

# UNIVERSITY OF ZULULAND FACULTY OF SCIENCE AND AGRICULTURE POSTGRADUATE PROSPECTUS

# **Vision**

To be a leading Faculty of Science and Agriculture, nationally and globally, in a rural-based, comprehensive university, providing quality career focussed programmes through teaching, research, scholarship and community outreach.

# Mission

- To provide access to students from diverse backgrounds to an enabling and caring learning and teaching environment
- 2. To respond to the global demand for human resource development by training graduates in relevant programmes
- 3. To generate knowledge through research in the pure and applied sciences and to disseminate it through publications, teaching and development, in partnership with the community and other constituencies.

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### INTRODUCTION AND OVERVIEW

The Faculty of Science and Agriculture, herein called the Faculty, is one of four Faculties at the University of Zululand. It consists of thirteen academic departments and a Science Access Department:

Agriculture
Biochemistry and Microbiology
Biokinetics and Sport Science
Botany
Chemistry
Computer Science
Consumer Sciences
Geography and Environmental Studies
Hydrology
Mathematical Sciences
Nursing Science
Physics and Engineering
Zoology
Science Access

# **POSTGRADUATE QUALIFICATIONS**

Students are advised that even though a module or programme may be included in this Handbook the Faculty is not compelled to offer it.

The Rules and Departmental Entries contain outlines of each qualification offered by the Faculty.

**Honours Qualifications.** The Honours Degree B.Sc (Hons) or B.Consumer Sci (Hons) follows an acceptable first degree. It is a specialised programme of one-year duration for full time students.

**Masters Qualifications.** Following the B.Sc Hons Degree one may pursue a Master of Science Degree (M.Sc). This can be done by following either a research programme of at least one-year duration or, in some instances, by course work and research. In the former, examination is by dissertation while in the latter it is by coursework and dissertation, with coursework contributing a maximum of 50% of the total required credits. The duration of this qualification is a minimum of one year.

**Doctoral Qualifications.** The Degree of Doctor of Philosophy (PhD) in Science follows a M.Sc Degree. It is of at least two years duration and based on a programme of original research. Examination is by thesis. The duration of this qualification is a minimum of two years.

All the qualifications are accredited by the Council on Higher Education (CHE) and registered with the South African Qualifications Authority (SAQA).

# **MEANINGS OF TERMS USED**

**Module** Unit of study. Each such unit is given a code. The code structure is as follows:

Faculty indicator (S = Science and Agriculture).

First letter Department or discipline indicator (BOT = Botany, CHM = Chemistry, etc.).

**Next three letters** Year-level (5, 7 or 8).

Numeric to distinguish between modules offered in the same year and semester

First number (01, 02, 03, etc.). The numeric "00" is used to signify a research dissertation or

Second and third numbers thesis.

**Elective (module)** A module selected from a given list.

Prerequisite module A module which must be passed before registration of the proposed module is

allowed.

**Co-requisite module** A module which must be passed prior to or in the same semester as the

proposed module.

**Prerequisite**A module which must be passed before the registration of a module having the

prerequisite.

Co-requisite A module which must be passed before, or registered together with, the module

having the co-requisite.

**Curriculum** The modules that comprise a qualification.

**Programme** A structured curriculum leading to a qualification.

Assessment The evaluation of a student's work in a module. This will include a combination

of tests, seminars, assignments, projects, examinations (formal official

evaluations) and other methods.

Continuous Assessment Mark

(CAM)

The mark awarded to a student and arises from assessments conducted within a

module but excludes the final summative examination. The syllabus for each

module indicates how the CAM mark is calculated.

**Notional study hours** The learning time required for a student of average ability to meet the outcomes

for a module.

Credit points (credits)

One credit point is the value assigned to ten notional study hours of learning and

assessment.

**Senate** The Senate of the University of Zululand.

**University** Jniversity of Zululand.

# PROCEDURE FOR EXTERNAL MODERATION/EXAMINATION

### **DEPARTMENTAL REVIEWS**

Each department in the Faculty will be reviewed by an External Reviewer(s) on a periodic basis. The External Reviewer(s) will be academic staff member(s) from a similar department at another university who have a wide knowledge of the discipline offered by the department. External Reviewers will be appointed by the Faculty Board for a particular review. The minimum qualifications of reviewers will be a PhD in a field directly relevant to the department being reviewed; Reviewers who are or have been Heads of Department are preferred. The External Reviewer(s) will be expected to spend at least two days at the University and will assess the following aspects of Departmental activities:

- 1. Content of programmes offered.
- 2. Content of the modules offered.
- 3. Student study guides / work schedules.
- 4. Assessments: Standard, variety, mark allocation, applicability, fairness of marking, etc.
- 5. General academic administration of department.
- 6. Identification of weak and / or strong areas concerning the department.
- 7. Department productivity (Research and Community Service).
- 8. Departmental equipment and facilities.

The External Reviewer(s) will submit a written report to the Executive Dean of the Faculty with recommendations of how possible weak areas can be corrected. The Executive Dean will implement appropriate action in conjunction after the review in consultation with departmental staff members.

### **HONOURS QUALIFICATIONS**

Honours examination papers and scripts and research reports are sent to the external examiners approved by the board of the faculty.

### MASTER'S DISSERTATIONS AND DOCTORAL THESES

The supervisor/promoter must apply well in advance of a student completing, through the head of department, for the external examiner/s to be appointed by the board of the faculty. Once the student has completed the dissertation/thesis and the supervisor/ promoter is satisfied that it can be presented for examination the supervisor gives a letter to the student giving permission for submitting the form indicating intention to submit. The candidate shall at least three months prior to the intended submission of the manuscript for examination, and no later than 30 September of the year preceding the intended graduation ceremony, submit via the supervisor to the HoD a form indicating intention to submit the manuscript for examination together with a description (abstract) in English of the manuscript's contents not exceeding 500 words. The HoD shall in turn submit the form and abstract to the Dean. Finally, the dissertation/theses will be submitted through the dean to the examination office

It is then the responsibility of the examinations officer to send out the dissertation/ thesis to the external examiners as was approved by the board of the faculty. The examination's officer receives the examiner's reports back and then approaches the Dean in order to call an examinations committee meeting. Under no circumstances may the examiner's report be made known to anybody before it has served before the examinations committee.

### RECOGNITION OF PRIOR LEARNING

### **CONFERMENT OF EQUIVALENT STATUS**

A student who attained a qualification from another institution and wish to register for a higher degree at the University of Zululand must apply for equivalent status for the former degree through the Student Affairs Section. This must be done well in advance, as it needs the recommendation of the Faculty Board as well as approval from the Senate. The University General Calendar gives the dates of these meetings. If a student registers provisionally the registration will be cancelled if the application for conferment of status is not approved.

### **RECOGNITION OF COURSES PASSED AT OTHER INSTITUTIONS**

The onus to apply for recognition of courses passed elsewhere, to be used as credit for a degree at the University of Zululand, rests on the candidate. This is done through the Student Affairs Section. Heads of Departments at the University of Zululand will, on request, evaluate the relevant courses. The candidate must supply any information needed to evaluate each course e.g. the prospectus or course descriptions as published by the former institution. Only after the faculty board has approved the applications will they be entered on the students' record. If a course is not approved the student has to do the relevant modules at the University of Zululand.

### STUDENT STUDY GUIDES / WORK SCHEDULES

Every honours student will receive a student guide / work schedule for each module. This may be incorporated in a study guide or it may be distributed as a separate document.

This document will contain at least the following information:

- 1. Title and code of the module.
- 2. Brief description of the module.
- 3. The learning outcomes to be reached in the module.
- 4. Details of the lecturer / s who present the module.
- 5. All details of the study material for the module and where it is available.
- 6. A module time schedule, e.g. what work will be covered per week, when assessments take place or when work needs to be handed in, etc.
- A description of the assessment methods and assessment criteria, the schedules for assessments and a breakdown of the composition of the final mark for the module.
- 8 How feedback of assessments is to be given to students.

# **FACULTY RULES FOR POSTGRADUATE DEGREES**

The Faculty and Departmental Rules contained in this Handbook and the relevant General Academic Rules of the University are applicable to all students registered in the Faculty. Unless otherwise stated, any exceptions to these rules require the approval of the Faculty Board. In all instances, Departmental Rules may not relax the requirements stipulated in the Faculty Rules and Faculty Rules may not relax the requirements stipulated in the General Rules. Departmental Rules therefore replace Faculty Rules which in turn replace General Rules in instances where more stringent requirements are specified.

# S1 HONOURS PROGRAMMES

### S1.1 DISCIPLINES

The degree may be taken in the following disciplines:

# S1.2 ADMISSION TO THE DEGREE

- (a) All honours programmes offered by the Faculty commence at the start of the academic year. No admittance to the programme will be allowed at any other time.
- (b) To qualify for admission to a B.Sc honours degree programme a student shall possess a B.Sc undergraduate degree with a major in the subject she/he wishes to enrol for, or have the approval of Senate for conferment of status equivalent to such a degree.
- (c) To qualify for admission to the B.Consumer Sciences honours degree programme a student shall possess a B.Consumer Sciences or a B Home Economics undergraduate degree, or have the approval of Senate for conferment of status equivalent to such a degree
- (d) To qualify for admission a to the BSc honours degree programme in Agriculture a student shall possess a four-year BSc degree which must be in a discipline of Agricultural Sciences appropriate to the selected curriculum, or have the approval of Senate for conferment of status equivalent to such a degree
- (e) To qualify for admission to the B.Sc Human Movement Science honours degree programme a student shall possess a BSc, BA or equivalent degree in Human Movement Science, or have the approval of Senate for conferment of status equivalent to such a degree
- (f) To be admitted to an Honours degree programme a student shall have passed the final-year modules of the major subject that leads to the honours degree with an average final mark of at least 60%.
- (g) If the average mark for the final-year modules of the major subject that leads to the honours degree is less than 60% then admission shall be subject to the approval of the Faculty Board. Before the end of January, applicants must submit to the Head of Department concerned, a full written motivation that details relevant work experience since the award of the bachelors' degree as well as any other information in support of their admittance to the degree. This motivation must be endorsed by the Head of Department before it serves at the Faculty Board.

# **S1.3 DURATION OF THE DEGREE**

- (a) Full-time students may complete the degree in a minimum period of one year.
- (b) Part-time students may complete the degree over a minimum period of two years.
- (c) The total duration of the degree shall not exceed one year beyond the minimum period.

# S1.4 CURRICULUM

- (a) Unless specified to the contrary in the Departmental rules, the honours degree will consist of four semester-length 20 credit theory modules and one compulsory year-length 40 credit research module.
- (b) Compulsory modules and rules of combination for theory modules comprising honours degrees are outlined in departmental rules.
- (c) It may be possible for a student to replace one module offered by the department hosting the degree with a module from another department. Students must refer to departmental rules and consult with their Head of Department if they wish to do this. Registration for a module from outside of their department is contingent on the student satisfying the prerequisites for the module and on the approval of both Heads of department.
- (d) Students who do not have the necessary grounding in certain skills may be required to register for and pass specific undergraduate modules in addition to the prescribed curriculum.
- (e) All theory modules are offered subject to the availability of staff and resources required to offer the modules. Students must consult with the Head of Department to determine which modules will be offered in any year.

### S1.5 ASSESSMENT

- (a) Each theory module comprises a continuous assessment component and a final examination.
- (b) The final mark for a theory module is derived from the mark for the continuous assessment and the mark for the final examination. The continuous assessment mark may not comprise more than 40% of the final mark.
- (c) A final mark of below 50% constitutes a fail.
- (d) The General Rules that relate to the classification of a module (distinction, merit) apply.
- (e) Each of the theory modules has a final examination of three-hours in length that is held immediately after the end of the semester in which it is taught.
- (f) The research project module is assessed through the examination of a final mini-dissertation/report that must be submitted by the end of semester two. The assessment may also include components such as an oral presentation of the research and seminar presentations as outlined in departmental rules.
- (g) No supplementary examinations are held for honours modules.

### S1.6 CALCULATION OF THE FINAL MARK FOR THE DEGREE

- (a) The marks for each of the four theory modules will carry a weight equivalent to their credit value. In total the theory modules will form two-thirds (%) of the final mark. The mark for the research project will form one-third (1/3) of the final mark.
- (b) In order to obtain the degree, a student shall pass all of the theory modules and the research project, each with a final mark of at least 50%.
- (c) The General Rules that relate to the classification of a degree (distinction, merit) apply.
- (d) Modules that are failed may be repeated and passed within a period of one year after the module is first failed in order to retain credit for the passed modules. If the failed module(s) are not compulsory, then a substitute module(s) must be passed within a period of one year in order to retain credit for the passed modules. If after the period of one year, all components have not been passed then the honours programme must be repeated in its entirety.
- (e) Substitute modules referred to in S25(d) must be honours level modules and the Head of Department must approve the substitution. If a substitute is selected from another department then the substitution must also be approved by the Head of the Department that offers the module.

# S1.7 ATTAINMENT AND CONFERMENT OF DEGREE

- (a) The qualification must be completed in no more than one year beyond the minimum prescribed time for that qualification. Only years that have been registered are used in determining the number of years taken by a student.
- (b) Students who have satisfied all of the academic requirements of a programme as outlined in these rules and in Departmental rules, will be deemed to have completed the degree.
- (c) The conferral of the degree at a graduation ceremony will only occur once all administrative and financial requirements have been met in addition to the academic requirements.

### S2 MASTERS PROGRAMMES

# **S2.1 DISCIPLINES**

The degree may be taken in the following disciplines:

### S2.2 ADMISSION TO THE DEGREE

- (a) To qualify for admission to an MSc degree programme a student shall possess a B.Sc honours degree in the subject she/he wishes to enrol for, or have the approval of Senate for conferment of status equivalent to such a degree.
- (b) To be admitted to the M (Nurs) degree programme a student shall have passed the B. Nurs degree with an average final mark of at least 60%. If the average mark for the B. Nurs degree is less than 60% then admission shall be subject to the approval of the Faculty Board. Applicants must submit to the Head of Department of the Department of Nursing Science, a full written motivation that details relevant work experience since the award of the B. Nurs degree as well as any other information in support of their admittance to the degree. This motivation must be endorsed by the Head of Department before it serves at the Faculty Board.
- (c) The minimum requirement for admission to the MSc programme in Agriculture is a four-year BSc degree at level 8 of the Higher Education Qualification Framework (HEQF) of 2007, otherwise a BSc (Hons) degree, or an equivalent qualification, either of which should be in a discipline of Agricultural Sciences appropriate to the selected curriculum.
- (d) While admission into any postgraduate programme is determined by the relevant rules and policies, admission into postgraduate study at the research Master's and Doctoral level is significantly influenced by the processes of pre-definition and work prior to formal application.
- (e) All candidates must first discuss their intended topic informally with the HOD and prospective supervisor. If the HOD holds a preliminary view that the candidate meets the minimum academic requirements for admission and has the necessary academic maturity to enroll for the degree, that the proposed topic is suitable and that supervision capacity and other resources exist in the Department, the HOD will request the candidate to submit a statement of intent.

A statement of intent is not a research proposal but rather a preliminary document that assists the HOD in determining whether a candidate and the proposed research topic are suitable and whether the candidate can proceed to the proposal writing stage. It provides a brief background and contextualization of the intended study as well as some evidence that the candidate has knowledge of research methodology at the appropriate level.

A statement of intent shall contain:

(a) A preliminary title

- (b) The field of study
- (c) The purpose of and rationale for the study
- (d) An indication of the preliminary work that has been done to determine the suitability of the proposed topic for further in-depth research
- (e) Broad time frames for the research
- (f) Reasons why the candidate is suitable for conducting the type of research proposed
- (g) Any other information that the candidate considers relevant in determining whether the intended research should proceed.

On receipt of the candidate's statement of intent, the HOD shall refer the statement to prospective supervisor(s) with a view to determining whether:

- (a) Suitable supervision capacity exists in terms of expertise and experience
- (b) Potential supervisors are willing and able to accommodate the supervision within their current workloads and in compliance with institutional policy
- (c) The nature and extent of the proposed research render the topic suitable for research towards the proposed postgraduate degree
- (d) The candidate has the necessary motivation and academic background and/or experience in the field of study to undertake the proposed research.

To assist in the decision, an HOD may, where appropriate, request a candidate to present the letter of intent to a departmental meeting or seminar.

The HOD shall approve the statement of intent only if the criteria mentioned above have been met. In appropriate circumstances, where the failure to meet the criteria is not material, the HOD may request that the statement of intent be reworked and resubmitted.

# **S2.3 DURATION OF THE DEGREE**

- (a) Full-time students may complete the degree in a minimum period of one year.
- (b) Part-time students may complete the degree over a minimum period of two years.
- (c) The total duration of the degree shall not exceed two years beyond the minimum period.

### S2.3 CURRICULUM

- (a) Unless specified to the contrary in the Departmental rules, the Masters degree will consist of a research dissertation.
- (b) Students who do not have the necessary grounding in certain skills may be required to register for and pass specific modules in addition to the prescribed curriculum.
- (c) The degree is offered subject to:
  - (i) the availability of staff with expertise relevant to the chosen research topic.
  - (ii) the availability of resources required to conduct the research.

# S2.4 PROPOSAL SUBMISSION AND PROGRESS

- (a) A research proposal must be compiled according to the following guidelines and this must be finalised within six months of registration for the first time:
  - **Step 1.** The student prepares a research proposal, as per the post-graduate proposal guidelines, with guidance from the supervisor.
  - **Step 2.** The proposal is presented to the relevant Department through a proposal seminar.
  - **Step 3.** After the recommended corrections, the proposal is sent for review through the faculty research committee representative. Based on the two reviewers' recommendations, corrections are made to the satisfaction of the supervisor.
  - **Step 4.** Once corrections are finalized, the supervisor or HoD make arrangements via the dean's office for the presentation of the proposal to a faculty panel, consisting of representatives from relevant

departments and chaired by the dean/deputy dean or a nominated senior academic. An electronic copy of the proposal is sent out to the faculty in good time. The student presents the proposal orally in 15-20 minutes, after which the panel has the opportunity to ask questions and make suggestions. The panel must pay particular attention to the research methodology and the ability of the student to complete the research. The title is also discussed and finalised. The student leaves and the panel formally decide to approve / approve with changes / disapprove the proposal.

- Step 6. Once corrections are made according to the faculty panel's recommendations, the proposal is then sent to the Faculty Research Ethics Committee for provisional ethical clearance. The documents submitted electronically to the ethics committee representative must include the proposal, a plagiarism report and where applicable, all research and survey instruments (informed consent form, questionnaires, interview schedule, permission letters to conduct the research, permit).
- **Step 7.** The HoD formally applies for the approval of the dissertation title and the project proposal to the Faculty Board. The following information must be supplied:
  - 1. A cover letter from the HoD providing the following:
    - a) Student's name and student number.
    - b) The title of the dissertation.
    - c) The names of supervisors and co-supervisors. If these are not University of Zululand employees, then CV's must be attached.
    - d) The names and designations of faculty panel members.
    - e) A statement that the panel has found the proposal worthy for a MSc or PhD study.
    - f) The date of the proposal presentation.
  - 2. Registration of the proposal form (HDC01).
  - 3. Appointment of Supervisor and Co-supervisor form (HDC03).
  - 4. Faculty checklist with all relevant signatures.
  - The Faculty Research Ethics Committee's recommendation letter for provisional ethical clearance.
  - 6. Memorandum of Understanding (MOU) (must be signed).
  - 7. Research proposal (signed)
  - 8. Plagiarism (Turnitin) report
- (b) In the event of the project proposal not being finalised within six months of registration, the student and the supervisor must meet with the Dean to discuss the reasons for the delay and to determine what action may be needed.
- (c) The student will, after each semester, submit a progress report on the prescribed form to their Head of department. This report should outline the research conducted during in the preceding six months, highlight difficulties and problems encountered, and indicate whether the research is on schedule. The report will be submitted to the Dean.
- (d) In the event of no progress report being submitted or if the progress report does not reflect satisfactory progress, the student and the supervisor must meet with the Dean to discuss the reasons for the delay and to determine what action may be needed.

### S2.5 ASSESSMENT

- (a) The dissertation will not be sent to the examiners unless the following are received at the office of the Dean or Deputy Dean Research:
  - (i) A report written by the supervisor(s) that outlines relevant information concerning the research project that the examiners should be aware of.
  - (ii) A letter confirming that the dissertation has been edited for the use of English
  - (iii) A summary report from a recognised plagiarism detection service which confirms that the dissertation contains no plagiarised material
- (b) The Masters dissertation will be examined by at least two external examiners from different Universities.
- (c) The final mark for the Masters degree will be recommended to the Faculty Board by an examinations committee. At least one of the supervisors must attend the examinations committee.
- (d) The examinations committee may recommend one of the following outcomes:
  - (i) The dissertation is accepted without changes.

- (ii) The dissertation is accepted subject to minor corrections being completed to the satisfaction of the supervisor(s).
- (iii) The dissertation is referred back to the student for more extensive revision and when this has occurred, the dissertation will be resubmitted for examination and the examinations committee will reconvene when the examiners reports have been received.
- (iv) The dissertation is failed.
- (e) If rules S35 (d) (i), S35 (d) (ii) or S35 (d) (iv) apply, the final mark will be based on the recommendations of the examiners.
- (f) If rule S35 (d) (iii) applies and the revised dissertation is passed, the dissertation will be awarded a final mark of 50%. If the revised dissertation is failed, then the final mark will be based on the recommendations of the examiners.
- (g) A final mark of below 50% constitutes a fail.
- (h) The General Rules that relate to the classification of the degree (distinction, merit) apply.

# **S2.6 ATTAINMENT AND CONFERMENT OF DEGREE**

- (a) The qualification must be completed in no more than two years beyond the minimum prescribed time for that qualification. Only years that have been registered are used in determining the number of years taken by a student.
- (b) The degree will not be awarded unless the following have been received by the examinations section:
  - Sufficient professionally bound copies of the dissertation such that two will be retained by the University and one will be provided to each examiner of the dissertation. In addition, the University of Zululand library requires an electronic version of the dissertation saved on a CD/DVD in a suitable format.
  - (ii) A letter signed by the supervisor, endorsed by the HoD and the Dean that states that all corrections and/or revisions requested by the examiners have been attended to.
- (c) Students who have satisfied all of the academic requirements of the degree as outlined in these rules and in Departmental rules, will be deemed to have completed the degree.
- (d) The conferral of the degree at a graduation ceremony will only occur once all administrative and financial requirements have been met in addition to the academic requirements.

# S3 DOCTORAL PROGRAMMES

### S3.1 DISCIPLINES

The degree may be taken in the following disciplines:

Ph.D in Biochemistry SPHD02 SPHD03 Ph.D in Botany SPHD04 Ph.D in Chemistry Ph.D in Computer Science SPHD05 Ph.D in Geography SPHD07 Ph.D in Hydrology SPHD08 Ph.D in Mathematics SPHD09 Ph.D in Microbiology SPHD10 Ph.D in Physics SPHD11 Ph.D in Sport Science SPHD12 Ph.D in Zoology SPHD15

Ph.D in Agriculture (Animal Science)

Ph.D in Agriculture (Agribusiness and Management)

Ph.D in Agriculture (Plant Science)

SPHD17

SPHD18

D.Phil in Nursing Science SDPH20

### S3.2 ADMISSION TO THE DEGREE

(a) To qualify for admission to a Doctoral degree programme a student shall possess a Masters degree in the subject she/he wishes to enrol for, or have the approval of Senate for conferment of status equivalent to such a degree.

### S3.3 DURATION OF THE DEGREE

- (a) Full-time students may complete the degree in a minimum period of two years.
- (b) Part-time students may complete the degree over a minimum period of three years.
- (c) The total duration of the degree shall not exceed three years beyond the minimum period.

### S3.4 CURRICULUM

- (a) The Doctoral degree will consist of a research thesis.
- (b) Students who do not have the necessary grounding in certain skills may be required to register for and pass specific modules in addition to the prescribed curriculum.
- (c) The degree is offered subject to:
  - (i) the availability of staff with expertise relevant to the chosen research topic and
  - (ii) the availability of resources required to conduct the research.

# S3.5 PROPOSAL SUBMISSION AND PROGRESS

- (a) A research proposal must be compiled according to the guidelines, following the same processes and procedures as stipulated for MSc proposals under S34(a). Proposals must be finalised within eight months of registration for the first time.
- (b) In the event of the project proposal not being finalised within eight months of registration, the student and the promoter must meet with the Dean to discuss the reasons for the delay and to determine what action may be needed to take place
- (c) The student will, after each semester, submit a progress report on the prescribed form to their HoD. This report should outline the research conducted during in the preceding six months, highlight difficulties and

- problems encountered, and indicate whether the research is on schedule. The report will be submitted to the Dean.
- (d) In the event of no progress report being submitted or if the progress report does not reflect satisfactory progress, the student and the promoter must meet with the Dean to discuss the reasons for the delay and to determine what action may be needed to take place

# S3.6 ASSESSMENT

- (a) The thesis will not be sent to the examiners unless the following are received at the office of the Executive dean:
  - (i) A report written by the promoter(s) that outlines relevant information concerning the research project that the examiners should be aware of.
  - (ii) A letter confirming that the thesis has been edited for the use of English
  - (iii) A summary report from a recognised plagiarism detection service which confirms that the thesis contains no plagiarised material
- (b) The Doctoral thesis will be examined by at least three external examiners. Two of the examiners is based at institutions outside of the borders of South Africa.
- (c) The outcome of the Doctoral degree will be recommended to the Faculty Board by an examinations committee. At least one of the promoters must attend the examinations committee.
- (d) The examinations committee may recommend one of the following outcomes:
  - (i) The thesis is accepted without changes
  - (ii) The thesis is accepted subject to minor corrections being completed to the satisfaction of the promoter(s)
  - (iii) The thesis is referred back to the student for more extensive revision and when this has occurred, the thesis will be resubmitted for examination and the examinations committee will reconvene when the examiners reports have been received
  - (iv) The thesis is failed
- (e) A doctoral thesis will only be classified as a pass or as a fail. No final mark is awarded.

# **S3.7 ATTAINMENT AND CONFERMENT OF DEGREE**

- (a) The qualification must be completed in no more than three years beyond the minimum prescribed time for that qualification. Only years that have been registered are used in determining the number of years taken by a student.
- (b) The degree will not be awarded unless the following have been received by the examinations section:
  - (i) Sufficient professionally bound copies of the thesis such that two will be retained by the University and one will be provided to each examiner of the thesis. In addition, the University of Zululand library requires an electronic version of the thesis saved on a CD/DVD in a suitable format.
  - (ii) A letter signed by the promoter, endorsed by the head of department and the Executive Dean that states that all corrections and/or revisions requested by the examiners have been attended to.
- (c) Students who have satisfied all of the academic requirements of the degree as outlined in these rules and in Departmental rules, will be deemed to have completed the degree.
- (d) The conferral of the degree at a graduation ceremony will only occur once all administrative and financial requirements have been met in addition to the academic requirements.

# **ROADMAP for registration of MSc/PhD proposals**

Student writes proposal under guidance of Supervisor, as per proposal guide



Student presents proposal to the Department

Supervisor submits proposal for faculty scientific review (to Ms. T Ntuli NtuliTN@unizulu.ac.za and Prof H Jerling JerlingH@unizulu.ac.za)

(Attach names and contacts of 2 reviewers in the relevant field of study: UZ or external)



Proposal is sent out to two reviewers (allow 2 weeks)



Supervisor arranges via dean's office for student to present proposal to Faculty Review panel



Proposal is amended following recommendations of Faculty Review panel



Proposal submitted, with all necessary supporting documentation, to Faculty Research Ethics Committee (Prof H De Wet: <a href="DewetH@unizulu.ac.za">DewetH@unizulu.ac.za</a>) (allow 1 week for review)

Following ethics review, supervisor submits proporting together with all supporting documentation, to the Faculty officer for Faculty Board agenda





Once ethics certificate from UZREC is obtained, student may proceed with research and can apply for research funds, as stipulated in the policies/guidelines.

# LIST OF HONOURS MODULES OFFERED BY THE FACULTY (ALL NQF 8)

	SAAS501	Pig Science	
	SAAS502	Animal Nutrition	
	SAAS503	Animal Anatomy and Physiology	
	SAAS504	Animal Breeding I	
	SAAS505	Animal Production Systems	
	SAAS506	Pasture Science I	
	SAAS507	Large Ruminant Science	
	SAAS508	Small Ruminant Science	
	SAAS509	Animal Science Project	
	SAAS510	Poultry Science	
	SAAS511	Pasture Science II	
	SAAS512	Animal Breeding II	
	SAAE502	Agricultural Economics (Agribusiness Management)	
Agriculture	SAAE503	Agricultural Extension	
	SAAE504	Rural Development	
	SAAE505	Integrated Farming Systems	
	SAAE509	Agribusiness Management/Extension Project	
	SAAG501	Crop Physiology I	
	SAAG502	Crop Physiology II	
	SAAG503	Soil Fertility and Plant Nutrition	
	SAAG504	Industrial Crop Production	
	SAAG505	Vegetable Crop Production	
	SAAG506	Fruits and Ornamentals Species	
	SAAG507	Weed Control	
	SAAG508	Plant Propagation	
	SAAG509	Agronomy Project	
	SAAG510	Cereal and Legume Production	
	SBCH501	Advanced Biotechnology	
	SBCH502	Techniques in Molecular Biology	
	SBCH503	Advanced General Biochemistry	
	SBCH504	Clinical Biochemistry and microbiology	
Biochemistry and	SBCH509	Research Project	
Microbiology	SMCB501	Advanced Biotechnology	
	SMCB502	Techniques in Molecular Biology	
	SMCB504	Clinical Biochemistry and microbiology	
	SMCB505	Environmental and Industrial Microbiology	
	SMCB509	Research Project	
	SBSS501	Health Promotion	
	SBSS502	Exercise Physiology	
	SBSS503	Biomechanics and Human Motor Behaviour	
Biokinetics and	SBSS504	Professional Internship	
Sport Science	SBSS505	Management of Orthopaedic Injuries and Conditions	
	SBSS506	Management of Chronic Diseases and Disabilities	
	SBSS507	Adapted Physical Activity	
	SBSS508	Testing and Measurement	
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SBSS509 Research Methodology and Project	
5B55509   Research Methodology and Project	

	SBOT501	Ecology and Conservation
	SBOT502	Aquatic Botany
	SBOT503	Secondary Plant Metabolites
	SBOT504	Ecophysiology
Botany	SBOT505	General Botany
	SBOT506	Economic Botany
	SBOT507	Ethnobotany
	SBOT509	Research Project
	SCHM501	Analytical Chemistry
	SCHM502	Inorganic Chemistry
Chemistry	SCHM503	Organic Chemistry
	SCHM504	Physical Chemistry
	SCHM509	Research Project
	SCPS501	Advanced Software and Distributed-Computing Techniques
	SCPS502	Advanced Distributed Database Techniques and Applications
	SCPS503	Compilation Techniques and Security for WS and SOA
Computer Science	SCPS504	Wireless Networks with special focus on ad hoc networks and their Simulations
	SCPS505	Advanced Database Techniques and Security for WS and SOA
	SCPS56	Software Defined Networking Theory and Application
	SCPS509	Research Project
	SCNS501	Non-formal Education and Extension
	SCNS502	Family studies and Household Resource Management
	SCNS503	Clothing
	SCNS504	Housing and Interior Design
Consumer Sciences	SCNS505	Community Nutrition
Sciences	SCNS506	Food
	SCNS507	Advanced Nutrition
	SCNS508	Research Methods
	SCNS509	Research Project and Oral
	SGES501	History, Philosophy and Methodology of Geography
	SGES502	Applied Climatology
	SGES503	Environmental Management
Geography	SGES504	Geomorphology
	AGES505	Urban Geography
	AGES506	Rural Geography
	SGES509	Research Project
	SHYD501	Soil Hydrology
	SHYD502	Groundwater Studies
	SHYD503	Hydrological Modelling
Hydrology	SHYD504	Water Resources Management
	SHYD505	Hydroinformatics
	SHYD506	Disaster Management
	SHYD509	Research Project

	I		
	SMTH501	Measure Theory	
	SMTH502	Algebra	
	SMTH503	Differential Equations	
	SMTH504	Numerical Analysis	
	SMTH505	Topology	
	SMTH506	Functional Analysis	
	SMTH509	Research Project	
	SAMT501	General Relativity	
	SAMT502	Relatavistic Cosmology	
Mathematical Mathematical	SAMT503	Differential Geometry	
Sciences	SAMT504	Numerical Analysis	
	SAMT505	Continuum Mechanics	
	SAMT506	Optimisation	
	SAMT509	Research Project	
	SSTT501	Queueing Theory	
	SSTT502	Time Series Analysis	
	SSTT503	Categorical Data Analysis	
	SSTT504	Linear Programming	
	SSTT505	Econometrics	
	SSTT506	Special Topic	
	SSTT509	Research Project	
	SPHY501	Mathematical Methods of Physics	
	SPHY502	Advanced Quantum Mechanics	
	SPHY503	Nuclear Physics, Radioactivity and Applications	
Physics	SPHY504	Solid State Physics and Applications	
	SPHY505	Advanced Electrodynamics	
	SPHY506	Advanced Statistical Mechanics	
	SPHY509	Research Project	
	SZOL501	Population Dynamics and Aquatic Production	
	SZOL502	Advanced Freshwater Ecology	
Zoology	SZOL503	Advanced Estuarine Ecology	
	SZOL504	Ecophysiology	
	SZOL509	Project Design & Implementation	
		1 -1 3	

# **Department of Agriculture**

STAFF

Associate Professor & HOD GE Zharare, BSc. Hons (Crop Science) (University of Zimbabwe),

MSc. (Crop Physiology) (Reading University, UK), PhD Agronomy

(Queensland, AUS)

Associate Professor KC Lehloenya BSc Agric (NUL), BSc Agric. Hons(UOFS), MSc Agric

(UFS), PhD Agric (UFS)

Lecturers CM van Jaarsveld, MSc (Plant Physiology) (UNW), PhD (Agronomy)

(UFS) FN Fon, BSc (Biochemistery) (Buea, Cameroon), BScHons (Biochemistery) (UKZN), MSc (Agriculture) (UKZN), PhD (Agriculture)

(UKZN)

BS Tlali, BSc (Agric Econ) (UNIZULU), MSc (Agric Econ) (UP)

SP Dludla, BSc (Agric Animal Science), BScHons (Agriculture), MSc

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GH Wilsenach, BSc (Agric Econ), BScHons (Bus Admin) (SU), NDip

(Agric) (MUT), BTech

M Sibanda, BSc (Agric) (Agricl Economics) (UFH), BScHons (Agriculture) (Agric Economics) (UFH), MSc (Agriculture) (Agric

Economics) (UFH), PhD (Agric Economics) (UFH)

NM Motsa, Dip (Agric) (UNISWA), BSc (Agric) (UNISWA), MSc

(Agronomy) (UP), PhD (Crop Science) (UKZN)

Secretary RT Phakathi, Dip (Pub Admin), BA (Development Studies)

(UNIZULU), HDip (Community Work) (UNIZULU)

Laboratory Technician L Maupa, NDip (Analytical Chem) (N. Gauteng)

Senior Laboratory Assistant RS Hlophe, BScHons (Biochemistry) (UNIZULU), MSc(Agriculture)

(UNIZULU)

Laboratory Assistant S Moloi, BSc (Agric) (Animal Health) (NWU)

Farm Manager DM Mncwango, Dip (Agric) (Cwaka), AS Hort Sc (Calif USA), MPhil

Poul Science (SU), MPhil (Cert Aqua Production & Management), Agric Co-op Man (Loughborough) UK, Rural Research & Policy

(Sussex) UK, Dip (Proj Man) (DMS), PMC for Horts, Apom (PTCH+)

Netherlands

Farm Foreman ST Malinga, BTech (Agriculture Management) (NMU)

Farm Driver MF Mathenjwa

**Farm Assistants** 

A Biyela P Mthiyane

N Biyela E Ndlovu H Duma G Ngema

B Khumalo S Nzuza

K Khumalo SL Tshabalala

S W Makhathini K Zwane

Z Mthiyane

**BSc (Hons) Agriculture** 

[QUALIFICATION CODES: SHON16, SHON17, SHON18]

### Curriculum

A student shall select five modules from one of the following options. One module will be a compulsory research project done over two semesters. Students without at least one semester of elementary statistics, or equivalent, will be required to select SSTT111 Elementary Statistics as an additional semester module, which must be passed.

### **Animal Science [SHON16]**

### Compulsory:

SAAS509 Animal Science Project

(select four semester modules): **Electives** SAAS501 Pig Science [not offered in 2018] SAAS502 **Animal Nutrition** Animal Anatomy and Physiology [not offered in 2018] **SAAS503** SAAS504 Animal Breeding I Animal Production Systems [not offered in 2018] SAAS505 Pasture Science I [not offered in 2018] SAAS506 Large Ruminant Science **SAAS507** Small Ruminant Science **SAAS508** Poultry Science SAAS510 Pasture Science II [not offered in 2018] SAAS511

### **Agribusiness and Management [SHON17]**

### Agribusiness: Agribusiness Management

Compulsory:

**SAAS512** 

SAAE502 Agribusiness Management SAAE509 Agribusiness/Extension Project

### Elective (select one module in Business Management, plus two modules in Agriculture):

Animal Breeding II [not offered in 2018]

CBM 501 Advanced Aspects of Marketing
CBM 502 Advanced Aspects of Business Finance
CBM 503 Advanced Aspects of Management

### Plant Science [SHON18]

Compulsory:

SAAG509 Agronomy Project

### Electives (select at least three semester modules, plus one other in Agriculture):

SAAG501 Crop Physiology I SAAG502 Crop Physiology II

SAAG503 Soil Fertility and Plant Nutrition
SAAG504 Industrial Crop Production I
SAAG505 Vegetable Crop Production
SAAG506 Fruits and Ornamental Species

SAAG507 Weed Control SAAG508 Plant Propagation

SAAG510 Cereal and Legume Production

# MSc (Agriculture) [QUALIFICATION CODES: SMSC16, SMSC17, SMSC18]

The General rules and the Faculty rules pertaining to Masters study apply

### Curriculum

A candidate shall propose, conduct and report on a research project in the module relevant to one of the following options:

# **Animal Science [SMSC16]**

SAAS700 Animal Science

# **Agribusiness and Management [SMSC17]**

SAAE700 Agribusiness

# Plant Science [SMSC18]

SAAG700 Plant Science

### PhD (Agriculture) [QUALIFICATION CODES: SPHD16, SPHD17, SPHD18]

The General rules and the Faculty rules pertaining to Doctoral study apply

### Curriculum

A candidate shall propose, conduct and report on a research project in the module relevant to one of the following options:

### **Animal Science [SPHD16]**

SAAS800 Animal Science

Plant Science [SPHD17]

SAAG800 Plant Science

### **Agribusiness and Management [SPHD18]**

SAAE800 Agribusiness

# **Animal Science**

Title	Pig Science			
Code	SAAS501	Department	Agriculture	
Prerequisites	None	Co-requisites	None	
Aim	The module deals with various	The module deals with various research done on factors affecting pig production		
Content	How various environmental and genetic factors affect pig production Current research done and findings on various aspects having influence on pig products and production			
Assessment	40% Continuous assessment mark 60% Final exam mark			
DP Requirement	Completion of all assignments			

Title	Animal Nutrition	Animal Nutrition		
Code	SAAS502 Department		Agriculture	
Prerequisites	None	Co-requisites	None	
Aim	This module deals w	This module deals with advanced topics in nutrition of farm animals		
Content	Comparative aspects of nutrition and metabolism of carbohydrate and lipids, function of amino acids and proteins, digestion, absorption and utilization of dietary proteins regulation of protein metabolism and tissue utilization under different physiological conditions. Factors affecting metabolism and efficiency			
Assessment	40% Continuous assessment mark			

	60% Final exam mark
DP Requirement	Completion of all assignments

Title	Animal Anatomy and Physiology		
Code	SAAS503	Department	Agriculture
Prerequisites	None	Co-requisites	None
Aim	This module will cover various topics in anatomy, functions of farm animal body parts and their effects on production. Physiological systems and processes		
Content	External Body Parts, The Skeletal System, The Muscular System, The Circulatory System, The Digestive System, The Respiratory System, The Nervous System, The Urinary System, Physiological mechanisms and environmental factors affecting these		
Assessment	40% Continuous assessment mark 60% Final exam mark		
DP Requirement	Completion of all assignments		

Title	Animal Breeding I		
Code	SAAS504	Department	Agriculture
Prerequisites	None	Co-requisites	None
Aim	This module will familiariz livestock improvement	e students with conventiona	and current methods on
Content	Selection Index principles on estimation of genetic breeding values for single and multi-trait selection. Importance of heritability, repeatability and genetic correlation estimation. Genotype-Environment Interactions Use of Breeding systems and effects. Genotypes and Conservation. Selected Topics in Molecular Biology		
Assessment	40% Continuous assessment mark 60% Final exam mark		
DP Requirement	Completion of all assignmen	nts	

Title	Animal Production System	Animal Production Systems		
Code	SAAS505	Department	Agriculture	
Prerequisites	None	Co-requisites	None	
Aim	monogastric) emphasizing	This module deal with current world animal production systems (ruminant and monogastric) emphasizing their practices, constraints and relative efficiencies with a view to developing methods of improving productivity.		
Content	Beef production systems, dairy production systems, poultry production systems, pig production systems, sheep and goat production systems and Major trends in global livestock production.			
Assessment	40% Continuous assessment mark 60% Final exam mark			
DP Requirement	Completion of all assignment	ents		

Title	Pasture Science I			
Code	SAAS506	Department	Agriculture	
Prerequisites	None	Co-requisites	None	
Aim		This module aims to advance a students' understanding of concepts and theories applicable to pasture ecology that underlie pasture management		
Content	treatment; Assembla	Growth and defoliation of plants; Growth of trees and shrubs and their reaction to treatment; Assemblage of plant communities; Effect of defoliation on plant communities; Plant and animal relationship;		
Assessment	40% Continuous assessment mark 60% Final exam mark			
DP Requirement	Completion of all as	ssignments		

Title	Large Ruminant Science	ce	
Code	SAAS507	Department	Agriculture
Prerequisites	None	Co-requisites	None
Aim	The module deals with re	esearch done on factors aff	fecting large ruminant production
Content	Various environmental and genetic factors (and mechanisms) affecting the production of beef and dairy production and dairy products such as yield and composition of milk. Current research and findings on these aspects.		
Assessment	40% Continuous assessment mark 60% Final exam mark		
DP Requirement	Completion of all assigni	nents	

Title	Small Ruminant So	cience		
Code	SAAS508	Department	Agriculture	
Prerequisites	None	Co-requisites	None	
Aim	The module deals w	vith research done on factors a	ffecting small ruminant production	
Content		Various environmental (and mechanisms) and genetic factors affecting the sheep and goats products. Current research and findings related to these aspects.		
Assessment	40% Continuous as	40% Continuous assessment mark		
	60% Final exam ma	ark		
DP Requirement	Completion of all as	signments		

Title	Animal Science Proje	Animal Science Project		
Code	SAAS509	Department	Agriculture	
Prerequisites	None	Co-requisites	None	
Aim		This module aims to develop a student's understanding of concepts and processes involved in animal science research and scientific writing.		
Content	identification, literatu be used) for a resea	Each student will be expected to (1) write and present a proposal (including problem identification, literature review, hypotheses/questions to be addressed and methods to be used) for a research project they will do on a topic in Animal Science, (2) collect and analyse data for the research, and report on progress, and (3) write and present a report on the project.		
Assessment	<ul> <li>Each student will be assessed on punctual completion of:</li> <li>A written proposal and oral presentation of the proposal (50%)</li> <li>A written final report and oral presentation of the final report (50%).</li> </ul>			
DP Requirement	Completion of all tas	ks Attendance of 80% of meet	ings with supervisors	

Title	Poultry Science		
Code	SAAS510	Department	Agriculture
Prerequisites	None	Co-requisites	None
Aim		This module is designed to cover various aspects of research done on environmental and genetic factors affecting broiler and egg production	
Content	Various environmental (including mechanisms) and genetic factors affecting the production of broiler and layer production. Factors such as age, nutrition and feed toxicity, photoperiod, Intensity of light, management, temperature .and genotypes. Will have an understanding of rationales and research experiments designed to understand poultry production		
Assessment	40% Continuous assessment mark 60% Final exam mark		
DP Requirement	Completion of all assignmen	nts	

Title	Pasture Science II			
Code	SAAS511	Department	Agriculture	
Prerequisites	SAAS506 or equivalent	Co-requisites	None	
Aim		This module aims to advance a students' understanding of concepts and theories applicable to pasture management		
Content	Value of veld as animal feed; Veld condition assessment and monitoring; Models of grazing management; Veld burning and its use in veld management; Control of bush encroachment			
Assessment	40% Continuous assessment mark 60% Final exam mark			
DP Requirement	Completion of all assignmen	nts		

Title	Animal Breeding II	Animal Breeding II		
Code	SAAS512	Department	Agriculture	
Prerequisites	SAAS504, or equivalent	Co-requisites	None	
Aim	This module will familiari improvement	This module will familiarize students with molecular markers used in animal improvement		
Content	conservation and animal bre Polymorphisms (RFLPs), I fragment length polymor	Use of molecular markers and their application to livestock genetic resource conservation and animal breeding. Types of molecular markers: Restriction Fragment Polymorphisms (RFLPs), Random amplified polymorphic DNA (RAPD), Amplified fragment length polymorphisms (AFLPs), Microsatellites, Single nucleotide polymorphisms (SNPs), mitochondrial DNA (mtDNA). Current status of applications of		
Assessment	40% Continuous assessmer	40% Continuous assessment mark 60% Final exam mark		
DP Requirement	Completion of all assignmen	nts		

# **Agribusiness and Management**

Title	Agricultural Economics (A	gribusiness Management)	
Code	SAAE502	Department	Agriculture
Prerequisites	None	Co-requisites	None
Aim	<ul> <li>This module seeks to equip students with an advanced understanding and skills needed to establish an enterprise particularly related to agriculture.</li> <li>This module also seeks to equip students with an advanced understanding and skills needed to promote entrepreneurship by giving knowledge in the discipline and opportunities to cultivate a problem solving approach and, conceivably, go back to a community and promote entrepreneurship.</li> <li>It should also make students aware of the differences, advantages and disadvantages of each business type. Emphasis could be on Co-operatives as they play an important role in South African agriculture. It will therefore also seek to equip students with an understanding of the role co-operatives can fulfil in agriculture.</li> </ul>		
Content	<ul><li>Business functions</li><li>Management functi</li><li>Developing a busin</li></ul>	ownership of a business ons and techniques	es
Assessment	40% Continuous assessment mark 60% Final exam mark		
DP Requirement	Completion of all assignmen	its	

Title	Agricultural Exter	nsion	
Code	SAAE503	Department	Agriculture
Prerequisites	None	Co-requisites	None
Aim	This module aims	This module aims to introduce learners to advanced concepts, history, philosophy and	
	patterns of extensi	on worldwide, in the Southern A	frica region and nationally outlining

	the principles prestices companying the process adoption and diffusion of			
	the principles, practices, communication process, adoption and diffusion of			
	agricultural production practices and extension methods and to enable students to			
	identify, analyze and apply appropriate extension methodologies in extension and			
	rural development			
Content	<ul> <li>History and philosophy of agricultural extension</li> </ul>			
	<ul> <li>Communication process as a basis for extension</li> </ul>			
	<ul> <li>Adoption and diffusion model</li> </ul>			
	<ul> <li>Participation of Farmers in Extension Programmes</li> </ul>			
	<ul> <li>Self-reliant Participatory Development</li> </ul>			
	<ul> <li>Agents of Change</li> </ul>			
	<ul> <li>Alternative approaches to Organizing Extension</li> </ul>			
	<ul> <li>Using Rapid or Participatory Rural Appraisal</li> </ul>			
	<ul> <li>Participatory Methodologies ( PRA, RAAKS, RRA)</li> </ul>			
Assessment	40% Continuous assessment mark			
	60% Final exam mark			
DP Requirement	Completion of all assignments			

Title	Rural Development		
Code	SAAE504	Department	Agriculture
Prerequisites	None	Co-requisites	None
Aim	This module is designed to introduce students to advanced aspects of farming systems and project management in Extension and Rural Development. The module provides an overview of the advanced aspects of project management, planning, implementation and facilitation. This module aims to introduce learners to advanced concepts, history, philosophy and patterns of extension and rural development worldwide, in the Southern Africa region and nationally outlining the principles, practices and communication process to achieve rural development through production practices and extension methods and to enable students to identify, analyze and apply appropriate extension methodologies in extension and rural		
Content	development  The evolution of farming systems Planning and management of farming systems Applications of Strategic Management in Public Institutions Management of Change: Theory and Application Project Management: The Process Application of Project management for Strategic Change Project Management for Community Development Projects Community participation The Roles and Functions of Public Project Managers		
Assessment	40% Continuous assessment mark		
DD Din	60% Final exam mark	4-	
DP Requirement	Completion of all assignmen	its	

Title	Integrated Farming S	Integrated Farming Systems		
Code	SAAE505	Department	Agriculture	
Prerequisites	None	Co-requisites	None	
Aim		This module aims to advance a students' understanding of concepts and theories applicable to integrated farming systems.		
Content	management, crop nut	Organisation and management, crop protection, animal husbandry, soil and water management, crop nutrition, energy management, waste management and pollution prevention, crop rotation and variety choice according to integrated farming systems		
Assessment	40% Continuous asses 60% Final exam mark	40% Continuous assessment mark 60% Final exam mark		
DP Requirement	Completion of all assign	Completion of all assignments		

Title	Agribusiness Managemen	t/Extension Project	
Code	SAAE509	Department	Agriculture
Prerequisites	None	Co-requisites	None
Aim		op a student's understanding ension research and scientific	
Content	Each student will be expected to (1) write and present a proposal (including problem identification, literature review, hypotheses/questions to be addressed and methods to be used) for a research project they will do on a topic in Agribusiness Management/Extension, (2) collect and analyse data for the research, and report on progress, and (3) write and present a report on the project.		
Assessment	A written proposal and oral	ed on punctual completion of: presentation of the proposal (5 al presentation of the final repo	50%)
DP Requirement		ndance of 80% of meetings wi	

# Plant Science

Title	Crop Physiology I			
Code	SAAG501	Department	Agriculture	
Prerequisites	None	Co-requisites	None	
Aim		The principal aim of this module is to advance the student's understanding of classical and modern concepts in physiology of green plants.		
Content	mineral nutrition, metabolism, nitrog environment respon	This is a general module with topics in plant cell biology, plant-water relations, plant mineral nutrition, nutrient assimilation, photosynthesis, respiration and carbon metabolism, nitrogen metabolism, plant growth regulation, plant development, environment responses and biotechnology.		
Assessment	40% Continuous as	40% Continuous assessment mark 60% Final exam mark		
DP Requirement	Completion of all as	ssignments	·	

Title	Crop Physiology II			
Code	SAAG502	Department	Agriculture	
Prerequisites	None	Co-requisites	None	
Aim	community of plants with implication of this interaction	The overall objective of the module is to build an understanding of the interaction of a community of plants with its environment across the plant's life cycle and the implication of this interaction on the quantity and quality of yield		
Content	principles that are important this will involve an exploration communities; leaf/canopy phassimilate partitioning; mine transpiration; crop response density and their relation to	emical, biophysical, physiolog in growth and development of on of phenology; interception chotosynthesis and respiration; ral nutrition; crop canopy ener to the environment variables; yield; strategies for crop improon the growth and developme logging on crop productivity.	f crop species. Specifically, of radiation by crop carbon transport and gy balance and crop geometry and planting vement against salt stress,	
Assessment	40% Continuous assessment mark 60% Final exam mark			
DP Requirement	Completion of all assignmen	nts		

Title	Soil Fertility and Plant Nut	Soil Fertility and Plant Nutrition		
Code	SAAG503	SAAG503 Department Agriculture		
Prerequisites	None	Co-requisites	None	
Aim	and horticultural production	This module will cover various aspects of plant nutrition that are important for field crop and horticultural production in varying detail with a focus on overcoming problems and difficulties in optimizing soil fertility for plant growth.		
Content	Content will cover essentialit	y of nutrients in plant, physical, c	hemical and biological	

	properties of soil, nutrient mobility and fertilizer reactions in the soil, mechanisms of nutrient solubilisation and mobilization by plants, acid soil infertility, sodicity and salinity, Role of mycorrhizae in plant nutrition, biological nitrogen fixation, South African soil fertility problems, and manipulation of soil fertility for optimizing crop yields.
Assessment	40% Continuous assessment mark 60% Final exam mark
DP Requirement	Completion of all assignments

Title	Industrial Crop Production	Industrial Crop Production		
Code	SAAG504	Department	Agriculture	
Prerequisites	None	Co-requisites	None	
Aim	This module aims to developrocesses involved in field of	op a student's understanding crop production practices	of advanced concepts, and	
Content	specific emphasis on econo of the effect of environmer fibre crop production. A so wind and sunlight in thes management of these fac	he in-depth knowledge of incomic crops grown in South Africatal factors on selected oil prodund understanding of the role se species and the fundamentors for optimum quality producing of the cultivation practical and fibre crops.	ca. Fundamental knowledge oducing species, sugar, and of soil, water, temperature, ental principles guiding the duction focused on market	
Assessment	40% Continuous assessme	nt mark 60% Final exam mark		
DP Requirement	Completion of all assignmen	nts		

Title	Vegetable Crop Pro	Vegetable Crop Production		
Code	SAAG505	Department	Agriculture	
Prerequisites	None	Co-requisites	None	
Aim		to develop a student's understal in vegetable crop production and	nding of advanced concepts, and d.	
Content	specific emphasis Fundamental know production. A sour sunlight in vegeta management of th demand. A better managements of v	on commonly consumed vegeta vledge of the effect of environment understanding of the role of some crop production and the funcese factors for optimum quality understanding of the cultural programmers. The importance	of vegetable crop production with able crops grown in South Africa. In the crops grown in South Africa. In the crop soil, water, temperature, wind and andamental principles guiding the y production focused on market practices and general agronomic and fundamental principles of the fundamental requirement in specific	
Assessment	40% Continuous as	40% Continuous assessment mark 60% Final exam mark		
DP Requirement	Completion of all as	Completion of all assignments		

Title	Fruits and Orname	Fruits and Ornamentals Species		
Code	SAAG506	Department	Agriculture	
Prerequisites	None	Co-requisites	None	
Aim		o develop a student's underst n fruit and ornamental producti	anding of advanced concepts, and ion and landscaping.	
Content	with specific emph Fundamental knowle crop production. A sand sunlight in fruit guiding the manage market demand. A agronomic manage	asis on fruits and ornament edge of the effect of environme sound understanding of the ro and ornamental crop product ment of these factors for opting better understanding of the ments of fruit and orname es of the practice of selection	of fruit and ornamental production tal crops grown in South Africa. Intal factors on fruit and ornamental le of soil, water, temperature, wind ion and the fundamental principles mum quality production focused on the cultural practices and general of appropriate planting materials for	
Assessment		essment mark 60% Final exan	n mark	

DP Requirement	Completion of all ass	Completion of all assignments			
Title	Weed Control				
Code	SAAG507	Department	Agriculture		
Prerequisites	None	None Co-requisites None			
Aim		This module will cover various aspects of weed science with a focus on providing a working knowledge on safe weed control practices in various crops.			
Content	The content includes, weed characteristics and identification, weed survival strategies, weed control methods and use of herbicides.				
Assessment	40% Continuous assessment mark 60% Final exam mark				
DP Requirement	Completion of all assi	gnments			

Title	Plant Propagation	Plant Propagation		
Code	SAAG508	Department	Agriculture	
Prerequisites	None	Co-requisites	None	
Aim	seed production technology major plant propagation m	This module will cover various aspects of plant propagation by seed and focus on seed production technology and some aspects of vegetative propagation. Seed is the major plant propagation method of field crops, which form a major proportion of agricultural plant production in South Africa		
Content	germination and emergence	Content of the module includes reproductive systems of plants, seed production, seed germination and emergence, principles of seed storage, seed testing, seed enhancement, vegetative propagation techniques and nursery management.		
Assessment	40% Continuous assessmer	40% Continuous assessment mark 60% Final exam mark		
DP Requirement	Completion of all assignmen	nts		

Title	Agronomy Project			
Code	SAAG509	Department	Agriculture	
Prerequisites	None	Co-requisites	None	
Aim		This module aims to develop a student's understanding of concepts and processes involved in agronomy research and scientific writing.		
Content	identification, literature be used) for a research	Each student will be expected to (1) write and present a proposal (including problem identification, literature review, hypotheses/questions to be addressed and methods to be used) for a research project they will do on a topic in Agronomy, (2) collect and analyse data for the research, and report on progress, and (3) write and present a report on the project.		
Assessment	A written proposal and	Each student will be assessed on punctual completion of: A written proposal and oral presentation of the proposal (50%) A written final report and oral presentation of the final report (50%).		
DP Requirement		Completion of all tasks Attendance of 80% of meetings with supervisors		

Title	Cereal and Legume Produ	Cereal and Legume Production		
Code	SAAG 510	Department	Agriculture	
Prerequisites	None	Co-requisites	None	
Aim		This module aims to develop a student's understanding of advanced concepts, and processes involved in field crop production practices		
Content	production with specific en Africa. Fundamental knowled production. A sound unders sunlight in Cereal and Legu the management of these	Further understanding on the in-depth knowledge of Cereal and Legume crop production with specific emphasis on food and economic species grown in South Africa. Fundamental knowledge of the effect of environmental factors on field crop production. A sound understanding of the role of soil, water, temperature, wind and sunlight in Cereal and Legume crop production and the fundamental principles guiding the management of these factors for optimum quality production focused on market demand. A better understanding of the cultivation practice and general agronomic		
Assessment		40% Continuous assessment mark 60% Final exam mark		
DP Requirement	Completion of all assignments			

# **Department of Biochemistry and Microbiology**

**STAFF** 

Professor AK Basson, MSc (PU for CHE), DSc (UNIZULU)

Associate Professor MA Kappo, BSc Hons (LASU), MSc (UNILAG), PhD (UWC, SA)

Madoroba, PhD (Microbiology) UP

K Syed PhD (Biochemistry) (Sri Krishnadevaraya University, India

Senior Lecturer MS Mthembu. BSc Hons, MSc (UNIZULU), PhD (DUT)

RA Mosa PhD (UNIZULU)

Lecturer JS Shandu, BSc Hons, MSc (UNIZULU)

Senior Laboratory Assistant ML Ngwenya, BSc Hons, Dip (Public Admin) (UNIZULU)

ZG Ntombela, MSc (UNIZULU)
TG Dube, BSc (UNIZULU)

Laboratory Assistant RD Mthembu

MLC Mkhwanazi

### BSc (Hons) (Biochemistry) [QUALIFICATION CODE SHON02]

### **Admission Requirements**

A BSc degree in Biochemistry.

### Curriculum/Examination

# **Theory Modules**

SBCH501 Advanced Biotechnology
SBCH502 Techniques in Molecular Biology
SBCH503 Advanced General Biochemistry

SBCH504 Clinical Biochemistry

SBCH501 and SBCH502 are compulsory. A student may take any two of SBC503, SBC504, or any other one honours level module in a related discipline approved by the Head of Department of Biochemistry and Microbiology. Each of the theory modules is examined with a three-hour paper.

### **Research Module**

SBCH509 Seminar and Research Project

This module is compulsory and students must undertake a research project and compile a seminar on a topic approved by the Department of Biochemistry and Microbiology. The student will be orally examined on his / her project report.

### Remarks

This is a one-year qualification for full-time students with the emphasis on techniques and the application thereof in biochemical research. The seminar must be completed, typed and handed in before the end of the first semester in the case of full-time students and before the end of September in the case of part-time students. The project extends over one semester in the case of full-time students and over two semesters in the case of part-time students. A typed report on the project must be handed in and presented orally before the oral examination. Final Mark: Each of the theory modules presented contributes 1/6 of the final mark and the research project contributes 1/3 of the final mark.

# MSc (Biochemistry) [QUALIFICATION CODE SMSC02, MODULE CODE SBCH700]

### **Admission requirements**

An Honours Bachelor's degree in Biochemistry or equivalent qualification subject to the approval of the Department of Biochemistry and Microbiology and the Faculty Board of Science and Agriculture.

Final admission to the degree shall be subject to the approval by the Faculty Board of Science and Agriculture on the recommendation of the Department of Biochemistry and Microbiology.

### **Duration of Degree**

A minimum registration period of at least 1 year full-time or a minimum of at least 2 years part-time after obtaining the BSc Honours degree in Biochemistry.

### **Curriculum / Examination**

The presentation of a dissertation on a research project chosen to satisfy the objectives of the Department of Biochemistry and Microbiology as well as the Faculty Board of Science and Agriculture.

The presentation of at least one seminar on an approved topic.

Additional courses or advanced lectures on current topics which may be prescribed by the Department Biochemistry and Microbiology in special circumstances.

The preparation of at least one article on the dissertation for publication in a recognised journal.

### PhD (Biochemistry) [QUALIFICATION CODE SPHD02, MODULE CODE SBCH800]

### **Admission requirements**

A Master's degree in Biochemistry or equivalent qualification subject to the approval of the Department of Biochemistry and Microbiology.

### **Duration of Degree**

A minimum of at least 2 years after obtaining the MSc degree in Biochemistry.

### **Curriculum / Examination**

When deemed necessary by the Department, formal lectures may be offered on topics of current interest in Biochemistry, or additional courses in this or any other in the Department Biochemistry and Microbiology may be prescribed and the candidate examined, accordingly.

The presentation of a thesis on a research project chosen to satisfy the objectives of the Department of Biochemistry and Microbiology as well as the Faculty Board of Science and Agriculture.

The presentation of at least two articles on the thesis for publication in a recognised journal.

The formulation of an original research project presented in the form of a seminar. The proposition may deal with any topic not investigated experimentally in the thesis, but which nevertheless relates to a registered research project in the Department of Biochemistry and Microbiology.

# BSc (Hons) (Microbiology) [QUALIFICATION CODE SHON10] Admission requirements

A BSc degree in Microbiology.

### Curriculum

### Theory modules

SMCB501	Advanced Biotechnology
SMCB502	Techniques in Molecular Biology
SMCB504	Clinical Microbiology
SMCB505	Environmental and Industrial Microbiology
SBCH509	Seminar and Research Project

SMCB501 and SMCB502, are compulsory. A student may take any two of SMCB504, SMCB505, or any other one honours level module in a related discipline approved by the Head of department. Each of the theory modules is examined with a three-hour paper.

### Research module

SMCB509 Seminar and Research Project

This module is compulsory and students must undertake a research project and compile a seminar on a topic approved by the Department of Biochemistry and Microbiology. The student will be orally examined on his / her project report at SASM South African Society of Microbiology, KZN).

### Remarks

This is a one-year qualification for full-time students with the emphasis on techniques and the application thereof in microbiological research.

The seminar must be completed, typed and handed in before the end of the first semester in the case of full-time students and before the end of September in the case of part-time students.

The project extends over one semester in the case of full-time students and over two semesters in the case of part-time students. A typed report on the project must be handed in and presented orally before the oral examination. Final Mark: Each of the theory modules presented contributes 1/6 of the final mark and the research project contributes 1/3of the final mark.

### MSc (Microbiology) [QUALIFICATION CODE SMSC10, MODULE CODE SMCB700]

### **Admission requirements**

An honours bachelor's degree in Microbiology or equivalent qualification.

Final admission to the degree shall be subject to the approval by the Faculty Board of Science and Agriculture on the recommendation of the Department of Biochemistry and Microbiology.

### **Duration of Degree**

A minimum registration period of at least 1 year full-time or a minimum of at least 2 years part-time after obtaining the BSc Honours Degree in Microbiology.

### **Curriculum / Examination**

The presentation of a dissertation on a research project chosen to satisfy the objectives of the Department of Biochemistry and Microbiology as well as the Board of the Faculty.

The presentation of at least one seminar on an approved topic.

Additional courses or advanced lectures on current topics which may be prescribed by the Department in special circumstances.

The preparation of at least one article on the dissertation for publication in a recognised journal.

# PhD (Microbiology) [QUALIFICATION CODE SPHD10, MODULE CODE SMCB800]

### **Admission requirements**

A master's degree in Microbiology or equivalent qualification subject to the approval of Department of Biochemistry and Microbiology.

### **Duration of Degree**

A minimum registration period of 2 years full-time is required or a minimum of at least 4 years part-time after obtaining the MSc degree in Microbiology.

### **Curriculum / Examination**

When deemed necessary by the Department, formal lectures may be offered on topics of current interest in Microbiology, or additional courses in this or any other Department may be prescribed and the candidate examined, accordingly.

The presentation of a thesis on a research project chosen to satisfy the objectives of the Department of Biochemistry and Microbiology as well as the Faculty Board of Science and Agriculture.

The presentation of at least two articles on the thesis for publication in a recognised journal.

The formulation of an original research project presented in the form of a seminar. The proposition may deal with any topic not investigated experimentally in the thesis, but which nevertheless relates to a registered research project of the Department of Biochemistry and Microbiology.

Title	Advanced Biotechnology		
Code	SMCB501/SBCH501	Department	Biochemistry
Prerequisites	None	Co-requisites	None
Aim	This module will cover wide practical applications of biotechnology with an aim of introducing students to applied biotechnological processes. To introduce and provide skills required in establishing and maintaining an industrial bioprocess. To introduce advance aspects of environmental biotechnology and microbial ecology. To expose students to the applications of microbial processes in addressing environmental issues		
Content	such as environmental sustainability and management.  Screening and strain improvement technologies. Bioprocess and production technologies. Product recovery and down streaming process. Advances in biotechnology principles and biotechnological applications. Selected topics covering advances, analytical and practical applications in the field of environmental biotechnology. Latest topics in advances and developments in environmental microbiology and microbial ecology. The topics may change year to year and may include sources of pollution and pollution control strategies, microbial responses to stress, aerobic and anaerobic digestion, biofiltration, bioleaching, bioremediation, solid waste wastewater management and control, genetic based methods in microbial ecology, biodiversity, metagenomics, microbial biofilms, microbial interactions with their biotic and abiotic systems.		
Assessment	1X assignment (20%), 2X presentations (20%), 3 hour theory exam (60%)		
DP Requirement	None		. ,

Title	Techniques in Molecular E	Techniques in Molecular Biology		
Code	SBCH502/SMCB 502	Department	Biochemistry & Microbiology	
Prerequisites	None	Co-requisites	None	
Aim		This module will cover modern techniques applied in molecular biology. The principles of the techniques will be covered in relation to their practical application in research and industry.		
Content	DNA & cloning, recomb	Microscopy, radiochemistry, fluorescence, centrifugation, spectroscopy, recombinant DNA & cloning, recombinant protein expression and purification, PAGE (protein analysis), PCR, Blotting, techniques in proteomics, Bioinformatics		
Assessment	1 x assignment (20%), 2 x	1 x assignment (20%), 2 x presentations (20%), 3 hour theory exam (60%)		
DP Requirement	None			

Title	Advanced General Biochemistry		
Code	SBCH503	Department	Biochemistry
Prerequisites	None	Co-requisites	None
Aim	This module covers the folded conformation of proteins and how the folding determines the various functions of proteins.		
Content	Conformation of protein: Structure and function relationship of proteins; structural proteins (collagen, keratin, silk, wool), transport proteins (hemoglobin, myoglobin, cytochromes), catalytic proteins (enzymes)  Enzyme catalysis: mechanism of enzyme catalysis (General acid/base, covalent). Structure and mechanism of action of selected enzymes. Kinetics of bisubstrate and multisubstrate reactions, control of enzyme reactions, allosterism, isoenzymes, immobilized enzymes  Free radicals and anti-oxidants  Current topics in Biochemistry		
Assessment			
DP Requirement			

Title	Clinical Microbiology		
Code	SMCB504	Department	Biochemistry/Microbiology
Prerequisites	None	Co-requisites	None
Aim	This module will cover the	study the study of pathoge	nic Microorganisms related to
	South Africa and epidemiological	ogy.	-
Content	The study selected pathogenic bacteria, viruses, protozoon and fungi. Diseases, symptoms, treatment and prevention.  Detailed study of epidemiology		
Assessment	3 Hour exam paper, 1 X assignment, 1 X presentation		
DP Requirement	None		

Title	Clinical Biochemistry			
Code	SBCH504	Department	Biochemistry	
Prerequisites	None	Co-requisites	None	
Aim	disease and its application	This module deals with the pathophysiology, patho-biochemistry and clinical testing of disease and its application to the diagnosis. It requires the performance of relevant biochemical tests, analysis of body fluids and interpretation of the test results.		
Content	balance. Renal and liver of Disorders of iron, porphyrin (pituitary and hypothalami gonads). Locomotor and r	Clinical testing. Disturbances of water, sodium and potassium balance. Acid-base balance. Renal and liver diseases. Disorders of carbohydrate and lipid metabolism. Disorders of iron, porphyrin and purine metabolism. Disorders of the endocrine glands (pituitary and hypothalamus, thyroid gland, adrenal cortex and medulla and the gonads). Locomotor and nervous system diseases, Metabolic aspects of malignant diseases. Inherited metabolic diseases. Therapeutic drug monitoring and chemical		
Assessment	1X assignment (20%), 1X p	resentations (20%), 3 hour the	eory exam (60%)	
DP Requirement	None	·	·	

Title	Environmental and Industr	rial Microbiology	
Code	SMCB505	Department	Biochemistry and Microbiology
Prerequisites	None	Co-requisites	None
Aim	This module discusses the uses of microorganisms in processes that are grouped under the heading of industrial microbiology and environmental microbiology. The use of genetically engineered microorganisms to increase the efficiency of the processes and to produce new or modified products is discussed, as is the integration of biological and chemical processes to achieve a desired objective. The module concludes with discussions of biodegradation, some recent biotechnological applications, and the impact of microbial biotechnology on ecology and human		
Content	<ul> <li>Sources of microorganisms for use in industrial microbiology and biotechnology</li> <li>Genetic manipulation of microorganism to construct strains that better meet the needs of an industrial or biotechnological process</li> <li>Preservation of microorganisms</li> <li>Design or manipulation of environments in which desired processes will be carried out</li> <li>Management of growth characteristics to produce the desired product</li> <li>Major products or uses of industrial microbiology and biotechnology</li> <li>The use of microorganisms in manufacturing biosensors, microarrays, and biopesticides</li> <li>The manipulation of microorganisms in the environment to control biodegradation</li> </ul>		
Assessment			
DP Requirement	Completion of all assignmen	ts and active participat	tion in all activities of the module.

Title	Research Project		
Code	SBCH509/ SMCB509	Department	Biochemistry/Microbiology
Prerequisites	BSc Biochemistry or Microbiology	Co-requisites	None
Aim	Application of laboratory methods in de	signing and con	ducting independent research.
	Writing and presenting research project.		
Content	Identification of the area and the topic of		
	Literature review relevant to the topic. Refine problem rational		
	Design of the research project and set up of experimental protocols		
	Training and implementing laboratory skills relevant to protocols		
	Preparation for fieldwork. Sampling, data collection, processing of samples		
	Analysis of data. presentation, interpretation and analysis of the results		
	Write up of the research project.		
	Oral presentation of research findings		
Assessment	Final research report (written and oral presentation )		
DP Requirement			

# **Department Human Movement Science (Biokinetics)**

**STAFF** 

Associate Professors Vacant

Secretary N Nxele Diploma Office Administration (Varsity College)

Lecturer and Acting HOD A van Biljon BA Human Movement Science (UP), BSc. (Hons) Kinderkinetics

(UNIZULU) MSc. Kinderkinetics (UNIZULU)

Lecturers C Gouws BA Human Movement Science (NWU), BA (Hons) Kinderkinetics

(NWU), MSc. Kinderkinetics (UNIZULU)

G Breukelman BA Human Movement, BSc. (Hons) Biokinetics, MSc. Sport

Science (UNIZULU)

PBM Ndlovu BSc. (Hons)(NUST), MSc. Sport Science (US)

K Bahdur BSc Sport Science, BSc Sport Science (Hons), M Phil (Sport Science)

D Phil (Sport Science) (All UJ)

ML Mathunjwa BSc Sport Science, BSc Sport Science (Hons), MSc Sport

Science (UNIZULU).

Laboratory Assistant Vacant

# BSc/BA (Hons) (Human Movement Science (QUALIFICATION CODES SHON12 and SHON13) BSc Hons Human Movement Science (Biokinetics)

Students are required to do and pass all seven modules according to the fields of specialization as outlined below with a sub minimum of 50%. The total credit value of this year long qualification is 120 credits at NQF level 8.

The specialization options in any year will depend of the availability of staff as well as on student interest. All students will be required to do practical work in the community as determined by the Head of Department.

# STUDENTS MAY SPECIALISE IN EITHER BIOKINETICS OR ADAPTED PHYSICAL ACTIVITY SPECIALISATION IN BIOKINETICS (SHON 12)

#### Students specializing in Biokinetics must register for the following modules:

SBSS501 Health Promotion SBSS502 Exercise Physiology

SBSS503 Biomechanics and Human Motor Behaviour

SBSS504 Professional Internship

SBSS505 Management of Orthopedic Injuries and Conditions SBSS506 Management of Chronic Diseases and Disabilities

SBSS509 Research Methodology and Project

# SPECIALISATION IN ADAPTED PHYSICAL ACTIVITY (SHON 13)

#### Students specializing in Adapted Physical Activity must register for the following modules:

SBSS501 Health Promotion SBSS502 Exercise Physiology

SBSS503 Biomechanics and Human Motor Behaviour

SBSS504 Professional Internship SBSS507 Adapted Physical Activity SBSS508 Testing and Measurement

SBSS509 Research Methodology and Project

#### NOTE:

A limited number of students are selected for specialization in Biokinetics. These students register with the Professional Register for Biokinetics of the Health Professions Council of South Africa. Students specializing in Biokinetics are required to do simultaneous internship in the Department where they study as well as a further year at an accredited institution before they can register as a Biokineticist. Students are themselves responsible for find a position for the second year of internship. Students selected for the specialization in Adapted Physical Activity wishing to pursue a career path in Kinderkinetics must register with South African Professional Institute for Kinderkinetics. Students are required to do simultaneous internship in the department where they study.

# MSc (Human Movement Science) (Sport Science/Biokinetics/Kinderkindetics) [QUALIFICATION CODE SMSC12, MODULE CODE SBSS700]

#### **Admission requirements**

An Honours Bachelor's degree in Human Movement Science.

#### **Duration of Degree**

A minimum of one year.

#### **Examination**

A dissertation on an approved topic.

# PhD (Human Movement Science) (Sport Science/Biokinetics/Kinderkinetics) [QUALIFICATION CODE SPHD13, MODULE CODE SBSS800]

# **Admission requirements**

Admission shall be subject to the approval by the Faculty Board of Science and Agriculture on the recommendation of the Head of Department.

#### **Duration of Degree**

A minimum of two years.

#### Examination

A thesis on an approved topic.

Title	Health Promotion		
Code	SBSS 501	Department	Biokinetics & Sport Science
Prerequisites	BSc, BA or equivalent degree in Human Movement Science / Sport Science	Co-requisites	
Aim	To equip the students with the theoretical and practical knowledge required to offer professional services regarding health promotion and preventive medicine.		
Content	Introduction to Health Promotion; Pre-participation testing of sedentary individuals; Health appraisal, risk management, and safety of exercise; Exercise testing; Clinical testing; Exercise prescription; Health promotion programmes to the public, businesses and industries; Health promotion in special populations		
Assessment	50% consisting of tests, practicals and assignments 50% consisting of the final examination (3 Hours)		
DP Requirement	40%		

Title	Exercise Physiology		
Code	SBSS 502	Department	Biokinetics & Sport Science
Prerequisites	BSc, BA or equivalent degree in Human Movement Science / Sport Science	Co-requisites	
Aim	To give the students a good understanding under working conditions.	of the workings of th	e human body especially
Content	<ul> <li>Nutrients</li> </ul>		

	Optimal nutrition for exercise	
	Energy value of food	
	Energy transfer in the body	
	Energy transfer in exercise	
	Measurement of human energy expenditure	
	Expenditure during rest and exercise	
	<ul> <li>Individual differences and measurement of energy capacities</li> </ul>	
	Pulmonary structure and function	
	Gas exchange and transport	
	Dynamics of pulmonary ventilation	
	The cardiovascular system	
	Cardiovascular regulation and integration	
	Functional capacity of the cardiovascular system	
	Skeletal muscle: structure and function	
	Neural control of movement	
	The endocrine system	
Assessment	50% consisting of tests, practicals and assignments	
	50% consisting of the final examination (3 Hours)	
DP Requirement	40%	

Title	Biomechanics and Human Motor Behaviour			
Code	SBSS 503	Department	Biokinetics & Sport Science	
Prerequisites	BSc, BA or equivalent degree in Human Movement Science / Sport Science	Co-requisites		
Aim	To equip the students with the knowledge and expertise to analyze internal and external movement of humans and objects as well as how to optimize movement and motor learning			
Content	Clinical biomechanics of the human body; Concept of levers and moments; Muscles and joint movements; Advanced functional anatomy; Biomechanics of movement; Biomechanical analysis; Postural Balance; Muscle imbalance; Neuromuscular function; Applied biomechanics; Motor control and learning; Recovery after neurological injury			
Assessment	45% consisting of tests, practicals and assignments 55% consisting of the final examination (3 Hours)			
DP Requirement	40%			

Title	Professional Internship		
Code	SBSS504	Department	Biokinetics & Sport Science
Prerequisites	BSc, BA or equivalent degree in Human Movement Science / Sport Science	Co-requisites	
Aim	To equip the student with the knowledge and skill to serve as a biokineticist or kinderkineticist.		
Assessment	Continuous assessment External practical examination		
DP Requirement	Not applicable		

Title	Management of Orthopaedic Injuries and conditions			
Code	SBSS 505	Department	Biokinetics & Sport Science	
Prerequisites	BSc, BA or equivalent degree in Human Movement Science / Sport Science	Co-requisites		
Aim	The aim is to equip the students with the theoretical and practical knowledge required to deal with the biokinetic management of musculoskeletal injuries and conditions.			
Content	the spine; Spinal injuries; Objective tests pain conditions; Biokinetic assessment of Biokinetic management of scoliosis; Fund	Introduction of musculoskeletal conditions; Biokinetic consultations; Functional anatomy of the spine; Spinal injuries; Objective tests for spinal injuries; Biokinetic management of back pain conditions; Biokinetic assessment of the back; Rehabilitation programmes for the back; Biokinetic management of scoliosis; Functional anatomy of the shoulder, arm wrist and hand; Injuries of the shoulder, arm wrist and		

	hand; Biokinetic management of shoulder pain; Anatomy of the hip and lower limbs; Injuries to the hips and lower limbs; Objective tests for hip and lower limb injuries; Biokinetic management of overuse and pain in the lower limbs; Biokinetic management of traumatic knee injuries; Biokinetic management of ACL injuries; Biokinetic management of lower leg, ankle and foot conditions
Assessment	40% consisting of tests, practicals and assignments 60% consisting of the final examination (3 Hours)
DP Requirement	40%

Title	Management of Chronic Diseases and Disabilities		
Code	SBSS 506	Department	Biokinetics & Sport Science
Prerequisites	BSc, BA or equivalent degree in Human Movement Science / Sport Science	Co-requisites	
Aim	The aim is to equip the students with the		J 1
	with the biokinetic management of chronic	c diseases and disabilit	es
Content	ECG operation, assessment and interpretation		
	Exercise prescription modifications for cardiac patient; Cardiac conditions; Vascular diseases;		
	Arthritis; Diabetes mellitus; Dislipidemia; Obesity; Osteoporosis; Metabolic syndrome;		
	Pulmonary diseases; Lung function tests		
	Immunological and hematological disorders; Pregnancy; Neurological disorders		
	Cognitive, Psychological and sensory disorders; Children; Elderly; Basic pharmacology;		
	Pharmacological agents		
Assessment	50% consisting of tests, practicals and assignments		
	50% consisting of the final examination (3 Hours)		
DP Requirement	40%		

Title	Adapted Physical Activity		
Code	SBSS 507	Department	Biokinetics & Sport Science
Prerequisites	BSc, BA or equivalent degree in Human Movement Science / Sport Science	Co-requisites	
Aim	This module is designed to:  1. Explore the benefits of adapted physical activity in various populations.  2. Introduce advanced theories and applications of adapted physical activity.  3. Review the current research literature in adapted physical activity.  4. Provide opportunities for students to develop their research agenda.		
Content	Cognitive, Emotional and Sensory disorders     Immunological/Hematological disorders     Orthopaedic diseases and disabilities     Neuromuscular disorders     Metabolic diseases		
Assessment	40% consisting of tests, practicals and as 60% consisting of the final examination (3		
DP Requirement	40%	•	

Title	Testing and Measurement		
Code	SBSS 508	Department	Biokinetics & Sport Science
Prerequisites	BSc, BA or equivalent degree in Human Movement Science / Sport Science	Co-requisites	
Aim	This module is designed to provide the skills necessary to perform various tests and measurements for all groups within a physical education framework and in all realms of education. The student will be to utilize several statistical tools and procedures to measure and evaluate not only specific tests, but also complete programs.		
Content	<ul> <li>Principles of test construction</li> <li>Measures of physical fitness</li> <li>Measurement of sport skills</li> </ul>		

	<ul> <li>Measuring special populations and abilities</li> <li>Characteristics of a good test</li> </ul>
Assessment	40% consisting of tests, practicals and assignments
	60% consisting of the final examination (3 Hours)
DP Requirement	

Title	Research Methodology and project		
Code	SBSS 509	Department	Biokinetics & Sport Science
Prerequisites	BSc, BA or equivalent degree in Human Movement Science / Sport Science	Co-requisites	
Aim	To assist students to understand the principles of research as well as gain expertise in how to conduct research.		
Content	Research methodology Statistical procedures Research project Research ethics Logical thinking		
Assessment	30% theory consisting of tests and examination 70% Research project		
DP Requirement	Not applicable		

## **Department of Botany**

**STAFF** 

ProfessorAM Zobolo, MSc (UNIZULU), PhD (UN)Associate ProfessorsH de Wet, MSc, HEd, (UFS), PhD (UJ)Senior LecturersNR Ntuli, BScHons, MSc, PhD (UNIZULU)

THC Mostert, PhD (UP)

Senior Laboratory Assistants Z Mbhele, BScHons (UNIZULU)

S Ngubane, BScHons (UNIZULU)

Laboratory Assistants ZBG Ngcobo ND.Chem Eng (MUT)

PN Sokhela BSc (UNIZULU)

#### BSc (Hons) (Botany) [QUALIFICATION CODE SHON03]

#### **Admission Requirements**

A BSc degree in Botany, with a final average mark of 60% for the core modules in the 3<sup>rd</sup> year level of study.

#### Curriculum

The qualification will be presented in seminar form and a student shall select **FOUR** theory modules in consultation with the Head of the Department. Two theory modules can be taken from Biochemistry and Microbiology or Hydrology/Geography Departments and **three** from Botany Department. Candidates must submit a report of a practical project (SBOT509) done by them. The mark for the research project will form one-third (1/3) of the final mark. Apart from a final average mark of 50%, all the modules of the honours qualification must be passed for the degree to be awarded.

# **Theory**

SBOT501	Ecology and Conservation
SBOT502	Aquatic Botany
SBOT503	Secondary Plant Metabolites (Prerequisite: SBOT311, SBOT321)
SBOT504	Ecophysiology
SBOT505	General Botany
SBOT506	Economic Botany
SBOT 507	Ethnobotany
SBOT 509	Research Project

#### **Examination**

Four, 3-hour papers on theory (SBT501-507) and SBOT509 project.

#### MSc (Botany) [QUALIFICATION CODE SMSC03, MODULE CODE SBOT700]

#### **Admission Requirements**

An honours degree in Botany or equivalent qualification subject to the approval of the Faculty Board of Science and Agriculture on recommendation of the Department of Botany.

#### Curriculum

A dissertation on original research carried out under supervision in one or more of the following divisions of botany: anatomy, morphology, ethnobotany, ecology, physiology, taxonomy and microbiology.

A research proposal on the subject of the dissertation is written and presented to the Faculty.

An external examination of the dissertation is required.

The preparation of at least one article on the dissertation for publication in a recognised journal.

#### PhD (Botany) [QUALIFICATION CODE SPHD03, MODULE CODE SBOT800]

# **Admission Requirements**

A Master's degree in Botany or equivalent qualification subject to the approval of the Faculty Board of Science and Agriculture on recommendation of the Department of Botany.

A research proposal on the subject of the dissertation is written and presented to the Faculty.

An external examination of the thesis is required.

The preparation of at least two articles on the thesis for publication in a recognised journal.

Title	ECOLOGY AND CONSERV	ECOLOGY AND CONSERVATION		
Code	SBOT501	Department	BOTANY	
Prerequisites	SBOT321, SBOT322	Co-requisites		
Aim	To develop an understandin	g of the dynamics of and plan	t communities and plant	
	succession in Maputaland a	succession in Maputaland area.		
Content	A study of the plant community and community dynamics; plant communities and plant succession in Zululand; vegetation analysis, with emphasis on the practical application of the different methods of surveying vegetation; a study of environmental factors and their influence on the community; plant geography with particular reference to the vegetation of Maputaland; restoration ecology.			
Assessment	Formative: Continuous assessment, 40% (Assignments) Summative: 3-hour final examination, 60% 50% sub-minimum in all assessments			
DP Requirement	40% continuous assessmen	t mark		

Title	AQUATIC BOTANY	AQUATIC BOTANY		
Code	SBOT502	Department	BOTANY	
Prerequisites	SBOT321, SBOT322	Co-requisites		
Aim	To examine environmenta water ecosystems.	To examine environmental influences on periphyton and macrophyte survival in fresh		
011	,	7		
Content	the importance of wetland	Stress, disturbance and competitive pressures in macrophyte community dynamics; the importance of wetlands in supporting and maintaining freshwater ecosystems; relative efficiency and ecological problems of aquatic plant management; long-term ecosystem monitoring.		
Assessment		Formative: Continuous assessment, 40% (Assignments)		
	Summative: 3-hour final e	Summative: 3-hour final examination, 60%		
	50% sub-minimum in all a	50% sub-minimum in all assessments		
DP Requirement	40% continuous assessm	ent mark		

Title	SECONDARY PLANT M	SECONDARY PLANT METABOLITES		
Code	SBOT503	Department	BOTANY	
Prerequisites	SBOT311, SBOT321	Co-requisites		
Aim		To develop an understanding of the biosynthesis, occurrence, structure and functions of secondary plant products.		
Content	products which act as ph amino acids. The importa photosynthesis during lea	Occurrence, structure, biosynthesis, catabolism and functions of secondary plant products which act as phytoalexins (isoflavonoids, sesquiterpenes) and non-protein amino acids. The importance of carotenoids in photosynthesis, changes in photosynthesis during leaf development, the biochemistry of herbicide action, biosynthesis and metabolism of ABA, auxin and GA prior to and during leaf yellowing in annual plants.		
Assessment	Summative: 3-hour final	Formative: Continuous assessment, 40% (Assignments) Summative: 3-hour final examination, 60% 50% sub-minimum in all assessments		
DP Requirement	40% continuous assessn	nent mark		

Title	ECOPHYSIOLOGY		
Code	SBOT504	Department	BOTANY

Prerequisites	SBOT311, SBOT321	Co-requisites		
Aim	To develop an understand	ing of water, mineral a	bsorption and various metabolic	
	processes of plants.	processes of plants.		
Content		Water economy of plants; photosynthesis; respiration; carbohydrate metabolism; lipid		
		and nitrogen metabolism; vitamins and hormones; photoperiodism; history of botany;		
		principles of statistics as applied to biology.		
Assessment		Formative: Continuous assessment, 40% (Assignments)		
	Summative: 3-hour final ex	Summative: 3-hour final examination, 60%		
	50% sub-minimum in all as	50% sub-minimum in all assessments		
DP Requirement	40% continuous assessme	ent mark		

Title	GENERAL BOTANY			
Code	SBOT505	Department	BOTANY	
Prerequisites	SBOT311, SBOT321 or SBOT312, SBOT322	Co-requisites		
Aim		This module is designed to add to the content of the students area of specialization as determined by the research project.		
Content	the student and the intended Taxonomy, Genetics, Anato	The content to be studied will be determined according to the selection of modules by the student and the intended direction of specialization. Special fields in Botany like Taxonomy, Genetics, Anatomy, Morphology etc. where expertise exist in the department, can also be covered in this module.		
Assessment	Summative: 3-hour final ex	Formative: Continuous assessment, 40% (Assignments) Summative: 3-hour final examination, 60% 50% sub-minimum in all assessments		
DP Requirement	40% continuous assessme	nt mark		

Title	ECONOMIC BOTANY			
Code	SBOT506	Department	BOTANY	
Prerequisites	SBOT311, SBOT321 or SBOT312, SBOT322	Co-requisites		
Aim	This module is designed to	This module is designed to develop an understanding of the value of the natural		
	environment.	environment.		
Content	marketable resources and t	To estimate the quantities of botanical resources and the study of direct use-value of marketable resources and the significance of subsistence activities and non-marketed resources that add to the total value of the environment.		
Assessment	Formative: Continuous asse	Formative: Continuous assessment, 40% (Assignments)		
		Summative: 3-hour final examination, 60%		
	50% sub-minimum in all ass	50% sub-minimum in all assessments		
DP Requirement	40% continuous assessmer	nt mark		

# **Department of Chemistry**

**STAFF** 

Associate Professor and HOD TE Motaung BSC (UNIN)(FS) PhD (UFS)

Associate Professor VSR Pullabhotla BScHons (Andhra University, India), MSc (Eng) (JNT University, India), PhD

(UKZN)

Professor and SARChI Chair N Revaprasadu BScHons (Natal), PhD (London), Dip. Imperial

College

Senior Lecturers LZ Linganiso PhD (WITS)

TV Segapelo BSc (Hons), MSc (UWC), PhD (UJ)

Lecturer SE MavundlaPhD (UWC)

Senior Laboratory Assistants NM Sibiya ND (Cape Tech), BScHons (Unisa)

Laboratory Technologist NL Khumalo Bsc Hons (Wits)

Lab Assistant PW Zibane Bsc(Unizulu)

Laboratory Helpers N Ntshangase

SZ Mkhwanazi BAdmin (UNIZULU)

#### BSc (Hons) (Chemistry) [QUALIFICATION CODE SHON04]

This is a one-year qualification for full-time students and a two-year qualification for part-time students. Before registering, a part-time student must undertake to meet the time tabling restrictions of the Department.

The qualification consists of four theory modules and a research module:

SCHM501 - Analytical Chemistry

SCHM502 - Inorganic Chemistry

SCHM503 - Organic Chemistry

SCHM504 - Physical Chemistry

SCHM509 - Research Project

A student may elect to substitute any one of the four theory modules with a relevant honours level module from another Department provided that the approval of both heads of Department is obtained. Students will be assigned to a research project within the on-going research work in the Department. This project will run continuously throughout the year and students may be required to give a seminar on their project. A student's results for the theory modules may be withheld by the Department until the research project and the project report have been satisfactorily completed and two bound copies of the report have been submitted.

#### MSc (Chemistry) [QUALIFICATION CODE SMSC04, MODULE CODE SCHM700]

See General Rules for Masters degrees. A dissertation on an approved topic, a seminar and an oral examination, are basic requirements

# PhD (Chemistry) [SCH800] [QUALIFICATION CODE SPHD04, MODULE CODE SCHM800]

See General Rules for Doctoral degrees. A thesis on an approved topic, a seminar and an oral examination, are basic requirements.

Title	Analytical Chemistry	Analytical Chemistry		
Code	SCHM501	Department	CHEMISTRY	
Prerequisites	None	Co-requisites	None	
Aim	be measuring the purit		monitoring of chemicals. This may story or it may involve monitoring ment.	
Content	coupled plasmas (ICP X-ray diffraction. X-ray Electron Microscopy Principles involved in a Scanning electron mic Techniques involved in microscopy.  Chromatography: The principles of chromation coefficients, Fractention times.  Gas Chromatography Supports, detectors, en HPLC Principles and a	Absorption and Flame Emis ). absorption. X-ray fluorescel: electron microscopy. Transmoscopy. Instrumental componsample preparation. Various matography. Types of chromolate theory - optimization of y: xamples of use. Types of columns.		
Assessment	Electrophoresis. Gel Permeation and Filtration  40% Continuous Assessment Mark comprising two or more interim assessments and 60% Summative Assessment comprising a 3 hour assessment at the end of the semester.			
DP Requirement	Completion of all assignment	nments and interim assessn	nents.	

Title	Inorganic chemistry Honours		
Code	SCHM 502	Department	Chemistry
Prerequisites		Co-requisites	None
Aim	This module will cover various aspects of inorganic chemistry at an advanced level and will build on the basic principles established in the undergraduate inorganic chemistry program. Learners will also be exposed to certain key topics in materials chemistry in particular nanoscience.		
Content	The chemistry of lanthanides and actinides. Organo-metallic chemistry and bioinorganic chemistry. Advanced coordination chemistry, inorganic reaction mechanisms, molecular symmetry and group theory. The materials aspect will include, theory of semiconductors, electronic structure of solids, thin films, and theory of nanoparticles.		
Assessment	40% Continuous Assessment Mark comprising two or more interim assessments and 60% Summative Assessment comprising a 3 hour assessment at the end of the semester.		
DP Requirement	Completion of all assignmen	ts and interim assessments.	

Title	Organic chemistry	Organic chemistry Honours		
Code	SCHM 503	Department	Chemistry	
Prerequisites		Co-requisites	None	
Aim		This module will cover various aspects of organic chemistry at an advanced level and will build on the basic principles established in the undergraduate organic chemistry program.		
Content	Chemistry of bifunct synthesis. Advance	The following topics will be covered: Chemistry of bifunctional carbonyl compounds, heterocyclic chemistry and organic synthesis. Advanced spectroscopy methods for structure analysis and their applications. Special topics in natural product and synthetic chemistry.		
Assessment		sessment Mark comprising two sessment comprising a 3 hour	o or more interim assessments and assessment at the end of the	

	semester.
DP Requirement	Completion of all assignments and interim assessments.

Title	Physical Chemist	Physical Chemistry Honours		
Code	SCHM504	Department	Chemistry	
Prerequisites		Co-requisites	None	
Aim	will build on the ba program as well as the subject.	This module will cover various aspects of physical chemistry at an advanced level and will build on the basic principles established in the undergraduate physical chemistry program as well as exposing learners to a wider range of more advanced aspects of		
Content	Advanced studies of the phase equilibria of the condensed phases of two and three component systems with applications to real systems. A detailed analysis of the kinetics of a selection of complex reactions. A more advanced study of selected aspects of thermodynamics. Studies of the theoretical basis for a selection of molecular spectroscopic techniques. Advanced studies of the solid state including crystal defects and the theoretical basis of X-ray crystallography. Any relevant additional topics that may be selected at the discretion of the lecturer responsible for the module.			
Assessment		ssessment Mark comprising two or ssessment comprising a 3 hour as:		
DP Requirement	Completion of all a	ssignments and interim assessmer	nts.	

Title	Research project			
Code	SCHM 509	Department	Chemistry	
Prerequisites		Co-requisites	None	
Aim	To give students sk	To give students skills and expertise in conducting a research project.		
Content		Students will be given an opportunity to choose a research project in the area of organic, analytical or inorganic materials chemistry.		
Assessment		80 % dissertation including literature survey and research findings		
	20 % research pres	20 % research presentation		
DP Requirement	Completion of all as	ssignments and interim assessn	nents.	

# **Department of Computer Science**

**STAFF** 

Professor and HOD MO Adigun PhD, MSc, BSc (Combined Hons) (IFE), MIEEE,

PMACM, MSAICSIT

Associate Professor Vacant

Lecturers GE Ojong MSc (Loughborough), BSc (Hons) (London)

P Mudali PhD, MSc, BSc Hons, BSc (UNIZULU), MIEEE, MSAICSIT.

IN Mba BSc Hons, U Calabar (Nigeria), MSc (UNIZULU)

SU Mathaba MSc, BSc Hons, BSc (UNIZULU)

P Tarwireyi MSc (UFH), BSc Hons (Rhodes), BSc (UFH)

NC Sibeko BSc, BSc Hons (UNIZULU) T Ndlovu BSc, BSc Hons (UNIZULU) HS Zulu BSc, BSc Hons (UNIZULU)

Vacant

Laboratory Technologist T Ntuli ND, office Management and Technology (DUT)

Administrative Assistant Secretary O.D. Zibani BA. Dip. in Public Administration (UNIZULU)

The Department hosts a Centre for Mobile e-Services for Development. The centre is co-sponsored by Telkom, Huawei and Dynatech information systems. The Centre's current focus is ad-hoc Mobile Cloud-powered Grid-Based Utility infrastructure for SMME-enabling technology GUISET.

## BSc (Hons) (Computer Science) [QUALIFICATION CODE SHON05]

#### **Admission Requirements**

A BSc degree in computer science or equivalent qualification.

#### Curriculum

#### Theory modules

Students must select four theory modules from the list below:

SCPS501 Advanced Software and Distributed Computing Techniques

SCPS502 Advanced Distributed Database Techniques and AP

SCPS503 Compilation Techniques and Security- WS and SOA

SCPS504 Wireless Networks with Special focus on ad hoc networks and their simulations

One honours module from another department can be selected, with the approval of both Heads of Department.

#### **Assessment**

One, 3-hour paper shall be written at the end of the semester in which the module is taken. The Department may decide to have two, 3-hour papers written in any specific module.

# **Research Project**

SCPS509 is a compulsory research project.

In addition to completing a report on the research, students must present a seminar on the research conducted. Research topics can be selected from the following research areas:

Cloud Computing, Mobile Computing, Wireless ad-hoc Networks, Software-defined Networks and Electronic Warfare.

# **System of External Evaluation**

An external examiner approved for that purpose by the Senate shall examine the written examinations and the project report. An External Examiner shall be invited to evaluate a seminar presentation on each Honour's project.

# MSc (Computer Science) [SCS700]

#### **Admission Requirements**

An Honours Degree in Computer Science, Information Systems, Software Engineering or equivalent qualification subject to the approval of the head of department and the Board of the Faculty.

#### **Departmental Research Projects**

Students are expected to participate in the ongoing research projects of the Department. We are currently conducting research in the intersection of the domains of:

- Software-Defined Wireless Ad-hoc Networks
- Cloudlets for Mobile Cloud Computing.

The GUISET reference architecture has been previously developed in the Department. It relies on mobile web/cloud service technologies and standards to enable context-aware deployment of services while protecting personalisation and privacy concerns of mobile user groups. We envisaged a GUISET broker that explores all service e-market places as potential sources of pay-per-click online services. Recently, we have been looking at ensuring that the GUISET engine takes advantage of the Mobile Cloud Computing environment, which envisages a combination of architectures. At one extreme end are Data Centre based solutions, at the other end are ad hoc mobile cloud; in between will be the Cloudlet concept. We are looking to use the SDN/NFV technologies as the basis for exploring Small Data applications as well as secure and energy-efficient use cases of GUISET.

#### Examination

In consultation with the head of Department the degree may be awarded by dissertation ONLY.

# PhD (Computer Science) [SCS800]

Prospective candidates should consult the Head of Department and familiarise themselves with the general rules. The thesis should be based on a piece of original research in the computing field worthy of publication in a reputable research journal. Please refer to Departmental Research Projects above.

Title	Advanced Software and D	istributed-Computing Techr	niques	
Code	SCPS501	Department	Computer Science	
Prerequisites	None	Co-requisites	None	
Aim		vanced Software Techniques stream Distributed Event-base	. •	
Content	Basic Terminologies (Model Distributed Notification Serv Matching; Distributed Notific System scoping; Existing not Section B – SOA and Grid Controduction to grid computing information. history, remote Oriented Architecture (SOA) implementation, SOAP, controductions of grid computing, Grid Services Architecture (Gostantial Services Architecture)	Section A – Distributed event-based systems Basic Terminologies (Model of Interaction, Notification filtering mechanisms, Distributed Notification Service, Specs of event systems); Content-Based Models and Matching; Distributed Notification Routing; Engineering of Event based systems; System scoping; Existing notification services. Section B – SOA and Grid Computing Techniques Introduction to grid computing, System Infrastructure: Web services, Background information. history, remote procedure calls, Service- Oriented Architecture (SOA), service registry, WSDL, WSDD, Web service implementation, SOAP, containers, stubs, code; Globus 4.0 grid services, using web services for grid computing, stateful web services, Grid computing standards, Open Grid Services Architecture (OGSA), Web Services Resource Framework (WSRF), programming GT 4.0 grid services, GT 4.0 container. More advanced features of		
Assessment		n. Paper A for Section A and F ojects are required to gain req		
DP Requirement	Completion of all assignmen	nt and class/mini projects.		

Title	Advanced Distribut	Advanced Distributed Database Techniques and Applications		
Code	SCPS502	Department	Computer Science	
Prerequisites	None	Co-requisites	None	
Aim	This module focuses	on enterprise database system	ms and their applications.	
Content	Distributed database concurrency control;  Section B – Databa Multimedia Database Process; Data mining applications: Text min	Section A – Distributed database systems Distributed database design; Query processing; Transaction Management; Distributed concurrency control; Distributed DBMS reliability  Section B – Database Application Techniques and technologies Multimedia Databases; Database Compression; Data mining Concepts; Data mining Process; Data mining Techniques; Advanced Data mining techniques and applications: Text mining, Web mining, collaborative filtering.		
Assessment			A and Paper B for Section B pain required skills in both Sections	
DP Requirement	Completion of all ass	ignment and class/mini projec	ets.	

Title	Compilation Techniques	Compilation Techniques and Security for WS and SOA		
Code	SCPS503	Department	Computer Science	
Prerequisites	None	Co-requisites	None	
Aim	The aim of this module is to use language processing techniques as a computational apparatus for understanding syntactic and semantic models. Furthermore, securing distributed systems against threats, vulnerabilities and countermeasures forms the second part of the module.			
Content	Section A – Compilation Techniques Overview  Overview of the compilation process. Lexical analysis and CFGs, Syntactic Analysis and Parser Construction; Contextual analysis and runtime organization; Code generation.			
	Section B – Security of WS and SOA  Web Services Technologies, principles, architectures and standards; WS Threats, vulnerabilities and countermeasures; standards for WS security; Digital identity management and trust negotiation; Access control for WS; Secure publishing techniques; Access control for business processes; Emerging research trends.			
Assessment		n. Paper A for Section A and F rojects are required to gain req		
DP Requirement	Completion of all assignme	nt and class/mini projects.	·	

Title	Wireless Networks	Wireless Networks with special focus on ad hoc networks and their Simulations		
Code	SCPS504	Department	Computer Science	
Prerequisites	None	Co-requisites	None	
Aim	Wireless networks s	The aim of this module is to teach the principles and the specialisation thereof of Wireless networks such as ad hoc, sensor and other types. The simulation and modelling of networks is also taught to prepare the student for Research		
Content	Antennas and Propa Satellite Communica Bluetooth; Wireless Section B – Model Modelling and optim domains. Application	modelling of networks is also taught to prepare the student for Research.  Section A – Wireless Network Principles Antennas and Propagation; Signal Encoding techniques; Spread Spectrum Satellite Communication; Cellular Wireless Networks; Mobile IP Bluetooth; Wireless LANs (IEEE 802.11); Ad Hoc Networks (IEEE 802.15)  Section B – Modelling and Simulation of Wireless Networked systems Modelling and optimization of large-scale systems in a wide variety of decision-making domains. Application domains include transportation and logistics, and telecommunications system planning. Modelling techniques covered include linear,		
Assessment		e written. Paper A for Section A atory projects/assignments are	and Paper B for Section B required to gain required skills in	

	both Sections A and B of the content.
DP Requirement	Completion of all assignment and class/mini projects.

Title	Software Defined Network	ing Theory and application	
Code	SCPS506	Department	Computer Science
Prerequisites	None	Co-requisites	None
Aim	The aim of this module is to	give the students a solid found	dation in Software defined
	networking theory and prepa	are them to develop relevant a	lgorithms.
Content	Section A Overview; History and Evolution of SDN-Central Control, Programmable Networks; History and Evolution of SDN, Network Virtualization; Control and Data Plane Separation-Overview, Opportunities, Challenges. Virtual Networking- What is network virtualization? Applications of network virtualization, Virtual networking in Mininet, Mininet Python API. Control Plane- Overview, Examples of SDN Controllers. Customizing the Control Plane- Switching, Firewalls. Data Planes: Software- Software Data Planes: Click, Scaling Software Data planes; Data Planes: Hardware-Making Hardware Programmable.		
	Section B Programming SDNs: Northbound APIs- Motivation for Northbound APIs, Frenetic, Pyretic. Advanced SDN Programming- Composing SDNs, Resonance: Event-Driven Control, Use Cases-1- Data Centres, Internet Exchange Points; Use Cases-2- Backbone Networks, Home Networks, UZ test-bed.		
Assessment	Two papers are to be written. Paper A for Section A and Paper B for Section B content. Small laboratory projects/assignments are required to gain required skills in both Sections A and B of the content.		
DP Requirement	Completion of all assignmen	t and class/mini projects.	

Title	Honours Research Project		
Code	SCPS509	Department	Computer Science
Prerequisites	None	Co-requisites	None
Aim	The aim of this module is to expose students to how to conduct research. Each students learns the research method and applies one more of the methods to a real Honours level investigation.		
Content	Section A – Research Methods Lectures Instruction on What is Research, how to conduct research; Study of individual research methods, Writing of Research proposal; How to put together a Research report or Honours thesis.  Section B – Preparation of Research Proposal and Execution of the Research. Student selects a topics from available research topics advertised for Honours level research; Prepares a proposal and carries out the research according to approved proposal.		
Assessment	Presentation of research project to the Department and one external examiner		
DP Requirement	Completion of research project to the satisfaction of examiners.		

# **Department of Consumer Science**

**STAFF** 

Professor (Associate) and HOD U Kolanisi B Human Ecology (UWC), M Consumer Science (North

West PUK), PhD (North West PUK)

Professor (Associate) BM Selepe B Nutrition (UL), MSc Dietetics (UNW), PhD Food Security

(UKZN)

Senior Lecturers CJ du Preez, B Home Economics (Stell), HDE (UNISA), MSc, PhD

(Wageningen Univ Netherlands)

Lecturers TP Kheswa, BSc (Home Econ) (Natal), BEd, B Home Econ Hons

(UNIZULU), MCom Nutrition (University of Queensland, Australia)

NK Ndwandwe, B Home Economics (UNIZULU), Information Tech Dip.

(Working World), M Consumer Sci (NWU)

NC Shongwe, BSc Home Econ (UNISWA), BSc Agric Food Sci Hons,

MSc (Agriculture) (Food Science) (UFS)

ME Chibe, Diploma, B Tech, M Tech Food and Beverage

Management (VUT) (Richards Bay Campus)

J Benadé BSc (Home Econ) (UFS), B Home Econ Hons (UNIZULU)

(Richards Bay Campus)

K Govender Diploma, BTech, MS Consumer Sciences: Food and

Nutrition (DUT) (Richards Bay Campus)

Laboratory Technicians J Mjoka, B Consumer Science-Hospitality and Tourism (UNIZULU)

BConsSci Hons (Hospitality) (UNIZULU)

N Ngwane, Diploma, BTech, Consumer Sciences: Food and Nutrition

(DUT)

Z Maree, BConsSci (UP) (Richards Bay Campus)

Laboratory Assistant/Chef Vacant (Richards Bay)

Laboratory Helper Vacant (Kwadlangezwa)

Secretary N Nxele, Diploma Office Administration. Varsity College

# B (Hons) (Consumer Science) [QUALIFICATION CODE SHON06]

#### Admission requirements

A 3-year bachelor's degree in Home Economics / Consumer Science.

#### **Duration of degree**

One-year full-time study or a minimum of two years part-time study.

#### Curriculum

One approved module from the Honours syllabus in Development Studies or Tourism may be substituted for one Honours module in Consumer Sciences on approval of the respective Heads of Departments.

A specialisation module may not be offered in any given year if a suitably qualified staff member is not available. Prospective students must contact the head of department **before the end of January**.

#### **Modules**

# Compulsory Modules [SCNS508 and SCNS509]

SCNS508 Research methods

SCNS509 Research project and oral.

# **Specialisation Modules**

Advanced study in three of the following topics:

SCNS501	Non-Formal Education and Extension
SCNS502	Family studies and Household Resource Management
SCNS503	Advanced Nutrition
SCNS504	Housing and Interior Design
SCNS505	Community Nutrition
SCNS506	Foods
SCNS507	Food Service Management Systems

# **Examination**

Theory papers: 3-hour examinations.

Research project (including an oral examination).

Title	Non-formal Education and Extension			
Code	SCNS501	Department	Consumer Sciences	
Prerequisites	None	Co-requisites	None	
Aim	This module is aimed at introducing the student to an integrated approach for education, training and development, with specific applications in Consumer Sciences aimed at improving the quality of life of individuals, households and communities.			
Content	Adult education, non-formal education and extension for community development. Framework for extension practice in SA, with applications in Consumer Sciences Analysis of development issues and the role of extension/non-formal education. Comparative practices in other countries Communication, leadership, advocacy and facilitation Assess needs and problems in community Analysis of the organizational structure and goals of extension programmes. Project planning, implementation, management, monitoring and evaluation.			
Assessment	40% Formative: assignments and presentations 60% Summative: final examination(s) and project			
DP Requirement	Completion of all assignments 40% continuous assessment mark			

Title	Family studies and Household Resource Management					
Code	SCNS502	SCNS502 Department Consumer Sciences				
Prerequisites	None	Co-requisites	None			
Aim	The module is aimed at introducing the student to theoretical frameworks in studying the family/household; the strengths and challenges families/ households encounter in contemporary society; family/household dynamics and multigenerational influences; the role of gender in changing family structures; family/household living arrangements and livelihood generation; family care giving.					
Content	Family/household configurations in modern society Conceptual approaches to understanding families/households and their internal dynamics - communication, decision making, conflict management, resource					

	management, multigenerational changes on family relationships; role of women and the elderly in changing family structure Impact of HIV/AIDS on families/households and implications for living and care arrangements and livelihood generation Inter and intra household resource allocation
Assessment	40% Formative assessment: assignments and presentations 60% Summative: examination(s) and project
DP Requirement	Completion of all assignments 40% continuous assessment mark

Title	Advanced Nutrition	Advanced Nutrition		
Code	SCNS503	Department	Consumer Sciences	
Prerequisite	B Consumer Science	Co-requisite	None	
	(Nutrition)			
Aim	To enable the student to function at nutrition policy formulation level by exposing him / her to the planning implementation, monitoring and evaluation of policies intended to maintain and /or improve the health and nutrition of people in health, disease and disasters and to act in an ethical manner.			
Content	<ul> <li>Public and community nutrition services available in RSA, including health promotion service.</li> <li>Planning and monitor and evaluate and document appropriate intervention strategies to address nutrition and related health issues of groups in communities and/or public and facilitation of public participation in the selection, planning implementation and evaluation of appropriate intervention strategies.</li> <li>Nutrition services in disaster situations and ethics in nutrition.</li> <li>HPCSA code of ethics for health professionals</li> <li>Policy issues in nutrition: planning, implementation, monitoring and evaluation of nutrition policies.</li> <li>Current issues in nutrition and presentation of data</li> </ul>			
Assessment	40% Formative: assignment	40% Formative: assignments and presentations 60% Summative: final examination(s) and project		
DP Requirement	Completion of all assignments 40 % continuous assessment mark			

Title	Housing and Interior Desi	Housing and Interior Design		
Code	SCNS504	Department	Consumer Sciences	
Prerequisites	None	Co-requisites	None	
Aim	To explain why housing is v	To provide relevant theoretical and practical knowledge on housing education.  To explain why housing is viewed as an environment, service and a process. To develop critical thinking; analytical and problem-solving skills.		
Content	Definition of housing concepts; Theoretical perspective of housing, Human needs in housing, Decision making processes in housing, Legal and financial aspects of housing, Housing towards a sustainable development approach, Understanding the issues of informal settlement and other housing challenges, low cost housing delivery and subsidies in South Africa, Underlying policy approaches and considerations. HIV and AIDS and housing. Research in housing.			
Assessment		40% Formative: assignment and presentations 60% Summative: final examination(s) and project		
DP Requirement	Completion of all assignments. 40% continuous assessment mark			

Title	Community Nutrition		
Code	SCNS505	Department	Consumer Sciences
Prerequisite	None	Co-requisite	None
Aim	To enable the student to apply specific nutrition skills to assess nutrition needs of communities, plan, implement, monitor and evaluate programmes aimed at helping communities alleviate their nutrition problems.  • The conceptual framework for analysis of factors which lead to growth,		
	<ul> <li>The conceptual namework for analysis of factors which lead to growth, development and survival and malnutrition.</li> <li>Nutrition assessment – assessing community resources, and the nutritional status of target populations. Nutrition surveillance in S.A. Household food security in rural SA. Micronutrient deficiencies in South Africa. (Vitamin A, iron iodine, and zinc status and interventions. Also incorporate the vitamin A consultative group and national food consumption surveys)</li> <li>Programme planning for success. Designing community nutrition interventions. Developments in food fortification in SA</li> <li>The integrated nutrition programmes in SA.</li> <li>Infant nutrition and HIV&amp;AIDS.</li> <li>Community nutrition with an international perspective</li> <li>Nutrition promotion (education). Primary health care. Nutrition Policy and ethics</li> </ul>		
Assessment	40% Formative: assignment and presentations 60%Summative: final examination(s) and project		
DP Requirement	Completion of all assignments. 40% continuous assessment mark		

Title	Foods			
Code	SCNS506 Department Consumer Science			
Prerequisites	None	Co-requisites	None	
Aim	The module is aimed at introducing the student to the theoretical aspects of food industrialization and food trade by reflecting on global trends and local attempts in South African context.			
Content	Aspects of food and nutrition policy namely; food supply (food and nutrition system in a country like South Africa; how international food trade affect food supply to populations in terms of food control, food safety; the role of food industrialization in increasing food supply – genetically modified foods, fortification, functional foods, modern preservation methods)			
Assessment	40% Formative: assignment and presentations 60% Summative: final examination(s) and project			
DP Requirement	Completion of all assignments. 40% continuous assessment mark			

Title	Food Service Managemer	Food Service Management Systems			
Code	SCNS507	Department	Consumer Sciences		
Prerequisites	B Cons Sc (Hospitality & Tourism) degree	Co-requisites	None		
Aim	outline strategies that contr	This module aims at examining issues and challenges of the foodservice industry and outline strategies that contribute to a successful foodservice operation by focusing on a systems approach to foodservice management in the Hospitality Industry in order to improve revenue.			
Content	<ul> <li>Key elements for successful food service operations</li> <li>Menu planning, purchasing, receiving, storage and production in food service</li> <li>Cost control systems in food services</li> <li>Service delivery and increased profits</li> <li>Market variables such as client flow, dining times, table mix, meal duration, pricing</li> </ul>				

	<ul> <li>Improving market share</li> <li>Current trends and challenges in food service operations</li> </ul>	
Assessment	40% Formative: assignment and presentations	
	60% Summative: final examination(s) and project	
DP Requirement	Completion of all assignments.	
	40% continuous assessment mark	

Module Title	Research Methods		
Code	SCNS508	Department	Consumer Sciences
Pre-requisite	None	Co-requisite	None
Aim	To revise research methods done at the undergraduate level and to introduce students to advanced research concepts and methods of data collection and analysis.  Application of theory in conducting a literature review and developing a research proposal.		
Content	<ul> <li>Fundamentals of research and research concepts.</li> <li>Various methods of research.</li> <li>Reviewing literature and referencing.</li> <li>Quantitative and qualitative research approaches.</li> <li>Sampling procedures and techniques.</li> <li>Data collection methods and instruments.</li> <li>Research ethics.</li> <li>Identifying a research problem and designing a research project.</li> <li>Proposal writing.</li> <li>Analysis of qualitative data and introduction to appropriate software.</li> <li>Analysis of quantitative data, fundamentals of statistics and appropriate software.</li> <li>Descriptive and inferential statistics.</li> <li>Interpretation of data and presentation of results.</li> <li>Report writing.</li> </ul>		
Assessment	40% Formative: assignment (literature review and draft proposal) and presentations 60% Summative: final examination and final research proposal and presentation		
DP Requirement	Completion of assignments, literature review and draft research proposal 40% continuous assessment mark		

Module Title	Research Project		
Code	SCNS509	Department	Consumer Sciences
Pre-requisite		Co-requisite	SCNS508
Aim	Practical application of research implementing of a research proje		
Content	methods.  Update literature review Prepare for fieldwork an Independently implemen	instruments. em statement, design, sampli d. d seek ethical clearance whe nt a research project accordin e appropriate code data. d/or qualitative data. sults.	re required.
Assessment	40% Formative: Data collection instruments; data collection, organization and analysis; draft research report. 60% Summative: Final research report (written and oral presentation).		
DP Requirement	Completion of draft research repo 40% Continuous assessment ma		

# **Department of Geography and Environmental Studies**

**STAFF** 

Professors Vacant
Senior Lecturer Vacant

Lecturer & Acting HoD AT Mthembu, BEd, BAHons, STD, MA (UNIZULU)

Lecturers NP Ndimande, BAHons (UNIZULU), MSc (Oklahoma State)

S Xulu, BScHons, PGCE (UNIZULU), MSc (SU)
I Moyo, BAHons, GRAD CE (Zim), MA, PhD (UNISA)

M Maya, BSc, BScHons (UFS), MSc (Wits), PostGradCert. -

Remote Sensing (ITC)

N B Mbatha, BSc Physics and Electronics (UNIZULU), BScHons,

MSc, Physics (UWC), PhD Athmospheric Physics (UKZN)

Sen. Laboratory Assistant LC Shongwe, BA Environ.Plan.&Dev, BAHons(UNIZULU)

Administrator D Khumalo, NSC (Swinton Rd Col), BCom (UNIZULU), BAHons

(UNIZULU)

#### **BSc (Hons) Geography [QUALIFICATION CODE SHON07]**

#### **Admission Requirements**

To be admitted to BSc (Hons) in Geography a candidate shall have passed Bachelor of Science degree in Geography and Environmental Studies or an equivalent qualification.

#### Curriculum for BSc (Hons) Geography

Five modules including the research project are to be completed.

SGES501 and the research project [SGES509] are compulsory.

A student must choose three modules after consultation with the Head of Department and will be determined by the student's undergraduate background and the availability of suitably trained staff members in a particular year. A research project on an approved research topic to be chosen after consultation with a panel of staff members.

Research is to start as soon as lectures commence.

A student must have acquired proficiency in qualitative methods and computer techniques prior to working on the research project report. A written or oral test can be required to satisfy the Head of Department in this respect.

Students who did not do GIS at undergraduate level should take undergraduate level GIS (SHYD222) concurrently with their Honours modules. A student must obtain at least 50% in GIS, otherwise they will have to repeat it before an Honours degree is confirmed complete.

SGES501 History, Philosophy and Methodology of Geography

SGES502 Applied Climatology

SGES503 Environmental Management

SGES504 Geomorphology

SGES509 Research Project (to be submitted by the end of November).

One module may be selected from the following with approval of both Heads of Department:

SHYD504 Water Resources Management SBOT501 Terrestrial Plant Ecology

SZOL501 Population Dynamics and Aquatic Production

SZOL502 Advanced Freshwater Ecology SZOL503 Advanced Estuarine Ecology

SMCB505 Environmental and Industrial Microbiology

#### BA (Hons) Geography [QUALIFICATION CODE AHON10]

#### **Admission Requirements**

To be admitted to BA (Hons) in Geography a candidate shall have passed Bachelor of Arts degree in Geography and Environmental studies or an equivalent qualification.

#### Curriculum for BA (Hons) Geography

Five modules including the research project are to be completed.

SGES501 and the research project [SGES509] are compulsory.

A student must choose three modules after consultation with the Head of Department and will be determined by the student's undergraduate background and the availability of suitably trained staff members in a particular year. A research project on an approved research topic to be chosen after consultation with a panel of staff members.

Research is to start as soon as lectures commence.

A student must have acquired proficiency in qualitative methods and computer techniques prior to working on the research project report. A written or oral test can be required to satisfy the Head of Department in this respect.

Students who did not do GIS at undergraduate level should take undergraduate level GIS (SHYD222) concurrently with their Honours modules. A student must obtain at least 50% in GIS, otherwise they will have to repeat it before an Honours degree is confirmed complete.

SGES501 History, Philosophy and Methodology of Geography

SGES503 Environmental Management

AGES505 Urban Geography AGES506 Rural Geography

SGES509 Research Project (to be submitted by the end of November).

One module may be selected from the following with approval of both Heads of Department:

ADS503 Urban Development and Planning

ARRT501 Resources Management SHYD504 Water Resources Management

#### MSc (Geography) [QUALIFICATION CODE SMSC07, MODULE CODE SGES700]

#### Admission requirements

To be admitted to MSc in Geography a candidate shall have passed Bachelor of Science (Hons) degree in Geography and Environmental studies or an equivalent qualification.

#### Curriculum

A dissertation (SGES700) on an approved topic. An oral examination on the contents of the dissertation may be required. Also see General Rules.

#### MA (Geography) [QUALIFICATION CODE AMAS10, MODULE CODE AGES700]

#### **Admission requirements**

To be admitted to MA in Geography a candidate shall have passed Bachelor of Arts (Hons) degree in Geography and Environmental studies or an equivalent qualification.

#### Curriculum

A dissertation (AGES700) on an approved topic. An oral examination on the contents of the dissertation may be required. Also see General Rules.

# PhD (Geography) Science [QUALIFICATION CODE SPHD07, MODULE CODE SGES800]

A thesis (SGES800) on an approved topic. An oral examination on the contents of the thesis may be required. Also see General Rules and consult with the Head of the Department.

# PhD (Geography) Arts [QUALIFICATION CODE ADPH10, MODULE CODE AGES800]

A thesis (AGES800) on an approved topic. An oral examination on the contents of the thesis may be required. Also see General Rules and consult with the Head of the Department.

Title	History, Philo	sophy and Methodo	logy of Geography
Code	SGES501	Department	Geography and Environmental Studies
Prerequisites	None	Co-requisites	None
Aim	The module is intended to provide students with background knowledge about the history and philosophical thought of geography. The history of geography will focus on the development of geography through the ages. The module will give an insight into the philosophy of the subject. The module will expose the students to the methodology of the discipline.		
Content	Ancient geogra A history of the The contribution The meaning a environmental The four traditi The use of mo The quantitativ The emergency phenomenolog The emergency The study of the Feminist Geog The value of geografie	e development of special of prominent scholar of prominent scholar of perception and region ons of geography dels and theories in greand scientific parade of modern philosophy.  e of post-modernism of following paradigments of post-modernism percepty.	derman and French schools of Geography cific branches of the discipline.  The field of geography concepts such as dualism, determinism, malism.  The organism of the discipline of the discipline of the field of geography determinism, malism.  The organism of the discipline of the di
Assessment		oral presentations and	
DP Requirement	Completion of	all assignments and 1	100% attendance.

Title	Applied Climatology		
Code	SGES502	Department	Geography and Environmental Studies
Prerequisites	SGES341 or SGES222	Co-requisites	None
Aim	This module serves as an introduction to the field of Applied Climatology. Climate penetrates into many facets of today's world, and will continue to do so in the future. We will investigate the many faces of Applied Climatology, both from physical and cultural perspectives. Practical applications of Atmospheric Science and Climatology to weather-sensitive sectors are explored extensively throughout the module. The Applied Climatology Module is designed for the advanced student with a sound		
Content	background of Atmospheric Science and/or related disciplines.  Atmospheric and Oceanographic Data; The Climate System: controls on climate; The tropics and subtropics; Tropical Cyclones of the SW Indian Ocean; The subtropical ridge and attendant westerly waves; Subtropical deserts; Spatial and temporal patterns of climate variability; The mean climate of southern Africa; Ocean currents and ocean-atmosphere interactions; The El Nino Southern Oscillation; Climate monitoring and prediction; Climate Change; Remote sensing of the earth-ocean-atmosphere system; Weather, Climate and Society; Climate Impacts on food systems, water resources, human health and the environment.		
Assessment	Practical exercises, Homework, Project, Mid-term tests and Final Exam		
DP Requirement	30% Continuous Assessn classes	nent Mark and 80 <sup>o</sup>	% Attendance of theory and practical

Title	Environmental Ma	nagement		
Code	SGES503	Department	Geography and Environmental Studies	
Prerequisites	BSc Geography	Co-requisites	None	
Aim	problems, concepts research and under development. The r confronting a development	This module introduces the student to environmental management concepts, its problems, concepts, problems and policies. It provides the skills and knowledge to research and understand the issues related to environment and sustainable development. The module also introduces students to major environmental issues confronting a developing society.		
Content	Environme Environme Water polle and desert and Pestic heritage of and marine Case studi Environme South Durl Emission le Visit to Rice Municipal le Compariso EIA of Roa	ental Management; Ental Law; Air pollution ution, Waste manage dification; Sustainable sides; Soils, Nature consiste ecosystems des on environmental ental Audits of UNIZU ban Industrial Basin evels exceedances esthards Bay Clean Air dumping on gullies in Bye Laws e.g. UMhla on of RSA's Environmental, Airports, Stadium	LU waste management  .g. Forskor Association rural areas thuze Municipality, DWAF regulations, nental and Water Laws with those of the USA ns, Housing projects, Industries, Mining, etc.	
Assessment	Assignments, practi	Assignments, practical exercises, oral presentations and final examination		
DP Requirement	Completion of all as	signments and 100%	attendance	

Title	Geomorphology			
Code	SGES504	Department	Geography and Environmental Studies	
Prerequisites	None	Co-requisites	None	
Aim	The geomorphology module is intended to provide the students with the analysis and interpretation of geomorphological concepts. The students are expected to understand the geomorphological theories and models. The forces and processes (both endogenic and exogenic) shaping the landforms are studied in terms of their spatial distribution and their respective intensities.			
Content	fragmentat through tim The major the fragme Africa. Wea Soil classif Early lands approache Fluvial geo Slope geor Coastal ge Granite lan Pans and li	ion of endogenic forcion of Gondwanaland ne. geomorphic events ir ntation of Gondwana athering; Soil formatic ication and the soil di cape models compal s. morphology; Basin se morphology Mass mo omorphology pf Sout idscape; Wind erosio akes; Fieldwork in ge	hern Africa; Karsts systems n and deposits comorphology	
Assessment	Assignments, oral presentation, mid-term test, practical exercises and final examination.			
DP Requirement	Completion of all as	signments and 100%	attendance	

Title	Urban Geography			
Code	AGES505	Department	Geography and Environmental Studies	
Prerequisites	None	Co-requisites	None	
Aim	The module is intended to provide students with background knowledge about the key elements of urban geography, in particular those that relate themselves more to third world countries as against first and second world countries. It will examine philosophies and methodologies and principles relating to (a) current evolving methodologies (b) external and internal relationships among cities (c) problems associated with cities.			
Content	Phenomenolog The concept of South Africa.  Migration as ar Housing in Sou Problems and peconomy Spatial inequal Urban planning Informal housir City Models- pa Sites of Inclusir Impacts of urba Future Global ( Urban Regene Role of transpo	y and methodology ical and positivistical and positivistic open-space system urban phenome at Africa; Squatt prospects of microtities in the South and policy in South and around Emparant, present and son and Exclusion and planning Cities; City Trendration; portation in the city 2010 FIFA World	gy of urban geography.  Itic approach in urban geography.  Item in the planning of residential areas in  Item in South Africa  Item Settlements in developing countries  Item or enterprises in the South African urban  Item African residential landscape  Africa; Urban land-use change in Empangeni  Ingeni.  Ithe future;  Ithe Gated residences in South Africa  Its and Globalization;  It the case of Gautrain;  Cup in the South African Cities;	
Assessment	Assignments, practical e	exercises, oral pr	esentations and final examination	
DP Requirement	Completion of all assign	ments and 100%	attendance	

Title	Rural Geography		
Code	AGES506	Department	Geography and Environmental Studies
Prerequisites	None	Co-requisites	None
Aim	This module aims to encourage discussion of what <i>rural</i> means in a country that has undergone both political and economic transition. It aims to assess rural development approaches. Attention will be paid to what characterizes rural areas in the developing worlds and draw comparisons with the developed world.		
Content	by resea Introduct Rural de Rural live Rural de Rural wo Land pol	rches, planners, and prion to Rural Geography privation and socio-eccelihoods, Economic act velopment approaches men and empowermer itics, Rural governance Issues of theory, policy	y,
Assessment	30% Continuous A	Assessment Mark 70%	Formal end of module theory (3 hours)
DP Requirement	Completion of all a	assignments and the w	ritten mid-term test 100% attendance.

Title	Research Project		
Code	SGES509	Department	Geography and Environmental Studies
Prerequisites	None	Co-requisites	None
Aim	The module is aimed at preparing students with skills for independent scientific research. Under guidance from academic staff, students undertake pure or applied research of on a topic of their choice relating to the field of Geography. This module builds on research skills gained in SGES322 during level 3		
Content	builds on research skills gained in SGES322 during level 3.  The content will largely depend on the topic chosen, but students are expected to undertake an extensive literature survey; conduct some fieldwork as part of data collection; analyse data and interpret results; and present a written report of the research that is well presented, logically structured and accurately referenced. Students will also make oral presentations of their work at various stages of the research project.		
Assessment	Independent research project mini-dissertation, oral presentations		
DP Requirement	Completion of	research project	

# **Department of Hydrology**

**STAFF** 

**Professor** Vacant

Associate Professors V Elumalai, MSc (Madras), PhD (Anna)

Senior Lecturer BK Rawlins, BScHons (Exeter), MSc (UNIZULU) Pr. Sci. Nat.

LecturerPO Ocholla, BEd. Hons (Egerton), MSc (UNIZULU)Senior TechnicianGT Malibe, BScHons (UNIZULU), Cand. Sci. Nat.

Laboratory Assistant DBX Makhatini, BAdmin (UNIZULU)

**Hydrological Research Unit** 

Research Director (Acting) JJ Simonis, Dipl. Disaster Management (UW-Madison), MSc

(UP), PhD (UNIZULU) Pr. Sci. Nat.

#### BSc (Hons) (Hydrology) [QUALIFICATION CODE SHON08]

#### Admission

The student must hold a B.Sc. Degree with Hydrology as a major or hold a B.Sc. Degree in a field within the Earth Sciences which must contain a significant hydrological component. The Head of Department will assess such a degree and assess if it is adequate for entry to the B.Sc. honours degree.

#### Curriculum

The degree programme consists of advanced lectures, seminars, assignments and practical work in four specialised fields and a research project.

If a student has not passed Geographic Information Systems (SHYD222) or an acceptable equivalent, then the student must register for this module concurrently with their honours registration. This module must be passed before the degree may be awarded.

Theory Modules (20 credits, NQF level 8)

The student must register for four theory modules, at least three of which must be offered by the Department of Hydrology. The fourth module may be selected from the list of hydrology modules or it may be selected from a related discipline in which the student has the necessary grounding. Students must consult with the Head of Department before selecting modules since all modules may not be offered in any given year.

SHYD501 Soil Hydrology SHYD502 Groundwater Studies

SHYD503 Hydrological Modelling SHYD504 Water Resources Management

SHYD505 Hydroinformatics SHYD506 Disaster Management

Research Project (40 credits, NQF level 8)

The student must conduct a Hydrological Research Project (SHYD509), which will form the basis of a junior dissertation. The project must be defined in consultation with the Head of Department. Research is to start as soon as lectures commence and regular reports must be submitted to the supervisor. A formal proposal must be submitted, presented and accepted before the start of April.

#### MSc (Hydrology) [QUALIFICATION CODE SMSC08, MODULE CODE SHYD700]

The General rules and the Faculty rules pertaining to Masters study apply

# PhD (Hydrology) [QUALIFICATION CODE SPHD08, MODULE CODE SHYD800]

The General rules and the Faculty rules pertaining to Doctoral study apply

Title	Soil Hydrology		
Code	SHYD501	Department	Hydrology
Prerequisites	SHYD211 AND SHYD212 OR EQUIVALENTS	Co-requisites	None
Aim	To provide the student with sufficient knowledge of as affected by the variation of soils and their physicinfluences the process of soil water modelling, irriging.	cal properties, and gation and erosion.	
Content	Variation of soil physical characteristics within the Soil formation and classification requirements in h minerals and clay and how they affect water stora state of water and soil water potential; The flow of soils; Entry of water into the soil (infiltration) and it Redistribution of water following infiltration; Direct water; Water balance and energy balance in the fi Evaporation from bare surface soils, interaction of transpiration rate, including the hazard of salinizat Soil water applications in hydrological modelling a Factors affecting soil erosion and application of th derivates	ydrology; The chara ge and movement; water in saturated a s movement throug and indirect measu eld soil wetness, suction ion due to shallow wand irrigation	The free energy and unsaturated the soil; rement of soil on, and vater tables
Assessment	40% Continuous Assessment comprising assignr Assessments comprising a three hour examination		
DP Requirement	Completion of assignments, presentations, fieldwo		

Title	Groundwater Studies			
Code	SHYD502	Department	Hydrology	
Prerequisites	SHYD321 OR EQUIVALENT	Co-requisites	None	
Aim	This module covers the occurrence, development, and protection of ground water in order for South Africa to receive maximum benefit from its ground-water resource. The module furthermore gives the students the groundwater expertise to work with and advise, well drillers, and others engaged in the study and development of ground-water supplies. It consists out of 3 sections. Section 1 gives the theoretical basis for groundwater occurrence, regime and dynamics. Section 2 focuses on the basic elements of ground-water hydrology, arranged in order from the most basic aspects of the subject through to the methods used to determine the yield of aquifers to occurrences in different rock types as well as common problems encountered in the operation of ground-water supplies. Section 3 provides the practical experience in			
Content	groundwater exploration and exploitation.  Occurrence of groundwater, regime and dynamics Groundwater quality; Groundwater networks and observation methods; Processing and presentation of data; Remote sensing techniques for groundwater prospecting. Geophysical techniques in groundwater investigations; Well drilling and design methods Determining hydrodynamic and contaminant transfer parameters of groundwater Nuclear techniques in groundwater investigations; Hydrogeological mapping Assessment of groundwater resources and groundwater regime forecasting Groundwater management; Changes in hydrogeological conditions on the environment and Groundwater quality protection Hydrogeology of carbonate rocks, hard rocks and volcanic rocks Surface Water: Groundwater Interaction in a SA Context			
Assessment	Practical Input: Field Trips Groundwater Investigation Project  40% Continuous Assessment comprising assignments and 60% Summative Assessments comprising a three hour examination at the end of the Module			
DP Requirement	Completion of all Presentations,			

Title	Hydrological Modelling			
Code	SHYD503	Department	Hydrology	
Prerequisites	SHYD332 OR EQUIVALENT	Co-requisites	SHYD222	
Aim	The aim of this module is to provide a comprehensive tool for simulating all aspects of integrated hydrology. This module will familiarize students with hydrological modelling concepts, model usage, and modelling limitations. They will further apply modelling to reconnaissance studies that precede field investigations, interpretative studies following the field program, and for predictive studies in estimating future field behaviour. An integrative approach between surface water hydrology and groundwater hydrology will			
Content	be followed using Mike SHE and Mike 11 software packages.  Integrated Hydrology Overview of Models and Modelling (Conceptual, Physical, Statistical and numerical models) Conceptual and Numerical Modelling Modelling Applications (surface water models, groundwater models, integrated models) Introduction to Mike SHE as an integrated model Overview of SZ, UZ and Evapo-transpiration (ET) Mike SHE Saturated (SZ) And Unsaturated Zone (UZ) Exercises Overview of MIKE 11 And Surface Water MIKE 11 Exercises Principles of Calibration Case Studies and Future Directions			
Assessment	Mike SHE Project  40% Continuous Assessment comprising assignments and 60% Summative Assessments comprising a three hour examination at the end of the Module			
DP Requirement	Completion of all Exercises and			

Title	Water Resources Management				
Code	SHYD504	Department	Hydrology		
Prerequisites	SHYD342 OR EQUIVALENT	Co-requisites	None		
Aim	important to South Africa at the privarying detail and will focus on proexperiencing in balancing water armuch in a state of transition and continued in the state of transition and continued in the state of the state of the state of transition and continued in the state o	This module will cover various aspects of water resources management that are important to South Africa at the present time. The various aspects will be covered in varying detail and will focus on problems and difficulties that the country is experiencing in balancing water availability and water demand. The country is very much in a state of transition and considerable effort is needed to ensure that water is			
Content	History of water law and water pol new Water Act (white papers, poli the new Water Act (The Reserve, Controls Water Allocation Reform of water management in South Af	managed in an equitable and sustainable manner.  History of water law and water policy in South Africa (up to 1994); Development of the new Water Act (white papers, policy documents); Water Act of 1998; Implications of the new Water Act (The Reserve, Resource Directed Measures, Source Directed Controls Water Allocation Reform); National water resources strategy (Restructuring of water management in South Africa); Water Conservation and Water Demand Management; Integrated water resources management; Dams and Development			
Assessment	40% Continuous Assessment cor Assessments comprising a three h				
DP Requirement	Completion of all assignments		· · · · · · · · · · · · · · · · · · ·		

Title	Hydroinformatics		
Code	SHYD505	Department	Hydrology
Prerequisites	SHYD311& SHYD321, SHYD332 & SHYD342 OR EQUIVALENTS	Co-requisites	SHYD222
Aim	The module aims to give a broad overview of the integration of current and future based		
	computer methods and tools in hydrology and water resources management.		
Content	Introduction to basic concepts (data vs information)		
	Data types (notional, rational, spatial, temporal, remote, raster, vector, etc.),		
	Data management data modelling (databases, data	warehouses, etc),	

	The role of data in hydrology and water resources management.  Methods and tools to convert data into information (models, modelling).  Advances and limitations in computing systems driving information generation (High speed computers, large memory, large storage capacity, parallel computing, cloud computing).  Advances in Information dissemination (mapping, graphing, 3D graphics, videos, etc.).  The integration of computing methods such as Geographical information Systems and Mike SHE, Remote sensing, and computer mapping in hydrology.
Assessment	40% Continuous Assessment comprising assignments and 60% Summative Assessments comprising a three hour examination at the end of the Module
DP Requirement	Completion of all assignments

Title	Disaster Management		
Code	SHYD506	Department	Hydrology
Prerequisites	NONE	Co-requisites	
Aim	This module is designed to introduce the subject of disaster management (DM) to Hydrological students who in future will form part of disaster management teams, government, NGOs, and donors. The module is designed to increase the student's awareness of the nature and management of disasters. This should lead to better performance in disaster preparedness and shape them to begin to see mitigation of disasters as a component of development, and disasters as opportunities to further development goals.  The overall objectives of this training module aims to create interest in disaster management stimulate motivation relate the learning to their values and attitudes about disaster management		
Content	Theory: Introduction to DM; Concepts and terms in DM; Natural Disaster Assistance and Refugee Operations; Tools and Methods of DM; Technologies of DM Presentations: Drought and famine; Disaster Preparedness; Disaster Assessment; Disaster Mitigation; Vulnerability and Risk Assessment; Rehabilitation and Reconstruction; Building capacities for Risk Reduction; Disasters and Development; Exercises: Slope Processes; Earthquakes; Volcanoes and earthquakes  40% Continuous Assessment comprising assignments and 60% Summative		
DD Dogwinsmant	Assessments comprising a three hour examination at the end of the Module		
DP Requirement	Completion of all Presentations, Field Trip Reports and Interim assessments		

Title	Research Project			
Code	SHYD509	Department	Hydrology	
Prerequisites	SHYD311, SHYD312, SHYD312 & SHYD322 OR EQUIVALENTS	Co-requisites	None	
Aim	research. Under guidance from academic staff, s	The module is aimed at preparing students with skills for independent scientific research. Under guidance from academic staff, students undertake pure or applied research of on a topic of their choice relating to the field of Hydrology.		
Content	The content will largely depend on the topic chosen, but students are expected to undertake an extensive literature survey; conduct fieldwork as part of data collection; analyse data and interpret results; and present a written report of the research that is well presented, logically structured and accurately referenced. Students will also make oral presentations of their work at various stages of the research project.			
Assessment	Independent research project mini-dissertation (60%), final oral presentation, proposal and interim work and presentations (40%)			
DP Requirement	Completion of research project			

# **Department of Mathematical Sciences**

**STAFF** 

Acting HOD S Krishnannair BEd(Maths)(India), MSc (Maths)(India), MSc Eng

(SU), PhD(SU)

Professor A Beesham, MSc (UNISA), PhD (UCT), Dip Data (UNISA)

Associate Professor SS Xulu BScHons (UNIZULU), MSc (UCT), Dip Data (UNISA), PhD

(UNIZULU)

Senior Lecturers Vacant

Lecturers J Cloete BSc (Hons) (Natal)

PR Majozi BSc Hons (UKZN), PGCE (UNISA), MSc (UKZN)

PL Zondi BScHons (UNIZULU), MSc (AIMS)

M Matadi BSc Hons (Maths) (University of Kinshasa), MSc, (PhD)

(Applied Maths) (UKZN)
B Nzuza MSc (UKZN)

WJ Dlamini BSc Hons (Statistics) (UKZN), MSc (Statistics) (UKZN) SL Tilahun BSc (AAU, Ethiopia), MSc (Maths) (AAU, Ethiopia), MSc

(Computational Sc) (AAU, Ethiopia), PhD (USM, Malaysia)

Secretary OD Zibane BA, Dip in Public Administration, PGCE (UNIZULU)

#### BSc (Hons) (Applied Mathematics) [QUALIFICATION CODE SHON01]

#### Admission

In order to be admitted to the qualification, a student shall have obtained a BSc degree majoring in Applied Mathematics or its equivalent with an average of 60% for the third year modules in Applied Mathematics. The Faculty Board may admit a student on special recommendation of the Head of Department if a student does not meet these criteria. Papers offered in a particular year depend upon the availability of staff and the discretion of the Head.

#### Remarks

Third year mathematics modules are strongly recommended to students enrolling for this module.

The module can be completed over two years in such a way that half of the work is done in each year.

The head of the department may decide which modules are presented in any given year or semester.

Projects are chosen subject to approval by the head of the department.

Up to 2 approved modules may be taken from the Honours syllabi from physics, mathematics, computer science or statistics subject to approval by the heads of departments concerned.

#### Theory modules

Four theory modules selected from, inter alia, the following:

SAMT501 General Relativity
SAMT502 Relativistic Cosmology
SAMT503 Differential Geometry
SAMT504 Numerical Analysis
SAMT505 Continuum Mechanics

SAMT506 Optimisation

#### Research project

A research project, SAMT509, is a compulsory part of the honours studies. The project must be defined in consultation with the Head of Department. Research is to start as soon as lectures commence and regular reports must be submitted to the supervisor. A formal proposal must be submitted, presented and accepted before the start of April.

## MSc (Applied Mathematics) [QUALIFICATION CODE SMSC01, MODULE CODE SAMT700]

#### **Admission requirements**

An honours degree in Applied Mathematics or equivalent qualification subject to the approval of the head of department and the Board of the Faculty of Science.

#### **Examination**

In consultation with the head of the department the degree may be awarded by dissertation only or by two written papers and a dissertation. The written papers, if required, will be written either in June or in November, depending upon the student's background and at the discretion of the head of the department. For further information, consult the general rules.

#### BSc (Hons) (Mathematics) [QUALIFICATION CODE SHON09]

#### Admission

In order to be admitted to the qualification, a student shall have obtained a BSc Mathematics degree or its equivalent with an average of 60% for the third year modules in Mathematics. The Faculty Board may admit a student on special recommendation of the Head of Department if a student does not meet this criteria.

#### Remarks

The qualification can be completed over two years in such a way that half of the work is done in each year.

The head of the department may decide which modules are presented in any given year or semester.

Projects are chosen subject to approval by the head of the department.

Up to 2 approved modules may be taken from the Honours syllabi from physics, applied mathematics, computer science or statistics subject to approval by the heads of departments concerned.

#### Theory modules

Four modules selected from, inter alia, the following:

SMTH501 Measure theory

SMTH502 Algebra

SMTH503 Differential equations SMTH504 Numerical analysis

SMTH505 Topology

SMTH506 Functional Analysis

#### Research project

A research project, SMTH509, is a compulsory part of the honours studies. The project must be defined in consultation with the Head of Department. Research is to start as soon as lectures commence and regular reports must be submitted to the supervisor. A formal proposal must be submitted, presented and accepted before the start of April.

#### PhD (Mathematics) [SMTH800] [QUALIFICATION CODE SPHD09, MODULE CODE SMTH800]

Prospective candidates should consult the Head of Department and familiarise themselves with the general rules. The thesis will be based on a piece of original research in some branch of Mathematics, worthy of publication in a reputable research journal.

# **Applied Mathematics**

Title	General Relativity			
Code	SAMT501	Department	Mathematical Sciences	
Prerequisites	None	Co-requisites	None	
Aim	This module covers t	This module covers the basic ideas of general relativity.		
Content	Gravitational waves,	Tensor calculus, Field equations in free space, Schwarzschild solution, Black holes, Gravitational waves, Equations for nonempty space, conservational laws & variational		
	principles	principles		
Assessment	40% CAM, 60% final	40% CAM, 60% final examination		
DP Requirement	80% attendance at le	ectures & tutorials, 40% CAM		

Title	Relativistic Cosm	ology		
Code	SAMT502	Department	Mathematical Sciences	
Prerequisites	SAMT501	Co-requisites	none	
Aim	Study of the basic	Study of the basic principles of relativistic cosmology		
Content		Kinematics, conservation equations, field equations & models, observations, causal properties & horizons.		
Assessment	40% CAM, 60% fin	40% CAM, 60% final examination		
DP Requirement	80% attendance at	80% attendance at lectures & tutorials, 40% CAM		

Title	Differential Geometry			
Code	SAMT503	Department	Mathematical Sciences	
Prerequisites	None	Co-requisites	None	
Aim	It will introduce differential g	This module is designed to give the student a survey of geometry and its applications. It will introduce differential geometry and its applications and will expose the student to the representation of geometric concepts using MATHEMATICA		
Content	Introduction to classical geometry: Euclidean, Non Euclidean and projective geometry, Differential manifolds, Differential forms, Local and Global theory of curves and surfaces, Minimal surfaces, Tubes, Applications.			
Assessment	40% CAM, 60% final examination			
DP Requirement	80% attendance at lectures	& tutorials, 40% CAM		

Title	Numerical Methods		
Code	SAMT504	Department	Mathematical Sciences
Prerequisites	None	Co-requisites	None
Aim	This module introduces advanced topics in numerical methods and numerical methods for solving partial differential equations.		
Content	Fast Fourier transform. Spectral methods. Numerical solutions to partial differential equations. Parallel algorithms.		
Assessment	40% CAM, 60% final examination		
DP Requirement	80% attendance at lectures	& tutorials, 40% CAM	

Title	Continuum Mecl	Continuum Mechanics		
Prerequisites	None	Co-requisites	None	
Aim	Aeronautics and I	Continuum mechanics encompasses the fields of Hydrodynamics, Acoustics.  Aeronautics and Elasticity theory. The aim of this module is to introduce hydrodynamics and acoustics as an example of the methodology of Continuum mechanics.		
Content	flows, Rotating flu	Kinematics and deformation, Derivation of the Navier–Stokes equations, Ideal inviscid flows, Rotating fluids, Compressible fluids, Acoustic applications, Computational fluid dynamics, Application in aeronautics		
Assessment	40% CAM, 60% f	40% CAM, 60% final examination		
DP Requirement	80% attendance a	at lectures & tutorials, 40% CAM		

Title	Optimization			
Code	SAMT506	Department	Mathematical Sciences	
Prerequisites	None	Co-requisites	None	
Aim	To provide the student with optimization and their application	a knowledge and understanding ations to optimal control.	ng of the theory and tools of	
Content	Lagrange multipliers. Inequ Application of saddle point dimensional search techniq	Necessary and sufficient conditions for local minima. Equality constraints and Lagrange multipliers. Inequality constraints and the Kuhn-Tucker conditions.  Application of saddle point theorems to the solutions of the dual problem. One-dimensional search techniques. Gradient methods for unconstrained optimization. Non-linear control systems, Optimal control, Pontryagin's Maximum Principle,		
Assessment	40% continuous assessment mark 60% Exam mark			
DP Requirement	80% attendance, 40% conti	nuous assessment mark		

Title	Research Project		
Code	SAMT509	Department	Mathematical Sciences
Prerequisites	None	Co-requisites	4 Hons modules
Aim	Student to carry out a minor research project under supervision of a staff member		
Content	To be decided upon in consultation with the student and department		
Assessment	40% seminar, 60% written project		
DP Requirement	N/A		

# Mathematics

Title	Measure Theory			
Code	SMTH501	Department	Mathematical Sciences	
Prerequisites	SMTH321	Co-requisites	None	
Aim	To provide students	To provide students with a solid foundation in measure theory.		
Content	Differentiation and	Differentiation and absolute continuity, Abstract measure and integration, Measure,		
	Outer measure, Pro	Outer measure, Product measure, Measurable functions,		
Assessment	40% continuous ass	40% continuous assessment mark		
	60% Exam mark	60% Exam mark		
DP Requirement	80% attendance, 40	0% continuous assessment mar	k	

Title	Algebra			
Prerequisites	None	Co-requisites	None	
Aim		The objective of this module is to provide students with as much depth and comprehension as possible in their study of abstract algebra and linear algebra.		
Content	Groups and representations, Vector Spaces and modules, Rings of polynomials, Factorizations of polynomials over a field, Euclidean rings, Field extensions and Galois Theory.			
Assessment				
DP Requirement	Satisfactory completion of a	Il assignments		

Title	Differential Equations			
Code	SMTH503	Department	Mathematical Sciences	
Prerequisites	None	Co-requisites	None	
Aim	This module introduces adva	This module introduces advanced topics in differential equations, especially partial		
	differential equations.			
Content	Partial differential equations. Green's function. Fourier and Laplace transforms.			
	Examples of nonlinear PDE's. Bifurcation theory.			
Assessment	40% CAM, 60% final examination			
DP Requirement	80% attendance at lectures & tutorials, 40% CAM			

Title	Numerical Method	ls	
Code	SMTH504	Department	Mathematical Sciences
Prerequisites	None	Co-requisites	None
Aim	This module introduces advanced topics in numerical methods and numerical methods for solving partial differential equations.		
Content	Fast Fourier transform. Spectral methods. Numerical solutions to partial differential equations. Parallel algorithms.		
Assessment	40% CAM, 60% final examination		
DP Requirement	80% attendance at lectures & tutorials, 40% CAM		

Title	Topology			
Code	SMTH 505	Department	Mathematical Sciences	
Prerequisites	None	Co-requisites	None	
Aim	methods are used and to naturally requires that the core of the superficially of	Today in nearly all branches of analysis and it its far-reaching applications, topological methods are used and topological questions asked. Such a wide range of applications naturally requires that the conceptual structure be of such precision that the common core of the superficially different questions may be recognized. This module gives basic ideas needed for a future analyst.		
Content	Connectedness, Compactness, Product spaces Tychonoff Theorem, Separation axioms, Urysohn Lemma, Tietzs Extention Theorem, Metrizable spaces, Stone-Cech Compactification			
Assessment	40% from Continuous As	40% from Continuous Assessment Mark & 60% from Final Exam Mark		
DP Requirement	80% of Attendance and	40% Continuous Assessment Ma	ırk	

Title	Functional Analysis				
Code	SMTH506	SMTH506 Department Mathematical Sciences			
Prerequisites	SMTH321	Co-requisites	None		
Aim	This module aims to explore the consequences of equipping a vector space with a compatible metric, and show how this leads to a natural setting for many problems in analysis.				
Content	Vector spaces, Metric spaces, Normed linear spaces, Banach spaces, Subspaces, Linear operators and functionals, Hilbert spaces, The Hahn-Banach theorem, Spectral theory of linear operators, Topological vector space and distributions, Basics of projections and orthonormal sets.				
Assessment	40% continuous assessment mark 60% Exam mark				
DP Requirement	80% attendance, 40% con	tinuous assessment mark			

Title	Research Project		
Code	SMTH509	Department	Mathematical Sciences
Prerequisites	None	Co-requisites	4 Hons modules
Aim	Student to carry out a minor research project under supervision of a staff member		
Content	To be decided upon in consultation with the student and department		
Assessment	40% seminar, 60% written project		
DP Requirement	N/A		

# **Department of Nursing Science**

**STAFF** 

Professor Vacant
Associate Professor Vacant

Senior Lecturer RM Miya, BCur (UNIZULU) MN (UKZN) DLitt et Phil (UNISA), RN,

RM

J Kerr RN, RM, CHN & DNE (Stellenbosch), OHN (Wits), DNA

(Stellenbosch), MCur (Stellenbosch), PhD (UKZN)

Lecturer NF Ngcobo, BCur Hons, MCur (UNIZULU), RN, RM, Dip Psych, CHN

Vacant

AS Joubert, B Cur (UP), MCur, (UP), RN, RM.

ST Madlala Dip. RN, CHN, Psych, Mid (FSSON), Adv. Dip. NA, NE (UNISA), B Cur Hons (UNISA), B Tech OHN (TUT), M Tech

(DUT).

NS Linda, B Cur E et CHN (UNISA), MN (UKZN), PhD (UWC), RN,

RM, RNE Dip ICU

Secretary NT Makhoba, BA Hons, Diploma for Postgraduate in Education,

(PGCE) UNIZULU

Clinical Instructors MA Mkhwanazi, B Cur E et A (UNISA), RN, RM, CHN, Psych,

Diploma in Advanced Midwifery and Neonatal Nursing

N Mhlongo, B Cur E et A (NWU), M Health Science (Nursing) (DUT),

RN, RM, CHN, Psych,

N Magoso, BCur (UniZulu), RN, RM, CHN, Psych

G Ntombela BCur (UNIZULU); BCUR E et A (UNIZULU), RN, RM,

CHN, Psych

# Masters Degree in Nursing Science (M Nurs) [QUALIFICATION CODE SMCR20, MODULE CODE SNUR700 - DISSERTATION]

The purpose of this degree is to develop learners towards an integrated conceptual nursing framework and enable them to acquire expert knowledge in nursing practice and skills as researchers in nursing science.

# Doctoral degree in nursing science (D Phil) [QUALIFICATION CODE SDPH20, MODULE CODE SNUR800]

The purpose of the doctoral degree is to enable learners to develop advanced skills as researchers in nursing science in order to advance nursing knowledge and enhance professional maturity and practice.

# **Department of Physics and Engineering**

**STAFF** 

Acting HOD PT Jili, BSc Hons (UNIZULU), MSc (Atlanta), PhD (Wits) MSAIP, Pr.

Phys

Associate Professor JZ Msomi BSc Hons, MSc PhD (UKZN)

Senior Scientist Vacant

Senior LecturerSS Ntshangase, BSc Hons, MSc (UNIZULU), PhD (UCT), MSAIPLecturersCL Ndlangamandla, BSc Hons, MSc, PhD (UNIZULU) MSAIP, Pr.

Phys

B Kibirige, BSc Eng. (MUK), MSc Eng. (WITS), PhD Eng. (WITS),

PM\_ISES, MSAIP

SS Nkosi, BSc Hons, MSc, PhD (UNIZULU)

nGAP LecturerPN Mbuyisa BSc Hons, MSc, PhD (UNIZULU), MSAIPInstrument OperatorCT Thethwayo BSc Hons, MSC (UNIZULU). MSAIPSenior Laboratory AssistantsNP Chonco, BSc Hons, MSc (UNIZULU), MSAIP

P Mkwae, BSc Hons (UNIZULU)

Laboratory Technician NS Khanyile, Computer hardware and Software A+, N+ (Mega

Training)

Secretary NC Mothapo, Dip. Sec (Working World)

#### BSc (Hons) (Physics) [QUALIFICATION CODE SHON11]

## Remarks

This is a one year course for full-time students.

Part –time students shall do the same course in a minimum of two years.

Before a student is accepted for part-time study, the Head of Department must be satisfied that the student will have sufficient time for theory work and laboratory projects.

Prospective students will normally have completed the requirements for a B.Sc. degree in Physics or a related discipline.

The student shall register for a minimum of five courses in consultation with the Head of Department. One 3-hour paper shall be written on four of the courses and the fifth course is a project course.

## The modules,

SPHY501 Mathematical and Numerical Methods of Physics

SPHY502 Advanced Quantum Mechanics

SPHY509 Project Physics

are compulsory for all students. The duration of all courses is six months except for the project course which takes one year. The Department offers two specialised streams, Solid State Physics and Nuclear Physics.

Students in the Solid State stream must include:

SPHY504 Solid State Physics, Applications of Solid State Physics

Students in the Nuclear Physics stream must include:

SPHY503 Nuclear Physics, Applications of Nuclear Physics and Radioactivity

A fifth course can be chosen from the following:

SPHY505 Electrodynamics SPHY506 Statistical Mechanics **Or** an honours module selected from another Department in consultation with the Head.

# MSc (Physics) [QUALIFICATION CODE SMSC11, MODULE CODE SPHY700]

This course consists of a dissertation on an approved topic, or of a dissertation plus coursework on theory on which examination papers will be written, as arranged with the supervisor appointed in consultation with the Head of Department. Seminars will be an integral part of the course. Prospective students will normally have completed the requirements for a BSc Honours degree in Physics or a related discipline. The course duration shall be a minimum of one year.

# PhD (Physics) [QUALIFICATION CODE SPHD11, MODULE CODE SPHY800]

This course consists of a thesis on an approved topic as arranged with the supervisor appointed in consultation with the Head of Department. Seminars will be an integral part of the course. Prospective students will normally have completed the requirements for a MSc degree in Physics or a related discipline. The course duration shall be a minimum of two years.

Title	Mathematical Methods of Physics		
Code	SPHY501 Department Physics and Engineering		Physics and Engineering
Prerequisites	BSc(Physics)	Co-requisites	None
Aim	The module is meant for BSc(Hons) and deals with advanced fundamental concepts of Mathematical Methods of Physics and it prepares the student for both theoretical and experimental physics at Masters and doctoral level. It prepares the student for research work in the field.		
Content	It contains advanced concepts in Mathematical Methods in Physics and materials science.  Coordinate Systems and Vector Analysis Tensors Mathematical Series Group Theory, Determinants and Matrices Complex Functions Differential Equations Special Functions of Physics Fourier Series Integral Transforms Integral Equations		
Assessment	Continuous assessment m hr exam (60%).	ark (40%, consisting of	2x 2-hr tests, at least one project), 1x3-
DP Requirement		ent Mark, 80% Attendar	nce at practicals & Project work

Title	Advanced Quantum Mechanics		
Code	SPHY502	Department	Physics and Engineering
Prerequisites	SPHY311, SPHY322	Co-requisites	SPH591, SPH592
Aim	The module is meant for BSc(Hons) and deals with advanced fundamental concepts of Quantum Mechanics that prepares the student for both theoretical and experimental physics at Masters and doctoral level. It prepares the student for research work in the field and other related disciplines (Solid State Physics, Nuclear Physics, and Theoretical Physics).		
Content	<ul> <li>Introduction to Quantum Mechanics</li> <li>Quantum Observables and States</li> <li>Quantum Dynamics</li> <li>Some Examples in Quantum Dynamics</li> <li>The Density Matrix:</li> <li>Angular Momentum and Spin</li> <li>Identical Particles</li> <li>Symmetries and Conservation Laws</li> </ul>		

	The Measurement Problem in Quantum Mechanics	
	Perturbations and Approximation Methods	
	Hydrogen and Helium Atoms	
	Hydrogen Molecular Ion	
	Quantum Optics	
Assessment	Continuous assessment mark (40%, consisting of 2x 2-hr tests, at least one project), 1x3-	
	hr exam (60%).	
DP Requirement	30% Continuous Assessment Mark, 80% Attendance at practicals & Project work	

Title	Nuclear Physics, Radioad	ctivity and Applications	3	
Code	SPHY503	Department	Physics and Engineering	
Prerequisites	SPHY312, SPHY311	Co-requisites	SPH591, SPH592	
Aim	The module is meant for B	Sc(Hons) and deals with	advanced fundamental concepts of	
	Nuclear Physics, Radioacti	vity and their Application	s. The module prepares the student for	
			rs and doctoral level. It prepares the	
	student for research work in	n the field.		
Content	Basic Nuclear Stru	ucture		
	<ul> <li>Elements of Quan</li> </ul>	tum Mechanics		
	<ul> <li>Nuclear Properties</li> </ul>	S		
	<ul> <li>The Force Between</li> </ul>	en Nucleons		
	<ul> <li>Nuclear Models</li> </ul>			
		Nuclear Decay and Radioactivity		
	Detecting Nuclear Radiations			
	Alpha Decay			
	<ul> <li>Beta Decay</li> </ul>			
	<ul> <li>Gamma Decay</li> </ul>			
	Nuclear Reactions; Neutron Physics; Nuclear Fission			
	<ul> <li>Nuclear Fusion; Accelerators; Nuclear Spin and Moments</li> </ul>			
	<ul> <li>Meson Physics</li> </ul>	Meson Physics		
	<ul> <li>Particle Physics</li> </ul>			
	Nuclear Astrophysics			
	Applications Of Nuclear Physics			
Assessment	Continuous assessment mark (40%, consisting of 2x 2-hr tests, at least one project), 1x3-			
	hr exam (60%).			
DP Requirement	30% Continuous Assessme	ent Mark 80% Attendand	ce at practicals & Project work	

Title	Solid State Physics and Applications		
Code	SPHY504	Department	Physics and Engineering
Prerequisites	SPHY311, SPHY322	Co-requisites	SPH591, SPH592
Aim		,	h advanced fundamental concepts of both theoretical and experimental physics
		vel. It prepares the stud	ent for research work in the field. It
Content	<ul> <li>Crystal Binding a</li> <li>Crystal Vibrations</li> <li>Free Electron Ga</li> <li>Energy Bands in</li> <li>Semiconductors</li> <li>Fermi Surfaces a</li> <li>Superconductivity</li> <li>Diamagnetism ar</li> <li>Ferromagnetism</li> </ul>	Solids nd Metal	of Solids

	<ul> <li>Optical Processes and Excitons</li> <li>Dielectrics and Ferroelectrics</li> <li>Surface and Interface Physics</li> <li>Low Dimensional Structures</li> <li>Point Defects and Dislocations</li> <li>Alloys</li> </ul>
Assessment	Continuous assessment mark (40%, consisting of 2x 2-hr tests, at least one project), 1x3-hr exam (60%).
DP Requirement	30% Continuous Assessment Mark, 80% Attendance at practicals & Project work

Title	Advanced Electrodynamics			
Code	SPHY505	Department	Physics and Engineering	
Prerequisites	SPHY222	Co-requisites	SPH591	
Aim	The module is meant for BSc(Hons) and deals with advanced fundamental concepts of Electrodynamics. The module prepares the student for both theoretical and experimental physics at Masters and doctoral level. It prepares the student for research work in the field of electrodynamics and its related disciplines.			
Content	<ul> <li>Magnetostatics</li> <li>Time-Varying Fie</li> <li>Plane Waves</li> <li>Wave Guides an</li> <li>Simple Radiating</li> <li>Magnetohydrody</li> <li>Special Theory of Dynamics of Rel</li> <li>Collissions between</li> <li>Radiation by Mon</li> </ul>	lectrostatics Problems in Electrostate Place and Maxwell's Equal d Resonant Cavities g Systems, Scattering and mamics and Plasma Phof Relativity ativistic Particle and Ele een Charged Particles, ving Charges	ations  nd Diffraction ysics	
Assessment	Continuous assessment mark (40%, 2x 2hr tests, at least one project), 1x3 h exam (60%).			
<b>DP Requirement</b>	30% Continuous Assessment Mark, 80% Attendance at practicals & Project work			

Title	Advanced Statistical Mechanics			
Code	SPHY506	Department	Physics and Engineering	
Prerequisites	SPHY311, SPHY322	Co-requisites	SPH591, SPH592	
Aim	The module is meant for BSc(Hons) and deals with advanced fundamental concepts of Statistical Mechanics Physics that prepares the student for both theoretical and experimental physics at Masters and doctoral level. It prepares the student for research work in the field and other related disciplines (Solid State Physics, Nuclear Physics, and Theoretical Physics).			
Content	<ul> <li>The Statistical Basis of Thermodynamics</li> <li>The Ensemble Theory</li> <li>The Canonical Ensemble</li> <li>The Grand Canonical Ensemble</li> <li>Formulation of Quantum Statistics</li> <li>The Theory of Simple Gases</li> <li>Ideal Bose Systems</li> <li>Ideal Fermi Systems</li> </ul>			
Assessment	<ul> <li>Statistical Mechanics Of Interacting Systems:</li> <li>Continuous assessment mark (40%, consisting of 2x 2-hr tests, at least one project), 1x3-hr exam (60%).</li> </ul>			
DP Requirement	30% Continuous Assessn	nent Mark, 80% Attenda	ance at practicals & Project work	

Title	Project Physics			
Code	SPHY509	Department	Physics and Engineering	
Prerequisites	SPHY311, SPHY322,	Co-requisites	SPH591, SPH592,	
Aim	The module is meant for BSc(Hons) and deals with material suitable for an experimental scientist. It prepares the student for experimental physics at Masters and doctoral level. The student is expected to skills in writing research proposals, conducting projects and experiments, be able to write understandable technical reports and to present results and proposals to an audience. Make a learner to be aware of and adhere to acceptable ethical behaviour.			
Content	solicit funds, etc.). Models EXPERIMENTAL PHYSIC Data collection & techniqu Channelling, SEM, Ramar PROJECTS: At least one project in eith PRESENTATION: Presentation skills. TECHNICAL REPORT W How to write a technical re TECHNIQUES ON PUBLIC Various methods of writing CARE OF INSTRUMENT.	earch proposals, Different of proposals, Essential CS: les; At least four charact in Spectroscopy, XPS, After Solid State Physics of RITING: leport lCATION WRITING: g a successful publication and maintees in the laboratory.	cterisation methods (RBS, ERDA, ARPES, AFM, UV-VIS) or Nuclear Physics. on.	
Assessment			skills,10% writing skills, 90% Project).	
DP Requirement			ance at practicals & Project work	

# **Department of Zoology**

**STAFF** 

Professor HL Jerling, PhD (UPE)

L Vivier, MSc (UP), PhD (UNIZULU)

Lecturers HMM Mzimela, MSc (UNIZULU), STD

SN Mpanza, MSc (UNIZULU)

Senior Laboratory Assistants J Hofmeyr, MSc (UP)

Senior Technician R Seabi, BSc Hons, (Limpopo)

**Secretary** Vacant

Laboratory Assistants M Mhlongo

M Zondo

**Coastal Research Unit of Zululand** 

Post-Doctoral Research Fellow G Tweddle, PhD (Rhodes)

Research Associates SA Harris, MSc (UCT), PhD (UNIZULU)

SP Weerts, MSc (UNIZULU)

#### BSc (Honours) Zoology [Qualification code SHON15]

#### **Admission requirements**

A BSc degree with a major in Zoology, or an equivalent BSc degree as approved by the Board of the Faculty.

## Curriculum

The student must register for four theory modules, at least three of which must be offered by the Department of Zoology. The fourth module may be selected from a related discipline in which the student has the necessary grounding. Students must consult with both Head of Departments before selecting modules from another department.

#### The theory component involves four theory modules, two per semester:

SZOL501: Population dynamics and Production

SZOL502: Advanced Freshwater Ecology SZOL503: Advanced Estuarine Ecology.

SZOL503. Advanced Estuarine Ecology,

SZOL504: Ecophysiology

# Research Project Module SZOL509:

This involves a Research Project that runs throughout the year. It incorporates the development of a project proposal and the presentation and defence of the proposal in written and oral format, and the completion of a mini thesis that is defended during a seminar presented by the candidate on completion of the research project.

Students are allowed to complete BSc Honours in Zoology part-time over two years, with half the theory modules being done during the first year and half during the second year. The sequence and timing of the modules taken must however coincide with the normal honours program. The research project can be done over two years, but

arrangements have to be made to spend time at the university for the purpose of preparation for module outcomes, practical work towards the research project and finalization of modules and research project.

#### **Assessment**

Assessment for each theory module involves assignments (semester mark) and a 3-hr examination (examination mark), written in June (SZOL501 and SZOL502) and November (SZOL503 and SZOL504).

Theory module marks will be calculated as follows: Semester mark: 40%, Examination mark: 60%

For the Research module (SZL509), the following mark allocation applies: Project proposal (10%), Research Methodology assignments (10%), Project seminars x 2 (20%), Mini thesis (60%).

The final mark is calculated as follows: Theory modules: two thirds of the final mark; Research module: one third of final mark.

#### MSc (Zoology) [Qualification code SMSC15, module code SZOL700]

Admission requirements

An Honours Bachelor's degree in Zoology, OR

An Honours Bachelor's degree in another subject OR from another university as approved by Council on recommendation of Senate.

Admission shall be subject to approval by the Board of the Faculty on the recommendation of the Head of Zoology.

#### **Curriculum / Examination**

A dissertation on an approved topic.

# PhD (Zoology) [Qualification code SPHD15, module code SZOL800]

#### **Admission requirements**

An MSc in Zoology OR an equivalent qualification as recommended by the Head of Zoology and approved by the Board of the Faculty of Science.

#### **Curriculum / Examination**

A thesis on an approved topic.

Title	Population Dynamics and Aquatic Production			
Code	SZOL501	Department	Zoology	
Prerequisites	SZOL 312 & SZOL322	Co-requisites	None	
Aim	Production of natural aquatic populations range from the primary producers (plants and phytoplankton) through to the higher trophic levels such as fish stocks. The aim of this module is to expose the student to scientific production studies of the animal community of aquatic ecosystems. This module focuses on two components at opposite ends of the faunal trophic spectrum; the zooplankton as secondary producers at the lower throphic levels and fish stock assessment, representing higher trophic levels and with direct economical importance to humans. Any production study of a natural population is based on population dynamics, which therefore also			
Content	<ul> <li>forms an integral part of this module.</li> <li>Population dynamics: Definition of population dynamics. Population parameters, life tables and growth curves.</li> <li>Secondary Production: Reasons for secondary production estimations, basic methods to calculate secondary production for different types of populations. P/B ratios.</li> <li>Basics of fish stock assessment: Objectives of fish stock assessments. Data required and how they are estimated or obtained. Aspects such as, stock, cohorts, recruitment, natural and fishing mortality, catch per unit effort, maximum sustainable yield, monitoring of exploited stocks.</li> <li>Practical component: Secondary production calculation for an estuarine zooplankton population</li> </ul>			
Assessment	40% Continuous Assessment Mark (Essays, Seminars, Laboratory or Fieldwork etc.) 60% Final Assessment (Final end of module exam).			

DP Requirement	30% Continuous Assessment Mark
	80% Attendance of Contact Periods

Title	Advanced Freshwater Ecology		
Code	SZOL502	Department	Zoology
Prerequisites	SZOL 312 & SZOL322	Co-requisites	None
Aim	To provide the student with an in-depth understanding of the theoretical and practical aspects of the nature and importance of South Africa's aquatic resources and its associated ecological functioning, recent advances in Aquatic Resource Management in South Africa as well as recent management protocols and management tools for Aquatic Resource Management in South Africa,  To introduce appropriate and relevant practical monitoring, biomonitoring and assessment methods, sampling techniques, data interpretation and report writing associated with Freshwater Ecology and Resource Management.		
Content	The module content will include Advanced Freshwater Ecological principles in South Africa, Water resources in South Africa, the Ecological Reserve in South Africa, the National Water Resource Strategy, Strategies to balance water supply and demand in South Africa, Water management and Water Management Institutions in the new South Africa, Protection and classification of water resources and Aquatic Biomonitoring (The National Aquatic Ecosystem Biomonitoring Programme).		
Assessment	40% Continuous Assessment Mark (Essays, Seminars, Laboratory or Fieldwork etc.) 60% Final Assessment (Final end of module exam)		
DP Requirement	30% Continuous Assessment Mark 80% Attendance of Contact Periods		

Title	Advanced Estuarine Ecology	1	
Code	SZOL503	Department	Zoology
Prerequisites	SZOL 312 & SZOL322	Co-requisites	None
Aim	To provide the student with an in-depth understanding of the theoretical and practical aspects of the nature and importance of estuarine ecosystems with particular reference to South Africa.		
Content	<ul> <li>Review of components of the estuarine ecosystem in general and the South African situation in detail.</li> <li>Abiotic influences in the estuarine ecosystem including; salinity, temperature, turbidity, oxygen, metals, currents and tidal flows.</li> <li>Review of anthropogenic impacts on the estuarine environment, generally in a world context and specifically in the South African context.</li> <li>Influence of abiotic components on the major biotic components of the estuarine ecosystem including zooplankton, benthos, macrocrustacea and fish.</li> <li>Review of the abiotic influences on the biotic components in the estuarine ecosystem, generally in a world context, and specifically in a South African</li> </ul>		
Assessment	40% Continuous Assessment Mark (Essays, Seminars, Laboratory or Fieldwork etc.) 60% Final Assessment (Final end of module exam).		
DP Requirement	30% Continuous Assessment N		ontact Periods

Title	Ecophysiology		
Code	SZOL504	Department	Zoology
Prerequisites	SZOL 321 & SZOL322	Co-requisites	None
Aim	To examine the major physiological adaptations exhibited by animals to their environment and to develop knowledge and understanding of the principles controlling the behaviour of cells and organs in response to environmental factors.		
Content	Environmental factors affecting physiological processes in animals.  Respiratory physiology of aquatic invertebrates, fish, aquatic mammals and humans.		

	How molecular substances in cells such as DNA and enzymes, and cell division are affected by external or environmental factors.
Assessment	40% Continuous Assessment Mark (Essays, Seminars, Laboratory or Fieldwork etc.)
	60% Final Assessment (Final end of module exam).
DP Requirement	30% Continuous Assessment Mark 80% Attendance of Contact Periods

Title	Project Design & Implementation			
Code	SZOL509	Department	Zoology	
Prerequisites	SZOL 312 & SZOL322	Co-requisites		
Aim		This module is designed to get the students to follow through the full research project cycle from inception to write up of research findings.		
Content	The module will involve:  Literature review of research topic  Writing a research proposal  Research seminar of research project  Implementation of research methodology  Fieldwork and data collection  Data analysis and writing up of the report (mini thesis)			
Assessment	30% Continuous Assessment Mark (Project Proposal & Two Project Seminars) and 70% Final Assessment (Mini Thesis).			
DP Requirement	30% Continuous Assessment Mark.			