in standard packages (word processing, e-mail, internet use and spread sheets).
- Use of technology to aid teaching and learning.
- Effective verbal and written communication skills.
- Presentation skills.
- Module writing skills.
- Problem solving skills.
- Interpersonal skills.
- Organisation and administrative skills.
- Analytical skills.
- Reporting skills.
- Teamwork.

### **Behaviours**

- Professionalism
- Planning and organisation
- Attention to detail
- Quality orientation
- Continuous/Process improvement
- Collaboration/teamwork
- Initiative
- Results Orientation
- Accountability
- Analytical thinking
- Customer or Service Focus
- Inclusivity/Diversity
- Interpersonal Relationships
- Integrity
- Reliability/Dependability

**CLOSING DATE: 31 March 2019**

To apply please log on to **PNET** ([www.pnet.co.za](http://www.pnet.co.za)) and submit your application.  
**The University will not accept any applications directly or through any other means.**

**Candidates who do not meet the minimum requirements, as specified above, will not be considered and should not apply.**

Please note in terms of the Universities recruitment policy preference will be given to **SOUTH AFRICAN CITIZENS**. UNIZULU is committed to employment equity and equal opportunity.

Kindly Note:

**Communication will be entered into with shortlisted candidates only.**

The University reserves the right not to make an appointment in the position as advertised.