



UNIVERSITY OF ZULULAND

FACULTY OF SCIENCE AND AGRICULTURE

POSTGRADUATE PROSPECTUS

Vision

To be a leading Faculty of Science and Agriculture, nationally and globally, in a rural-based, comprehensive university, providing quality career focussed programmes through teaching, research, scholarship and community outreach.

Mission

1. To provide access to students from diverse backgrounds to an enabling and caring learning and teaching environment
2. To respond to the global demand for human resource development by training graduates in relevant programmes
3. To generate knowledge through research in the pure and applied sciences and to disseminate it through publications, teaching and development, in partnership with the community and other constituencies.

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INTRODUCTION AND OVERVIEW

The Faculty of Science and Agriculture, herein called the Faculty, is one of four Faculties at the University of Zululand. It consists of thirteen academic departments and a Science Access Department:

Agriculture
Biochemistry and Microbiology
Biokinetics and Sport Science
Botany
Chemistry
Computer Science
Consumer Sciences
Geography and Environmental Studies
Hydrology
Mathematical Sciences
Nursing Science
Physics and Engineering
Zoology
Science Access

POSTGRADUATE QUALIFICATIONS

Students are advised that even though a module or programme may be included in this Handbook the Faculty is not compelled to offer it.

The **Rules** and **Departmental Entries** contain outlines of each qualification offered by the Faculty.

Honours Qualifications. The Honours Degree B.Sc (Hons) or B.Consumer Sci (Hons) follows an acceptable first degree. It is a specialised programme of one-year duration for full time students.

Masters Qualifications. Following the B.Sc Hons Degree one may pursue a Master of Science Degree (M.Sc). This can be done by following either a research programme of at least one-year duration or, in some instances, by course work and research. In the former, examination is by dissertation while in the latter it is by coursework and dissertation, with coursework contributing a maximum of 50% of the total required credits. The duration of this qualification is a minimum of one year.

Doctoral Qualifications. The Degree of Doctor of Philosophy (PhD) in Science follows a M.Sc Degree. It is of at least two years duration and based on a programme of original research. Examination is by thesis. The duration of this qualification is a minimum of two years.

All the qualifications are accredited by the Council on Higher Education (CHE) and registered with the South African Qualifications Authority (SAQA).

MEANINGS OF TERMS USED

Module	Unit of study. Each such unit is given a code. The code structure is as follows: Faculty indicator (S = Science and Agriculture).
First letter	Department or discipline indicator (BOT = Botany, CHM = Chemistry, etc.).
Next three letters	Year-level (5, 7 or 8).
First number	Numeric to distinguish between modules offered in the same year and semester (01, 02, 03, etc.). The numeric "00" is used to signify a research dissertation or thesis.
Second and third numbers	
Elective (module)	A module selected from a given list.
Prerequisite module	A module which must be passed before registration of the proposed module is allowed.
Co-requisite module	A module which must be passed prior to or in the same semester as the proposed module.
Prerequisite	A module which must be passed before the registration of a module having the prerequisite.
Co-requisite	A module which must be passed before, or registered together with, the module having the co-requisite.
Curriculum	The modules that comprise a qualification.
Programme	A structured curriculum leading to a qualification.
Assessment	The evaluation of a student's work in a module. This will include a combination of tests, seminars, assignments, projects, examinations (formal official evaluations) and other methods.
Continuous Assessment Mark (CAM)	The mark awarded to a student and arises from assessments conducted within a module but excludes the final summative examination. The syllabus for each module indicates how the CAM mark is calculated.
Notional study hours	The learning time required for a student of average ability to meet the outcomes for a module.
Credit points (credits)	One credit point is the value assigned to ten notional study hours of learning and assessment.
Senate University	The Senate of the University of Zululand. University of Zululand.

PROCEDURE FOR EXTERNAL MODERATION/EXAMINATION

DEPARTMENTAL REVIEWS

Each department in the Faculty will be reviewed by an External Reviewer(s) on a periodic basis. The External Reviewer(s) will be academic staff member(s) from a similar department at another university who have a wide knowledge of the discipline offered by the department. External Reviewers will be appointed by the Faculty Board for a particular review. The minimum qualifications of reviewers will be a PhD in a field directly relevant to the department being reviewed; Reviewers who are or have been Heads of Department are preferred. The External Reviewer(s) will be expected to spend at least two days at the University and will assess the following aspects of Departmental activities:

1. Content of programmes offered.
2. Content of the modules offered.
3. Student study guides / work schedules.
4. Assessments: Standard, variety, mark allocation, applicability, fairness of marking, etc.
5. General academic administration of department.
6. Identification of weak and / or strong areas concerning the department.
7. Department productivity (Research and Community Service).
8. Departmental equipment and facilities.

The External Reviewer(s) will submit a written report to the Executive Dean of the Faculty with recommendations of how possible weak areas can be corrected. The Executive Dean will implement appropriate action in conjunction after the review in consultation with departmental staff members.

HONOURS QUALIFICATIONS

Honours examination papers and scripts and research reports are sent to the external examiners approved by the board of the faculty.

MASTER'S DISSERTATIONS AND DOCTORAL THESES

The supervisor/promoter must apply well in advance of a student completing, through the head of department, for the external examiner/s to be appointed by the board of the faculty. Once the student has completed the dissertation/thesis and the supervisor/ promoter is satisfied that it can be presented for examination the supervisor gives a letter to the student giving permission for submitting the form indicating intention to submit. The candidate shall at least three months prior to the intended submission of the manuscript for examination, and no later than 30 September of the year preceding the intended graduation ceremony, submit via the supervisor to the HoD a form indicating intention to submit the manuscript for examination together with a description (abstract) in English of the manuscript's contents not exceeding 500 words. The HoD shall in turn submit the form and abstract to the Dean. Finally, the dissertation/theses will be submitted through the dean to the examination office

It is then the responsibility of the examinations officer to send out the dissertation/ thesis to the external examiners as was approved by the board of the faculty. The examination's officer receives the examiner's reports back and then approaches the Dean in order to call an examinations committee meeting. Under no circumstances may the examiner's report be made known to anybody before it has served before the examinations committee.

RECOGNITION OF PRIOR LEARNING

CONFERMENT OF EQUIVALENT STATUS

A student who attained a qualification from another institution and wish to register for a higher degree at the University of Zululand must apply for equivalent status for the former degree through the Student Affairs Section. This must be done well in advance, as it needs the recommendation of the Faculty Board as well as approval from the Senate. The University General Calendar gives the dates of these meetings. If a student registers provisionally the registration will be cancelled if the application for conferment of status is not approved.

RECOGNITION OF COURSES PASSED AT OTHER INSTITUTIONS

The onus to apply for recognition of courses passed elsewhere, to be used as credit for a degree at the University of Zululand, rests on the candidate. This is done through the Student Affairs Section. Heads of Departments at the University of Zululand will, on request, evaluate the relevant courses. The candidate must supply any information needed to evaluate each course e.g. the prospectus or course descriptions as published by the former institution. Only after the faculty board has approved the applications will they be entered on the students' record. If a course is not approved the student has to do the relevant modules at the University of Zululand.

STUDENT STUDY GUIDES / WORK SCHEDULES

Every honours student will receive a student guide / work schedule for each module. This may be incorporated in a study guide or it may be distributed as a separate document.

This document will contain at least the following information:

1. Title and code of the module.
2. Brief description of the module.
3. The learning outcomes to be reached in the module.
4. Details of the lecturer / s who present the module.
5. All details of the study material for the module and where it is available.
6. A module time schedule, e.g. what work will be covered per week, when assessments take place or when work needs to be handed in, etc.
7. A description of the assessment methods and assessment criteria, the schedules for assessments and a breakdown of the composition of the final mark for the module.
8. How feedback of assessments is to be given to students.

FACULTY RULES FOR POSTGRADUATE DEGREES

The Faculty and Departmental Rules contained in this Handbook and the relevant General Academic Rules of the University are applicable to all students registered in the Faculty. Unless otherwise stated, any exceptions to these rules require the approval of the Faculty Board. In all instances, Departmental Rules may not relax the requirements stipulated in the Faculty Rules and Faculty Rules may not relax the requirements stipulated in the General Rules. Departmental Rules therefore replace Faculty Rules which in turn replace General Rules in instances where more stringent requirements are specified.

S1 HONOURS PROGRAMMES

S1.1 DISCIPLINES

The degree may be taken in the following disciplines:

B.Sc Applied Mathematics (honours)	SHON01
B.Sc Biochemistry (honours)	SHON02
B.Sc Botany (honours)	SHON03
B.Sc Chemistry (honours)	SHON04
B.Sc Computer Science (honours)	SHON05
B. Consumer Sciences (honours)	SHON06
B.Sc Geography (honours)	SHON07
B.Sc Hydrology (honours)	SHON08
B.Sc Mathematics (honours)	SHON09
B.Sc Microbiology (honours)	SHON10
B.Sc Physics (honours)	SHON11
B.Sc Human Movement Science (Biokinetics) (honours)	SHON12
B.Sc Human Movement Science (Adapted Physical Activity) (honours)	SHON13
B.Sc Zoology (honours)	SHON15
B.Sc Agriculture (Animal Science) (honours)	SHON16
B.Sc Agriculture (Agribusiness and Management) (honours)	SHON17
B.Sc Agriculture (Plant Science) (honours)	SHON18

S1.2 ADMISSION TO THE DEGREE

- (a) All honours programmes offered by the Faculty commence at the start of the academic year. No admittance to the programme will be allowed at any other time.
- (b) To qualify for admission to a B.Sc honours degree programme a student shall possess a B.Sc undergraduate degree with a major in the subject she/he wishes to enrol for, or have the approval of Senate for conferment of status equivalent to such a degree.
- (c) To qualify for admission to the B.Consumer Sciences honours degree programme a student shall possess a B.Consumer Sciences or a B Home Economics undergraduate degree, or have the approval of Senate for conferment of status equivalent to such a degree
- (d) To qualify for admission a to the BSc honours degree programme in Agriculture a student shall possess a four-year BSc degree which must be in a discipline of Agricultural Sciences appropriate to the selected curriculum, or have the approval of Senate for conferment of status equivalent to such a degree
- (e) To qualify for admission to the B.Sc Human Movement Science honours degree programme a student shall possess a BSc, BA or equivalent degree in Human Movement Science, or have the approval of Senate for conferment of status equivalent to such a degree
- (f) To be admitted to an Honours degree programme a student shall have passed the final-year modules of the major subject that leads to the honours degree with an average final mark of at least 60%.
- (g) If the average mark for the final-year modules of the major subject that leads to the honours degree is less than 60% then admission shall be subject to the approval of the Faculty Board. Before the end of January, applicants must submit to the Head of Department concerned, a full written motivation that details relevant work experience since the award of the bachelors' degree as well as any other information in support of their admittance to the degree. This motivation must be endorsed by the Head of Department before it serves at the Faculty Board.

S1.3 DURATION OF THE DEGREE

- (a) Full-time students may complete the degree in a minimum period of one year.
- (b) Part-time students may complete the degree over a minimum period of two years.
- (c) The total duration of the degree shall not exceed one year beyond the minimum period.

S1.4 CURRICULUM

- (a) Unless specified to the contrary in the Departmental rules, the honours degree will consist of four semester-length 20 credit theory modules and one compulsory year-length 40 credit research module.
- (b) Compulsory modules and rules of combination for theory modules comprising honours degrees are outlined in departmental rules.
- (c) It may be possible for a student to replace one module offered by the department hosting the degree with a module from another department. Students must refer to departmental rules and consult with their Head of Department if they wish to do this. Registration for a module from outside of their department is contingent on the student satisfying the prerequisites for the module and on the approval of both Heads of department.
- (d) Students who do not have the necessary grounding in certain skills may be required to register for and pass specific undergraduate modules in addition to the prescribed curriculum.
- (e) All theory modules are offered subject to the availability of staff and resources required to offer the modules. Students must consult with the Head of Department to determine which modules will be offered in any year.

S1.5 ASSESSMENT

- (a) Each theory module comprises a continuous assessment component and a final examination.
- (b) The final mark for a theory module is derived from the mark for the continuous assessment and the mark for the final examination. The continuous assessment mark may not comprise more than 40% of the final mark.
- (c) A final mark of below 50% constitutes a fail.
- (d) The General Rules that relate to the classification of a module (distinction, merit) apply.
- (e) Each of the theory modules has a final examination of three-hours in length that is held immediately after the end of the semester in which it is taught.
- (f) The research project module is assessed through the examination of a final mini-dissertation/report that must be submitted by the end of semester two. The assessment may also include components such as an oral presentation of the research and seminar presentations as outlined in departmental rules.
- (g) No supplementary examinations are held for honours modules.

S1.6 CALCULATION OF THE FINAL MARK FOR THE DEGREE

- (a) The marks for each of the four theory modules will carry a weight equivalent to their credit value. In total the theory modules will form two-thirds ($\frac{2}{3}$) of the final mark. The mark for the research project will form one-third ($\frac{1}{3}$) of the final mark.
- (b) In order to obtain the degree, a student shall pass all of the theory modules and the research project, each with a final mark of at least 50%.
- (c) The General Rules that relate to the classification of a degree (distinction, merit) apply.
- (d) Modules that are failed may be repeated and passed within a period of one year after the module is first failed in order to retain credit for the passed modules. If the failed module(s) are not compulsory, then a substitute module(s) must be passed within a period of one year in order to retain credit for the passed modules. If after the period of one year, all components have not been passed then the honours programme must be repeated in its entirety.
- (e) Substitute modules referred to in S25(d) must be honours level modules and the Head of Department must approve the substitution. If a substitute is selected from another department then the substitution must also be approved by the Head of the Department that offers the module.

S1.7 ATTAINMENT AND CONFERMENT OF DEGREE

- (a) The qualification must be completed in no more than one year beyond the minimum prescribed time for that qualification. Only years that have been registered are used in determining the number of years taken by a student.
- (b) Students who have satisfied all of the academic requirements of a programme as outlined in these rules and in Departmental rules, will be deemed to have completed the degree.
- (c) The conferral of the degree at a graduation ceremony will only occur once all administrative and financial requirements have been met in addition to the academic requirements.

S2 MASTERS PROGRAMMES

S2.1 DISCIPLINES

The degree may be taken in the following disciplines:

M.Sc in Applied Mathematics	SMSC01
M.Sc in Biochemistry	SMSC02
M.Sc in Botany	SMSC03
M.Sc in Chemistry	SMSC04
M.Sc in Computer Science	SMSC05
M.Sc in Geography	SMSC07
M.Sc in Hydrology	SMSC08
M.Sc in Microbiology	SMSC10
M.Sc in Physics	SMSC11
M.Sc in Sport Science	SMSC12
M.Sc in Zoology	SMSC15
M.Sc in Agriculture (Animal Science)	SMSC16
M.Sc in Agriculture (Agribusiness and Management)	SMSC17
M.Sc in Agriculture (Plant Science)	SMSC18
M.Nursing Science	SMCR20

S2.2 ADMISSION TO THE DEGREE

- (a) To qualify for admission to an MSc degree programme a student shall possess a B.Sc honours degree in the subject she/he wishes to enrol for, or have the approval of Senate for conferment of status equivalent to such a degree.
- (b) To be admitted to the M (Nurs) degree programme a student shall have passed the B. Nurs degree with an average final mark of at least 60%. If the average mark for the B. Nurs degree is less than 60% then admission shall be subject to the approval of the Faculty Board. Applicants must submit to the Head of Department of the Department of Nursing Science, a full written motivation that details relevant work experience since the award of the B. Nurs degree as well as any other information in support of their admittance to the degree. This motivation must be endorsed by the Head of Department before it serves at the Faculty Board.
- (c) The minimum requirement for admission to the MSc programme in Agriculture is a four-year BSc degree at level 8 of the Higher Education Qualification Framework (HEQF) of 2007, otherwise a BSc (Hons) degree, or an equivalent qualification, either of which should be in a discipline of Agricultural Sciences appropriate to the selected curriculum.
- (d) While admission into any postgraduate programme is determined by the relevant rules and policies, admission into postgraduate study at the research Master's and Doctoral level is significantly influenced by the processes of pre-definition and work prior to formal application.
- (e) All candidates must first discuss their intended topic informally with the HOD and prospective supervisor. If the HOD holds a preliminary view that the candidate meets the minimum academic requirements for admission and has the necessary academic maturity to enroll for the degree, that the proposed topic is suitable and that supervision capacity and other resources exist in the Department, the HOD will request the candidate to submit a statement of intent.

A statement of intent is not a research proposal but rather a preliminary document that assists the HOD in determining whether a candidate and the proposed research topic are suitable and whether the candidate can proceed to the proposal writing stage. It provides a brief background and contextualization of the intended study as well as some evidence that the candidate has knowledge of research methodology at the appropriate level.

A statement of intent shall contain:

- (a) A preliminary title

- (b) The field of study
- (c) The purpose of and rationale for the study
- (d) An indication of the preliminary work that has been done to determine the suitability of the proposed topic for further in-depth research
- (e) Broad time frames for the research
- (f) Reasons why the candidate is suitable for conducting the type of research proposed
- (g) Any other information that the candidate considers relevant in determining whether the intended research should proceed.

On receipt of the candidate's statement of intent, the HOD shall refer the statement to prospective supervisor(s) with a view to determining whether:

- (a) Suitable supervision capacity exists in terms of expertise and experience
- (b) Potential supervisors are willing and able to accommodate the supervision within their current workloads and in compliance with institutional policy
- (c) The nature and extent of the proposed research render the topic suitable for research towards the proposed postgraduate degree
- (d) The candidate has the necessary motivation and academic background and/or experience in the field of study to undertake the proposed research.

To assist in the decision, an HOD may, where appropriate, request a candidate to present the letter of intent to a departmental meeting or seminar.

The HOD shall approve the statement of intent only if the criteria mentioned above have been met. In appropriate circumstances, where the failure to meet the criteria is not material, the HOD may request that the statement of intent be reworked and resubmitted.

S2.3 DURATION OF THE DEGREE

- (a) Full-time students may complete the degree in a minimum period of one year.
- (b) Part-time students may complete the degree over a minimum period of two years.
- (c) The total duration of the degree shall not exceed two years beyond the minimum period.

S2.3 CURRICULUM

- (a) Unless specified to the contrary in the Departmental rules, the Masters degree will consist of a research dissertation.
- (b) Students who do not have the necessary grounding in certain skills may be required to register for and pass specific modules in addition to the prescribed curriculum.
- (c) The degree is offered subject to:
 - (i) the availability of staff with expertise relevant to the chosen research topic.
 - (ii) the availability of resources required to conduct the research.

S2.4 PROPOSAL SUBMISSION AND PROGRESS

- (a) A research proposal must be compiled according to the following guidelines and this must be finalised within six months of registration for the first time:
 - Step 1.** The student prepares a research proposal, as per the post-graduate proposal guidelines, with guidance from the supervisor.
 - Step 2.** The proposal is presented to the relevant Department through a proposal seminar.
 - Step 3.** After the recommended corrections, the proposal is sent for review through the faculty research committee representative. Based on the two reviewers' recommendations, corrections are made to the satisfaction of the supervisor.
 - Step 4.** Once corrections are finalized, the supervisor or HoD make arrangements via the dean's office for the presentation of the proposal to a faculty panel, consisting of representatives from relevant

departments and chaired by the dean/deputy dean or a nominated senior academic. An electronic copy of the proposal is sent out to the faculty in good time. The student presents the proposal orally in 15-20 minutes, after which the panel has the opportunity to ask questions and make suggestions. The panel must pay particular attention to the research methodology and the ability of the student to complete the research. The title is also discussed and finalised. The student leaves and the panel formally decide to approve / approve with changes / disapprove the proposal.

Step 6. Once corrections are made according to the faculty panel's recommendations, the proposal is then sent to the Faculty Research Ethics Committee for provisional ethical clearance. The documents submitted electronically to the ethics committee representative must include the proposal, a plagiarism report and where applicable, all research and survey instruments (informed consent form, questionnaires, interview schedule, permission letters to conduct the research, permit).

Step 7. The HoD formally applies for the approval of the dissertation title and the project proposal to the Faculty Board. The following information must be supplied:

1. A cover letter from the HoD providing the following:
 - a) Student's name and student number.
 - b) The title of the dissertation.
 - c) The names of supervisors and co-supervisors. If these are not University of Zululand employees, then CV's must be attached.
 - d) The names and designations of faculty panel members.
 - e) A statement that the panel has found the proposal worthy for a MSc or PhD study.
 - f) The date of the proposal presentation.
2. Registration of the proposal form (HDC01).
3. Appointment of Supervisor and Co-supervisor form (HDC03).
4. Faculty checklist with all relevant signatures.
5. The Faculty Research Ethics Committee's recommendation letter for provisional ethical clearance.
6. Memorandum of Understanding (MOU) (must be signed).
7. Research proposal (signed)
8. Plagiarism (Turnitin) report

- (b) In the event of the project proposal not being finalised within six months of registration, the student and the supervisor must meet with the Dean to discuss the reasons for the delay and to determine what action may be needed.
- (c) The student will, after each semester, submit a progress report on the prescribed form to their Head of department. This report should outline the research conducted during in the preceding six months, highlight difficulties and problems encountered, and indicate whether the research is on schedule. The report will be submitted to the Dean.
- (d) In the event of no progress report being submitted or if the progress report does not reflect satisfactory progress, the student and the supervisor must meet with the Dean to discuss the reasons for the delay and to determine what action may be needed.

S2.5 ASSESSMENT

- (a) The dissertation will not be sent to the examiners unless the following are received at the office of the Dean or Deputy Dean Research:
 - (i) A report written by the supervisor(s) that outlines relevant information concerning the research project that the examiners should be aware of.
 - (ii) A letter confirming that the dissertation has been edited for the use of English
 - (iii) A summary report from a recognised plagiarism detection service which confirms that the dissertation contains no plagiarised material
- (b) The Masters dissertation will be examined by at least two external examiners from different Universities.
- (c) The final mark for the Masters degree will be recommended to the Faculty Board by an examinations committee. At least one of the supervisors must attend the examinations committee.
- (d) The examinations committee may recommend one of the following outcomes:
 - (i) The dissertation is accepted without changes.

- (ii) The dissertation is accepted subject to minor corrections being completed to the satisfaction of the supervisor(s).
 - (iii) The dissertation is referred back to the student for more extensive revision and when this has occurred, the dissertation will be resubmitted for examination and the examinations committee will reconvene when the examiners reports have been received.
 - (iv) The dissertation is failed.
- (e) If rules S35 (d) (i), S35 (d) (ii) or S35 (d) (iv) apply, the final mark will be based on the recommendations of the examiners.
 - (f) If rule S35 (d) (iii) applies and the revised dissertation is passed, the dissertation will be awarded a final mark of 50%. If the revised dissertation is failed, then the final mark will be based on the recommendations of the examiners.
 - (g) A final mark of below 50% constitutes a fail.
 - (h) The General Rules that relate to the classification of the degree (distinction, merit) apply.

S2.6 ATTAINMENT AND CONFERMENT OF DEGREE

- (a) The qualification must be completed in no more than two years beyond the minimum prescribed time for that qualification. Only years that have been registered are used in determining the number of years taken by a student.
- (b) The degree will not be awarded unless the following have been received by the examinations section:
 - (i) Sufficient professionally bound copies of the dissertation such that two will be retained by the University and one will be provided to each examiner of the dissertation. In addition, the University of Zululand library requires an electronic version of the dissertation saved on a CD/DVD in a suitable format.
 - (ii) A letter signed by the supervisor, endorsed by the HoD and the Dean that states that all corrections and/or revisions requested by the examiners have been attended to.
- (c) Students who have satisfied all of the academic requirements of the degree as outlined in these rules and in Departmental rules, will be deemed to have completed the degree.
- (d) The conferral of the degree at a graduation ceremony will only occur once all administrative and financial requirements have been met in addition to the academic requirements.

S3 DOCTORAL PROGRAMMES

S3.1 DISCIPLINES

The degree may be taken in the following disciplines:

Ph.D in Biochemistry	SPHD02
Ph.D in Botany	SPHD03
Ph.D in Chemistry	SPHD04
Ph.D in Computer Science	SPHD05
Ph.D in Geography	SPHD07
Ph.D in Hydrology	SPHD08
Ph.D in Mathematics	SPHD09
Ph.D in Microbiology	SPHD10
Ph.D in Physics	SPHD11
Ph.D in Sport Science	SPHD12
Ph.D in Zoology	SPHD15
Ph.D in Agriculture (Animal Science)	SPHD16
Ph.D in Agriculture (Agribusiness and Management)	SPHD17
Ph.D in Agriculture (Plant Science)	SPHD18
D.Phil in Nursing Science	SDPH20

S3.2 ADMISSION TO THE DEGREE

- (a) To qualify for admission to a Doctoral degree programme a student shall possess a Masters degree in the subject she/he wishes to enrol for, or have the approval of Senate for conferment of status equivalent to such a degree.

S3.3 DURATION OF THE DEGREE

- (a) Full-time students may complete the degree in a minimum period of two years.
- (b) Part-time students may complete the degree over a minimum period of three years.
- (c) The total duration of the degree shall not exceed three years beyond the minimum period.

S3.4 CURRICULUM

- (a) The Doctoral degree will consist of a research thesis.
- (b) Students who do not have the necessary grounding in certain skills may be required to register for and pass specific modules in addition to the prescribed curriculum.
- (c) The degree is offered subject to:
- the availability of staff with expertise relevant to the chosen research topic and
 - the availability of resources required to conduct the research.

S3.5 PROPOSAL SUBMISSION AND PROGRESS

- (a) A research proposal must be compiled according to the guidelines, following the same processes and procedures as stipulated for MSc proposals under S34(a). Proposals must be finalised within eight months of registration for the first time.
- (b) In the event of the project proposal not being finalised within eight months of registration, the student and the promoter must meet with the Dean to discuss the reasons for the delay and to determine what action may be needed to take place
- (c) The student will, after each semester, submit a progress report on the prescribed form to their HoD. This report should outline the research conducted during in the preceding six months, highlight difficulties and

problems encountered, and indicate whether the research is on schedule. The report will be submitted to the Dean.

- (d) In the event of no progress report being submitted or if the progress report does not reflect satisfactory progress, the student and the promoter must meet with the Dean to discuss the reasons for the delay and to determine what action may be needed to take place

S3.6 ASSESSMENT

- (a) The thesis will not be sent to the examiners unless the following are received at the office of the Executive dean:
 - (i) A report written by the promoter(s) that outlines relevant information concerning the research project that the examiners should be aware of.
 - (ii) A letter confirming that the thesis has been edited for the use of English
 - (iii) A summary report from a recognised plagiarism detection service which confirms that the thesis contains no plagiarised material
- (b) The Doctoral thesis will be examined by at least three external examiners. Two of the examiners is based at institutions outside of the borders of South Africa.
- (c) The outcome of the Doctoral degree will be recommended to the Faculty Board by an examinations committee. At least one of the promoters must attend the examinations committee.
- (d) The examinations committee may recommend one of the following outcomes:
 - (i) The thesis is accepted without changes
 - (ii) The thesis is accepted subject to minor corrections being completed to the satisfaction of the promoter(s)
 - (iii) The thesis is referred back to the student for more extensive revision and when this has occurred, the thesis will be resubmitted for examination and the examinations committee will reconvene when the examiners reports have been received
 - (iv) The thesis is failed
- (e) A doctoral thesis will only be classified as a pass or as a fail. No final mark is awarded.

S3.7 ATTAINMENT AND CONFERMENT OF DEGREE

- (a) The qualification must be completed in no more than three years beyond the minimum prescribed time for that qualification. Only years that have been registered are used in determining the number of years taken by a student.
- (b) The degree will not be awarded unless the following have been received by the examinations section:
 - (i) Sufficient professionally bound copies of the thesis such that two will be retained by the University and one will be provided to each examiner of the thesis. In addition, the University of Zululand library requires an electronic version of the thesis saved on a CD/DVD in a suitable format.
 - (ii) A letter signed by the promoter, endorsed by the head of department and the Executive Dean that states that all corrections and/or revisions requested by the examiners have been attended to.
- (c) Students who have satisfied all of the academic requirements of the degree as outlined in these rules and in Departmental rules, will be deemed to have completed the degree.
- (d) The conferral of the degree at a graduation ceremony will only occur once all administrative and financial requirements have been met in addition to the academic requirements.

ROADMAP for registration of MSc/PhD proposals

Student writes proposal under guidance of Supervisor, as per proposal guide



Student presents proposal to the Department



Supervisor submits proposal for faculty scientific review (to Ms. T Ntuli NtuliTN@unizulu.ac.za and Prof H Jerling JerlingH@unizulu.ac.za)

(Attach names and contacts of 2 reviewers in the relevant field of study: UZ or external)



Proposal is sent out to two reviewers (allow 2 weeks)



Proposal is amended, to the satisfaction of Supervisor



Supervisor arranges via dean's office for student to present proposal to Faculty Review panel



Proposal is amended following recommendations of Faculty Review panel



Proposal submitted, with all necessary supporting documentation, to Faculty Research Ethics Committee (Prof H De Wet: Deweth@unizulu.ac.za) (allow 1 week for review)



Following ethics review, supervisor submits proposal, together with all supporting documentation, to the Faculty officer for Faculty Board agenda



Higher Degrees committee



UZ Research Ethics Committee

Once ethics certificate from UZREC is obtained, student may proceed with research and can apply for research funds, as stipulated in the policies/guidelines.

LIST OF HONOURS MODULES OFFERED BY THE FACULTY (ALL NQF 8)

Agriculture	SAAS501	Pig Science	
	SAAS502	Animal Nutrition	
	SAAS503	Animal Anatomy and Physiology	
	SAAS504	Animal Breeding I	
	SAAS505	Animal Production Systems	
	SAAS506	Pasture Science I	
	SAAS507	Large Ruminant Science	
	SAAS508	Small Ruminant Science	
	SAAS509	Animal Science Project	
	SAAS510	Poultry Science	
	SAAS511	Pasture Science II	
	SAAS512	Animal Breeding II	
	SAAE502	Agricultural Economics (Agribusiness Management)	
	SAAE503	Agricultural Extension	
	SAAE504	Rural Development	
	SAAE505	Integrated Farming Systems	
	SAAE509	Agribusiness Management/Extension Project	
	SAAG501	Crop Physiology I	
	SAAG502	Crop Physiology II	
	SAAG503	Soil Fertility and Plant Nutrition	
	SAAG504	Industrial Crop Production	
	SAAG505	Vegetable Crop Production	
	SAAG506	Fruits and Ornamentals Species	
	SAAG507	Weed Control	
	SAAG508	Plant Propagation	
	SAAG509	Agronomy Project	
	SAAG510	Cereal and Legume Production	
	Biochemistry and Microbiology	SBCH501	Advanced Biotechnology
		SBCH502	Techniques in Molecular Biology
		SBCH503	Advanced General Biochemistry
SBCH504		Clinical Biochemistry and microbiology	
SBCH509		Research Project	
SMCB501		Advanced Biotechnology	
SMCB502		Techniques in Molecular Biology	
SMCB504		Clinical Biochemistry and microbiology	
SMCB505		Environmental and Industrial Microbiology	
SMCB509		Research Project	
Biokinetics and Sport Science	SBSS501	Health Promotion	
	SBSS502	Exercise Physiology	
	SBSS503	Biomechanics and Human Motor Behaviour	
	SBSS504	Professional Internship	
	SBSS505	Management of Orthopaedic Injuries and Conditions	
	SBSS506	Management of Chronic Diseases and Disabilities	
	SBSS507	Adapted Physical Activity	
	SBSS508	Testing and Measurement	

Botany	SBOT501	Ecology and Conservation
	SBOT502	Aquatic Botany
	SBOT503	Secondary Plant Metabolites
	SBOT504	Ecophysiology
	SBOT505	General Botany
	SBOT506	Economic Botany
	SBOT507	Ethnobotany
	SBOT509	Research Project
Chemistry	SCHM501	Analytical Chemistry
	SCHM502	Inorganic Chemistry
	SCHM503	Organic Chemistry
	SCHM504	Physical Chemistry
	SCHM509	Research Project
Computer Science	SCPS501	Advanced Software and Distributed-Computing Techniques
	SCPS502	Advanced Distributed Database Techniques and Applications
	SCPS503	Compilation Techniques and Security for WS and SOA
	SCPS504	Wireless Networks with special focus on ad hoc networks and their Simulations
	SCPS505	Advanced Database Techniques and Security for WS and SOA
	SCPS506	Software Defined Networking Theory and Application
	SCPS509	Research Project
Consumer Sciences	SCNS501	Non-formal Education and Extension
	SCNS502	Family studies and Household Resource Management
	SCNS503	Clothing
	SCNS504	Housing and Interior Design
	SCNS505	Community Nutrition
	SCNS506	Food
	SCNS507	Advanced Nutrition
	SCNS508	Research Methods
	SCNS509	Research Project and Oral
Geography	SGES501	History, Philosophy and Methodology of Geography
	SGES502	Applied Climatology
	SGES503	Environmental Management
	SGES504	Geomorphology
	AGES505	Urban Geography
	AGES506	Rural Geography
	SGES509	Research Project
Hydrology	SHYD501	Soil Hydrology
	SHYD502	Groundwater Studies
	SHYD503	Hydrological Modelling
	SHYD504	Water Resources Management
	SHYD505	Hydroinformatics
	SHYD506	Disaster Management
	SHYD509	Research Project

Mathematical Sciences	SMTH501	Measure Theory
	SMTH502	Algebra
	SMTH503	Differential Equations
	SMTH504	Numerical Analysis
	SMTH505	Topology
	SMTH506	Functional Analysis
	SMTH509	Research Project
	SAMT501	General Relativity
	SAMT502	Relativistic Cosmology
	SAMT503	Differential Geometry
	SAMT504	Numerical Analysis
	SAMT505	Continuum Mechanics
	SAMT506	Optimisation
	SAMT509	Research Project
	SSTT501	Queueing Theory
	SSTT502	Time Series Analysis
	SSTT503	Categorical Data Analysis
	SSTT504	Linear Programming
	SSTT505	Econometrics
	SSTT506	Special Topic
SSTT509	Research Project	
Physics	SPHY501	Mathematical Methods of Physics
	SPHY502	Advanced Quantum Mechanics
	SPHY503	Nuclear Physics, Radioactivity and Applications
	SPHY504	Solid State Physics and Applications
	SPHY505	Advanced Electrodynamics
	SPHY506	Advanced Statistical Mechanics
	SPHY509	Research Project
Zoology	SZOL501	Population Dynamics and Aquatic Production
	SZOL502	Advanced Freshwater Ecology
	SZOL503	Advanced Estuarine Ecology
	SZOL504	Ecophysiology
	SZOL509	Project Design & Implementation

Department of Agriculture

STAFF

Associate Professor & HOD	GE Zharare, BSc. Hons (Crop Science) (University of Zimbabwe), MSc. (Crop Physiology) (Reading University, UK), PhD Agronomy (Queensland, AUS)										
Associate Professor	KC Lehloenyha BSc Agric (NUL), BSc Agric. Hons(UOFS), MSc Agric (UFS), PhD Agric (UFS)										
Lecturers	<p>CM van Jaarsveld, MSc (Plant Physiology) (UNW), PhD (Agronomy) (UFS) FN Fon, BSc (Biochemistry) (Buea, Cameroon), BScHons (Biochemistry) (UKZN), MSc (Agriculture) (UKZN), PhD (Agriculture) (UKZN)</p> <p>BS Tlali, BSc (Agric Econ) (UNIZULU), MSc (Agric Econ) (UP)</p> <p>SP Dlodla, BSc (Agric Animal Science), BScHons (Agriculture), MSc (Agriculture) (UNIZULU)</p> <p>GH Wilsenach, BSc (Agric Econ), BScHons (Bus Admin) (SU), NDip (Agric) (MUT), BTech</p> <p>M Sibanda, BSc (Agric) (Agric Economics) (UFH), BScHons (Agriculture) (Agric Economics) (UFH), MSc (Agriculture) (Agric Economics) (UFH), PhD (Agric Economics) (UFH)</p> <p>NM Motsa, Dip (Agric) (UNISWA), BSc (Agric) (UNISWA), MSc (Agronomy) (UP), PhD (Crop Science) (UKZN)</p>										
Secretary	RT Phakathi, Dip (Pub Admin), BA (Development Studies) (UNIZULU), HDip (Community Work) (UNIZULU)										
Laboratory Technician	L Maupa, NDip (Analytical Chem) (N. Gauteng)										
Senior Laboratory Assistant	RS Hlophe, BScHons (Biochemistry) (UNIZULU), MSc(Agriculture) (UNIZULU)										
Laboratory Assistant	S Moloi, BSc (Agric) (Animal Health) (NWU)										
Farm Manager	DM Mncwango, Dip (Agric) (Cwaka), AS Hort Sc (Calif USA), MPhil Poul Science (SU), MPhil (Cert Aqua Production & Management), Agric Co-op Man (Loughborough) UK, Rural Research & Policy (Sussex) UK, Dip (Proj Man) (DMS), PMC for Horts, Apom (PTCH+) Netherlands										
Farm Foreman	ST Malinga, BTech (Agriculture Management) (NMU)										
Farm Driver	MF Mathenjwa										
Farm Assistants	<table border="0" style="width: 100%;"> <tr> <td>A Biyela</td> <td>P Mthiyane</td> </tr> <tr> <td>N Biyela</td> <td>E Ndlovu</td> </tr> <tr> <td>H Duma</td> <td>G Ngema</td> </tr> <tr> <td>B Khumalo</td> <td>S Nzuzza</td> </tr> <tr> <td>K Khumalo</td> <td>SL Tshabalala</td> </tr> </table>	A Biyela	P Mthiyane	N Biyela	E Ndlovu	H Duma	G Ngema	B Khumalo	S Nzuzza	K Khumalo	SL Tshabalala
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H Duma	G Ngema										
B Khumalo	S Nzuzza										
K Khumalo	SL Tshabalala										

S W Makhathini K Zwane
Z Mthiyane

BSc (Hons) Agriculture
[QUALIFICATION CODES: SHON16, SHON17, SHON18]

Curriculum

A student shall select five modules from one of the following options. One module will be a compulsory research project done over two semesters. Students without at least one semester of elementary statistics, or equivalent, will be required to select SSTT111 Elementary Statistics as an additional semester module, which must be passed.

Animal Science [SHON16]

Compulsory:

SAAS509 Animal Science Project

Electives

(select four semester modules):

SAAS501 Pig Science [not offered in 2018]
SAAS502 Animal Nutrition
SAAS503 Animal Anatomy and Physiology [not offered in 2018]
SAAS504 Animal Breeding I
SAAS505 Animal Production Systems [not offered in 2018]
SAAS506 Pasture Science I [not offered in 2018]
SAAS507 Large Ruminant Science
SAAS508 Small Ruminant Science
SAAS510 Poultry Science
SAAS511 Pasture Science II [not offered in 2018]
SAAS512 Animal Breeding II [not offered in 2018]

Agribusiness and Management [SHON17]

Agribusiness: Agribusiness Management

Compulsory:

SAAE502 Agribusiness Management
SAAE509 Agribusiness/Extension Project

Elective (select one module in Business Management, plus two modules in Agriculture):

CBM 501 Advanced Aspects of Marketing
CBM 502 Advanced Aspects of Business Finance
CBM 503 Advanced Aspects of Management

Plant Science [SHON18]

Compulsory:

SAAG509 Agronomy Project

Electives (select at least three semester modules, plus one other in Agriculture):

SAAG501 Crop Physiology I
SAAG502 Crop Physiology II
SAAG503 Soil Fertility and Plant Nutrition
SAAG504 Industrial Crop Production I
SAAG505 Vegetable Crop Production
SAAG506 Fruits and Ornamental Species
SAAG507 Weed Control
SAAG508 Plant Propagation
SAAG510 Cereal and Legume Production

MSc (Agriculture) [QUALIFICATION CODES: SMSC16, SMSC17, SMSC18]

The General rules and the Faculty rules pertaining to Masters study apply

Curriculum

A candidate shall propose, conduct and report on a research project in the module relevant to one of the following options:

Animal Science [SMSC16]

SAAS700 Animal Science

Agribusiness and Management [SMSC17]

SAAE700 Agribusiness

Plant Science [SMSC18]

SAAG700 Plant Science

PhD (Agriculture) [QUALIFICATION CODES: SPHD16, SPHD17, SPHD18]

The General rules and the Faculty rules pertaining to Doctoral study apply

Curriculum

A candidate shall propose, conduct and report on a research project in the module relevant to one of the following options:

Animal Science [SPHD16]

SAAS800 Animal Science

Plant Science [SPHD17]

SAAG800 Plant Science

Agribusiness and Management [SPHD18]

SAAE800 Agribusiness

Animal Science

Title	Pig Science		
Code	SAAS501	Department	Agriculture
Prerequisites	None	Co-requisites	None
Aim	The module deals with various research done on factors affecting pig production		
Content	How various environmental and genetic factors affect pig production Current research done and findings on various aspects having influence on pig products and production		
Assessment	40% Continuous assessment mark 60% Final exam mark		
DP Requirement	Completion of all assignments		

Title	Animal Nutrition		
Code	SAAS502	Department	Agriculture
Prerequisites	None	Co-requisites	None
Aim	This module deals with advanced topics in nutrition of farm animals		
Content	Comparative aspects of nutrition and metabolism of carbohydrate and lipids, functions of amino acids and proteins, digestion, absorption and utilization of dietary protein. Regulation of protein metabolism and tissue utilization under different physiological conditions. Factors affecting metabolism and efficiency		
Assessment	40% Continuous assessment mark		

	60% Final exam mark
DP Requirement	Completion of all assignments

Title	Animal Anatomy and Physiology		
Code	SAAS503	Department	Agriculture
Prerequisites	None	Co-requisites	None
Aim	This module will cover various topics in anatomy, functions of farm animal body parts and their effects on production. Physiological systems and processes		
Content	External Body Parts, The Skeletal System, The Muscular System, The Circulatory System, The Digestive System, The Respiratory System, The Nervous System, The Urinary System, Physiological mechanisms and environmental factors affecting these		
Assessment	40% Continuous assessment mark 60% Final exam mark		
DP Requirement	Completion of all assignments		

Title	Animal Breeding I		
Code	SAAS504	Department	Agriculture
Prerequisites	None	Co-requisites	None
Aim	This module will familiarize students with conventional and current methods on livestock improvement		
Content	Selection Index principles on estimation of genetic breeding values for single and multi-trait selection. Importance of heritability, repeatability and genetic correlation estimation. Genotype-Environment Interactions Use of Breeding systems and effects. Genotypes and Conservation. Selected Topics in Molecular Biology		
Assessment	40% Continuous assessment mark 60% Final exam mark		
DP Requirement	Completion of all assignments		

Title	Animal Production Systems		
Code	SAAS505	Department	Agriculture
Prerequisites	None	Co-requisites	None
Aim	This module deal with current world animal production systems (ruminant and monogastric) emphasizing their practices, constraints and relative efficiencies with a view to developing methods of improving productivity.		
Content	Beef production systems, dairy production systems, poultry production systems, pig production systems, sheep and goat production systems and Major trends in global livestock production.		
Assessment	40% Continuous assessment mark 60% Final exam mark		
DP Requirement	Completion of all assignments		

Title	Pasture Science I		
Code	SAAS506	Department	Agriculture
Prerequisites	None	Co-requisites	None
Aim	This module aims to advance a students' understanding of concepts and theories applicable to pasture ecology that underlie pasture management		
Content	Growth and defoliation of plants; Growth of trees and shrubs and their reaction to treatment; Assemblage of plant communities; Effect of defoliation on plant communities; Plant and animal relationship;		
Assessment	40% Continuous assessment mark 60% Final exam mark		
DP Requirement	Completion of all assignments		

Title	Large Ruminant Science		
Code	SAAS507	Department	Agriculture
Prerequisites	None	Co-requisites	None
Aim	The module deals with research done on factors affecting large ruminant production		
Content	Various environmental and genetic factors (and mechanisms) affecting the production of beef and dairy production and dairy products such as yield and composition of milk. Current research and findings on these aspects.		
Assessment	40% Continuous assessment mark 60% Final exam mark		
DP Requirement	Completion of all assignments		

Title	Small Ruminant Science		
Code	SAAS508	Department	Agriculture
Prerequisites	None	Co-requisites	None
Aim	The module deals with research done on factors affecting small ruminant production		
Content	Various environmental (and mechanisms) and genetic factors affecting the sheep and goats products. Current research and findings related to these aspects.		
Assessment	40% Continuous assessment mark 60% Final exam mark		
DP Requirement	Completion of all assignments		

Title	Animal Science Project		
Code	SAAS509	Department	Agriculture
Prerequisites	None	Co-requisites	None
Aim	This module aims to develop a student's understanding of concepts and processes involved in animal science research and scientific writing.		
Content	Each student will be expected to (1) write and present a proposal (including problem identification, literature review, hypotheses/questions to be addressed and methods to be used) for a research project they will do on a topic in Animal Science, (2) collect and analyse data for the research, and report on progress, and (3) write and present a report on the project.		
Assessment	Each student will be assessed on punctual completion of: <ul style="list-style-type: none"> • A written proposal and oral presentation of the proposal (50%) • A written final report and oral presentation of the final report (50%). 		
DP Requirement	Completion of all tasks Attendance of 80% of meetings with supervisors		

Title	Poultry Science		
Code	SAAS510	Department	Agriculture
Prerequisites	None	Co-requisites	None
Aim	This module is designed to cover various aspects of research done on environmental and genetic factors affecting broiler and egg production		
Content	Various environmental (including mechanisms) and genetic factors affecting the production of broiler and layer production. Factors such as age, nutrition and feed toxicity, photoperiod, Intensity of light, management, temperature and genotypes. Will have an understanding of rationales and research experiments designed to understand poultry production		
Assessment	40% Continuous assessment mark 60% Final exam mark		
DP Requirement	Completion of all assignments		

Title	Pasture Science II		
Code	SAAS511	Department	Agriculture
Prerequisites	SAAS506 or equivalent	Co-requisites	None
Aim	This module aims to advance a students' understanding of concepts and theories applicable to pasture management		
Content	Value of veld as animal feed; Veld condition assessment and monitoring; Models of grazing management; Veld burning and its use in veld management; Control of bush encroachment		
Assessment	40% Continuous assessment mark 60% Final exam mark		
DP Requirement	Completion of all assignments		

Title	Animal Breeding II		
Code	SAAS512	Department	Agriculture
Prerequisites	SAAS504, or equivalent	Co-requisites	None
Aim	This module will familiarize students with molecular markers used in animal improvement		
Content	Use of molecular markers and their application to livestock genetic resource conservation and animal breeding. Types of molecular markers: Restriction Fragment Polymorphisms (RFLPs), Random amplified polymorphic DNA (RAPD), Amplified fragment length polymorphisms (AFLPs), Microsatellites, Single nucleotide polymorphisms (SNPs), mitochondrial DNA (mtDNA). Current status of applications of molecular markers in livestock.		
Assessment	40% Continuous assessment mark 60% Final exam mark		
DP Requirement	Completion of all assignments		

Agribusiness and Management

Title	Agricultural Economics (Agribusiness Management)		
Code	SAAE502	Department	Agriculture
Prerequisites	None	Co-requisites	None
Aim	<ul style="list-style-type: none"> • This module seeks to equip students with an advanced understanding and skills needed to establish an enterprise particularly related to agriculture. • This module also seeks to equip students with an advanced understanding and skills needed to promote entrepreneurship by giving knowledge in the discipline and opportunities to cultivate a problem solving approach and, conceivably, go back to a community and promote entrepreneurship. • It should also make students aware of the differences, advantages and disadvantages of each business type. Emphasis could be on Co-operatives as they play an important role in South African agriculture. It will therefore also seek to equip students with an understanding of the role co-operatives can fulfil in agriculture. 		
Content	<ul style="list-style-type: none"> ▪ Identifying business opportunities ▪ Establishment and ownership of a business ▪ Business functions ▪ Management functions and techniques ▪ Developing a business plan ▪ Strategic management as applied to Co-operatives 		
Assessment	40% Continuous assessment mark 60% Final exam mark		
DP Requirement	Completion of all assignments		

Title	Agricultural Extension		
Code	SAAE503	Department	Agriculture
Prerequisites	None	Co-requisites	None
Aim	This module aims to introduce learners to advanced concepts, history, philosophy and patterns of extension worldwide, in the Southern Africa region and nationally outlining		

	the principles, practices, communication process, adoption and diffusion of agricultural production practices and extension methods and to enable students to identify, analyze and apply appropriate extension methodologies in extension and rural development
Content	<ul style="list-style-type: none"> ▪ History and philosophy of agricultural extension ▪ Communication process as a basis for extension ▪ Adoption and diffusion model ▪ Participation of Farmers in Extension Programmes ▪ Self-reliant Participatory Development ▪ Agents of Change ▪ Alternative approaches to Organizing Extension ▪ Using Rapid or Participatory Rural Appraisal ▪ Participatory Methodologies (PRA, RAAKS, RRA)
Assessment	40% Continuous assessment mark 60% Final exam mark
DP Requirement	Completion of all assignments

Title	Rural Development		
Code	SAAE504	Department	Agriculture
Prerequisites	None	Co-requisites	None
Aim	This module is designed to introduce students to advanced aspects of farming systems and project management in Extension and Rural Development. The module provides an overview of the advanced aspects of project management, planning, implementation and facilitation. This module aims to introduce learners to advanced concepts, history, philosophy and patterns of extension and rural development worldwide, in the Southern Africa region and nationally outlining the principles, practices and communication process to achieve rural development through production practices and extension methods and to enable students to identify, analyze and apply appropriate extension methodologies in extension and rural development		
Content	<ul style="list-style-type: none"> ▪ The evolution of farming systems ▪ Planning and management of farming systems ▪ Applications of Strategic Management in Public Institutions ▪ Management of Change: Theory and Application ▪ Project Management: The Process ▪ Application of Project management for Strategic Change ▪ Project Management for Community Development Projects ▪ Community participation ▪ The Roles and Functions of Public Project Managers 		
Assessment	40% Continuous assessment mark 60% Final exam mark		
DP Requirement	Completion of all assignments		

Title	Integrated Farming Systems		
Code	SAAE505	Department	Agriculture
Prerequisites	None	Co-requisites	None
Aim	This module aims to advance a students' understanding of concepts and theories applicable to integrated farming systems.		
Content	Organisation and management, crop protection, animal husbandry, soil and water management, crop nutrition, energy management, waste management and pollution prevention, crop rotation and variety choice according to integrated farming systems models.		
Assessment	40% Continuous assessment mark 60% Final exam mark		
DP Requirement	Completion of all assignments		

Title	Agribusiness Management/Extension Project		
Code	SAAE509	Department	Agriculture
Prerequisites	None	Co-requisites	None
Aim	This module aims to develop a student's understanding of concepts and processes involved in agribusiness/extension research and scientific writing.		
Content	Each student will be expected to (1) write and present a proposal (including problem identification, literature review, hypotheses/questions to be addressed and methods to be used) for a research project they will do on a topic in Agribusiness Management/Extension, (2) collect and analyse data for the research, and report on progress, and (3) write and present a report on the project.		
Assessment	Each student will be assessed on punctual completion of: A written proposal and oral presentation of the proposal (50%) A written final report and oral presentation of the final report (50%).		
DP Requirement	Completion of all tasks Attendance of 80% of meetings with supervisors		

Plant Science

Title	Crop Physiology I		
Code	SAAG501	Department	Agriculture
Prerequisites	None	Co-requisites	None
Aim	The principal aim of this module is to advance the student's understanding of classical and modern concepts in physiology of green plants.		
Content	This is a general module with topics in plant cell biology, plant-water relations, plant mineral nutrition, nutrient assimilation, photosynthesis, respiration and carbon metabolism, nitrogen metabolism, plant growth regulation, plant development, environment responses and biotechnology.		
Assessment	40% Continuous assessment mark 60% Final exam mark		
DP Requirement	Completion of all assignments		

Title	Crop Physiology II		
Code	SAAG502	Department	Agriculture
Prerequisites	None	Co-requisites	None
Aim	The overall objective of the module is to build an understanding of the interaction of a community of plants with its environment across the plant's life cycle and the implication of this interaction on the quantity and quality of yield		
Content	The module will cover biochemical, biophysical, physiological, and eco-physiological principles that are important in growth and development of crop species. Specifically, this will involve an exploration of phenology; interception of radiation by crop communities; leaf/canopy photosynthesis and respiration; carbon transport and assimilate partitioning; mineral nutrition; crop canopy energy balance and transpiration; crop response to the environment variables; crop geometry and planting density and their relation to yield; strategies for crop improvement against salt stress, Effect of salinity and acidity on the growth and development of plants; Physiological effect of drought and water-logging on crop productivity.		
Assessment	40% Continuous assessment mark 60% Final exam mark		
DP Requirement	Completion of all assignments		

Title	Soil Fertility and Plant Nutrition		
Code	SAAG503	Department	Agriculture
Prerequisites	None	Co-requisites	None
Aim	This module will cover various aspects of plant nutrition that are important for field crop and horticultural production in varying detail with a focus on overcoming problems and difficulties in optimizing soil fertility for plant growth.		
Content	Content will cover essentiality of nutrients in plant, physical, chemical and biological		

	properties of soil, nutrient mobility and fertilizer reactions in the soil, mechanisms of nutrient solubilisation and mobilization by plants, acid soil infertility, sodicity and salinity, Role of mycorrhizae in plant nutrition, biological nitrogen fixation, South African soil fertility problems, and manipulation of soil fertility for optimizing crop yields.
Assessment	40% Continuous assessment mark 60% Final exam mark
DP Requirement	Completion of all assignments

Title	Industrial Crop Production		
Code	SAAG504	Department	Agriculture
Prerequisites	None	Co-requisites	None
Aim	This module aims to develop a student's understanding of advanced concepts, and processes involved in field crop production practices		
Content	Further understanding on the in-depth knowledge of industrial crop production with specific emphasis on economic crops grown in South Africa. Fundamental knowledge of the effect of environmental factors on selected oil producing species, sugar, and fibre crop production. A sound understanding of the role of soil, water, temperature, wind and sunlight in these species and the fundamental principles guiding the management of these factors for optimum quality production focused on market demand. A better understanding of the cultivation practice and general agronomic managements of industrial, oil and fibre crops.		
Assessment	40% Continuous assessment mark 60% Final exam mark		
DP Requirement	Completion of all assignments		

Title	Vegetable Crop Production		
Code	SAAG505	Department	Agriculture
Prerequisites	None	Co-requisites	None
Aim	This module aims to develop a student's understanding of advanced concepts, and processes involved in vegetable crop production and.		
Content	Further understanding on the in-depth knowledge of vegetable crop production with specific emphasis on commonly consumed vegetable crops grown in South Africa. Fundamental knowledge of the effect of environmental factors on vegetable crop production. A sound understanding of the role of soil, water, temperature, wind and sunlight in vegetable crop production and the fundamental principles guiding the management of these factors for optimum quality production focused on market demand. A better understanding of the cultural practices and general agronomic managements of vegetable crops. The importance and fundamental principles of the practice of selection of appropriate techniques of nursery requirement in specific vegetable crops.		
Assessment	40% Continuous assessment mark 60% Final exam mark		
DP Requirement	Completion of all assignments		

Title	Fruits and Ornamentals Species		
Code	SAAG506	Department	Agriculture
Prerequisites	None	Co-requisites	None
Aim	This module aims to develop a student's understanding of advanced concepts, and processes involved in fruit and ornamental production and landscaping.		
Content	Further understanding on the in-depth knowledge of fruit and ornamental production with specific emphasis on fruits and ornamental crops grown in South Africa. Fundamental knowledge of the effect of environmental factors on fruit and ornamental crop production. A sound understanding of the role of soil, water, temperature, wind and sunlight in fruit and ornamental crop production and the fundamental principles guiding the management of these factors for optimum quality production focused on market demand. A better understanding of the cultural practices and general agronomic managements of fruit and ornamental crops. The importance and fundamental principles of the practice of selection of appropriate planting materials for specific fruit and ornamental crop.		
Assessment	40% Continuous assessment mark 60% Final exam mark		

DP Requirement	Completion of all assignments		
Title	Weed Control		
Code	SAAG507	Department	Agriculture
Prerequisites	None	Co-requisites	None
Aim	This module will cover various aspects of weed science with a focus on providing a working knowledge on safe weed control practices in various crops.		
Content	The content includes, weed characteristics and identification, weed survival strategies, weed control methods and use of herbicides.		
Assessment	40% Continuous assessment mark 60% Final exam mark		
DP Requirement	Completion of all assignments		

Title	Plant Propagation		
Code	SAAG508	Department	Agriculture
Prerequisites	None	Co-requisites	None
Aim	This module will cover various aspects of plant propagation by seed and focus on seed production technology and some aspects of vegetative propagation. Seed is the major plant propagation method of field crops, which form a major proportion of agricultural plant production in South Africa		
Content	Content of the module includes reproductive systems of plants, seed production, seed germination and emergence, principles of seed storage, seed testing, seed enhancement, vegetative propagation techniques and nursery management.		
Assessment	40% Continuous assessment mark 60% Final exam mark		
DP Requirement	Completion of all assignments		

Title	Agronomy Project		
Code	SAAG509	Department	Agriculture
Prerequisites	None	Co-requisites	None
Aim	This module aims to develop a student's understanding of concepts and processes involved in agronomy research and scientific writing.		
Content	Each student will be expected to (1) write and present a proposal (including problem identification, literature review, hypotheses/questions to be addressed and methods to be used) for a research project they will do on a topic in Agronomy, (2) collect and analyse data for the research, and report on progress, and (3) write and present a report on the project.		
Assessment	Each student will be assessed on punctual completion of: A written proposal and oral presentation of the proposal (50%) A written final report and oral presentation of the final report (50%).		
DP Requirement	Completion of all tasks Attendance of 80% of meetings with supervisors		

Title	Cereal and Legume Production		
Code	SAAG 510	Department	Agriculture
Prerequisites	None	Co-requisites	None
Aim	This module aims to develop a student's understanding of advanced concepts, and processes involved in field crop production practices		
Content	Further understanding on the in-depth knowledge of Cereal and Legume crop production with specific emphasis on food and economic species grown in South Africa. Fundamental knowledge of the effect of environmental factors on field crop production. A sound understanding of the role of soil, water, temperature, wind and sunlight in Cereal and Legume crop production and the fundamental principles guiding the management of these factors for optimum quality production focused on market demand. A better understanding of the cultivation practice and general agronomic managements of cereal and leguminous crops.		
Assessment	40% Continuous assessment mark 60% Final exam mark		
DP Requirement	Completion of all assignments		

Department of Biochemistry and Microbiology

STAFF

Professor	AK Basson, MSc (PU for CHE), DSc (UNIZULU)
Associate Professor	MA Kappo, BSc Hons (LASU), MSc (UNILAG), PhD (UWC, SA) Madoroba, PhD (Microbiology) UP K Syed PhD (Biochemistry) (Sri Krishnadevaraya University, India)
Senior Lecturer	MS Mthembu. BSc Hons, MSc (UNIZULU), PhD (DUT) RA Mosa PhD (UNIZULU)
Lecturer	JS Shandu, BSc Hons, MSc (UNIZULU)
Senior Laboratory Assistant	ML Ngwenya, BSc Hons, Dip (Public Admin) (UNIZULU) ZG Ntombela, MSc (UNIZULU) TG Dube, BSc (UNIZULU)
Laboratory Assistant	RD Mthembu MLC Mkhwanazi

BSc (Hons) (Biochemistry) [QUALIFICATION CODE SHON02]

Admission Requirements

A BSc degree in Biochemistry.

Curriculum/Examination

Theory Modules

SBCH501	Advanced Biotechnology
SBCH502	Techniques in Molecular Biology
SBCH503	Advanced General Biochemistry
SBCH504	Clinical Biochemistry

SBCH501 and SBCH502 are compulsory. A student may take any two of SBC503, SBC504, or any other one honours level module in a related discipline approved by the Head of Department of Biochemistry and Microbiology. Each of the theory modules is examined with a three-hour paper.

Research Module

SBCH509	Seminar and Research Project
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This module is compulsory and students must undertake a research project and compile a seminar on a topic approved by the Department of Biochemistry and Microbiology. The student will be orally examined on his / her project report.

Remarks

This is a one-year qualification for full-time students with the emphasis on techniques and the application thereof in biochemical research. The seminar must be completed, typed and handed in before the end of the first semester in the case of full-time students and before the end of September in the case of part-time students. The project extends over one semester in the case of full-time students and over two semesters in the case of part-time students. A typed report on the project must be handed in and presented orally before the oral examination. Final Mark: Each of the theory modules presented contributes 1/6 of the final mark and the research project contributes 1/3 of the final mark.

MSc (Biochemistry) [QUALIFICATION CODE SMSC02, MODULE CODE SBCH700]

Admission requirements

An Honours Bachelor's degree in Biochemistry or equivalent qualification subject to the approval of the Department of Biochemistry and Microbiology and the Faculty Board of Science and Agriculture.

Final admission to the degree shall be subject to the approval by the Faculty Board of Science and Agriculture on the recommendation of the Department of Biochemistry and Microbiology.

Duration of Degree

A minimum registration period of at least 1 year full-time or a minimum of at least 2 years part-time after obtaining the BSc Honours degree in Biochemistry.

Curriculum / Examination

The presentation of a dissertation on a research project chosen to satisfy the objectives of the Department of Biochemistry and Microbiology as well as the Faculty Board of Science and Agriculture.

The presentation of at least one seminar on an approved topic.

Additional courses or advanced lectures on current topics which may be prescribed by the Department Biochemistry and Microbiology in special circumstances.

The preparation of at least one article on the dissertation for publication in a recognised journal.

PhD (Biochemistry) [QUALIFICATION CODE SPHD02, MODULE CODE SBCH800]

Admission requirements

A Master's degree in Biochemistry or equivalent qualification subject to the approval of the Department of Biochemistry and Microbiology.

Duration of Degree

A minimum of at least 2 years after obtaining the MSc degree in Biochemistry.

Curriculum / Examination

When deemed necessary by the Department, formal lectures may be offered on topics of current interest in Biochemistry, or additional courses in this or any other in the Department Biochemistry and Microbiology may be prescribed and the candidate examined, accordingly.

The presentation of a thesis on a research project chosen to satisfy the objectives of the Department of Biochemistry and Microbiology as well as the Faculty Board of Science and Agriculture.

The presentation of at least two articles on the thesis for publication in a recognised journal.

The formulation of an original research project presented in the form of a seminar. The proposition may deal with any topic not investigated experimentally in the thesis, but which nevertheless relates to a registered research project in the Department of Biochemistry and Microbiology.

BSc (Hons) (Microbiology) [QUALIFICATION CODE SHON10]

Admission requirements

A BSc degree in Microbiology.

Curriculum

Theory modules

SMCB501	Advanced Biotechnology
SMCB502	Techniques in Molecular Biology
SMCB504	Clinical Microbiology
SMCB505	Environmental and Industrial Microbiology
SBCH509	Seminar and Research Project

SMCB501 and SMCB502, are compulsory. A student may take any two of SMCB504, SMCB505, or any other one honours level module in a related discipline approved by the Head of department. Each of the theory modules is examined with a three-hour paper.

Research module

SMCB509 Seminar and Research Project

This module is compulsory and students must undertake a research project and compile a seminar on a topic approved by the Department of Biochemistry and Microbiology. The student will be orally examined on his / her project report at SASM South African Society of Microbiology, KZN).

Remarks

This is a one-year qualification for full-time students with the emphasis on techniques and the application thereof in microbiological research.

The seminar must be completed, typed and handed in before the end of the first semester in the case of full-time students and before the end of September in the case of part-time students.

The project extends over one semester in the case of full-time students and over two semesters in the case of part-time students. A typed report on the project must be handed in and presented orally before the oral examination.

Final Mark: Each of the theory modules presented contributes 1/6 of the final mark and the research project contributes 1/3 of the final mark.

MSc (Microbiology) [QUALIFICATION CODE SMSC10, MODULE CODE SMCB700]

Admission requirements

An honours bachelor's degree in Microbiology or equivalent qualification.

Final admission to the degree shall be subject to the approval by the Faculty Board of Science and Agriculture on the recommendation of the Department of Biochemistry and Microbiology.

Duration of Degree

A minimum registration period of at least 1 year full-time or a minimum of at least 2 years part-time after obtaining the BSc Honours Degree in Microbiology.

Curriculum / Examination

The presentation of a dissertation on a research project chosen to satisfy the objectives of the Department of Biochemistry and Microbiology as well as the Board of the Faculty.

The presentation of at least one seminar on an approved topic.

Additional courses or advanced lectures on current topics which may be prescribed by the Department in special circumstances.

The preparation of at least one article on the dissertation for publication in a recognised journal.

PhD (Microbiology) [QUALIFICATION CODE SPHD10, MODULE CODE SMCB800]

Admission requirements

A master's degree in Microbiology or equivalent qualification subject to the approval of Department of Biochemistry and Microbiology.

Duration of Degree

A minimum registration period of 2 years full-time is required or a minimum of at least 4 years part-time after obtaining the MSc degree in Microbiology.

Curriculum / Examination

When deemed necessary by the Department, formal lectures may be offered on topics of current interest in Microbiology, or additional courses in this or any other Department may be prescribed and the candidate examined, accordingly.

The presentation of a thesis on a research project chosen to satisfy the objectives of the Department of Biochemistry and Microbiology as well as the Faculty Board of Science and Agriculture.

The presentation of at least two articles on the thesis for publication in a recognised journal.

The formulation of an original research project presented in the form of a seminar. The proposition may deal with any topic not investigated experimentally in the thesis, but which nevertheless relates to a registered research project of the Department of Biochemistry and Microbiology.

Title	Advanced Biotechnology		
Code	SMCB501/SBCH501	Department	Biochemistry
Prerequisites	None	Co-requisites	None
Aim	This module will cover wide practical applications of biotechnology with an aim of introducing students to applied biotechnological processes. To introduce and provide skills required in establishing and maintaining an industrial bioprocess. To introduce advance aspects of environmental biotechnology and microbial ecology. To expose students to the applications of microbial processes in addressing environmental issues such as environmental sustainability and management.		
Content	Screening and strain improvement technologies. Bioprocess and production technologies. Product recovery and down streaming process. Advances in biotechnology principles and biotechnological applications. Selected topics covering advances, analytical and practical applications in the field of environmental biotechnology. Latest topics in advances and developments in environmental microbiology and microbial ecology. The topics may change year to year and may include sources of pollution and pollution control strategies, microbial responses to stress, aerobic and anaerobic digestion, biofiltration, bioleaching, bioremediation, solid waste wastewater management and control, genetic based methods in microbial ecology, biodiversity, metagenomics, microbial biofilms, microbial interactions with their biotic and abiotic systems.		
Assessment	1X assignment (20%), 2X presentations (20%), 3 hour theory exam (60%)		
DP Requirement	None		

Title	Techniques in Molecular Biology		
Code	SBCH502/SMCB 502	Department	Biochemistry & Microbiology
Prerequisites	None	Co-requisites	None
Aim	This module will cover modern techniques applied in molecular biology. The principles of the techniques will be covered in relation to their practical application in research and industry.		
Content	Microscopy, radiochemistry, fluorescence, centrifugation, spectroscopy, recombinant DNA & cloning, recombinant protein expression and purification, PAGE (protein analysis), PCR, Blotting, techniques in proteomics, Bioinformatics		
Assessment	1 x assignment (20%), 2 x presentations (20%), 3 hour theory exam (60%)		
DP Requirement	None		

Title	Advanced General Biochemistry		
Code	SBCH503	Department	Biochemistry
Prerequisites	None	Co-requisites	None
Aim	This module covers the folded conformation of proteins and how the folding determines the various functions of proteins.		
Content	Conformation of protein: Structure and function relationship of proteins; structural proteins (collagen, keratin, silk, wool), transport proteins (hemoglobin, myoglobin, cytochromes), catalytic proteins (enzymes) Enzyme catalysis: mechanism of enzyme catalysis (General acid/base, covalent). Structure and mechanism of action of selected enzymes. Kinetics of bisubstrate and multisubstrate reactions, control of enzyme reactions, allosterism, isoenzymes, immobilized enzymes Free radicals and anti-oxidants Current topics in Biochemistry		
Assessment			
DP Requirement			

Title	Clinical Microbiology		
Code	SMCB504	Department	Biochemistry/Microbiology
Prerequisites	None	Co-requisites	None
Aim	This module will cover the study the study of pathogenic Microorganisms related to South Africa and epidemiology.		
Content	The study selected pathogenic bacteria, viruses, protozoon and fungi. Diseases, symptoms, treatment and prevention. Detailed study of epidemiology		
Assessment	3 Hour exam paper, 1 X assignment, 1 X presentation		
DP Requirement	None		

Title	Clinical Biochemistry		
Code	SBCH504	Department	Biochemistry
Prerequisites	None	Co-requisites	None
Aim	This module deals with the pathophysiology, patho-biochemistry and clinical testing of disease and its application to the diagnosis. It requires the performance of relevant biochemical tests, analysis of body fluids and interpretation of the test results.		
Content	Clinical testing. Disturbances of water, sodium and potassium balance. Acid-base balance. Renal and liver diseases. Disorders of carbohydrate and lipid metabolism. Disorders of iron, porphyrin and purine metabolism. Disorders of the endocrine glands (pituitary and hypothalamus, thyroid gland, adrenal cortex and medulla and the gonads). Locomotor and nervous system diseases, Metabolic aspects of malignant diseases. Inherited metabolic diseases. Therapeutic drug monitoring and chemical toxicology		
Assessment	1X assignment (20%), 1X presentations (20%), 3 hour theory exam (60%)		
DP Requirement	None		

Title	Environmental and Industrial Microbiology		
Code	SMCB505	Department	Biochemistry and Microbiology
Prerequisites	None	Co-requisites	None
Aim	This module discusses the uses of microorganisms in processes that are grouped under the heading of industrial microbiology and environmental microbiology. The use of genetically engineered microorganisms to increase the efficiency of the processes and to produce new or modified products is discussed, as is the integration of biological and chemical processes to achieve a desired objective. The module concludes with discussions of biodegradation, some recent biotechnological applications, and the impact of microbial biotechnology on ecology and human society.		
Content	<ul style="list-style-type: none"> • Sources of microorganisms for use in industrial microbiology and biotechnology • Genetic manipulation of microorganism to construct strains that better meet the needs of an industrial or biotechnological process • Preservation of microorganisms • Design or manipulation of environments in which desired processes will be carried out • Management of growth characteristics to produce the desired product • Major products or uses of industrial microbiology and biotechnology • The use of microorganisms in manufacturing biosensors, microarrays, and biopesticides • The manipulation of microorganisms in the environment to control biodegradation 		
Assessment			
DP Requirement	Completion of all assignments and active participation in all activities of the module.		

Title	Research Project		
Code	SBCH509/ SMCB509	Department	Biochemistry/Microbiology
Prerequisites	BSc Biochemistry or Microbiology	Co-requisites	None
Aim	Application of laboratory methods in designing and conducting independent research. Writing and presenting research project.		
Content	Identification of the area and the topic of the research Literature review relevant to the topic. Refine problem rational Design of the research project and set up of experimental protocols Training and implementing laboratory skills relevant to protocols Preparation for fieldwork. Sampling, data collection, processing of samples Analysis of data. presentation, interpretation and analysis of the results Write up of the research project. Oral presentation of research findings		
Assessment	Final research report (written and oral presentation)		
DP Requirement			



Department Human Movement Science (Biokinetics)

STAFF

Associate Professors	Vacant
Secretary	N Nxele Diploma Office Administration (Varsity College)
Lecturer and Acting HOD	A van Biljon BA Human Movement Science (UP), BSc. (Hons) Kinderkinetics (UNIZULU) MSc. Kinderkinetics (UNIZULU)
Lecturers	C Gouws BA Human Movement Science (NWU), BA (Hons) Kinderkinetics (NWU), MSc. Kinderkinetics (UNIZULU) G Breukelman BA Human Movement, BSc. (Hons) Biokinetics, MSc. Sport Science (UNIZULU) PBM Ndlovu BSc. (Hons)(NUST), MSc. Sport Science (US) K Bahdur BSc Sport Science, BSc Sport Science (Hons), M Phil (Sport Science) D Phil (Sport Science) (All UJ) ML Mathunjwa BSc Sport Science, BSc Sport Science (Hons), MSc Sport Science (UNIZULU).
Laboratory Assistant	Vacant

BSc/BA (Hons) (Human Movement Science (QUALIFICATION CODES SHON12 and SHON13) BSc Hons Human Movement Science (Biokinetics)

Students are required to do and pass all seven modules according to the fields of specialization as outlined below with a sub minimum of 50%. The total credit value of this year long qualification is 120 credits at NQF level 8.

The specialization options in any year will depend of the availability of staff as well as on student interest. All students will be required to do practical work in the community as determined by the Head of Department.

STUDENTS MAY SPECIALISE IN EITHER BIOKINETICS OR ADAPTED PHYSICAL ACTIVITY SPECIALISATION IN BIOKINETICS (SHON 12)

Students specializing in Biokinetics must register for the following modules:

SBSS501	Health Promotion
SBSS502	Exercise Physiology
SBSS503	Biomechanics and Human Motor Behaviour
SBSS504	Professional Internship
SBSS505	Management of Orthopedic Injuries and Conditions
SBSS506	Management of Chronic Diseases and Disabilities
SBSS509	Research Methodology and Project

SPECIALISATION IN ADAPTED PHYSICAL ACTIVITY (SHON 13)

Students specializing in Adapted Physical Activity must register for the following modules:

SBSS501	Health Promotion
SBSS502	Exercise Physiology
SBSS503	Biomechanics and Human Motor Behaviour
SBSS504	Professional Internship
SBSS507	Adapted Physical Activity
SBSS508	Testing and Measurement
SBSS509	Research Methodology and Project

NOTE:

A limited number of students are selected for specialization in Biokinetics. These students register with the Professional Register for Biokinetics of the Health Professions Council of South Africa. Students specializing in Biokinetics are required to do simultaneous internship in the Department where they study as well as a further year at an accredited institution before they can register as a Biokineticist. Students are themselves responsible for find a position for the second year of internship. Students selected for the specialization in Adapted Physical Activity wishing to pursue a career path in Kinderkinetics must register with South African Professional Institute for Kinderkinetics. Students are required to do simultaneous internship in the department where they study.

MSc (Human Movement Science) (Sport Science/Biokinetics/Kinderkinetics) [QUALIFICATION CODE SMSC12, MODULE CODE SBSS700]

Admission requirements

An Honours Bachelor's degree in Human Movement Science.

Duration of Degree

A minimum of one year.

Examination

A dissertation on an approved topic.

PhD (Human Movement Science) (Sport Science/Biokinetics/Kinderkinetics) [QUALIFICATION CODE SPHD13, MODULE CODE SBSS800]

Admission requirements

Admission shall be subject to the approval by the Faculty Board of Science and Agriculture on the recommendation of the Head of Department.

Duration of Degree

A minimum of two years.

Examination

A thesis on an approved topic.

Title	Health Promotion		
Code	SBSS 501	Department	Biokinetics & Sport Science
Prerequisites	BSc, BA or equivalent degree in Human Movement Science / Sport Science	Co-requisites	
Aim	To equip the students with the theoretical and practical knowledge required to offer professional services regarding health promotion and preventive medicine.		
Content	Introduction to Health Promotion; Pre-participation testing of sedentary individuals; Health appraisal, risk management, and safety of exercise; Exercise testing; Clinical testing; Exercise prescription; Health promotion programmes to the public, businesses and industries; Health promotion in special populations		
Assessment	50% consisting of tests, practicals and assignments 50% consisting of the final examination (3 Hours)		
DP Requirement	40%		

Title	Exercise Physiology		
Code	SBSS 502	Department	Biokinetics & Sport Science
Prerequisites	BSc, BA or equivalent degree in Human Movement Science / Sport Science	Co-requisites	
Aim	To give the students a good understanding of the workings of the human body especially under working conditions.		
Content	<ul style="list-style-type: none"> Nutrients 		

	<ul style="list-style-type: none"> • Optimal nutrition for exercise • Energy value of food • Energy transfer in the body • Energy transfer in exercise • Measurement of human energy expenditure • Expenditure during rest and exercise • Individual differences and measurement of energy capacities • Pulmonary structure and function • Gas exchange and transport • Dynamics of pulmonary ventilation • The cardiovascular system • Cardiovascular regulation and integration • Functional capacity of the cardiovascular system • Skeletal muscle: structure and function • Neural control of movement • The endocrine system
Assessment	50% consisting of tests, practicals and assignments 50% consisting of the final examination (3 Hours)
DP Requirement	40%

Title	Biomechanics and Human Motor Behaviour		
Code	SBSS 503	Department	Biokinetics & Sport Science
Prerequisites	BSc, BA or equivalent degree in Human Movement Science / Sport Science	Co-requisites	
Aim	To equip the students with the knowledge and expertise to analyze internal and external movement of humans and objects as well as how to optimize movement and motor learning		
Content	Clinical biomechanics of the human body; Concept of levers and moments; Muscles and joint movements; Advanced functional anatomy; Biomechanics of movement; Biomechanical analysis; Postural Balance; Muscle imbalance; Neuromuscular function; Applied biomechanics; Motor control and learning; Recovery after neurological injury		
Assessment	45% consisting of tests, practicals and assignments 55% consisting of the final examination (3 Hours)		
DP Requirement	40%		

Title	Professional Internship		
Code	SBSS504	Department	Biokinetics & Sport Science
Prerequisites	BSc, BA or equivalent degree in Human Movement Science / Sport Science	Co-requisites	
Aim	To equip the student with the knowledge and skill to serve as a biokineticist or kinderkineticist.		
Assessment	Continuous assessment External practical examination		
DP Requirement	Not applicable		

Title	Management of Orthopaedic Injuries and conditions		
Code	SBSS 505	Department	Biokinetics & Sport Science
Prerequisites	BSc, BA or equivalent degree in Human Movement Science / Sport Science	Co-requisites	
Aim	The aim is to equip the students with the theoretical and practical knowledge required to deal with the biokinetic management of musculoskeletal injuries and conditions.		
Content	Introduction of musculoskeletal conditions; Biokinetic consultations; Functional anatomy of the spine; Spinal injuries; Objective tests for spinal injuries; Biokinetic management of back pain conditions; Biokinetic assessment of the back; Rehabilitation programmes for the back; Biokinetic management of scoliosis; Functional anatomy of the shoulder, arm wrist and hand; Injuries of the shoulder, arm wrist and hand; Objective tests for the shoulder, arm wrist and		

	hand; Biokinetic management of shoulder pain; Anatomy of the hip and lower limbs; Injuries to the hips and lower limbs; Objective tests for hip and lower limb injuries; Biokinetic management of overuse and pain in the lower limbs; Biokinetic management of traumatic knee injuries; Biokinetic management of ACL injuries; Biokinetic management of lower leg, ankle and foot conditions
Assessment	40% consisting of tests, practicals and assignments 60% consisting of the final examination (3 Hours)
DP Requirement	40%

Title	Management of Chronic Diseases and Disabilities		
Code	SBSS 506	Department	Biokinetics & Sport Science
Prerequisites	BSc, BA or equivalent degree in Human Movement Science / Sport Science	Co-requisites	
Aim	The aim is to equip the students with the theoretical and practical knowledge required to deal with the biokinetic management of chronic diseases and disabilities		
Content	ECG operation, assessment and interpretation Exercise prescription modifications for cardiac patient; Cardiac conditions; Vascular diseases; Arthritis; Diabetes mellitus; Dyslipidemia; Obesity; Osteoporosis; Metabolic syndrome; Pulmonary diseases; Lung function tests Immunological and hematological disorders; Pregnancy; Neurological disorders Cognitive, Psychological and sensory disorders; Children; Elderly; Basic pharmacology; Pharmacological agents		
Assessment	50% consisting of tests, practicals and assignments 50% consisting of the final examination (3 Hours)		
DP Requirement	40%		

Title	Adapted Physical Activity		
Code	SBSS 507	Department	Biokinetics & Sport Science
Prerequisites	BSc, BA or equivalent degree in Human Movement Science / Sport Science	Co-requisites	
Aim	This module is designed to: 1. Explore the benefits of adapted physical activity in various populations. 2. Introduce advanced theories and applications of adapted physical activity. 3. Review the current research literature in adapted physical activity. 4. Provide opportunities for students to develop their research agenda.		
Content	<ul style="list-style-type: none"> • Cognitive, Emotional and Sensory disorders • Immunological/Hematological disorders • Orthopaedic diseases and disabilities • Neuromuscular disorders • Metabolic diseases 		
Assessment	40% consisting of tests, practicals and assignments 60% consisting of the final examination (3 Hours)		
DP Requirement	40%		

Title	Testing and Measurement		
Code	SBSS 508	Department	Biokinetics & Sport Science
Prerequisites	BSc, BA or equivalent degree in Human Movement Science / Sport Science	Co-requisites	
Aim	This module is designed to provide the skills necessary to perform various tests and measurements for all groups within a physical education framework and in all realms of education. The student will be to utilize several statistical tools and procedures to measure and evaluate not only specific tests, but also complete programs.		
Content	<ul style="list-style-type: none"> • Principles of test construction • Measures of physical fitness • Measurement of sport skills 		

	<ul style="list-style-type: none"> Measuring special populations and abilities Characteristics of a good test
Assessment	40% consisting of tests, practicals and assignments 60% consisting of the final examination (3 Hours)
DP Requirement	

Title	Research Methodology and project		
Code	SBSS 509	Department	Biokinetics & Sport Science
Prerequisites	BSc, BA or equivalent degree in Human Movement Science / Sport Science	Co-requisites	
Aim	To assist students to understand the principles of research as well as gain expertise in how to conduct research.		
Content	Research methodology Statistical procedures Research project Research ethics Logical thinking		
Assessment	30% theory consisting of tests and examination 70% Research project		
DP Requirement	Not applicable		



Department of Botany

STAFF

Professor	AM Zobolo, MSc (UNIZULU), PhD (UN)
Associate Professors	H de Wet, MSc, HEd, (UFS), PhD (UJ)
Senior Lecturers	NR Ntuli, BScHons, MSc, PhD (UNIZULU) THC Mostert, PhD (UP)
Senior Laboratory Assistants	Z Mbhele, BScHons (UNIZULU) S Ngubane, BScHons (UNIZULU)
Laboratory Assistants	ZBG Ngcobo ND.Chem Eng (MUT) PN Sokhela BSc (UNIZULU)

BSc (Hons) (Botany) [QUALIFICATION CODE SHON03]

Admission Requirements

A BSc degree in Botany, with a final average mark of 60% for the core modules in the 3rd year level of study.

Curriculum

The qualification will be presented in seminar form and a student shall select **FOUR** theory modules in consultation with the Head of the Department. Two theory modules can be taken from Biochemistry and Microbiology or Hydrology/Geography Departments and **three** from Botany Department. Candidates must submit a report of a practical project (SBOT509) done by them. The mark for the research project will form one-third ($\frac{1}{3}$) of the final mark. Apart from a final average mark of 50%, all the modules of the honours qualification must be passed for the degree to be awarded.

Theory

SBOT501	Ecology and Conservation
SBOT502	Aquatic Botany
SBOT503	Secondary Plant Metabolites (Prerequisite: SBOT311, SBOT321)
SBOT504	Ecophysiology
SBOT505	General Botany
SBOT506	Economic Botany
SBOT 507	Ethnobotany
SBOT 509	Research Project

Examination

Four, 3-hour papers on theory (SBT501-507) and SBOT509 project.

MSc (Botany) [QUALIFICATION CODE SMS03, MODULE CODE SBOT700]

Admission Requirements

An honours degree in Botany or equivalent qualification subject to the approval of the Faculty Board of Science and Agriculture on recommendation of the Department of Botany.

Curriculum

A dissertation on original research carried out under supervision in one or more of the following divisions of botany: anatomy, morphology, ethnobotany, ecology, physiology, taxonomy and microbiology.

A research proposal on the subject of the dissertation is written and presented to the Faculty.

An external examination of the dissertation is required.

The preparation of at least one article on the dissertation for publication in a recognised journal.

PhD (Botany) [QUALIFICATION CODE SPHD03, MODULE CODE SBOT800]

Admission Requirements

A Master's degree in Botany or equivalent qualification subject to the approval of the Faculty Board of Science and Agriculture on recommendation of the Department of Botany.

Curriculum

A research proposal on the subject of the dissertation is written and presented to the Faculty.

An external examination of the thesis is required.

The preparation of at least two articles on the thesis for publication in a recognised journal.

Title	ECOLOGY AND CONSERVATION		
Code	SBOT501	Department	BOTANY
Prerequisites	SBOT321, SBOT322	Co-requisites	
Aim	To develop an understanding of the dynamics of and plant communities and plant succession in Maputaland area.		
Content	A study of the plant community and community dynamics; plant communities and plant succession in Zululand; vegetation analysis, with emphasis on the practical application of the different methods of surveying vegetation; a study of environmental factors and their influence on the community; plant geography with particular reference to the vegetation of Maputaland; restoration ecology.		
Assessment	Formative: Continuous assessment, 40% (Assignments) Summative: 3-hour final examination, 60% 50% sub-minimum in all assessments		
DP Requirement	40% continuous assessment mark		

Title	AQUATIC BOTANY		
Code	SBOT502	Department	BOTANY
Prerequisites	SBOT321, SBOT322	Co-requisites	
Aim	To examine environmental influences on periphyton and macrophyte survival in fresh water ecosystems.		
Content	Stress, disturbance and competitive pressures in macrophyte community dynamics; the importance of wetlands in supporting and maintaining freshwater ecosystems; relative efficiency and ecological problems of aquatic plant management; long-term ecosystem monitoring.		
Assessment	Formative: Continuous assessment, 40% (Assignments) Summative: 3-hour final examination, 60% 50% sub-minimum in all assessments		
DP Requirement	40% continuous assessment mark		

Title	SECONDARY PLANT METABOLITES		
Code	SBOT503	Department	BOTANY
Prerequisites	SBOT311, SBOT321	Co-requisites	
Aim	To develop an understanding of the biosynthesis, occurrence, structure and functions of secondary plant products.		
Content	Occurrence, structure, biosynthesis, catabolism and functions of secondary plant products which act as phytoalexins (isoflavonoids, sesquiterpenes) and non-protein amino acids. The importance of carotenoids in photosynthesis, changes in photosynthesis during leaf development, the biochemistry of herbicide action, biosynthesis and metabolism of ABA, auxin and GA prior to and during leaf yellowing in annual plants.		
Assessment	Formative: Continuous assessment, 40% (Assignments) Summative: 3-hour final examination, 60% 50% sub-minimum in all assessments		
DP Requirement	40% continuous assessment mark		

Title	ECOPHYSIOLOGY		
Code	SBOT504	Department	BOTANY

Prerequisites	SBOT311, SBOT321	Co-requisites	
Aim	To develop an understanding of water, mineral absorption and various metabolic processes of plants.		
Content	Water economy of plants; photosynthesis; respiration; carbohydrate metabolism; lipid and nitrogen metabolism; vitamins and hormones; photoperiodism; history of botany; principles of statistics as applied to biology.		
Assessment	Formative: Continuous assessment, 40% (Assignments) Summative: 3-hour final examination, 60% 50% sub-minimum in all assessments		
DP Requirement	40% continuous assessment mark		

Title	GENERAL BOTANY		
Code	SBOT505	Department	BOTANY
Prerequisites	SBOT311, SBOT321 or SBOT312, SBOT322	Co-requisites	
Aim	This module is designed to add to the content of the students area of specialization as determined by the research project.		
Content	The content to be studied will be determined according to the selection of modules by the student and the intended direction of specialization. Special fields in Botany like Taxonomy, Genetics, Anatomy, Morphology etc. where expertise exist in the department, can also be covered in this module.		
Assessment	Formative: Continuous assessment, 40% (Assignments) Summative: 3-hour final examination, 60% 50% sub-minimum in all assessments		
DP Requirement	40% continuous assessment mark		

Title	ECONOMIC BOTANY		
Code	SBOT506	Department	BOTANY
Prerequisites	SBOT311, SBOT321 or SBOT312, SBOT322	Co-requisites	
Aim	This module is designed to develop an understanding of the value of the natural environment.		
Content	To estimate the quantities of botanical resources and the study of direct use-value of marketable resources and the significance of subsistence activities and non-marketed resources that add to the total value of the environment.		
Assessment	Formative: Continuous assessment, 40% (Assignments) Summative: 3-hour final examination, 60% 50% sub-minimum in all assessments		
DP Requirement	40% continuous assessment mark		



Department of Chemistry

STAFF

Associate Professor and HOD	TE Motaung BSc (UNIN)(FS) PhD (UFS)
Associate Professor	VSR Pullabhotla BScHons (Andhra University, India), MSc (Eng) (JNT University, India), PhD (UKZN)
Professor and SARChI Chair	N Revaprasadu BScHons (Natal), PhD (London), Dip. Imperial College
Senior Lecturers	LZ Linganiso PhD (WITS) TV Segapelo BSc (Hons), MSc (UWC), PhD (UJ)
Lecturer	SE Mavundla PhD (UWC)
Senior Laboratory Assistants	NM Sibiya ND (Cape Tech), BScHons (Unisa)
Laboratory Technologist	NL Khumalo Bsc Hons (Wits)
Lab Assistant	PW Zibane Bsc(Unizulu)
Laboratory Helpers	N Ntshangase SZ Mkhwanazi BAdmin (UNIZULU)

BSc (Hons) (Chemistry) [QUALIFICATION CODE SHON04]

This is a one-year qualification for full-time students and a two-year qualification for part-time students. Before registering, a part-time student must undertake to meet the time tabling restrictions of the Department.

The qualification consists of four theory modules and a research module:

SCHM501 - Analytical Chemistry
SCHM502 - Inorganic Chemistry
SCHM503 - Organic Chemistry
SCHM504 - Physical Chemistry
SCHM509 - Research Project

A student may elect to substitute any one of the four theory modules with a relevant honours level module from another Department provided that the approval of both heads of Department is obtained. Students will be assigned to a research project within the on-going research work in the Department. This project will run continuously throughout the year and students may be required to give a seminar on their project. A student's results for the theory modules may be withheld by the Department until the research project and the project report have been satisfactorily completed and two bound copies of the report have been submitted.

MSc (Chemistry) [QUALIFICATION CODE SMSC04, MODULE CODE SCHM700]

See General Rules for Masters degrees. A dissertation on an approved topic, a seminar and an oral examination, are basic requirements

PhD (Chemistry) [SCH800] [QUALIFICATION CODE SPHD04, MODULE CODE SCHM800]

See General Rules for Doctoral degrees. A thesis on an approved topic, a seminar and an oral examination, are basic requirements.

Title	Analytical Chemistry		
Code	SCHM501	Department	CHEMISTRY
Prerequisites	None	Co-requisites	None
Aim	Analytical chemistry covers the measurement and monitoring of chemicals. This may be measuring the purity of products leaving the factory or it may involve monitoring minute concentrations of substances in the environment.		
Content	<p>Spectroscopic Methods: Comparison of Atomic Absorption and Flame Emission techniques. Inductively coupled plasmas (ICP). X-ray diffraction. X-ray absorption. X-ray fluorescence.</p> <p>Electron Microscopy: Principles involved in electron microscopy. Transmission electron microscopy. Scanning electron microscopy. Instrumental components of electron microscopy. Techniques involved in sample preparation. Various techniques of the electron microscopy.</p> <p>Chromatography: The principles of chromatography. Types of chromatography used in modern labs. Partition coefficients, Plate theory - optimization of performance. Van-Deemter curves. Retention times.</p> <p>Gas Chromatography: Supports, detectors, examples of use. Types of columns. Liquid 3 Chromatography: HPLC Principles and applications. Chiral columns. Ion chromatography. Capillary Electrophoresis. Gel Permeation and Filtration</p>		
Assessment	40% Continuous Assessment Mark comprising two or more interim assessments and 60% Summative Assessment comprising a 3 hour assessment at the end of the semester.		
DP Requirement	Completion of all assignments and interim assessments.		

Title	Inorganic chemistry Honours		
Code	SCHM 502	Department	Chemistry
Prerequisites		Co-requisites	None
Aim	This module will cover various aspects of inorganic chemistry at an advanced level and will build on the basic principles established in the undergraduate inorganic chemistry program. Learners will also be exposed to certain key topics in materials chemistry in particular nanoscience.		
Content	The chemistry of lanthanides and actinides. Organo-metallic chemistry and bioinorganic chemistry. Advanced coordination chemistry, inorganic reaction mechanisms, molecular symmetry and group theory. The materials aspect will include, theory of semiconductors, electronic structure of solids, thin films, and theory of nanoparticles.		
Assessment	40% Continuous Assessment Mark comprising two or more interim assessments and 60% Summative Assessment comprising a 3 hour assessment at the end of the semester.		
DP Requirement	Completion of all assignments and interim assessments.		

Title	Organic chemistry Honours		
Code	SCHM 503	Department	Chemistry
Prerequisites		Co-requisites	None
Aim	This module will cover various aspects of organic chemistry at an advanced level and will build on the basic principles established in the undergraduate organic chemistry program.		
Content	The following topics will be covered: Chemistry of bifunctional carbonyl compounds, heterocyclic chemistry and organic synthesis. Advanced spectroscopy methods for structure analysis and their applications. Special topics in natural product and synthetic chemistry.		
Assessment	40% Continuous Assessment Mark comprising two or more interim assessments and 60% Summative Assessment comprising a 3 hour assessment at the end of the		

	semester.
DP Requirement	Completion of all assignments and interim assessments.

Title	Physical Chemistry Honours		
Code	SCHM504	Department	Chemistry
Prerequisites		Co-requisites	None
Aim	This module will cover various aspects of physical chemistry at an advanced level and will build on the basic principles established in the undergraduate physical chemistry program as well as exposing learners to a wider range of more advanced aspects of the subject.		
Content	Advanced studies of the phase equilibria of the condensed phases of two and three component systems with applications to real systems. A detailed analysis of the kinetics of a selection of complex reactions. A more advanced study of selected aspects of thermodynamics. Studies of the theoretical basis for a selection of molecular spectroscopic techniques. Advanced studies of the solid state including crystal defects and the theoretical basis of X-ray crystallography. Any relevant additional topics that may be selected at the discretion of the lecturer responsible for the module.		
Assessment	40% Continuous Assessment Mark comprising two or more interim assessments and 60% Summative Assessment comprising a 3 hour assessment at the end of the semester.		
DP Requirement	Completion of all assignments and interim assessments.		

Title	Research project		
Code	SCHM 509	Department	Chemistry
Prerequisites		Co-requisites	None
Aim	To give students skills and expertise in conducting a research project.		
Content	Students will be given an opportunity to choose a research project in the area of organic, analytical or inorganic materials chemistry.		
Assessment	80 % dissertation including literature survey and research findings 20 % research presentation		
DP Requirement	Completion of all assignments and interim assessments.		

Department of Computer Science

STAFF

Professor and HOD

MO Adigun PhD, MSc, BSc (Combined Hons) (IFE), MIEEE, PMACM, MSAICSIT

Associate Professor Lecturers

Vacant

GE Ojong MSc (Loughborough), BSc (Hons) (London)

P Mudali PhD, MSc, BSc Hons, BSc (UNIZULU), MIEEE, MSAICSIT.

IN Mba BSc Hons, U Calabar (Nigeria), MSc (UNIZULU)

SU Mathaba MSc, BSc Hons, BSc (UNIZULU)

P Tarwireyi MSc (UFH), BSc Hons (Rhodes), BSc (UFH)

NC Sibeko BSc, BSc Hons (UNIZULU)

T Ndlovu BSc, BSc Hons (UNIZULU)

HS Zulu BSc, BSc Hons (UNIZULU)

Vacant

Laboratory Technologist

T Ntuli ND, office Management and Technology (DUT)

Administrative Assistant Secretary

O.D. Zibani BA, Dip. in Public Administration (UNIZULU)

The Department hosts a Centre for Mobile e-Services for Development. The centre is co-sponsored by Telkom, Huawei and Dynatech information systems. The Centre's current focus is ad-hoc Mobile Cloud-powered Grid-Based Utility infrastructure for SMME-enabling technology GUISET.

BSc (Hons) (Computer Science) [QUALIFICATION CODE SHON05]

Admission Requirements

A BSc degree in computer science or equivalent qualification.

Curriculum

Theory modules

Students must select four theory modules from the list below:

SCPS501 Advanced Software and Distributed Computing Techniques

SCPS502 Advanced Distributed Database Techniques and AP

SCPS503 Compilation Techniques and Security- WS and SOA

SCPS504 Wireless Networks with Special focus on ad hoc networks and their simulations

One honours module from another department can be selected, with the approval of both Heads of Department.

Assessment

One, 3-hour paper shall be written at the end of the semester in which the module is taken. The Department may decide to have two, 3-hour papers written in any specific module.

Research Project

SCPS509 is a compulsory research project.

In addition to completing a report on the research, students must present a seminar on the research conducted.

Research topics can be selected from the following research areas:

Cloud Computing, Mobile Computing, Wireless ad-hoc Networks, Software-defined Networks and Electronic Warfare.

System of External Evaluation

An external examiner approved for that purpose by the Senate shall examine the written examinations and the project report. An External Examiner shall be invited to evaluate a seminar presentation on each Honour's project.

MSc (Computer Science) [SCS700]

Admission Requirements

An Honours Degree in Computer Science, Information Systems, Software Engineering or equivalent qualification subject to the approval of the head of department and the Board of the Faculty.

Departmental Research Projects

Students are expected to participate in the ongoing research projects of the Department. We are currently conducting research in the intersection of the domains of:

- Software-Defined Wireless Ad-hoc Networks
- Cloudlets for Mobile Cloud Computing.

The GUISET reference architecture has been previously developed in the Department. It relies on mobile web/cloud service technologies and standards to enable context-aware deployment of services while protecting personalisation and privacy concerns of mobile user groups. We envisaged a GUISET broker that explores all service e-market places as potential sources of pay-per-click online services. Recently, we have been looking at ensuring that the GUISET engine takes advantage of the Mobile Cloud Computing environment, which envisages a combination of architectures. At one extreme end are Data Centre based solutions, at the other end are ad hoc mobile cloud; in between will be the Cloudlet concept. We are looking to use the SDN/NFV technologies as the basis for exploring Small Data applications as well as secure and energy-efficient use cases of GUISET.

Examination

In consultation with the head of Department the degree may be awarded by dissertation ONLY.

PhD (Computer Science) [SCS800]

Prospective candidates should consult the Head of Department and familiarise themselves with the general rules. The thesis should be based on a piece of original research in the computing field worthy of publication in a reputable research journal. Please refer to Departmental Research Projects above.

Title	Advanced Software and Distributed-Computing Techniques		
Code	SCPS501	Department	Computer Science
Prerequisites	None	Co-requisites	None
Aim	This module focuses on Advanced Software Techniques such as in Grid Computing, Service-Oriented Architecture and Distributed Event-based systems.		
Content	Section A – Distributed event-based systems Basic Terminologies (Model of Interaction, Notification filtering mechanisms, Distributed Notification Service, Specs of event systems); Content-Based Models and Matching; Distributed Notification Routing; Engineering of Event based systems; System scoping; Existing notification services. Section B – SOA and Grid Computing Techniques Introduction to grid computing, System Infrastructure: Web services, Background information. history, remote procedure calls, Service-Oriented Architecture (SOA), service registry, WSDL, WSDD, Web service implementation, SOAP, containers, stubs, code; Globus 4.0 grid services, using web services for grid computing, stateful web services, Grid computing standards, Open Grid Services Architecture (OGSA), Web Services Resource Framework (WSRF), programming GT 4.0 grid services, GT 4.0 container. More advanced features of WSRF GT 4 services, multiple resources, notifications, lifetime, index services.		
Assessment	Two papers are to be written. Paper A for Section A and Paper B for Section B content. Small laboratory projects are required to gain required skills in both Sections A and B of the content.		
DP Requirement	Completion of all assignment and class/mini projects.		

Title	Advanced Distributed Database Techniques and Applications		
Code	SCPS502	Department	Computer Science
Prerequisites	None	Co-requisites	None
Aim	This module focuses on enterprise database systems and their applications.		
Content	<p>Section A – Distributed database systems Distributed database design; Query processing; Transaction Management; Distributed concurrency control; Distributed DBMS reliability</p> <p>Section B – Database Application Techniques and technologies Multimedia Databases; Database Compression; Data mining Concepts; Data mining Process; Data mining Techniques; Advanced Data mining techniques and applications: Text mining, Web mining, collaborative filtering.</p>		
Assessment	Two papers are to be written. Paper A for Section A and Paper B for Section B content. Small laboratory projects are required to gain required skills in both Sections A and B of the content.		
DP Requirement	Completion of all assignment and class/mini projects.		

Title	Compilation Techniques and Security for WS and SOA		
Code	SCPS503	Department	Computer Science
Prerequisites	None	Co-requisites	None
Aim	The aim of this module is to use language processing techniques as a computational apparatus for understanding syntactic and semantic models. Furthermore, securing distributed systems against threats, vulnerabilities and countermeasures forms the second part of the module.		
Content	<p>Section A – Compilation Techniques Overview Overview of the compilation process. Lexical analysis and CFGs, Syntactic Analysis and Parser Construction; Contextual analysis and runtime organization; Code generation.</p> <p>Section B – Security of WS and SOA Web Services Technologies, principles, architectures and standards; WS Threats, vulnerabilities and countermeasures; standards for WS security; Digital identity management and trust negotiation; Access control for WS; Secure publishing techniques; Access control for business processes; Emerging research trends.</p>		
Assessment	Two papers are to be written. Paper A for Section A and Paper B for Section B content. Small laboratory projects are required to gain required skills in both Sections A and B of the content.		
DP Requirement	Completion of all assignment and class/mini projects.		

Title	Wireless Networks with special focus on ad hoc networks and their Simulations		
Code	SCPS504	Department	Computer Science
Prerequisites	None	Co-requisites	None
Aim	The aim of this module is to teach the principles and the specialisation thereof of Wireless networks such as ad hoc, sensor and other types. The simulation and modelling of networks is also taught to prepare the student for Research.		
Content	<p>Section A – Wireless Network Principles Antennas and Propagation; Signal Encoding techniques; Spread Spectrum Satellite Communication; Cellular Wireless Networks; Mobile IP Bluetooth; Wireless LANs (IEEE 802.11); Ad Hoc Networks (IEEE 802.15)</p> <p>Section B – Modelling and Simulation of Wireless Networked systems Modelling and optimization of large-scale systems in a wide variety of decision-making domains. Application domains include transportation and logistics, and telecommunications system planning. Modelling techniques covered include linear, network, discrete, and, sensitivity.</p>		
Assessment	Two papers are to be written. Paper A for Section A and Paper B for Section B content. Small laboratory projects/assignments are required to gain required skills in		

	both Sections A and B of the content.
DP Requirement	Completion of all assignment and class/mini projects.

Title	Software Defined Networking Theory and application		
Code	SCPS506	Department	Computer Science
Prerequisites	None	Co-requisites	None
Aim	The aim of this module is to give the students a solid foundation in Software defined networking theory and prepare them to develop relevant algorithms.		
Content	<p>Section A Overview; History and Evolution of SDN-Central Control, Programmable Networks; History and Evolution of SDN, Network Virtualization; Control and Data Plane Separation-Overview, Opportunities, Challenges. Virtual Networking- What is network virtualization? Applications of network virtualization, Virtual networking in Mininet, Mininet Python API. Control Plane- Overview, Examples of SDN Controllers. Customizing the Control Plane- Switching, Firewalls. Data Planes: Software- Software Data Planes: Click, Scaling Software Data planes; Data Planes: Hardware-Making Hardware Programmable.</p> <p>Section B Programming SDNs: Northbound APIs- Motivation for Northbound APIs, Frenetic, Pyretic. Advanced SDN Programming- Composing SDNs, Resonance: Event-Driven Control, Use Cases-1- Data Centres, Internet Exchange Points; Use Cases-2- Backbone Networks, Home Networks, UZ test-bed.</p>		
Assessment	Two papers are to be written. Paper A for Section A and Paper B for Section B content. Small laboratory projects/assignments are required to gain required skills in both Sections A and B of the content.		
DP Requirement	Completion of all assignment and class/mini projects.		

Title	Honours Research Project		
Code	SCPS509	Department	Computer Science
Prerequisites	None	Co-requisites	None
Aim	The aim of this module is to expose students to how to conduct research. Each students learns the research method and applies one more of the methods to a real Honours level investigation.		
Content	<p>Section A – Research Methods Lectures Instruction on What is Research, how to conduct research; Study of individual research methods, Writing of Research proposal; How to put together a Research report or Honours thesis.</p> <p>Section B – Preparation of Research Proposal and Execution of the Research. Student selects a topics from available research topics advertised for Honours level research; Prepares a proposal and carries out the research according to approved proposal.</p>		
Assessment	Presentation of research project to the Department and one external examiner		
DP Requirement	Completion of research project to the satisfaction of examiners.		

Department of Consumer Science

STAFF

Professor (Associate) and HOD	U Kolanisi B Human Ecology (UWC), M Consumer Science (North West PUK), PhD (North West PUK)
Professor (Associate) BM	Selepe B Nutrition (UL), MSc Dietetics (UNW), PhD Food Security (UKZN)
Senior Lecturers	CJ du Preez, B Home Economics (Stell), HDE (UNISA), MSc, PhD (Wageningen Univ Netherlands)
Lecturers	TP Kheswa, BSc (Home Econ) (Natal), BEd, B Home Econ Hons (UNIZULU), MCom Nutrition (University of Queensland, Australia) NK Ndwandwe, B Home Economics (UNIZULU), Information Tech Dip. (Working World), M Consumer Sci (NWU) NC Shongwe, BSc Home Econ (UNISWA), BSc Agric Food Sci Hons, MSc (Agriculture) (Food Science) (UFS) ME Chibe, Diploma, B Tech, M Tech Food and Beverage Management (VUT) (Richards Bay Campus) J Benadé BSc (Home Econ) (UFS), B Home Econ Hons (UNIZULU) (Richards Bay Campus) K Govender Diploma, BTech, MS Consumer Sciences: Food and Nutrition (DUT) (Richards Bay Campus)
Laboratory Technicians	J Mjoka, B Consumer Science-Hospitality and Tourism (UNIZULU) BConsSci Hons (Hospitality) (UNIZULU) N Ngwane, Diploma, BTech, Consumer Sciences: Food and Nutrition (DUT) Z Maree, BConsSci (UP) (Richards Bay Campus)
Laboratory Assistant/Chef	Vacant (Richards Bay)
Laboratory Helper	Vacant (Kwadlangezwa)
Secretary	N Nxele, Diploma Office Administration. Varsity College

B (Hons) (Consumer Science) [QUALIFICATION CODE SHON06]

Admission requirements

A 3-year bachelor's degree in Home Economics / Consumer Science.

Duration of degree

One-year full-time study or a minimum of two years part-time study.

Curriculum

One approved module from the Honours syllabus in Development Studies or Tourism may be substituted for one Honours module in Consumer Sciences on approval of the respective Heads of Departments.

A specialisation module may not be offered in any given year if a suitably qualified staff member is not available. Prospective students must contact the head of department **before the end of January**.

Modules

Compulsory Modules [SCNS508 and SCNS509]

SCNS508	Research methods
SCNS509	Research project and oral.

Specialisation Modules

Advanced study in three of the following topics:

SCNS501	Non-Formal Education and Extension
SCNS502	Family studies and Household Resource Management
SCNS503	Advanced Nutrition
SCNS504	Housing and Interior Design
SCNS505	Community Nutrition
SCNS506	Foods
SCNS507	Food Service Management Systems

Examination

Theory papers: 3-hour examinations.

Research project (including an oral examination).

Title	Non-formal Education and Extension		
Code	SCNS501	Department	Consumer Sciences
Prerequisites	None	Co-requisites	None
Aim	This module is aimed at introducing the student to an integrated approach for education, training and development, with specific applications in Consumer Sciences aimed at improving the quality of life of individuals, households and communities.		
Content	Adult education, non-formal education and extension for community development. Framework for extension practice in SA, with applications in Consumer Sciences. Analysis of development issues and the role of extension/non-formal education. Comparative practices in other countries. Communication, leadership, advocacy and facilitation. Assess needs and problems in community. Analysis of the organizational structure and goals of extension programmes. Project planning, implementation, management, monitoring and evaluation.		
Assessment	40% Formative: assignments and presentations 60% Summative: final examination(s) and project		
DP Requirement	Completion of all assignments 40% continuous assessment mark		

Title	Family studies and Household Resource Management		
Code	SCNS502	Department	Consumer Sciences
Prerequisites	None	Co-requisites	None
Aim	The module is aimed at introducing the student to theoretical frameworks in studying the family/household; the strengths and challenges families/ households encounter in contemporary society; family/household dynamics and multigenerational influences; the role of gender in changing family structures; family/household living arrangements and livelihood generation; family care giving.		
Content	Family/household configurations in modern society Conceptual approaches to understanding families/households and their internal dynamics - communication, decision making, conflict management, resource		

	management, multigenerational changes on family relationships; role of women and the elderly in changing family structure Impact of HIV/AIDS on families/households and implications for living and care arrangements and livelihood generation Inter and intra household resource allocation
Assessment	40% Formative assessment: assignments and presentations 60% Summative: examination(s) and project
DP Requirement	Completion of all assignments 40% continuous assessment mark

Title	Advanced Nutrition		
Code	SCNS503	Department	Consumer Sciences
Prerequisite	B Consumer Science (Nutrition)	Co-requisite	None
Aim	To enable the student to function at nutrition policy formulation level by exposing him / her to the planning implementation, monitoring and evaluation of policies intended to maintain and /or improve the health and nutrition of people in health, disease and disasters and to act in an ethical manner.		
Content	<ul style="list-style-type: none"> • Public and community nutrition services available in RSA, including health promotion service. • Planning and monitor and evaluate and document appropriate intervention strategies to address nutrition and related health issues of groups in communities and/or public and facilitation of public participation in the selection, planning implementation and evaluation of appropriate intervention strategies. • Nutrition services in disaster situations and ethics in nutrition. • HPCSA code of ethics for health professionals • Policy issues in nutrition: planning, implementation, monitoring and evaluation of nutrition policies. • Current issues in nutrition and presentation of data 		
Assessment	40% Formative: assignments and presentations 60% Summative: final examination(s) and project		
DP Requirement	Completion of all assignments 40 % continuous assessment mark		

Title	Housing and Interior Design		
Code	SCNS504	Department	Consumer Sciences
Prerequisites	None	Co-requisites	None
Aim	To provide relevant theoretical and practical knowledge on housing education. To explain why housing is viewed as an environment, service and a process. To develop critical thinking; analytical and problem-solving skills.		
Content	Definition of housing concepts; Theoretical perspective of housing, Human needs in housing, Decision making processes in housing, Legal and financial aspects of housing, Housing towards a sustainable development approach, Understanding the issues of informal settlement and other housing challenges, low cost housing delivery and subsidies in South Africa, Underlying policy approaches and considerations. HIV and AIDS and housing. Research in housing.		
Assessment	40% Formative: assignment and presentations 60% Summative: final examination(s) and project		
DP Requirement	Completion of all assignments. 40% continuous assessment mark		

Title	Community Nutrition		
Code	SCNS505	Department	Consumer Sciences
Prerequisite	None	Co-requisite	None
Aim	To enable the student to apply specific nutrition skills to assess nutrition needs of communities, plan, implement, monitor and evaluate programmes aimed at helping communities alleviate their nutrition problems.		
Content	<ul style="list-style-type: none"> • The conceptual framework for analysis of factors which lead to growth, development and survival and malnutrition. • Nutrition assessment – assessing community resources, and the nutritional status of target populations. Nutrition surveillance in S.A. Household food security in rural SA. Micronutrient deficiencies in South Africa. (Vitamin A, iron iodine, and zinc status and interventions. Also incorporate the vitamin A consultative group and national food consumption surveys) • Programme planning for success. Designing community nutrition interventions. Developments in food fortification in SA • The integrated nutrition programmes in SA. • Infant nutrition and HIV&AIDS. • Community nutrition with an international perspective • Nutrition promotion (education). Primary health care. Nutrition Policy and ethics 		
Assessment	40% Formative: assignment and presentations 60% Summative: final examination(s) and project		
DP Requirement	Completion of all assignments. 40% continuous assessment mark		

Title	Foods		
Code	SCNS506	Department	Consumer Sciences
Prerequisites	None	Co-requisites	None
Aim	The module is aimed at introducing the student to the theoretical aspects of food industrialization and food trade by reflecting on global trends and local attempts in South African context.		
Content	Aspects of food and nutrition policy namely; food supply (food and nutrition system in a country like South Africa; how international food trade affect food supply to populations in terms of food control, food safety; the role of food industrialization in increasing food supply – genetically modified foods, fortification, functional foods, modern preservation methods)		
Assessment	40% Formative: assignment and presentations 60% Summative: final examination(s) and project		
DP Requirement	Completion of all assignments. 40% continuous assessment mark		

Title	Food Service Management Systems		
Code	SCNS507	Department	Consumer Sciences
Prerequisites	B Cons Sc (Hospitality & Tourism) degree	Co-requisites	None
Aim	This module aims at examining issues and challenges of the foodservice industry and outline strategies that contribute to a successful foodservice operation by focusing on a systems approach to foodservice management in the Hospitality Industry in order to improve revenue.		
Content	<ul style="list-style-type: none"> • Key elements for successful food service operations • Menu planning, purchasing, receiving, storage and production in food service • Cost control systems in food services • Service delivery and increased profits • Market variables such as client flow, dining times, table mix, meal duration, pricing 		

	<ul style="list-style-type: none"> Improving market share Current trends and challenges in food service operations
Assessment	40% Formative: assignment and presentations 60% Summative: final examination(s) and project
DP Requirement	Completion of all assignments. 40% continuous assessment mark

Module Title	Research Methods		
Code	SCNS508	Department	Consumer Sciences
Pre-requisite	None	Co-requisite	None
Aim	To revise research methods done at the undergraduate level and to introduce students to advanced research concepts and methods of data collection and analysis. Application of theory in conducting a literature review and developing a research proposal.		
Content	<ul style="list-style-type: none"> Fundamentals of research and research concepts. Various methods of research. Reviewing literature and referencing. Quantitative and qualitative research approaches. Sampling procedures and techniques. Data collection methods and instruments. Research ethics. Identifying a research problem and designing a research project. Proposal writing. Analysis of qualitative data and introduction to appropriate software. Analysis of quantitative data, fundamentals of statistics and appropriate software. Descriptive and inferential statistics. Interpretation of data and presentation of results. Report writing. 		
Assessment	40% Formative: assignment (literature review and draft proposal) and presentations 60% Summative: final examination and final research proposal and presentation		
DP Requirement	Completion of assignments, literature review and draft research proposal 40% continuous assessment mark		

Module Title	Research Project		
Code	SCNS509	Department	Consumer Sciences
Pre-requisite		Co-requisite	SCNS508
Aim	Practical application of research methodology through designing and independent implementing of a research project and writing and presenting of a research report.		
Content	<ul style="list-style-type: none"> Application of research methodology theory. Design a research project. Develop data collection instruments. Review and refine problem statement, design, sampling and data collection methods. Update literature review. Prepare for fieldwork and seek ethical clearance where required. Independently implement a research project according to the protocol. Collect, clean and where appropriate code data. Analyse quantitative and/or qualitative data. Interpret and present results. Write a research report. Present research findings (oral and/or poster). 		
Assessment	40% Formative: Data collection instruments; data collection, organization and analysis; draft research report. 60% Summative: Final research report (written and oral presentation).		
DP Requirement	Completion of draft research report. 40% Continuous assessment mark		

Department of Geography and Environmental Studies

STAFF

Professors	Vacant
Senior Lecturer	Vacant
Lecturer & Acting HoD	AT Mthembu, BEd, BAHons, STD, MA (UNIZULU)
Lecturers	NP Ndimande, BAHons (UNIZULU), MSc (Oklahoma State) S Xulu, BScHons, PGCE (UNIZULU), MSc (SU) I Moyo, BAHons, GRAD CE (Zim), MA, PhD (UNISA) M Maya, BSc, BScHons (UFS), MSc (Wits), PostGradCert. - Remote Sensing (ITC) N B Mbatha, BSc Physics and Electronics (UNIZULU), BScHons, MSc, Physics (UWC), PhD Atmospheric Physics (UKZN)
Sen. Laboratory Assistant	LC Shongwe, BA Environ.Plan.&Dev, BAHons(UNIZULU)
Administrator	D Khumalo, NSC (Swinton Rd Col), BCom (UNIZULU), BAHons (UNIZULU)

BSc (Hons) Geography [QUALIFICATION CODE SHON07]

Admission Requirements

To be admitted to BSc (Hons) in Geography a candidate shall have passed Bachelor of Science degree in Geography and Environmental Studies or an equivalent qualification.

Curriculum for BSc (Hons) Geography

Five modules including the research project are to be completed.

SGES501 and the research project [SGES509] are compulsory.

A student must choose three modules after consultation with the Head of Department and will be determined by the student's undergraduate background and the availability of suitably trained staff members in a particular year.

A research project on an approved research topic to be chosen after consultation with a panel of staff members.

Research is to start as soon as lectures commence.

A student must have acquired proficiency in qualitative methods and computer techniques prior to working on the research project report. A written or oral test can be required to satisfy the Head of Department in this respect.

Students who did not do GIS at undergraduate level should take undergraduate level GIS (SHYD222) concurrently with their Honours modules. A student must obtain at least 50% in GIS, otherwise they will have to repeat it before an Honours degree is confirmed complete.

SGES501	History, Philosophy and Methodology of Geography
SGES502	Applied Climatology
SGES503	Environmental Management
SGES504	Geomorphology
SGES509	Research Project (to be submitted by the end of November).

One module may be selected from the following with approval of both Heads of Department:

SHYD504	Water Resources Management
SBOT501	Terrestrial Plant Ecology
SZOL501	Population Dynamics and Aquatic Production
SZOL502	Advanced Freshwater Ecology
SZOL503	Advanced Estuarine Ecology
SMCB505	Environmental and Industrial Microbiology

BA (Hons) Geography [QUALIFICATION CODE AHON10]

Admission Requirements

To be admitted to BA (Hons) in Geography a candidate shall have passed Bachelor of Arts degree in Geography and Environmental studies or an equivalent qualification.

Curriculum for BA (Hons) Geography

Five modules including the research project are to be completed.

SGES501 and the research project [SGES509] are compulsory.

A student must choose three modules after consultation with the Head of Department and will be determined by the student's undergraduate background and the availability of suitably trained staff members in a particular year.

A research project on an approved research topic to be chosen after consultation with a panel of staff members.

Research is to start as soon as lectures commence.

A student must have acquired proficiency in qualitative methods and computer techniques prior to working on the research project report. A written or oral test can be required to satisfy the Head of Department in this respect.

Students who did not do GIS at undergraduate level should take undergraduate level GIS (SHYD222) concurrently with their Honours modules. A student must obtain at least 50% in GIS, otherwise they will have to repeat it before an Honours degree is confirmed complete.

SGES501	History, Philosophy and Methodology of Geography
SGES503	Environmental Management
AGES505	Urban Geography
AGES506	Rural Geography
SGES509	Research Project (to be submitted by the end of November).

One module may be selected from the following with approval of both Heads of Department:

ADS503	Urban Development and Planning
ARRT501	Resources Management
SHYD504	Water Resources Management

MSc (Geography) [QUALIFICATION CODE SMSC07, MODULE CODE SGES700]

Admission requirements

To be admitted to MSc in Geography a candidate shall have passed Bachelor of Science (Hons) degree in Geography and Environmental studies or an equivalent qualification.

Curriculum

A dissertation (SGES700) on an approved topic. An oral examination on the contents of the dissertation may be required. Also see General Rules.

MA (Geography) [QUALIFICATION CODE AMAS10, MODULE CODE AGES700]

Admission requirements

To be admitted to MA in Geography a candidate shall have passed Bachelor of Arts (Hons) degree in Geography and Environmental studies or an equivalent qualification.

Curriculum

A dissertation (AGES700) on an approved topic. An oral examination on the contents of the dissertation may be required. Also see General Rules.

PhD (Geography) Science [QUALIFICATION CODE SPHD07, MODULE CODE SGEN800]

A thesis (SGES800) on an approved topic. An oral examination on the contents of the thesis may be required. Also see General Rules and consult with the Head of the Department.

PhD (Geography) Arts [QUALIFICATION CODE ADPH10, MODULE CODE AGES800]

A thesis (AGES800) on an approved topic. An oral examination on the contents of the thesis may be required. Also see General Rules and consult with the Head of the Department.

Title	History, Philosophy and Methodology of Geography		
Code	SGES501	Department	Geography and Environmental Studies
Prerequisites	None	Co-requisites	None
Aim	The module is intended to provide students with background knowledge about the history and philosophical thought of geography. The history of geography will focus on the development of geography through the ages. The module will give an insight into the philosophy of the subject. The module will expose the students to the methodology of the discipline.		
Content	<p>The module will cover the following topics:</p> <p>Ancient geography, as well as the German and French schools of Geography A history of the development of specific branches of the discipline. The contribution of prominent scholars to the field of geography The meaning and development of concepts such as dualism, determinism, environmental perception and regionalism. The four traditions of geography The use of models and theories in geography The quantitative and scientific paradigms in geography. The emergence of modern philosophy or paradigms in geography: positivism and phenomenology. The emergence of post-modernism in geography. The study of the following paradigms: Humanistic, Welfare, Behavioural, Radical and Feminist Geography. The value of geographic knowledge in the contemporary world. Development of Geography and geographic thought in South Africa.</p>		
Assessment	Assignments, oral presentations and final examination		
DP Requirement	Completion of all assignments and 100% attendance.		

Title	Applied Climatology		
Code	SGES502	Department	Geography and Environmental Studies
Prerequisites	SGES341 or SGES222	Co-requisites	None
Aim	This module serves as an introduction to the field of Applied Climatology. Climate penetrates into many facets of today's world, and will continue to do so in the future. We will investigate the many faces of Applied Climatology, both from physical and cultural perspectives. Practical applications of Atmospheric Science and Climatology to weather-sensitive sectors are explored extensively throughout the module. The Applied Climatology Module is designed for the advanced student with a sound background of Atmospheric Science and/or related disciplines.		
Content	Atmospheric and Oceanographic Data; The Climate System: controls on climate; The tropics and subtropics; Tropical Cyclones of the SW Indian Ocean; The subtropical ridge and attendant westerly waves; Subtropical deserts; Spatial and temporal patterns of climate variability; The mean climate of southern Africa; Ocean currents and ocean-atmosphere interactions; The El Nino Southern Oscillation; Climate monitoring and prediction; Climate Change; Remote sensing of the earth-ocean-atmosphere system; Weather, Climate and Society; Climate Impacts on food systems, water resources, human health and the environment.		
Assessment	Practical exercises, Homework, Project, Mid-term tests and Final Exam		
DP Requirement	30% Continuous Assessment Mark and 80% Attendance of theory and practical classes		

Title	Environmental Management		
Code	SGES503	Department	Geography and Environmental Studies
Prerequisites	BSc Geography	Co-requisites	None
Aim	This module introduces the student to environmental management concepts, its problems, concepts, problems and policies. It provides the skills and knowledge to research and understand the issues related to environment and sustainable development. The module also introduces students to major environmental issues confronting a developing society.		
Content	<ul style="list-style-type: none"> • Environmental Ethics and Environmental Education in South Africa; Integrated Environmental Management; Environmental Economics and Evaluation; Environmental Law; Air pollution; Environmental auditing and ISO 14000; Water pollution, Waste management; Coastal Zone Management; Droughts and desertification; Sustainable development; Mineral resources; Radiation and Pesticides; Soils, Nature conservation in South Africa and environmental heritage of international standing; Land-use planning; Mountains, Freshwater and marine ecosystems • Case studies on environmental management • Environmental Audits of UNIZULU waste management • South Durban Industrial Basin • Emission levels exceedances e.g. Forskor • Visit to Richards Bay Clean Air Association • Used tyre dumping on gullies in rural areas • Municipal Bye Laws e.g. UMhlathuze Municipality, DWAF regulations, Comparison of RSA's Environmental and Water Laws with those of the USA EIA of Roads, Airports, Stadiums, Housing projects, Industries, Mining, etc. 		
Assessment	Assignments, practical exercises, oral presentations and final examination		
DP Requirement	Completion of all assignments and 100% attendance		

Title	Geomorphology		
Code	SGES504	Department	Geography and Environmental Studies
Prerequisites	None	Co-requisites	None
Aim	The geomorphology module is intended to provide the students with the analysis and interpretation of geomorphological concepts. The students are expected to understand the geomorphological theories and models. The forces and processes (both endogenic and exogenic) shaping the landforms are studied in terms of their spatial distribution and their respective intensities.		
Content	<p>Aspects to be studied will include:</p> <ul style="list-style-type: none"> • The operation of endogenic forces; The influence of geology and fragmentation of Gondwanaland on the geomorphology of Southern Africa through time. • The major geomorphic events in the Southern African Sub-continent following the fragmentation of Gondwanaland.; Quaternary geomorphology of Southern Africa. Weathering; Soil formation and its influence on geomorphology. • Soil classification and the soil distribution in Southern Africa. • Early landscape models compared to the modern geomorphological approaches. • Fluvial geomorphology; Basin sediment systems (erosion) • Slope geomorphology. Mass movement • Coastal geomorphology of Southern Africa; Karsts systems • Granite landscape; Wind erosion and deposits • Pans and lakes; Fieldwork in geomorphology 		
Assessment	Assignments, oral presentation, mid-term test, practical exercises and final examination.		
DP Requirement	Completion of all assignments and 100% attendance		

Title	Urban Geography		
Code	AGES505	Department	Geography and Environmental Studies
Prerequisites	None	Co-requisites	None
Aim	The module is intended to provide students with background knowledge about the key elements of urban geography, in particular those that relate themselves more to third world countries as against first and second world countries. It will examine philosophies and methodologies and principles relating to (a) current evolving methodologies (b) external and internal relationships among cities (c) problems associated with cities.		
Content	<p>The module will cover the following topics:</p> <ul style="list-style-type: none"> • The philosophy and methodology of urban geography. • Phenomenological and positivistic approach in urban geography. • The concept of open-space system in the planning of residential areas in South Africa. • Migration as an urban phenomena in South Africa • Housing in South Africa; Squatter Settlements in developing countries • Problems and prospects of micro-enterprises in the South African urban economy • Spatial inequalities in the South African residential landscape • Urban planning policy in South Africa; Urban land-use change in Empangeni • Informal housing around Empangeni. • City Models- past, present and the future; • Sites of Inclusion and Exclusion: Gated residences in South Africa • Impacts of urban planning • Future Global Cities; City Trends and Globalization; • Urban Regeneration; • Role of transportation in the city: the case of Gautrain; • Legacy of the 2010 FIFA World Cup in the South African Cities; 		
Assessment	Assignments, practical exercises, oral presentations and final examination		
DP Requirement	Completion of all assignments and 100% attendance		

Title	Rural Geography		
Code	AGES506	Department	Geography and Environmental Studies
Prerequisites	None	Co-requisites	None
Aim	This module aims to encourage discussion of what <i>rural</i> means in a country that has undergone both political and economic transition. It aims to assess rural development approaches. Attention will be paid to what characterizes rural areas in the developing worlds and draw comparisons with the developed world.		
Content	<ul style="list-style-type: none"> • The module is designed to interrogate issues in rural geography as analyzed by researches, planners, and policy makers. • Introduction to Rural Geography, • Rural deprivation and socio-economic exclusion • Rural livelihoods, Economic activities and rural economies, • Rural development approaches and other alternative form of development, • Rural women and empowerment; Natural resources management, • Land politics, Rural governance; Globalization, Indigenous Knowledge System, Issues of theory, policy and practice (Africa, Asia and South America) 		
Assessment	30% Continuous Assessment Mark 70% Formal end of module theory (3 hours)		
DP Requirement	Completion of all assignments and the written mid-term test 100% attendance.		

Title	Research Project		
Code	SGES509	Department	Geography and Environmental Studies
Prerequisites	None	Co-requisites	None
Aim	The module is aimed at preparing students with skills for independent scientific research. Under guidance from academic staff, students undertake pure or applied research of on a topic of their choice relating to the field of Geography. This module builds on research skills gained in SGES322 during level 3.		
Content	The content will largely depend on the topic chosen, but students are expected to undertake an extensive literature survey; conduct some fieldwork as part of data collection; analyse data and interpret results; and present a written report of the research that is well presented, logically structured and accurately referenced. Students will also make oral presentations of their work at various stages of the research project.		
Assessment	Independent research project mini-dissertation, oral presentations		
DP Requirement	Completion of research project		



Department of Hydrology

STAFF

Professor	Vacant
Associate Professors	V Elumalai, MSc (Madras), PhD (Anna)
Senior Lecturer	BK Rawlins, BScHons (Exeter), MSc (UNIZULU) Pr. Sci. Nat.
Lecturer	PO Ocholla, BEd. Hons (Egerton), MSc (UNIZULU)
Senior Technician	GT Malibe, BScHons (UNIZULU), Cand. Sci. Nat.
Laboratory Assistant	DBX Makhatini, BAdmin (UNIZULU)

Hydrological Research Unit

Research Director	(Acting) JJ Simonis, Dipl. Disaster Management (UW-Madison), MSc (UP), PhD (UNIZULU) Pr. Sci. Nat.
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BSc (Hons) (Hydrology) [QUALIFICATION CODE SHON08]

Admission

The student must hold a B.Sc. Degree with Hydrology as a major or hold a B.Sc. Degree in a field within the Earth Sciences which must contain a significant hydrological component. The Head of Department will assess such a degree and assess if it is adequate for entry to the B.Sc. honours degree.

Curriculum

The degree programme consists of advanced lectures, seminars, assignments and practical work in four specialised fields and a research project.

If a student has not passed Geographic Information Systems (SHYD222) or an acceptable equivalent, then the student must register for this module concurrently with their honours registration. This module must be passed before the degree may be awarded.

Theory Modules (20 credits, NQF level 8)

The student must register for four theory modules, at least three of which must be offered by the Department of Hydrology. The fourth module may be selected from the list of hydrology modules or it may be selected from a related discipline in which the student has the necessary grounding. Students must consult with the Head of Department before selecting modules since all modules may not be offered in any given year.

SHYD501	Soil Hydrology	SHYD502	Groundwater Studies
SHYD503	Hydrological Modelling	SHYD504	Water Resources Management
SHYD505	Hydroinformatics	SHYD506	Disaster Management

Research Project (40 credits, NQF level 8)

The student must conduct a Hydrological Research Project (SHYD509), which will form the basis of a junior dissertation. The project must be defined in consultation with the Head of Department. Research is to start as soon as lectures commence and regular reports must be submitted to the supervisor. A formal proposal must be submitted, presented and accepted before the start of April.

MSc (Hydrology) [QUALIFICATION CODE SMSC08, MODULE CODE SHYD700]

The General rules and the Faculty rules pertaining to Masters study apply

PhD (Hydrology) [QUALIFICATION CODE SPHD08, MODULE CODE SHYD800]

The General rules and the Faculty rules pertaining to Doctoral study apply

Title	Soil Hydrology		
Code	SHYD501	Department	Hydrology
Prerequisites	SHYD211 AND SHYD212 OR EQUIVALENTS	Co-requisites	None
Aim	To provide the student with sufficient knowledge on the role of soil water in hydrology as affected by the variation of soils and their physical properties, and how this influences the process of soil water modelling, irrigation and erosion.		
Content	Variation of soil physical characteristics within the soil profile. Soil formation and classification requirements in hydrology; The characteristics of clay minerals and clay and how they affect water storage and movement; The free energy state of water and soil water potential; The flow of water in saturated and unsaturated soils; Entry of water into the soil (infiltration) and its movement through the soil; Redistribution of water following infiltration; Direct and indirect measurement of soil water; Water balance and energy balance in the field Evaporation from bare surface soils, interaction of soil wetness, suction, and transpiration rate, including the hazard of salinization due to shallow water tables Soil water applications in hydrological modelling and irrigation Factors affecting soil erosion and application of the USLE erosion model and its derivatives		
Assessment	40% Continuous Assessment comprising assignments and 60% Summative Assessments comprising a three hour examination at the end of the Module		
DP Requirement	Completion of assignments, presentations, fieldwork and interim assessments		

Title	Groundwater Studies		
Code	SHYD502	Department	Hydrology
Prerequisites	SHYD321 OR EQUIVALENT	Co-requisites	None
Aim	This module covers the occurrence, development, and protection of ground water in order for South Africa to receive maximum benefit from its ground-water resource. The module furthermore gives the students the groundwater expertise to work with and advise, well drillers, and others engaged in the study and development of ground-water supplies. It consists out of 3 sections. Section 1 gives the theoretical basis for groundwater occurrence, regime and dynamics. Section 2 focuses on the basic elements of ground-water hydrology, arranged in order from the most basic aspects of the subject through to the methods used to determine the yield of aquifers to occurrences in different rock types as well as common problems encountered in the operation of ground-water supplies. Section 3 provides the practical experience in groundwater exploration and exploitation.		
Content	Occurrence of groundwater, regime and dynamics Groundwater quality; Groundwater networks and observation methods; Processing and presentation of data; Remote sensing techniques for groundwater prospecting. Geophysical techniques in groundwater investigations; Well drilling and design methods Determining hydrodynamic and contaminant transfer parameters of groundwater Nuclear techniques in groundwater investigations; Hydrogeological mapping Assessment of groundwater resources and groundwater regime forecasting Groundwater management; Changes in hydrogeological conditions on the environment and Groundwater quality protection Hydrogeology of carbonate rocks, hard rocks and volcanic rocks Surface Water: Groundwater Interaction in a SA Context Practical Input: Field Trips Groundwater Investigation Project		
Assessment	40% Continuous Assessment comprising assignments and 60% Summative Assessments comprising a three hour examination at the end of the Module		
DP Requirement	Completion of all Presentations, Field Trip Reports and Interim assessments		

Title	Hydrological Modelling		
Code	SHYD503	Department	Hydrology
Prerequisites	SHYD332 OR EQUIVALENT	Co-requisites	SHYD222
Aim	The aim of this module is to provide a comprehensive tool for simulating all aspects of integrated hydrology. This module will familiarize students with hydrological modelling concepts, model usage, and modelling limitations. They will further apply modelling to reconnaissance studies that precede field investigations, interpretative studies following the field program, and for predictive studies in estimating future field behaviour. An integrative approach between surface water hydrology and groundwater hydrology will be followed using Mike SHE and Mike 11 software packages.		
Content	Integrated Hydrology Overview of Models and Modelling (Conceptual, Physical, Statistical and numerical models) Conceptual and Numerical Modelling Modelling Applications (surface water models, groundwater models, integrated models) Introduction to Mike SHE as an integrated model Overview of SZ, UZ and Evapo-transpiration (ET) Mike SHE Saturated (SZ) And Unsaturated Zone (UZ) Exercises Overview of MIKE 11 And Surface Water MIKE 11 Exercises Principles of Calibration Case Studies and Future Directions Mike SHE Project		
Assessment	40% Continuous Assessment comprising assignments and 60% Summative Assessments comprising a three hour examination at the end of the Module		
DP Requirement	Completion of all Exercises and Interim assessments		

Title	Water Resources Management		
Code	SHYD504	Department	Hydrology
Prerequisites	SHYD342 OR EQUIVALENT	Co-requisites	None
Aim	This module will cover various aspects of water resources management that are important to South Africa at the present time. The various aspects will be covered in varying detail and will focus on problems and difficulties that the country is experiencing in balancing water availability and water demand. The country is very much in a state of transition and considerable effort is needed to ensure that water is managed in an equitable and sustainable manner.		
Content	History of water law and water policy in South Africa (up to 1994); Development of the new Water Act (white papers, policy documents); Water Act of 1998; Implications of the new Water Act (The Reserve, Resource Directed Measures, Source Directed Controls Water Allocation Reform); National water resources strategy (Restructuring of water management in South Africa); Water Conservation and Water Demand Management; Integrated water resources management; Dams and Development (social and economic constraints to water resources management)		
Assessment	40% Continuous Assessment comprising assignments and 60% Summative Assessments comprising a three hour examination at the end of the Module		
DP Requirement	Completion of all assignments		

Title	Hydroinformatics		
Code	SHYD505	Department	Hydrology
Prerequisites	SHYD311& SHYD321, SHYD332 & SHYD342 OR EQUIVALENTS	Co-requisites	SHYD222
Aim	The module aims to give a broad overview of the integration of current and future based computer methods and tools in hydrology and water resources management.		
Content	Introduction to basic concepts (data vs information) Data types (notional, rational, spatial, temporal, remote, raster, vector, etc.), Data management data modelling (databases, data warehouses, etc),		

	The role of data in hydrology and water resources management. Methods and tools to convert data into information (models, modelling). Advances and limitations in computing systems driving information generation (High speed computers, large memory, large storage capacity, parallel computing, cloud computing). Advances in Information dissemination (mapping, graphing, 3D graphics, videos, etc.). The integration of computing methods such as Geographical information Systems and Mike SHE, Remote sensing, and computer mapping in hydrology.
Assessment	40% Continuous Assessment comprising assignments and 60% Summative Assessments comprising a three hour examination at the end of the Module
DP Requirement	Completion of all assignments

Title	Disaster Management		
Code	SHYD506	Department	Hydrology
Prerequisites	NONE	Co-requisites	
Aim	This module is designed to introduce the subject of disaster management (DM) to Hydrological students who in future will form part of disaster management teams, government, NGOs, and donors. The module is designed to increase the student's awareness of the nature and management of disasters. This should lead to better performance in disaster preparedness and shape them to begin to see mitigation of disasters as a component of development, and disasters as opportunities to further development goals. The overall objectives of this training module aims to create interest in disaster management stimulate motivation relate the learning to their values and attitudes about disaster management		
Content	Theory: Introduction to DM; Concepts and terms in DM; Natural Disaster Assistance and Refugee Operations; Tools and Methods of DM; Technologies of DM Presentations: Drought and famine; Disaster Preparedness; Disaster Assessment; Disaster Mitigation; Vulnerability and Risk Assessment; Rehabilitation and Reconstruction; Building capacities for Risk Reduction; Disasters and Development; Exercises: Slope Processes; Earthquakes; Volcanoes and earthquakes		
Assessment	40% Continuous Assessment comprising assignments and 60% Summative Assessments comprising a three hour examination at the end of the Module		
DP Requirement	Completion of all Presentations, Field Trip Reports and Interim assessments		

Title	Research Project		
Code	SHYD509	Department	Hydrology
Prerequisites	SHYD311, SHYD312, SHYD312 & SHYD322 OR EQUIVALENTS	Co-requisites	None
Aim	The module is aimed at preparing students with skills for independent scientific research. Under guidance from academic staff, students undertake pure or applied research of on a topic of their choice relating to the field of Hydrology.		
Content	The content will largely depend on the topic chosen, but students are expected to undertake an extensive literature survey; conduct fieldwork as part of data collection; analyse data and interpret results; and present a written report of the research that is well presented, logically structured and accurately referenced. Students will also make oral presentations of their work at various stages of the research project.		
Assessment	Independent research project mini-dissertation (60%), final oral presentation, proposal and interim work and presentations (40%)		
DP Requirement	Completion of research project		

Department of Mathematical Sciences

STAFF

Acting HOD

S Krishnannair BEd(Maths)(India), MSc (Maths)(India), MSc Eng (SU), PhD(SU)

Professor

A Beesham, MSc (UNISA), PhD (UCT), Dip Data (UNISA)

Associate Professor

SS Xulu BScHons (UNIZULU), MSc (UCT), Dip Data (UNISA), PhD (UNIZULU)

Senior Lecturers

Vacant

Lecturers

J Cloete BSc (Hons) (Natal)

PR Majozi BSc Hons (UKZN), PGCE (UNISA), MSc (UKZN)

PL Zondi BScHons (UNIZULU), MSc (AIMS)

M Matadi BSc Hons (Maths) (University of Kinshasa), MSc, (PhD) (Applied Maths) (UKZN)

B Nzuza MSc (UKZN)

WJ Dlamini BSc Hons (Statistics) (UKZN), MSc (Statistics) (UKZN)

SL Tilahun BSc (AAU, Ethiopia), MSc (Maths) (AAU, Ethiopia), MSc (Computational Sc) (AAU, Ethiopia), PhD (USM, Malaysia)

Secretary

OD Zibane BA, Dip in Public Administration, PGCE (UNIZULU)

BSc (Hons) (Applied Mathematics) [QUALIFICATION CODE SHON01]

Admission

In order to be admitted to the qualification, a student shall have obtained a BSc degree majoring in Applied Mathematics or its equivalent with an average of 60% for the third year modules in Applied Mathematics. The Faculty Board may admit a student on special recommendation of the Head of Department if a student does not meet these criteria. Papers offered in a particular year depend upon the availability of staff and the discretion of the Head.

Remarks

Third year mathematics modules are strongly recommended to students enrolling for this module.

The module can be completed over two years in such a way that half of the work is done in each year.

The head of the department may decide which modules are presented in any given year or semester.

Projects are chosen subject to approval by the head of the department.

Up to 2 approved modules may be taken from the Honours syllabi from physics, mathematics, computer science or statistics subject to approval by the heads of departments concerned.

Theory modules

Four theory modules selected from, inter alia, the following:

SAMT501	General Relativity
SAMT502	Relativistic Cosmology
SAMT503	Differential Geometry
SAMT504	Numerical Analysis
SAMT505	Continuum Mechanics
SAMT506	Optimisation

Research project

A research project, SAMT509, is a compulsory part of the honours studies. The project must be defined in consultation with the Head of Department. Research is to start as soon as lectures commence and regular reports must be submitted to the supervisor. A formal proposal must be submitted, presented and accepted before the start of April.

MSc (Applied Mathematics) [QUALIFICATION CODE SMSC01, MODULE CODE SAMT700]

Admission requirements

An honours degree in Applied Mathematics or equivalent qualification subject to the approval of the head of department and the Board of the Faculty of Science.

Examination

In consultation with the head of the department the degree may be awarded by dissertation only or by two written papers and a dissertation. The written papers, if required, will be written either in June or in November, depending upon the student's background and at the discretion of the head of the department. For further information, consult the general rules.

BSc (Hons) (Mathematics) [QUALIFICATION CODE SHON09]

Admission

In order to be admitted to the qualification, a student shall have obtained a BSc Mathematics degree or its equivalent with an average of 60% for the third year modules in Mathematics. The Faculty Board may admit a student on special recommendation of the Head of Department if a student does not meet this criteria.

Remarks

The qualification can be completed over two years in such a way that half of the work is done in each year. The head of the department may decide which modules are presented in any given year or semester. Projects are chosen subject to approval by the head of the department. Up to 2 approved modules may be taken from the Honours syllabi from physics, applied mathematics, computer science or statistics subject to approval by the heads of departments concerned.

Theory modules

Four modules selected from, inter alia, the following:

SMTH501	Measure theory
SMTH502	Algebra
SMTH503	Differential equations
SMTH504	Numerical analysis
SMTH505	Topology
SMTH506	Functional Analysis

Research project

A research project, SMTH509, is a compulsory part of the honours studies. The project must be defined in consultation with the Head of Department. Research is to start as soon as lectures commence and regular reports must be submitted to the supervisor. A formal proposal must be submitted, presented and accepted before the start of April.

PhD (Mathematics) [SMTH800] [QUALIFICATION CODE SPHD09, MODULE CODE SMTH800]

Prospective candidates should consult the Head of Department and familiarise themselves with the general rules. The thesis will be based on a piece of original research in some branch of Mathematics, worthy of publication in a reputable research journal.

Applied Mathematics

Title	General Relativity		
Code	SAMT501	Department	Mathematical Sciences
Prerequisites	None	Co-requisites	None
Aim	This module covers the basic ideas of general relativity.		
Content	Tensor calculus, Field equations in free space, Schwarzschild solution, Black holes, Gravitational waves, Equations for nonempty space, conservational laws & variational principles		
Assessment	40% CAM, 60% final examination		
DP Requirement	80% attendance at lectures & tutorials, 40% CAM		

Title	Relativistic Cosmology		
Code	SAMT502	Department	Mathematical Sciences
Prerequisites	SAMT501	Co-requisites	none
Aim	Study of the basic principles of relativistic cosmology		
Content	Kinematics, conservation equations, field equations & models, observations, causal properties & horizons.		
Assessment	40% CAM, 60% final examination		
DP Requirement	80% attendance at lectures & tutorials, 40% CAM		

Title	Differential Geometry		
Code	SAMT503	Department	Mathematical Sciences
Prerequisites	None	Co-requisites	None
Aim	This module is designed to give the student a survey of geometry and its applications. It will introduce differential geometry and its applications and will expose the student to the representation of geometric concepts using MATHEMATICA		
Content	Introduction to classical geometry: Euclidean, Non Euclidean and projective geometry, Differential manifolds, Differential forms, Local and Global theory of curves and surfaces, Minimal surfaces, Tubes, Applications.		
Assessment	40% CAM, 60% final examination		
DP Requirement	80% attendance at lectures & tutorials, 40% CAM		

Title	Numerical Methods		
Code	SAMT504	Department	Mathematical Sciences
Prerequisites	None	Co-requisites	None
Aim	This module introduces advanced topics in numerical methods and numerical methods for solving partial differential equations.		
Content	Fast Fourier transform. Spectral methods. Numerical solutions to partial differential equations. Parallel algorithms.		
Assessment	40% CAM, 60% final examination		
DP Requirement	80% attendance at lectures & tutorials, 40% CAM		

Title	Continuum Mechanics		
Prerequisites	None	Co-requisites	None
Aim	Continuum mechanics encompasses the fields of Hydrodynamics, Acoustics. Aeronautics and Elasticity theory. The aim of this module is to introduce hydrodynamics and acoustics as an example of the methodology of Continuum mechanics.		
Content	Kinematics and deformation, Derivation of the Navier–Stokes equations, Ideal inviscid flows, Rotating fluids, Compressible fluids, Acoustic applications, Computational fluid dynamics, Application in aeronautics		
Assessment	40% CAM, 60% final examination		
DP Requirement	80% attendance at lectures & tutorials, 40% CAM		

Title	Optimization		
Code	SAMT506	Department	Mathematical Sciences
Prerequisites	None	Co-requisites	None
Aim	To provide the student with a knowledge and understanding of the theory and tools of optimization and their applications to optimal control.		
Content	Necessary and sufficient conditions for local minima. Equality constraints and Lagrange multipliers. Inequality constraints and the Kuhn-Tucker conditions. Application of saddle point theorems to the solutions of the dual problem. One-dimensional search techniques. Gradient methods for unconstrained optimization. Non-linear control systems, Optimal control, Pontryagin's Maximum Principle, Applications of the Maximum Principle		
Assessment	40% continuous assessment mark 60% Exam mark		
DP Requirement	80% attendance, 40% continuous assessment mark		

Title	Research Project		
Code	SAMT509	Department	Mathematical Sciences
Prerequisites	None	Co-requisites	4 Hons modules
Aim	Student to carry out a minor research project under supervision of a staff member		
Content	To be decided upon in consultation with the student and department		
Assessment	40% seminar, 60% written project		
DP Requirement	N/A		

Mathematics

Title	Measure Theory		
Code	SMTH501	Department	Mathematical Sciences
Prerequisites	SMTH321	Co-requisites	None
Aim	To provide students with a solid foundation in measure theory.		
Content	Differentiation and absolute continuity, Abstract measure and integration, Measure, Outer measure, Product measure, Measurable functions,		
Assessment	40% continuous assessment mark 60% Exam mark		
DP Requirement	80% attendance, 40% continuous assessment mark		

Title	Algebra		
Prerequisites	None	Co-requisites	None
Aim	The objective of this module is to provide students with as much depth and comprehension as possible in their study of abstract algebra and linear algebra.		
Content	Groups and representations, Vector Spaces and modules, Rings of polynomials, Factorizations of polynomials over a field, Euclidean rings, Field extensions and Galois Theory.		
Assessment			
DP Requirement	Satisfactory completion of all assignments		

Title	Differential Equations		
Code	SMTH503	Department	Mathematical Sciences
Prerequisites	None	Co-requisites	None
Aim	This module introduces advanced topics in differential equations, especially partial differential equations.		
Content	Partial differential equations. Green's function. Fourier and Laplace transforms. Examples of nonlinear PDE's. Bifurcation theory.		
Assessment	40% CAM, 60% final examination		
DP Requirement	80% attendance at lectures & tutorials, 40% CAM		

Title	Numerical Methods		
Code	SMTH504	Department	Mathematical Sciences
Prerequisites	None	Co-requisites	None
Aim	This module introduces advanced topics in numerical methods and numerical methods for solving partial differential equations.		
Content	Fast Fourier transform. Spectral methods. Numerical solutions to partial differential equations. Parallel algorithms.		
Assessment	40% CAM, 60% final examination		
DP Requirement	80% attendance at lectures & tutorials, 40% CAM		

Title	Topology		
Code	SMTH 505	Department	Mathematical Sciences
Prerequisites	None	Co-requisites	None
Aim	Today in nearly all branches of analysis and its far-reaching applications, topological methods are used and topological questions asked. Such a wide range of applications naturally requires that the conceptual structure be of such precision that the common core of the superficially different questions may be recognized. This module gives basic ideas needed for a future analyst.		
Content	Connectedness, Compactness, Product spaces Tychonoff Theorem, Separation axioms, Urysohn Lemma, Tietz's Extension Theorem, Metrizable spaces, Stone-Cech Compactification		
Assessment	40% from Continuous Assessment Mark & 60% from Final Exam Mark		
DP Requirement	80% of Attendance and 40% Continuous Assessment Mark		

Title	Functional Analysis		
Code	SMTH506	Department	Mathematical Sciences
Prerequisites	SMTH321	Co-requisites	None
Aim	This module aims to explore the consequences of equipping a vector space with a compatible metric, and show how this leads to a natural setting for many problems in analysis.		
Content	Vector spaces, Metric spaces, Normed linear spaces, Banach spaces, Subspaces, Linear operators and functionals, Hilbert spaces, The Hahn-Banach theorem, Spectral theory of linear operators, Topological vector space and distributions, Basics of projections and orthonormal sets.		
Assessment	40% continuous assessment mark 60% Exam mark		
DP Requirement	80% attendance, 40% continuous assessment mark		

Title	Research Project		
Code	SMTH509	Department	Mathematical Sciences
Prerequisites	None	Co-requisites	4 Hons modules
Aim	Student to carry out a minor research project under supervision of a staff member		
Content	To be decided upon in consultation with the student and department		
Assessment	40% seminar, 60% written project		
DP Requirement	N/A		

Department of Nursing Science

STAFF

Professor	Vacant
Associate Professor	Vacant
Senior Lecturer	RM Miya, BCur (UNIZULU) MN (UKZN) DLitt et Phil (UNISA), RN, RM J Kerr RN, RM, CHN & DNE (Stellenbosch), OHN (Wits), DNA (Stellenbosch), MCur (Stellenbosch), PhD (UKZN)
Lecturer	NF Ngcobo, BCur Hons, MCur (UNIZULU), RN, RM, Dip Psych, CHN Vacant AS Joubert, B Cur (UP), MCur, (UP), RN, RM. ST Madlala Dip. RN, CHN, Psych, Mid (FSSON), Adv. Dip. NA, NE (UNISA), B Cur Hons (UNISA), B Tech OHN (TUT), M Tech (DUT). NS Linda, B Cur E et CHN (UNISA), MN (UKZN), PhD (UWC), RN, RM, RNE Dip ICU
Secretary	NT Makhoba, BA Hons, Diploma for Postgraduate in Education, (PGCE) UNIZULU
Clinical Instructors	MA Mkhwanazi, B Cur E et A (UNISA), RN, RM, CHN, Psych, Diploma in Advanced Midwifery and Neonatal Nursing N Mhlongo, B Cur E et A (NWU), M Health Science (Nursing) (DUT), RN, RM, CHN, Psych, N Magoso, BCur (UniZulu), RN, RM, CHN, Psych G Ntombela BCur (UNIZULU); BCUR E et A (UNIZULU), RN, RM, CHN, Psych

Masters Degree in Nursing Science (M Nurs) [QUALIFICATION CODE SMCR20, MODULE CODE SNUR700 - DISSERTATION]

The purpose of this degree is to develop learners towards an integrated conceptual nursing framework and enable them to acquire expert knowledge in nursing practice and skills as researchers in nursing science.

Doctoral degree in nursing science (D Phil) [QUALIFICATION CODE SDPH20, MODULE CODE SNUR800]

The purpose of the doctoral degree is to enable learners to develop advanced skills as researchers in nursing science in order to advance nursing knowledge and enhance professional maturity and practice.

Department of Physics and Engineering

STAFF

Acting HOD	PT Jili, BSc Hons (UNIZULU), MSc (Atlanta), PhD (Wits) MSAIP, Pr. Phys
Associate Professor	JZ Msomi BSc Hons, MSc PhD (UKZN)
Senior Scientist	Vacant
Senior Lecturer	SS Ntshangase, BSc Hons, MSc (UNIZULU), PhD (UCT), MSAIP
Lecturers	CL Ndlangamandla, BSc Hons, MSc, PhD (UNIZULU) MSAIP, Pr. Phys B Kibirige, BSc Eng. (MUK), MSc Eng. (WITS), PhD Eng. (WITS), PM_ISES, MSAIP SS Nkosi, BSc Hons, MSc, PhD (UNIZULU)
nGAP Lecturer	PN Mbuyisa BSc Hons, MSc, PhD (UNIZULU), MSAIP
Instrument Operator	CT Thethwayo BSc Hons, MSC (UNIZULU). MSAIP
Senior Laboratory Assistants	NP Chonco, BSc Hons, MSc (UNIZULU), MSAIP
P Mkwae, BSc Hons (UNIZULU)	
Laboratory Technician	NS Khanyile, Computer hardware and Software A+, N+ (Mega Training)
Secretary	NC Mothapo, Dip. Sec (Working World)

BSc (Hons) (Physics) [QUALIFICATION CODE SHON11]

Remarks

This is a one year course for full-time students.

Part-time students shall do the same course in a minimum of two years.

Before a student is accepted for part-time study, the Head of Department must be satisfied that the student will have sufficient time for theory work and laboratory projects.

Prospective students will normally have completed the requirements for a B.Sc. degree in Physics or a related discipline.

The student shall register for a minimum of five courses in consultation with the Head of Department. One 3-hour paper shall be written on four of the courses and the fifth course is a project course.

The modules,

SPHY501 Mathematical and Numerical Methods of Physics

SPHY502 Advanced Quantum Mechanics

SPHY509 Project Physics

are compulsory for all students. The duration of all courses is six months except for the project course which takes one year. The Department offers two specialised streams, Solid State Physics and Nuclear Physics.

Students in the Solid State stream must include:

SPHY504 Solid State Physics, Applications of Solid State Physics

Students in the Nuclear Physics stream must include:

SPHY503 Nuclear Physics, Applications of Nuclear Physics and Radioactivity

A fifth course can be chosen from the following:

SPHY505 Electrodynamics

SPHY506 Statistical Mechanics

Or an honours module selected from another Department in consultation with the Head.

MSc (Physics) [QUALIFICATION CODE SMSC11, MODULE CODE SPHY700]

This course consists of a dissertation on an approved topic, or of a dissertation plus coursework on theory on which examination papers will be written, as arranged with the supervisor appointed in consultation with the Head of Department. Seminars will be an integral part of the course. Prospective students will normally have completed the requirements for a BSc Honours degree in Physics or a related discipline. The course duration shall be a minimum of one year.

PhD (Physics) [QUALIFICATION CODE SPHD11, MODULE CODE SPHY800]

This course consists of a thesis on an approved topic as arranged with the supervisor appointed in consultation with the Head of Department. Seminars will be an integral part of the course. Prospective students will normally have completed the requirements for a MSc degree in Physics or a related discipline. The course duration shall be a minimum of two years.

Title	Mathematical Methods of Physics		
Code	SPHY501	Department	Physics and Engineering
Prerequisites	BSc(Physics)	Co-requisites	None
Aim	The module is meant for BSc(Hons) and deals with advanced fundamental concepts of Mathematical Methods of Physics and it prepares the student for both theoretical and experimental physics at Masters and doctoral level. It prepares the student for research work in the field. It contains advanced concepts in Mathematical Methods in Physics and materials science.		
Content	<ul style="list-style-type: none"> • Coordinate Systems and Vector Analysis • Tensors • Mathematical Series • Group Theory, Determinants and Matrices • Complex Functions • Differential Equations • Special Functions of Physics • Fourier Series • Integral Transforms • Integral Equations • Project & Practicals 		
Assessment	Continuous assessment mark (40%, consisting of 2x 2-hr tests, at least one project), 1x3-hr exam (60%).		
DP Requirement	30% Continuous Assessment Mark, 80% Attendance at practicals & Project work		

Title	Advanced Quantum Mechanics		
Code	SPHY502	Department	Physics and Engineering
Prerequisites	SPHY311, SPHY322	Co-requisites	SPH591, SPH592
Aim	The module is meant for BSc(Hons) and deals with advanced fundamental concepts of Quantum Mechanics that prepares the student for both theoretical and experimental physics at Masters and doctoral level. It prepares the student for research work in the field and other related disciplines (Solid State Physics, Nuclear Physics, and Theoretical Physics).		
Content	<ul style="list-style-type: none"> • Introduction to Quantum Mechanics • Quantum Observables and States • Quantum Dynamics • Some Examples in Quantum Dynamics • The Density Matrix: • Angular Momentum and Spin • Identical Particles • Symmetries and Conservation Laws 		

	<ul style="list-style-type: none"> • The Measurement Problem in Quantum Mechanics • Perturbations and Approximation Methods • Hydrogen and Helium Atoms • Hydrogen Molecular Ion • Quantum Optics
Assessment	Continuous assessment mark (40%, consisting of 2x 2-hr tests, at least one project), 1x3-hr exam (60%).
DP Requirement	30% Continuous Assessment Mark, 80% Attendance at practicals & Project work

Title	Nuclear Physics, Radioactivity and Applications		
Code	SPHY503	Department	Physics and Engineering
Prerequisites	SPHY312, SPHY311	Co-requisites	SPH591, SPH592
Aim	The module is meant for BSc(Hons) and deals with advanced fundamental concepts of Nuclear Physics, Radioactivity and their Applications. The module prepares the student for both theoretical and experimental physics at Masters and doctoral level. It prepares the student for research work in the field.		
Content	<ul style="list-style-type: none"> • Basic Nuclear Structure • Elements of Quantum Mechanics • Nuclear Properties • The Force Between Nucleons • Nuclear Models • Nuclear Decay and Radioactivity • Detecting Nuclear Radiations • Alpha Decay • Beta Decay • Gamma Decay • Nuclear Reactions; Neutron Physics; Nuclear Fission • Nuclear Fusion; Accelerators; Nuclear Spin and Moments • Meson Physics • Particle Physics • Nuclear Astrophysics • Applications Of Nuclear Physics 		
Assessment	Continuous assessment mark (40%, consisting of 2x 2-hr tests, at least one project), 1x3-hr exam (60%).		
DP Requirement	30% Continuous Assessment Mark 80% Attendance at practicals & Project work		

Title	Solid State Physics and Applications		
Code	SPHY504	Department	Physics and Engineering
Prerequisites	SPHY311, SPHY322	Co-requisites	SPH591, SPH592
Aim	The module is meant for BSc(Hons) and deals with advanced fundamental concepts of Solid State Physics that prepares the student for both theoretical and experimental physics at Masters and doctoral level. It prepares the student for research work in the field. It contains advanced concepts in solid state physics and materials science.		
Content	<ul style="list-style-type: none"> • Crystal Structure • Wave Diffraction and the Reciprocal Lattice • Crystal Binding and Elastic Constants • Crystal Vibrations & Thermal Properties of Solids • Free Electron Gas Model • Energy Bands in Solids • Semiconductors • Fermi Surfaces and Metal • Superconductivity • Diamagnetism and Paramagnetism • Ferromagnetism and Antiferromagnetism • Plasmons, Polaritons, and Polarons 		

	<ul style="list-style-type: none"> • Optical Processes and Excitons • Dielectrics and Ferroelectrics • Surface and Interface Physics • Low Dimensional Structures • Point Defects and Dislocations • Alloys
Assessment	Continuous assessment mark (40%, consisting of 2x 2-hr tests, at least one project), 1x3-hr exam (60%).
DP Requirement	30% Continuous Assessment Mark, 80% Attendance at practicals & Project work

Title	Advanced Electrodynamics		
Code	SPHY505	Department	Physics and Engineering
Prerequisites	SPHY222	Co-requisites	SPH591
Aim	The module is meant for BSc(Hons) and deals with advanced fundamental concepts of Electrodynamics. The module prepares the student for both theoretical and experimental physics at Masters and doctoral level. It prepares the student for research work in the field of electrodynamics and its related disciplines.		
Content	<ul style="list-style-type: none"> • Introduction to Electrodynamics • Introduction to Electrostatics • Boundary Value Problems in Electrostatics • Magnetostatics • Time-Varying Fields and Maxwell's Equations • Plane Waves • Wave Guides and Resonant Cavities • Simple Radiating Systems, Scattering and Diffraction • Magnetohydrodynamics and Plasma Physics • Special Theory of Relativity • Dynamics of Relativistic Particle and Electromagnetic Fields • Collisions between Charged Particles, Energy Loss and Scattering • Radiation by Moving Charges • Bremsstrahlung, Method of Virtual Quanta, Radiative Beta Processes • Multiple Fields 		
Assessment	Continuous assessment mark (40% , 2x 2hr tests, at least one project) , 1x3 h exam (60%).		
DP Requirement	30% Continuous Assessment Mark, 80% Attendance at practicals & Project work		

Title	Advanced Statistical Mechanics		
Code	SPHY506	Department	Physics and Engineering
Prerequisites	SPHY311, SPHY322	Co-requisites	SPH591, SPH592
Aim	The module is meant for BSc(Hons) and deals with advanced fundamental concepts of Statistical Mechanics Physics that prepares the student for both theoretical and experimental physics at Masters and doctoral level. It prepares the student for research work in the field and other related disciplines (Solid State Physics, Nuclear Physics, and Theoretical Physics).		
Content	<ul style="list-style-type: none"> • The Statistical Basis of Thermodynamics • The Ensemble Theory • The Canonical Ensemble • The Grand Canonical Ensemble • Formulation of Quantum Statistics • The Theory of Simple Gases • Ideal Bose Systems • Ideal Fermi Systems • Statistical Mechanics Of Interacting Systems: 		
Assessment	Continuous assessment mark (40%, consisting of 2x 2-hr tests, at least one project), 1x3-hr exam (60%).		
DP Requirement	30% Continuous Assessment Mark, 80% Attendance at practicals & Project work		

Title	Project Physics		
Code	SPHY509	Department	Physics and Engineering
Prerequisites	SPHY311, SPHY322,	Co-requisites	SPH591, SPH592,
Aim	The module is meant for BSc(Hons) and deals with material suitable for an experimental scientist. It prepares the student for experimental physics at Masters and doctoral level. The student is expected to skills in writing research proposals, conducting projects and experiments, be able to write understandable technical reports and to present results and proposals to an audience. Make a learner to be aware of and adhere to acceptable ethical behaviour.		
Content	<p>RESEARCH PROPOSAL WRITING: Importance of writing research proposals, Different types of proposals (Thesis, proposals to solicit funds, etc.). Models of proposals, Essential sections of a proposal,</p> <p>EXPERIMENTAL PHYSICS: Data collection & techniques; At least four characterisation methods (RBS, ERDA, Channelling, SEM, Raman Spectroscopy, XPS, ARPES, AFM, UV-VIS)</p> <p>PROJECTS: At least one project in either Solid State Physics or Nuclear Physics.</p> <p>PRESENTATION: Presentation skills.</p> <p>TECHNICAL REPORT WRITING: How to write a technical report</p> <p>TECHNIQUES ON PUBLICATION WRITING: Various methods of writing a successful publication.</p> <p>CARE OF INSTRUMENTATION AND SAFETY IN THE LABORATORY: Documentation related to instruments and maintenance of research equipment. Common safety rules and procedures in the laboratory.</p> <p>ETHICS: Importance of adhering to accepted ethical rules.</p>		
Assessment	Continuous assessment mark (10% presentation skills,10% writing skills, 90% Project).		
DP Requirement	30% Continuous Assessment Mark, 80% Attendance at practicals & Project work		

Department of Zoology

STAFF

Professor

HL Jerling, PhD (UPE)

L Vivier, MSc (UP), PhD (UNIZULU)

Lecturers

HMM Mzimela, MSc (UNIZULU), STD

SN Mpanza, MSc (UNIZULU)

Senior Laboratory Assistants

J Hofmeyr, MSc (UP)

Senior Technician

R Seabi, BSc Hons, (Limpopo)

Secretary

Vacant

Laboratory Assistants

M Mhlongo

M Zondo

Coastal Research Unit of Zululand

Post-Doctoral Research Fellow

G Tweddle, PhD (Rhodes)

Research Associates

SA Harris, MSc (UCT), PhD (UNIZULU)

SP Weerts, MSc (UNIZULU)

BSc (Honours) Zoology [Qualification code SHON15]

Admission requirements

A BSc degree with a major in Zoology, or an equivalent BSc degree as approved by the Board of the Faculty.

Curriculum

The student must register for four theory modules, at least three of which must be offered by the Department of Zoology. The fourth module may be selected from a related discipline in which the student has the necessary grounding. Students must consult with both Head of Departments before selecting modules from another department.

The theory component involves four theory modules, two per semester:

SZOL501: Population dynamics and Production

SZOL502: Advanced Freshwater Ecology

SZOL503: Advanced Estuarine Ecology,

SZOL504: Ecophysiology

Research Project Module SZOL509:

This involves a Research Project that runs throughout the year. It incorporates the development of a project proposal and the presentation and defence of the proposal in written and oral format, and the completion of a mini thesis that is defended during a seminar presented by the candidate on completion of the research project.

Students are allowed to complete BSc Honours in Zoology part-time over two years, with half the theory modules being done during the first year and half during the second year. The sequence and timing of the modules taken must however coincide with the normal honours program. The research project can be done over two years, but

arrangements have to be made to spend time at the university for the purpose of preparation for module outcomes, practical work towards the research project and finalization of modules and research project.

Assessment

Assessment for each theory module involves assignments (semester mark) and a 3-hr examination (examination mark), written in June (SZOL501 and SZOL502) and November (SZOL503 and SZOL504).

Theory module marks will be calculated as follows: Semester mark: 40%, Examination mark: 60%

For the Research module (SZL509), the following mark allocation applies: Project proposal (10%), Research Methodology assignments (10%), Project seminars x 2 (20%), Mini thesis (60%).

The final mark is calculated as follows: Theory modules: two thirds of the final mark; Research module: one third of final mark.

MSc (Zoology) [Qualification code SMSC15, module code SZOL700]

Admission requirements

An Honours Bachelor's degree in Zoology, OR

An Honours Bachelor's degree in another subject OR from another university as approved by Council on recommendation of Senate.

Admission shall be subject to approval by the Board of the Faculty on the recommendation of the Head of Zoology.

Curriculum / Examination

A dissertation on an approved topic.

PhD (Zoology) [Qualification code SPHD15, module code SZOL800]

Admission requirements

An MSc in Zoology OR an equivalent qualification as recommended by the Head of Zoology and approved by the Board of the Faculty of Science.

Curriculum / Examination

A thesis on an approved topic.

Title	Population Dynamics and Aquatic Production		
Code	SZOL501	Department	Zoology
Prerequisites	SZOL 312 & SZOL322	Co-requisites	None
Aim	Production of natural aquatic populations range from the primary producers (plants and phytoplankton) through to the higher trophic levels such as fish stocks. The aim of this module is to expose the student to scientific production studies of the animal community of aquatic ecosystems. This module focuses on two components at opposite ends of the faunal trophic spectrum; the zooplankton as secondary producers at the lower trophic levels and fish stock assessment, representing higher trophic levels and with direct economical importance to humans. Any production study of a natural population is based on population dynamics, which therefore also forms an integral part of this module.		
Content	<ul style="list-style-type: none"> Population dynamics: Definition of population dynamics. Population parameters, life tables and growth curves. Secondary Production: Reasons for secondary production estimations, basic methods to calculate secondary production for different types of populations. P/B ratios. Basics of fish stock assessment: Objectives of fish stock assessments. Data required and how they are estimated or obtained. Aspects such as, stock, cohorts, recruitment, natural and fishing mortality, catch per unit effort, maximum sustainable yield, monitoring of exploited stocks. Practical component: Secondary production calculation for an estuarine zooplankton population 		
Assessment	40% Continuous Assessment Mark (Essays, Seminars, Laboratory or Fieldwork etc.) 60% Final Assessment (Final end of module exam).		

DP Requirement	30% Continuous Assessment Mark 80% Attendance of Contact Periods
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Title	Advanced Freshwater Ecology		
Code	SZOL502	Department	Zoology
Prerequisites	SZOL 312 & SZOL322	Co-requisites	None
Aim	To provide the student with an in-depth understanding of the theoretical and practical aspects of the nature and importance of South Africa's aquatic resources and its associated ecological functioning, recent advances in Aquatic Resource Management in South Africa as well as recent management protocols and management tools for Aquatic Resource Management in South Africa, To introduce appropriate and relevant practical monitoring, biomonitoring and assessment methods, sampling techniques, data interpretation and report writing associated with Freshwater Ecology and Resource Management.		
Content	The module content will include Advanced Freshwater Ecological principles in South Africa, Water resources in South Africa, the Ecological Reserve in South Africa, the National Water Resource Strategy, Strategies to balance water supply and demand in South Africa, Water management and Water Management Institutions in the new South Africa, Protection and classification of water resources and Aquatic Biomonitoring (The National Aquatic Ecosystem Biomonitoring Programme).		
Assessment	40% Continuous Assessment Mark (Essays, Seminars, Laboratory or Fieldwork etc.) 60% Final Assessment (Final end of module exam)		
DP Requirement	30% Continuous Assessment Mark 80% Attendance of Contact Periods		

Title	Advanced Estuarine Ecology		
Code	SZOL503	Department	Zoology
Prerequisites	SZOL 312 & SZOL322	Co-requisites	None
Aim	To provide the student with an in-depth understanding of the theoretical and practical aspects of the nature and importance of estuarine ecosystems with particular reference to South Africa.		
Content	<ul style="list-style-type: none"> • Review of components of the estuarine ecosystem in general and the South African situation in detail. • Abiotic influences in the estuarine ecosystem including; salinity, temperature, turbidity, oxygen, metals, currents and tidal flows. • Review of anthropogenic impacts on the estuarine environment, generally in a world context and specifically in the South African context. • Influence of abiotic components on the major biotic components of the estuarine ecosystem including zooplankton, benthos, macrocrustacea and fish. • Review of the abiotic influences on the biotic components in the estuarine ecosystem, generally in a world context, and specifically in a South African context. 		
Assessment	40% Continuous Assessment Mark (Essays, Seminars, Laboratory or Fieldwork etc.) 60% Final Assessment (Final end of module exam).		
DP Requirement	30% Continuous Assessment Mark 80% Attendance of Contact Periods		

Title	Ecophysiology		
Code	SZOL504	Department	Zoology
Prerequisites	SZOL 321 & SZOL322	Co-requisites	None
Aim	To examine the major physiological adaptations exhibited by animals to their environment and to develop knowledge and understanding of the principles controlling the behaviour of cells and organs in response to environmental factors.		
Content	Environmental factors affecting physiological processes in animals. Respiratory physiology of aquatic invertebrates, fish, aquatic mammals and humans.		

	How molecular substances in cells such as DNA and enzymes, and cell division are affected by external or environmental factors.
Assessment	40% Continuous Assessment Mark (Essays, Seminars, Laboratory or Fieldwork etc.) 60% Final Assessment (Final end of module exam).
DP Requirement	30% Continuous Assessment Mark 80% Attendance of Contact Periods

Title	Project Design & Implementation		
Code	SZOL509	Department	Zoology
Prerequisites	SZOL 312 & SZOL322	Co-requisites	
Aim	This module is designed to get the students to follow through the full research project cycle from inception to write up of research findings.		
Content	The module will involve: <ul style="list-style-type: none"> • Literature review of research topic • Writing a research proposal • Research seminar of research project • Implementation of research methodology • Fieldwork and data collection • 6. Data analysis and writing up of the report (mini thesis) 		
Assessment	30% Continuous Assessment Mark (Project Proposal & Two Project Seminars) and 70% Final Assessment (Mini Thesis).		
DP Requirement	30% Continuous Assessment Mark.		